



**PRAIRIE VIEW  
A&M UNIVERSITY**

## Curriculum Vitae

<b>Faculty Name:</b>	<b>Dr. Paula Johnson (she/her)</b>	<b>Work Address:</b>	P.O. Box 519; MS 1060 Prairie View, TX 77446
<b>Position Title:</b>	Adjunct Instructor		
<b>Office Location:</b>	W. R. Banks		
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<b>Education:</b>	<b>Degree and Area of Study</b>	<b>Institution Name</b>	<b>Degree Date</b>
	Doctor of Philosophy in Interdisciplinary Learning and Teaching, Concentration in Curriculum & Instruction	University of Texas - San Antonio	August 2018
	Master of Arts in Education, Concentration in Instructional Technology	University of Texas - San Antonio	May 2004
	Lifetime Texas certification in Secondary Mathematics (Grades 06-12)	Prairie View A&M University	August 1995
	Master of Science in Mathematics	Prairie View A&M University	All but thesis
	Bachelor of Science in Mathematics, Computer Science minor	Prairie View A&M University	August 1993
<b>Teaching Experience</b>	<b>Position Title</b>	<b>Institution Name</b>	<b>Position Dates (Beginning and End)</b>
	Adjunct Professor	Prairie View A&M University	2021-Present
	Adjunct Professor	University of Texas - San Antonio	2017-2018
	Mathematics Department Chair, Academic Coach and Instructor	John Jay High School	2005-2010
	Pre-freshmen Engineering Program	University of Texas - San Antonio St. Mary's University	2008-2010, 2002
	Secondary Mathematics Curriculum Specialist and Trainer	Northside ISD	2002-2005
	High School Math Instructor	John Marshall High School	2001-2002
	High School Math Instructor and Summer Curriculum Specialist	Jersey Village High School Cy-Fair ISD	1997-2001
	High School Math Instructor	Tomball High School	1995-1997
<b>Professional Publications:</b>			
	Johnson, P. (2020, October). "Models of Instruction to Help Students Interact and Engage in Hybrid, Face-to-Face and All-Remote Settings," IDRA Newsletter.		
	Johnson, P. (2019, October). "Strategies for Increasing Girls' Participation in STEM," IDRA Newsletter.		
	Johnson, P. (2016, February). "STEM Pathways for Girls of Color – A Review of the Literature," IDRA Newsletter.		