



**PRAIRIE VIEW
A&M UNIVERSITY**

Curriculum Vitae

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| Faculty Name: | Katina L. Thomas | | Work Address: | P.O. Box 519; MS 2400 Prairie View, TX 77446 |
| Position Title: | Associate Professor, Literacy Education | | | |
| Office Location: | Wilhelmina R. F. Delco Building, Suite #318 | | | |
| Office Phone: | 936-261-3628 | | | |
| Email Address: | klthomas@pvamu.edu | | | |
| Education: | Degree and Area of Study | Institution Name | Degree Date | |
| | Ed.D Curriculum and Instruction | University of Houston | 2014 | |
| | M.ed Administration and Supervision | University of Houston | 2005 | |
| | B.S. Interdisciplinary Studies | Prairie View A & M University | 2001 | |
| Teaching Experience | Position Title | Institution Name | Position Dates (Beginning and End) | |
| | Associate Professor, Literacy Education | Prairie View A&M University | Sept. 2023 - Present | |
| | Assistant Professor, Literacy Education | Prairie View A&M University | Aug. 2018 – Sept. 2023 | |
| | Director of Student Teaching and Field Experiences | University of Houston - Victoria | Aug. 2017 – Aug. 2018 | |
| | Assistant Professor, Literacy Studies | University of Houston – Victoria | Sept. 2015 – Aug. 2018 | |
| | Adjunct Professor, Urban Education | University of Houston – Downtown | Jan. 2015 – Aug. 2015 | |
| | Visiting Assistant Professor, Curriculum and Instruction | University of Houston | Sept. 2014 – Sept. 2015 | |
| | Student Teaching Supervisor | University of Houston | Aug. 2013 – Dec. 2014 | |
| | English as a Second Language Lead Teacher | Alief ISD | Aug. 2012 – Jan. 2013 | |
| | Classroom Teacher | Alief ISD | Aug. 2001 – Aug. 2012 | |
| Professional Publications: | Kofron, K., Thomas, M., Hernandez, K., Perkins, B., Thomas, K.L. , Thompson, K.B., Biegal, L., & Villatoro, S. (2022). The quest for equity and quality: Examining provider experiences and participation in Texas Rising Star. Children at Risk. Retrieved from https://childrenatrisk.org/quest-for-quality/ . | | | |
| | Thomas, K. L. (2020). The Dimensions of a Departmentalized Literacy Classroom Infused with Culturally Relevant/Responsive Practices: Its Impact on African American Second Graders. In J. L. Conyers, C. L. Edwards, & K.B. Thompson (Eds.), <i>African Americans in higher education: A critical study of social and philosophical foundations of africana culture (critical race issues in education)</i> . Myers Education Press | | | |
| | Thomas, K. L. (2020). Transitioning from student teacher to classroom teacher. <i>New Teacher Advocate (Special Ed.)</i> , 6-7 | | | |
| | Thomas, K.L. (2019). Culturally responsive early literacy with our African American males. <i>Journal of the World Federation of Associations for Teacher Education</i> , 3(2). | | | |

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| | Thomas, K. L. (2019). Transitioning from student teacher to classroom teacher. <i>New Teacher Advocate</i> , 27(1), 8-9. |
| | Thomas, K.L. (2019). Building literacy environments to motivate African American boys to read. <i>The Reading Teacher</i> , 72(6), 761-765. doi: 10.1002/trtr.1784. |
| | Thomas, K. L. (2017). Launch multicultural literacy at home. <i>Victoria Advocate</i> |
| | Thomas, K. L. (2015). Parents are link to literacy in everyday life. <i>Victoria Advocate</i> . |
| | Thomas, K. L. (2014). Departmentalized in the second grade? Yes! <i>Connecticut Reading Association Journal</i> , 2, (2), 28-31. |
| | Thomas, K. L. (2014). <i>The effects of departmentalized and self-contained balanced literacy instruction on second grade comprehension levels.</i> (Doctoral dissertation). |
| | Thomas, K. L. (2012). Can we read another one...pretty please? Motivating at-risk students with familiar characters. <i>Primer</i> , 41, (1), 23. Massachusetts Reading Association. |
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| Additional Trainings/Skills: | Association of College and University Educators (ACUE) Course Facilitator |
| | Association of College and University Educators (ACUE) micro-credential, "Inclusive Teaching for Equitable Learning |
| | Lead Collaborator/Researcher, "Race Equity in Early Childhood Education," Children at Risk/Kellogg Foundation |
| | Distance Education: Advanced Student Engagement (Strategic Education and University Partnerships, United Negro College Fund) |
| | Distance Education Online Certification: Introduction to Teaching Online (ITO) and Getting Ready for Quality Matters (GRQM) certification courses |
| | Region IV Training Workshop Series--PVAMU |
| | Texas Education Agency (TEA) EPP Early Literacy Support Workshops |
| | edTPA Handbook and Rubric Deep Dive Workshop |
| | Basic Language Skills Workshop—Neuhaus Education Center |
| | Texas State Teaching Certifications: Principal (EC-12), Elementary (EC-6), English as a Second Language (EC-6) |
| Presentations: | "Perception is Key: African American Educators' Perceptions of Preparation for Culturally Relevant Pedagogy," Research Association of Minority Professors, Houston, TX |
| | (Featured guest), "The B.L.A.C.K." Podcast. "New School Education." https://www.youtube.com/live/BcmDloq6exo?feature=share |
| | "Rebuilding the Block! Creating a Culturally Relevant Early Literacy Classroom," PVAMU Whitlowe R. Green College of Education 17 th Annual Research Symposium, Houston, TX |
| | "Quest for Equity and Quality," National BUILD Virtual Conference, Philadelphia, PA |
| | "Equity Starts Early: Addressing Racial and Regional Inequities in Texas' Early Childhood Education Workforce and QRIS," National Association for the Education of Young Children (NAEYC) 2022 Professional Learning Institute, Cleveland, OH |

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| | “Early Childhood Development,” Pathways to Early Childhood Obesity Prevention (PECOP) Fellowship Program, Prairie View A&M University College of Agriculture and Human Sciences, Prairie View, TX |
| | (Panelist), “TREC Rapid Roundtable: The Quest for Equity and Quality,” Racial Equity Rapid Roundtable, https://fb.me/e/3mQhd3Mak |
| | “Equity in Early Childhood Education: Is Race a Factor?” Faculty Research Day/Texas Land Grants Day, Prairie View A&M University, Prairie View, TX |
| | (Co-Presenter), “Race Equity in Early Childhood Education,” Equity Starts Early: Addressing Racial Inequities and the Early Education Workforce, Children at Risk, Houston, TX (November 2021) |
| | (Guest panelist) Texas Family Leadership Council, “Focus—Early Childhood Education and Elementary Education,” |
| | Paper Presentation, “Departmentalizing Early Literacy: Its Effects and Implications in Ethnically and Culturally Diverse Classrooms,” National Council of the Teachers of English Annual Conference, Denver, CO canceled by conference sponsors due to conference revisions from the COVID-19 pandemic |
| | Virtual Presentation, “Culturally Relevant and Responsive Pedagogy Research,” PVAMU Data Blitz https://www.youtube.com/playlist?list=PLWxRYa_3VoiMcYtO3_tiXoJI-OfVa1pM |
| | (Guest panelist) “Daily K” Podcast, KTTeev. Episode 13. “PVAMU New Teacher Edition.” https://youtu.be/B3zctHr27-8 |
| | (Roundtable discussion) “Culturally Responsive Classroom Practices to Engage Our African-American Males During Early Literacy Development,” 2019 Kappa Delta Pi International Research Symposium, Mount Royal University, Calgary, Alberta, Canada |
| | (Paper presentation) “No Black Child Left Behind: Creating a Culture of Literacy in a Departmentalized Environment,” 2019 International Center for Innovation in Education Conference, Prairie View A&M University, Prairie View, TX |
| | (Workshop Presentation) “Integrating Writing and Vocabulary Strategies into Social Studies Instruction,” 2018 Kappa Delta Pi International Honor Society Convocation, Indianapolis, IN |
| | “Diving into the Deep End: Build a Deeper Analysis Through Questioning and Writing,” Phi Delta Kappa Educators Rising Conference, Phoenix, AZ |
| | Co-Presenter, “Physics is Fun!” Conference for the Advancement of Science Teaching (CAST), San Antonio, TX |
| | “Maximizing Your Read Aloud Experience,” Literacy, Learning, and Technology Conference, Victoria, TX |
| | “Maximizing Your Read Aloud Experience,” Phi Delta Kappa Educators Rising Conference, Boston, MA |
| | “Building a Culturally Responsive Classroom Library,” Phi Delta Kappa Educators Rising Conference, Boston, MA |
| | “Inviting Kids’ Favorite Characters to Their Class,” North Carolina Reading Association, Raleigh, NC |
| | “Hook ‘em and Hold ‘em Using Their Storybooks,” Southern Early Childhood Association, San Antonio, TX |