



**PRAIRIE VIEW  
A&M UNIVERSITY**

## Curriculum Vitae

<b>Faculty Name:</b>	<b>Nadia Amin</b>		<b>Work Address:</b>	P.O. Box 519; MS 2203 Prairie View, TX 77446
<b>Position Title:</b>	Lecturer I			
<b>Office Location:</b>	Woolfolk Building 204E			
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<b>Education:</b>	<b>Degree and Area of Study</b>	<b>Institution Name</b>	<b>Degree Date</b>	
	Doctorate in Sociology	Southern Illinois University Carbondale	Dec 15 <sup>th</sup> 2012	
	Masters in Sociology	Southern Illinois University Carbondale	Dec 12 <sup>th</sup> 2006	
<b>Teaching Experience</b>	<b>Position Title</b>	<b>Institution Name</b>	<b>Position Dates (Beginning and End)</b>	
	Lecturer I	Prairie View A&M University, USA	Aug 10 <sup>th</sup> , 2022- to date	
	Assistant Professor (Adjunct)	Zayed University UAE	Jan 2019- to date	
	Assistant Professor	Zayed University UAE	Jan 2013- 2018	
	Instructor (Adjunct)	Otterbein University USA	Jan 2012- July 2013	
	Graduate Teaching Assistant	Southern Illinois University Carbondale USA	August 2006- December 2011	
<b>Professional Publications:</b>				
	Matherly, L. Amin, N. and AlNahayn, S.S.K. (2017). The impact of generation and socioeconomic status on the value of higher education in the UAE: A longitudinal study. International Journal of Educational development, 55:1-10. <a href="https://doi.org/10.1016/j.ijedudev.2017.04.002">https://doi.org/10.1016/j.ijedudev.2017.04.002</a>			
	AlNahyan, S.S.K, Matherly, L. and Amin, N. (2017). An investigation of gender and generational differences in attitudes toward the importance of a college degree in the UAE. Gender in Management: An International Journal, 32(8): 535- 553. <a href="https://doi.org/10.1108/GM-01-2017-0015">https://doi.org/10.1108/GM-01-2017-0015</a>			
	Amin, N. & Sherkat, D. (2014). Religion, Gender, and Educational Attainment among U.S. Immigrants: Evidence from the New Immigrant Survey. Religion and Stratification. Cambridge University Press. Pp. 52-74.			
<b>Additional Trainings/Skills:</b>				
	Proficient in Statistical Package for Social Sciences (SPSS)			