

Vivian H. Dawkins Ph.D., RN

Clinical Professor

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I. EDUCATION

Bachelor of Science - Nursing, 1971
University of Colorado

Master of Science – Nursing, 1976
University of Colorado

Doctor of Philosophy - Nursing, 2001
Texas Woman's University

II. LICENSURE & CERTIFICATIONS

Registered Nurse, State of Texas, #556722
Nursing Home Administrator, State of Washington, Inactive
Nursing Home Administrator, State of Oregon, Inactive
Nurse Executive, Advanced, Board Certified, ANCC, 1990-2018

III. EXPERIENCE

● Expertise for Faculty Role and Practice

Prairie View A&M University
Clinical Professor
College of Nursing
Fall, 2006 – Fall 2007 Full-time Tenure Track
Fall 2007 – 2014, Adjunct
Fall 2014-present, Clinical, Full-time Non-tenure Track

Coleman College for Health Sciences
Houston Community College
Associate Degree Program Director and Faculty
Spring, 2012 – Present Full Time

University of Houston Medical Branch (UTMB)
Adjunct Associate Professor of Nursing
School of Nursing
Summer, 2010 to present

University of Houston
Adjunct Lecturer
School of Nursing
Spring, 2009

Texas A&M University – Corpus Christi
Assistant Professor
College of Nursing
Fall, 2004 – Summer, 2006

University of Colorado, Colorado Springs
Instructor, School of Nursing
Computer Science
Spring, 2000

- **Teaching qualifications and abilities**

Promoted to Clinical Professor, fall 2021

Taught in DNP program since its beginning in 2014
Developed 5 new classes for the program, including two required classes and three elective classes
Coordinate the development of the new MSN in Nursing Administration including curriculum development, preceptor experiences, group work
Blackboard assisted learning
Moodle assisted learning
Canvas, certified online instructor
GQRM certified
Prepare and teach classes at the graduate level of nursing
Guest lecturer in undergraduate classes as requested, Mentor for 5th Semester students
Coordinate and supervise capstone experience for Nursing Administration
Chair, DNP Project Committees, (9) 2014-2018
Serve on DNP Project Committees, (6) 2014-2018
Serve on committees as appointed, including Graduate Studies and Faculty Organization.
Co-Chair, Program Evaluation Committee, 2008
Chair, NLN Self-Study for Fall 2008

- **Development and training in nursing practice**

The Menninger Clinic
Development of a training program, Veteran's Personal Development Series, for post 9/11 veterans returning from combat deployment. Working in collaboration with the Mindability Group, Mental Health Association of Greater Houston, and the Lone Star Veteran's Association, Winter, 2011 through December 2014.

Methodist International, Middle East Office, Dubai, UAE, Educational assessment for the Mubadala Project, a centralized training and simulation center for nursing and allied health to be located in

Abu Dhabi, UAE, January 2011

- **Development in use of instructional technologies**

Completion of Canvas, online instructor certification course, 2020

Completion of online course, Getting Ready for Quality Matters, 2017

Houston Community College, Instructional Technology Workshop, “Flipped Classrooms”, 2012

Prairie View A&M, Distance Learning, Online Training in Moodle, 2011

Texas Woman’s University, Simulation Conference with Dr. Pam Jeffries, Fall, 2009

Texas Deans and Directors Award for Teaching Innovation, Using Simulation to Teach Graduate Nursing Administration Students Root Cause Analysis, 2008

Development of simulation in orientation and competency validation, The Methodist Hospital, 2008-2011

- **Evidence of orientation and mentoring experience**

Mentored senior nursing students at Prairie View A&M University in 2008 and 2014-2021

Mentored Master’s students in education at The Methodist Hospital in 2009, and 2010

Mentored Master’s student from UTA in nursing administration in Fall 2013

Chair, Capstone Project, one group of MSN students, Fall/Spring 2014-2015

Chair, Capstone Project, eight DNP students, Fall 2014-Fall 2019

Committee Member, three DNP students, Spring 2015-Fall 2019

Mentored new faculty in publishing a manuscript, Fall 2014-Spring 2015

- **Evidence of peer review of teaching effectiveness**

Annual peer review evaluations in personnel folder at Prairie View A&M University College of Nursing. Evaluations consistently demonstrate teaching effectiveness, as do student opinion surveys.

IV. TEACHING ASSIGNMENTS 2006-2021

NURS 5403 – Organizational Theory
NURS 5413 – Health Care Management
NURS 5423 – Health Care Economics and Financial Management
NURS 5433 – Practicum in Nursing Administration
NURS 5003 – Transcultural Family Health Care in Rural & Urban Settings
NURS 5763 – Finance for NPs
NURS 5042 – Role Theory and Ethics
NURS 5713 – Health Care Policy
NURS 5743 – Writing for Publication
NURS 5783 – Capstone Research Project
NURS 7303 – Program and Curriculum Design
NURS 7003 – Scientific Writing
NURS 7123 – Emerging Technologies
NURS 7053 – Evidence Based Practice: Quantitative and Qualitative Methods
NURS 7143 – Analytic Approaches to outcomes Management
NURS 7013 – Nursing Science and Complex Systems
NURS 7023 – Leadership in Complex Health Systems
NURS 7253 – DNP Project I
NURS 7263 – DNP Project II
NURS 7393 – Residency II

V. COURSES DEVELOPED 2014 – 2021

NURS 7303 – Program and Curriculum Design
NURS 7013 – Nursing Science and Complex Systems
NURS 7023 – Leadership in Complex Health Systems
NURS 7003 – Scientific Writing
NURS 7123 – Emerging Technologies
NURS 72XX – Population Health
NURS 72XX – Economics in Complex Health Systems

Courses substantially revised:

NURS 5003: Transcultural Nursing
NURS 5413: Healthcare Management
NURS 5423: Health Care Economics and Financial Management
NURS 5433: Nursing Administration Practicum
NURS 7013 – Nursing Science and Complex Systems

VI. THESIS, DNP PROJECTS, DISSERTATION COMMITTEES

- **Thesis Committee(s) Chaired; Member**

Thesis Committee, FNP Master's Student, "Mood, Energy, and Steps Walked in PAD Patients", Presented, Fall 2007

- **DNP Project Committee(s) Chaired; Member**

"After-hours Services in Hospice Care: A Review of Resolutions Indicating Effective Care", Graduated, Summer 2017

"A Meta-analysis: Adolescent Disclosure of HIV Serostatus to Family, Friends, and Intimate Partners", Graduated, Spring 2017

"The Development of a Screening Checklist for the Risk Assessment and Secondary Prevention of Preeclampsia", Graduated, Spring 2018

"End-of-Life Nursing Education Consortium Training of Hospice Nurses: Reviewing Correlations Between ELNEC Training and Patient Retention", Graduated, Spring 2018

"Implementing a Provider Identification Tool to Monitor Post-Partum Patients with Unintentional Dural Punctures: A Quality Improvement Project", Graduated, December 2019

"Decreasing Health Care Provider Associated Barriers to Recommending HPV Vaccine to Parents: A Quality Improvement Study", Successfully Defended, Graduated, Spring 2018

"Development of a Quick Clinical Resource Guide for the Care of Percutaneous Venting Gastrostomy (PVEG) Catheters: A Quality Improvement Project", Graduated, Spring 2020

"A Meta-Analysis: Identifying Barriers to Adherence and Strategies that would Improve Adherence in Non-Compliant Diabetic Patients", Graduated, Spring 2020.

"Educating Healthcare Providers on The Use of an Evidence-Based Frailty Risk Assessment Tool to Improve Perioperative Care of Geriatric Patients in Surgery: An Evidence-Based Project". Graduated, Summer 2022.

"Impact of Education on Post-Op Follow-up of Patients with Femoral Puncture Procedures: A Quality Improvement Project". Graduated, Summer 2022.

"Utilizing Effective Joint National Committee on Prevention, Detection, Evaluation and Treatment of High Blood Pressure (JNC) 8 Hypertension Guidelines in the Treatment of African Americans and Hispanics with Hypertension". Graduated, Summer, 2022

“Increasing Documentation Compliance of Referral Requests for Fluoroscopic Guided Lumbar Puncture in the Electronic Medical Record: An Evidence-Based Practice Project”. Graduated, Summer 2022

“Assessment of Advanced Practice Registered Nurses (APRNs) Delegation Practices in Primary Care Clinics in Texas: An Evidence-Based Practice Project”. In Process.

VII. PUBLICATIONS

Refereed Publications

Dawkins, V. (2022). “Analysis of World Café Outcomes as Identified by Doctor of Nursing Practice Students in a Leadership Course”. Manuscript submitted to Journal of Nursing Education, Summer 2022.

Willson, P., Martinez-Anderson, D., Lee, S. Dawkins, V. (2017) “International Service Learning: Evaluating Advanced Practice Nurses’ Cultural Competencies”. *Open TUYU*. <http://opentuyu.com/2017/05/22/international-interprofessional-learning-evaluating-advanced-practice-nurses-cultural-competencies/>

Dawkins, V. & Solomon, A. (2017) *Introducing the World Café to Doctor of Nursing Practice Students*. Journal of Nursing Education, October, 2017.

Coleman, P.A., Dufrene, C., Bonner, R.J., Martinez, J., Dawkins, V., Koch, M., Schumann, R., Norman, G. (2011). A regional partnership to promote nursing instructor competence and confidence in simulation”. *Journal of Professional Nursing*. 27(6):e28-32. doi: 10.1016/j.profnurs.2011.09.003.

Non-Refereed Publications

Institutional research at The Methodist Hospital, part of a larger team, not PI

VIII. GRANTS

Funded

Faculty Enhancement Grant, 2020, \$2500

HIP Grant on DNP Student Engagement, 2018-2019, \$15,000

IX. SEMINAR PRESENTATIONS (last 5 years)

Presenter, 13th Annual Faculty Development Conference, University of Kentucky, “Introducing the World Café to DNP Students”, Oral Presentation, May 2017

Presenter, 43rd Biennial Convention of Sigma Theta Tau International on “Transformative

Change and Transformative Dialogue”, Oral Presentation, Las Vegas, NV, Nov 2015

X. WORKSHOPS & CONFERENCES (last 2 years)

Telehealth and Telemedicine, July 2021

Urban Ethnography, May 2021

Photovoice for Social Justice, May 2021

Nursing Regulations for Safe Practice, Spring, 2021

CITI Recertification in Research Ethics, Fall 2020

Informatics Summit, Fall 2019

World Café Hosting, Fall 2019

Qualitative Research Intensive, University of North Carolina, Chapel Hill, July 2019

XI. SERVICE (last 5 years)

Professional

American Leadership Forum, Senior Fellow, 2012-present

American Holistic Nurse’s Association, 2014-present

AONE (now AONL), 2018-present

AACN, 2006 – present

NLN, 2006 - present

Texas League for Nurses, Founding Board Member, 2013-2014

University

None

College of Nursing

Preparation of Standard I & III for ACEN Self-study, Spring/Summer 2021

Preparation and editing of CCNE Self-study, Summer 2020

Multiple recruitment events, 2014-2020

Breakfast for potential DNP students, Fall 2017

Lunch for CNO’s, and Directors of Education, Spring 2018

Community

Commission on Collegiate Nursing Education (CCNE) Site Evaluator, 2010 - present

Trinity Episcopal Day School, Board Member, 2017-2020

Board Chair, Summer 2018 to 2020

Spiritual Directors International, 2018-present

