



Faculty Name: JACKSON DE CARVALHO, Ph.D. Work Address: P.O. Box 519; MS 2203
Prairie View, TX 77446
Position Title: Associate Professor
Office Location: W.R. Banks Building, Suite 218
Office Phone: 936-261-1676
Email Address: jndecarvalho@pvamu.edu

Education:	Degree and Area of Study	Institution Name	Degree Date
	Ph.D. Social Work	University of Texas at Arlington	2007
	Ph.D. Policy	University Autonoma of Nuevo Leon, Mexico	2008
	M.S W. Social Work	Andrews University	2001
	B.A. Psychology	Empire State College	1998

Teaching Experience	Position Title	Institution Name	Position Dates (Beginning and End)
	Associate Professor	Prairie View A & M University, Division of Social Work, Behavioral & Political Science:	2014 to Present.
	Assistant Professor	Prairie View A & M University,	2009-2014
	Adjunct Professor	University of Texas at Arlington	2002 - 2005

Professional Publications:

De Carvalho, J. & Chima, F. (2020). A Categorical Regression Analysis of Juvenile Delinquency Among African American Females in Foster Care. *Global Journal of Multidisciplinary Research*. Vol. 3 No. 2.

Esther T. O. & de Carvalho, J. (2020). Risk Perception of HIV Infection among African-Immigrants in Texas. *International Journal of Education and Social*, Vol. 7(1).

De Carvalho, J. & Chima, F. (2019). Exploratory and Confirmatory Factor Analysis of Mental Health Recovery Knowledge Inventory. *American International Journal of Contemporary Research* Vol. 9(2).

Ossorio, D. & De Carvalho, J. (2019). Analysis of Juvenile Delinquency and Academic Attainment among Foster Care Youth in Kinship versus Non-Kinship Care. *American International Journal of Contemporary Research* Vol. 9(4)

De Carvalho, J. & Garner, D. (2019). Personality Characteristics of Substance Abusers. *International Journal of Humanities and Social Sciences Review*. Vol. 5(3).

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De Carvalho, J. & Tate, L. (2019). The 1952 Meru Land Case: A Pan Africanism Mission. *Journal of Education and Social Policy*. Vol. 6(2).

De Carvalho, J. & Garner, D. (2019). Understanding Dual Diagnosis: Substance Abuse and Mental Illness. *American International Journal of Humanity and Social Science*. Vol. 8 No. 4.

Ossorio, D. & De Carvalho, J. (2019). Foster Care Placement: Applying Street Level Bureaucracy and Social Control Theories to Explain the Relationship Between Academic Attainment and Juvenile Delinquency. *International Journal of Education and Social Science*, Vol. 6(8).

De Carvalho, J. & Garner, D. (2019). Addiction Recovery: Perceptions of Motivation For, and Barriers to Treatment Entry. *Global Journal of Multidisciplinary Research*. Vol. 3 No. 1.

De Carvalho, J. & Garner, D. (2019). Understanding Substance Abuse: Conceptual Models, Education and Training. *International Journal of Humanities and Social Science*, Vol. 9(6).

De Carvalho, J. & Garner, D. (2019). The Impact of Substance Misuse in Adulthood: Associations with Psychological, Interpersonal, Occupational, and Social Factors. *International Journal of Education and Social Science*, Vol. 6(6).

De Carvalho, J. & Spears, B. (2019). Factors Responsible for the Academic Success of African

- American Females. *International Journal of Humanities and Social Science*, Vol. 9(3).
- De Carvalho, J. & Spears, B. (2019). Resilience in African American Single-Parent Households: Perceptions of Predictors for Academic Success. *American International Journal of Contemporary Research*. Vol. 9(2).
- De Carvalho, J. & Spears, B. (2018). Predictors of Academic Success among African American Students. *International Journal of Education and Social Science*, Vol. 5(11).
- De Carvalho, J. & Garner, D. (2018). Understanding Factors Contributing to the Onset and Successful Treatment of Self-Injurious Behaviors. *American International Journal of Social Science*, Vol. 7(4).
- De Carvalho, J. & Garner, D. (2018). The Main Factors Responsible for Self-Injury Among Adolescents. *American International Journal of Social Science*. Vol. 9(1).
- De Carvalho, J. & Spears, B. (2018). The Main Factors Responsible for the Onset and Treatment of Self-Injurious Behaviors. *International Journal of Education and Social Science*, Vol. 5(10).
- De Carvalho, J. & Spears, B. (2018). The Relationship of Childhood Abuse, Dissociation, Self-Efficacy and Self- Injurious Behavior among Adults. *International Journal of Education and Social Science*, Vol. 5(7).
- De Carvalho, J. & Garner, D. (2018). A Measurement Model of Self-Injurious Behaviors among Foster Care Adolescents. *International Journal of Education and Social Science*, Vol. 5(4)
- De Carvalho, J. & Chima, F. (2017). A Systematic Review of Contextual Factors and Self Injurious Behavior of Foster Care Youth. *International Journal of Humanities and Social Science*, Vol. 7
- De Carvalho, J. & Chima, F. (2017). The Main Predictors of Adolescent Self- Injurious Behaviors from The Perspective of Foster Care Parents. *American International Journal of Contemporary Research*, Vol. 7(4)
- De Carvalho, J. & Garner, D. (2017). Main Predictors of School Problems Among Foster Care Youth. *American International Journal of Contemporary Research* Vol. 7, No. 1
- De Carvalho, J. & Garner, D. (2017). Strengths Needs and Resilience among Foster Care Youth: A Measurement Model. *International Journal of Education and Social Science* Vol. 4 No. 3.
- de Carvalho, J. & Chima, F. (2016). Development and Validation of College Level Retention Scale. *American International Journal of Social Science*. Vol. 5(5)
- de Carvalho, J. & Colvin, A. (2015). Emotional Intelligence and Academic Success among Low Income College Students. *American International Journal of Contemporary Research* Vol. 2, No. 3; March 2015
- de Carvalho, J. & Covin, A. (2014). Contextual Factors and College Retention of Single Mothers. *American International Journal of Contemporary Research*, Vol. 4 No. 6 (June 30, 2014).
- de Carvalho, J. & Chima, F. (2014). Applications of Structural Equation Modeling In Social Sciences Research. *American International Journal of Contemporary Research*. Vol. 4 No. 1 (January 31, 2014).
- de Carvalho, J. & Chima, F. (2014). Emotional Intelligence Role in Academic Performance and Retention” was submitted to the *Journal of Social Sciences Research*. Vol. 3 No.1 (February 31, 2014).
- de Carvalho, J. & Chima, F. (2013). The Identification of Creative Abilities among Underprivileged Students. *International Journal of Humanities and Social Science*. Vol. 3 No. 19 (December 20, 2013).
- de Carvalho, J. & Chima, F. (2013). Predictors of Support for Genetic Sickle Cell Services in North Texas. *American International Journal of Contemporary Research*, Vol. 3 No. 9 (November 30, 2013).
- de Carvalho, J. & Shoemaker, R. (2012). Developmental Assets Model of High Risk Behaviors, The Behaviors and Juvenile Delinquency. *American International Journal of Contemporary Res* Volume, 2 No. 9 (November 30, 2012).

BOOKS PUBLISHED

- de Carvalho, J. (2020). *Research Methods for Social Work: An Introduction*. Online Textbook. www.tophat.com, ISBN: 978-1-77412-551-9.
- de Carvalho, J. (2013). *Program Logic for the Twenty First Century: A Definitive Guide*. Bloomington, IN: Xlibris Publishers.
- de Carvalho, J. & Garner, D. (2012). *Sickle Cell Disease Case Management Model: Principles, Practice, and Evaluation*. Bloomington, IN: Xlibris Publishers

