



**PRAIRIE VIEW
A&M UNIVERSITY**

Curriculum Vitae

Faculty Name:	Joseph Pelletier, PhD.	Work Address:	P.O. Box 519; MS 1060 Prairie View, TX 77446
Position Title:	Adjunct Instructor		
Office Location:	n/a		
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Email Address:	jppelletier@pvamu.edu		

Education:	Degree and Area of Study	Institution Name	Degree Date
	PhD., Social Psychology	University of Kent, Canterbury	2010
	MSc, Social and Applied Psychology	University of Kent, Canterbury	2006
	BA, Psychology	Texas A&M University	2003
Teaching Experience	Position Title	Institution Name	Position Dates (Beginning and End)
	Adjunct Instructor	Prairie View A&M University	8/2021 to current
	Associate Professor of Psychology	Houston Baptist University	8/2016 to current
	Associate/Assistant Professor of Psychology	California Baptist University	8/2010 to 8/2016
	Lecturer	University of Kent, Canterbury	8/2005 to 8/2009

Professional Publications:	
	Pelletier, J., & Mark, A. (2021). The Impact of Group Memberships on Individual Perceptions of the COVID-19 Pandemic. Society of Personality and Social Psychology Annual Conference 2021. Virtual.
	Pettigrew, J., Pelletier, J., Hemati, R., & Hawley, D. (2021). A Study of the Inclusion of Spiritual Rituals and Mindful Behaviors as a Means of Coping and Stress Management. Southwestern Social Science Association Annual Meeting. New Orleans, Louisiana.
	Johnson, E., Pelletier, J., & Marino, N. (2021). The Effects of Worldview on Attributions to Supernatural Agents, Others, and Luck/Chance. Society of Personality and Social Psychology Annual Conference 2021. Virtual.
	McLemore, W. & Pelletier, J. (2020). Problematic Internet use in the College Classroom, Attention, and Distraction of Generation-Z. Society of Personality and Social Psychology Annual Conference 2020. New Orleans, Louisiana.
	Pelletier, J., & Anderson, E. (2020). The Impact of Racial/Ethnic Perceptions of the Perpetrator on Explanatory Styles in Mass Shootings. Society of Personality and Social Psychology Annual Conference 2020. New Orleans, Louisiana.
	Pelletier, J. & Ramos, K. (2020). The Role of Social Identity Development in First Year Success. 39th Annual Conference on the First Year Experience. Washington D.C.
	Abrams, D., Spinner, L., Pelletier, J., Ali, S., & Kapantai, I. (2019). Participatory Arts Interventions Promote Interpersonal and Intergroup Prosocial Intentions in Middle

	Childhood. <i>Journal of Applied Developmental Psychology</i> , 65.
	Tran, N., Zhebrak, M., Yacoub, C., Pelletier, J., & Hawley, D. (2019). The gut-brain relationship: Investigating the effect of multispecies probiotics on anxiety in a randomized placebo-controlled trial of healthy young adults. <i>Journal of Affective Disorders</i> , 252, pp.271-277.
	Cozart, R.M., Sibcy, G.A., Koenig, H.G., Pelletier, J., Garzon, F., & Thomas, J.C. (<i>under review</i>). Effective of religious CBT for the treatment of clinical depression in religious people: A single-case series research design analysis. <i>Counseling and Values</i> .
Additional Trainings/Skills:	
	<p><i>University of Kent, Canterbury, UK</i> 2007 – 2009</p> <ul style="list-style-type: none"> • Post-Graduate Certification in Higher Education (PGCHE) • Primary areas of focus: Research methodology and statistical analysis
	<p><i>Blinn College, Brenham, TX</i> 2004 - 2005</p> <ul style="list-style-type: none"> • Alternative Teacher Certification • Certified to teach middle school Spanish