

JOHN HSIAO

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EDUCATION

Master of Arts in English (Rhetoric & Composition digital composition emphasis)

California State University, Long Beach

Bachelor of Arts in English

California State University, Long Beach

TEACHING EXPERIENCE

Instructor (Full-time)

Houston Community College, Houston

2021-2023

English Critical Thinking and Literature (Fall 2021)

English Freshman Composition (Fall 2021, Spring 2022)

English Reading and Writing Essentials (Spring 2022) (Spring 2023)

English Developmental Reading and Writing (Fall 2022)

Northeastern University

China

2020-2021

Second Year English Learning Community (Fall 2020, Spring 2021)

Third Year English Learning Community (Fall 2020, Spring 2021)

Instructor (Full-time)

Fresno City College, Fresno

2018-2020

English 1A + Co-requisite 205 Reading and Composition with Co-requisite Support (Fall 2019, Spring 2020)

English 3 Critical Reading and Writing (Fall 2018, Spring 2019, Fall 2019, Spring 2020)

English 125 Writing Skills for College (Fall 2018)

Instructor (Part-time)

Rio Hondo College, Whittier

2017

English 101 College Composition and Research (Fall 2017)

Instructor (Part-time)

Cerritos College, Norwalk, CA

2016-2017

English 103: Critical Argumentative Writing (Summer 2009, Fall 2009, Spring 2010, Fall 2016)

English 102: Freshman Composition and Literature (Spring 2010)

English 100: Freshman Composition (Spring 2009, Fall 2009, Fall 2011)

English 52: Introduction to College Composition (Fall 2008, Spring 2011, Fall 2016)

English 15: Beginning Writing Native English Speakers (Summer 2008, Spring 2012)

English 20: Basic Writing (Spring 2008, Summer 2010 EOPS Learning Community, Fall 2010, Spring 2012)

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| Instructor Golden West College, Huntington Beach, CA | 2017 |
| English 110: Critical Thinking and Literature (Spring 2017, Fall 2017) | |
| Instructor (Part-time) Rancho Santiago Canyon Community College, Orange, CA | 2014-2015 |
| English 101: Freshman Composition (Fall 2014) (Spring 2015) | |
| Instructor (Full-time) Los Angeles Harbor College, Wilmington, CA | 2012-2014 |
| English 101: College Reading and Comprehension (Fall 2012, Spring 2013, Fall 2013, Spring 2014) | |
| English 28: Intermediate Reading and Comprehension (Fall 2012, Spring 2013, Fall 2013, Spring 2014) | |
| English 21: English Fundamentals (Spring 2014) | |
| Instructor (Part-time, Full-time) California State University Dominguez Hills | 2011-2016 |
| English 350: Advanced Composition (Fall 2014, Spring 2015) | |
| English 111: Freshman Composition II (Fall 2011, Fall 2014, Spring 2016) | |
| English 110: Freshman Composition I English 108/109 Stretch Freshman Composition (Fall 2015, Spring 2016) | |
| English 99: Basic Writing Workshop; Summer Bridge Learning Community (Summer 2012, 2013, 2014, 2015, Fall 2014, 2015, Spring, Summer 2015) | |
| English 88: Developmental Reading; Summer Bridge Learning Community (Summer 2014, 2015) | |
| Instructor Long Beach City College, Long Beach, CA | 2011-2012 |
| English 801A/B College English Skills I and II (Spring 2011; Fall 2011; STAR 1 Learning Community; Fall 2011; Spring 2012). Collaborated weekly with Reading 882, Counseling 1 and 49 Instructors aligning curriculum in a first year experience | |
| English 801 B College English Skills II (Spring 2011; Summer 2011; Spring 2012) | |

SERVICE TO CAMPUS

Fresno City College Umoja and Underground Scholars; College Colloquium First Year Experience

Led and facilitated former Pelican Bay State Prison inmate and Underground Scholars founder, Danny Murrillo and a panel of formerly incarcerated Latin X and African Americans discussing correspondence courses and sharing opportunities in higher education for African Americans, Latin X and underrepresented; serving college committees as appointed

Fresno City College Open Educational Resources; High Impact Practices

Worked with intra-district and inter-district colleagues and attend division meetings advising on established procedures

Fresno City Asians in the City (AIRC) Community Program Development: Booklet, Conference, Film Series, Club

Mentoring, coordinating and recruiting students to practice academic capital to author new genres in experiencing the pleasure and power as authors for the AIRC Booklet, presenting at a Conference, acting and directing in an AIRC Film Series and participating in the AIRC student life club service-learning the discovery and power of their own sensibilities

Fresno City College Asian/African/Latinx Staff Faculty Association; Learning Community

Public speaking and presentation experience for students, teaching, understanding the mission and role of the community college and raising funds for students and participating in a scholarship committee; willingness to participate in and attend college functions and avid interest in student activities, campus and community involvement occur outside the classroom

Fresno City College A B 705 Professional Development and Faculty Development Online and Workshops

Distance online education; development implementation of new courses, programs and workshops and teaching others

Fresno City College Representative Fresno City Unified Partnership with Fresno City College Faculty + Teachers

Facilitated and represented the college with training K-12 teachers to teach the corequisite model with Zoom, in-person

Rio Hondo College Umoja RISE Taskforce, Café con Libros, Cohort; Faculty Development Workshops

Focusing, amplifying, and targeting equity-based practices to build upon student success by revising, sharing, presenting

California State University Dominguez Hills California Open Online Library for Education COOL4ED Initiative

Sharing open access resources for the full range of topics and texts in the areas of literary, cultural studies, linguistics, and rhetoric/composition with high impact practices; advised 11 and 25 students to take part in undergraduate conference

California State University Dominguez Hills Student Umoja Research Day, 10th & 11th Annual Presentations

Advise, sponsor and facilitate students to present their scholarly work in the form of written, presentation and oral format to peers, faculty, admin and the college; celebrated Black History Month with 50th Anniversary Watt's Rebellion and CSUDH

Rancho Santiago Canyon College Academic Senate Basic Skills End of the Year Expenditure Report

Add substantive revision to the report before submitting to Academic Senate and looked at Student Equity Report to help interpret the comments for retention, persistence success addressing the implications of equity gaps in higher education

Rancho Santiago Canyon College Online Teaching and Learning training and support for teaching on-line certification

Rancho Santiago Canyon Title V Brainstorming and Professional Development gathering data for a new Title V grant

Harbor College Achieving the Dream Cultural Equity Committee (Campus-wide) (Fall 2012, Spring 2013)

Created an inclusive learning workshop emphasizing instructional, relational and classroom building connections with students, closing the feedback loop, early intervention, pair/group work for the basis of learning and student success. Faculty learning workshops emphasized debt, planning, resume-building, academics, and service as well as serving in local communities building financial literacy, job, career workplace, internship, community involvement, social justice

Harbor College Grants Committee (Campus-wide) (Fall 2013)

Revised with feedback from committee members for addressing inequities through proactive compliance continual instructional programmatic improvement to eliminate institutionalized barriers causing disproportionate gaps in success

Harbor College Unit Plan (Division) (Fall 2013)

Offered commentary, reflection, analysis, and evidence for program review to meet needs based on student learning outcomes as well as provided rationale for continued support for learning communities, First Year Experience and Puente Learning Community, LRC, the need for a full-time Journalism Instructor, Instructional Aides, etc.

Harbor College Technology Committee (Division) (Fall 2012, Spring 2013, Fall 2013, Spring 2014)

Created biography pages of faculty; Worked on a website that would link to the college website as well as provide links to instructor pages, alumni, literary journal, calendar of events, announcements, faculty development workshops, etc.

Cerritos College Success Center and Writing Center (Spring 2011, Fall 2011, Spring 2012)

Led faculty and student workshops on study habits, grammar and punctuation, writing process, essay organization

SERVICE TO COMMUNITY

Fifteen-year history of activism and advocacy on behalf of numerous community organizations in the inner city and urban landscapes of Los Angeles, Skid Row and Long Beach, including Second Harvest Food Drive, Friends of the Observatory, Amigos de Bolsa Chica, Isaiah House, Kidworks, Glenn Hogan Equine Therapy, Museum of Tolerance, AIDS, Muscular Dystrophy, National Alliance on Mental Illness, Fred Jordan Mission, Shriner's Hospital for Children, etc.

RESEARCH AND CONFERENCES

University of Finance and Economics Video Competition Promoting Chinese Culture (December 10,11, 12, 2020)

Facilitating several faculty and working with 12 different student video groups to participate in the competition

University of Finance and Economics Faculty Development Workshops (August 2020)

Led several faculty developing syllabi, curriculum and teaching practices to serve more equitably undergrad research

AB 705 Corequisite Certification (April 26-27, May 3-4, 2019) (Summer 2019) (Fall 2019 Meetings) (January 5, 6, 2021)

Step-By-Step Certification in Syllabi Redesign, Corequisite Modules, Reading Strategies, Self-Care, Thematized Units Acceleration, Retention, Intervention, Wrap Around support Services, Embedded Tutoring, Early Alert, Counseling

Academic Guided Pathways Conference (September 13-15, 2018)

California Community Colleges discussed where each college was with implementing their major pathways in line with divisions and departments. Attended with the Guided Pathways Coordinator, Vice President and Department Chair

California Acceleration Project Design and Development Institute (October 27, 2017)

Just in time remediation, backwards design, low stakes collaborative learning to help students reach their goals of success

3 CSN & Reading Apprenticeship Conference (May 13, 14, 2016)

Evidence, scaffolding, assessment, presentation, pedagogy, and practice of talking to the text, jigsaw, annotation

Innovative Teaching Symposium / High-Impact Practices (November 13, 2015; October 24, 2014)

Leading faculty, staff, students across the curriculum, integrative learning, learning communities, writing intensive courses, research, collaboration and social learning, service learning/community-based learning, internships, student success, active-learning, diversity/global learning, online modalities, undergraduate research and scholarship, cultural capital

Basic Skills Equity Sharing and Reporting: Orange County Linked Network (September 12, 2014)

Discussing scaling up and strengthening of successful practices, projects and programs while connecting the student success support program with student equity and basic skills instruction for retention, persistence and success

Conference: Firing Up Student Engagement, Innovation, Motivation, and Success (November 1, 2013)

Emphasis on habits of mind, new technologies, pedagogies, faculty/student testimonials, book club author discussion

Faculty Teaching and Learning Academy (Spring 2013) (October 23, 2013)

Led and created a learning community unit between Sociology, Math, and English with a support services on retention, persistence, success assessment to measure effectiveness of learning for services provided; modal, canvas, prezi, etc

ADVISING AND PUBLICATIONS

Asians in the City Learning Community and Program Planning First Year Experience

Students participated in several cultural celebrations at City Hall, the college, Cultural Arts Festival; students participated in Film Series that were nominated and presented and were distinguished with various awards; students published 75 submissions across art, photography, fiction, nonfiction and sculpture

Puente Literary Newsletter: High Impact Practices

Students published 50 newsworthy articles on traveling, conference presentations, culture, cuisine, social justice

Faculty Learning Workshops: Open Resources and Affordable Learning Initiatives

Students and their professor were featured in the Academic Affairs Newsletter for sponsoring affordable learning initiatives as well as open resources such as e-books, free-texts, et cetera.

Student Research Day Guided Pathways; Zero Textbook Cost

Advising all my students to apply for a student scholarly presentation on their major/career research based on a contribution they see in the field; over 50 were conditionally accepted while 25 did present for Student Research Day

50th Anniversary Watt's Revolution Black History Month; Undergraduate Conference

Students and professor visited the archives and wrote to families impacted by the Watt's Rebellion. A history and timeline of events were created detailing the Civil Rights Movement, tragedy of Watts and subsequent building of a university.

Martin Luther King Jr. Service Day; Black History Month; Achieving the Dream

An Achieving the Dream subcommittee of the Cultural Equity Group filed for a Learning Works Grant to support a career workforce day in which local businesses could come for interview, job skills, resume-building, financial literacy

PROFESSIONAL DEVELOPMENT

Student Equity Initiative

Reading Apprenticeship

Reading Enrichment

Affordable Learning Solutions/Open Access Resources

California Acceleration Project; AB 705 Training

AB 705 Co-requisite Certification

IEFL Interdisciplinary Equity Faculty Led Cohort

Power Point, Microsoft Word, Excel, Access

Public Speaking

Leadership Professional Development

Instructional Technology

Curriculum Development and Assessment

Grant Writing/Program Review