

Curriculum Vitae  
**Jasmine M. Hamilton, PhD**

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**EDUCATION**

- Louisiana State University, Ph.D. Kinesiology 2013 *Baton Rouge, LA*  
Pedagogy and Psychological Sciences  
*Dissertation: Physical Activity for African American Females: Salience of Race, Gender-Role, and Exercise Identities*  
*Advisor: Dr. Melinda Solmon*
- University of Memphis, Study Abroad, Summer 2010: *London, UK*  
Sport, Commerce and Culture in the Global Marketplace
- Sam Houston State University, M.A. Kinesiology 2006 *Huntsville, TX*  
Teacher/Coach concentration; coursework also included facilities management, biomechanics, and exercise physiology
- Xavier University of Louisiana, B.S. Biology 2004 *New Orleans, LA*  
Coursework covered biology courses suitable for medical school admission requirements: i.e. anatomy and physiology, epidemiology, genetics;  
Minor: Chemistry

**CURRENT POSITION**

- Associate Professor  
Prairie View A&M University (Prairie View, TX Aug 2020-present)  
Department of Health & Kinesiology  
-Teach undergraduate and graduate lecture/lab courses  
-Undergraduate Academic Advisor/Student-Athlete Academic Advisor
- Assistant Professor  
Prairie View A&M University (Prairie View, TX Aug 2014-July 2020)  
Department of Health & Kinesiology  
-Teach undergraduate and graduate lecture/lab courses  
-Undergraduate Academic Advisor/Student-Athlete Academic Advisor
- Additional Duties:  
University Assessment Coordinator (2017-present)
- SACSCOC Core Team Member for the Reaffirmation of Accreditation for PVAMU (2017-2021)
- Assessment Coordinator/Liaison for Department of Health & Kinesiology and Whitlowe R. Green College of Education (2016-present)

### HIGHER EDUCATION WORK EXPERIENCE

Instructor/Assistant Professor/Sport Management Coordinator  
University of Louisiana at Lafayette (Lafayette, LA 2012-2013)  
School of Kinesiology

Graduate Teaching Assistant/Instructor  
Louisiana State University (Baton Rouge, LA (2008-2011))

### CERTIFICATIONS

- United States of America Track and Field (USATF) – Level 1 Coach
- National Federation of State High School Association (NFHS) – “Coaching Track and Field” (USATF)
- Texas Teacher Certification - Physical Science 8-12
- Louisiana Teacher Certification - General Science (Out of State certificate)

### RESEARCH FOCUS

My research explores the interaction between types of identity (i.e. social, racial, ethnicity, exercise) and physical activity participation of individuals with a special concentration on African American females. Thus, seeking to evaluate and assess social and cultural differences that may influence various components of sport, physical activity participation, physical education, and sport administration/management. Social identity theory and social capital have been the main theoretical frameworks of investigation.

Due to professional experiences, the previously mentioned research focus involving identity and has been expanded to the processes and culture of assessment in higher education and athletics.

### SCHOLARLY ACTIVITY

#### I. Publications – Abstracts

**Hamilton, J.M.**, Laws, D.O., & Beasley, E. (2017). Sorority Life: Exploring Social Influences on Body Image/Eating Habits. *Research Quarterly for Exercise and Sport*, 88(S1), A-107.

**Hamilton, J.M.**, & Solmon, M.A. (2014). Exploring African American women’s physical activity through social identity theory. *Research Quarterly for Exercise and Sport*, 85(S1), A98-A99.

#### II. Publications – Books/Chapters

Carter-Francique, A., **Hamilton, J.**, & Olushola-Ogrunrinde, J. (under contract). *Black Women, Sport, and Physical Activity*. New York, NY: Peter Lang Publishing.

**Hamilton, J.M.** (2020). April showers to May flowers In D.Y. Ford, M.T. Scott, N.M. Walters, & J.L. Young Editors (Eds.), *Gumbo for the Soul II: More Liberating Memoirs and Stories to Inspire Females of Color*. Charlotte, NC: IAP.

Branch-Vital, A., Ford, K., **Hamilton, J.**, Brooks, P., Hines, J., & Washington, K. (2018). Determining the association between perceived stress level and body mass index by gender, health care and nutritious food consumption among African-American college Freshmen at a rural Historically Black University in Texas. In Conyers, J.L. (Ed.), *Africana Methodology: A Social Study of Research, Triangulation and Meta-theory*. Cambridge Scholars Publishing, Newcastle, United Kingdom.

### **III. Grants – Received**

(2018) Emerging Female Coaching Education Grant – United States Track and Field (USATF) \$500

(2017) Prairie View A&M University Summer Research Mini-Grant Program – “Examining the role of social support in the academic success of student athletes at HBCUs” \$20,000

### **IV. Grants – Applied**

(2018) CIEE Access Grant \$20,000 Faculty-Led Study Abroad: “The Spectacle of sport: Exploring the diverse aspects of culture and identity of host city’s preparation for mega athletic events; Co-author Dr. Akilah Carter-Francique – Awaiting Response

(2016-2017) Prairie View A&M University Faculty-Led Study Abroad Site Visit – University of the West Indies, Barbados; Co-author Dr. Akilah Carter-Francique – Not Received

### **V. Other Sources of Funding**

(2020) Faculty Innovation and Enhancement (FIE) – Funding to attend NCAA Inclusion Forum 2020 in Denver, Colorado; \$1409 \*Did not attend due to COVID-19

### **VI. National/International Presentations**

Carter-Francique, A., Flowers, C., **Hamilton, J.**, Olushola-Ogrunrinde, J., McDowell, J., & Richardson, F.M. (2020, November). Guarding the gates: Women of color in sport, higher education, & society. Presentation at the annual virtual conference of the North American Society for the Sociology of Sport.

Carter-Francique, A., **Hamilton, J.**, Crowley, C., Richardson, F.M., & Carter, Jr., J.D. (2020, March). “Everything is Everything:” Examining the social support experiences and academic engagement of Black college athletes at Historical Black Colleges and Universities. Roundtable discussion at the 44th annual conference of the National Council for Black Studies, Atlanta, Georgia.

Gaines, L.T., Carter-Francique, A., & **Hamilton, J.** (2020, March). Culturally relevant pedagogy, practice, & assessment of Black Studies Programs at Minority Serving Institutions. Presentation at the 44th annual conference of the National Council for Black Studies, Atlanta, Georgia.

Carter-Francique, A., **Hamilton, J.**, & Sales, L. (2020, January). Disrespected, unprotected, and neglected: Discussing the mental health of Black women in intercollegiate athletics. Presentation at the Black Student-Athlete Conference, Austin, Texas.

Coakley, J. & **Hamilton, J.** (2019, November). DCCC Workshop: Teaching and mentoring students and faculty of marginalized groups. Presenter/Panelist at the annual conference of the North American Society for the Sociology of Sport, Virginia Beach, Virginia.

**Hamilton, J.**, Heath, I., & Ward, D. (2019, November). 'It's a Vibe': Exploration of physical health and wellness perceptions of African-American student-athletes. Presentation at the annual conference of the North American Society for the Sociology of Sport, Virginia Beach, Virginia.

**Hamilton, J.** & Lane, Jr., C.O. (2019, March). Non-Academic factors' influence on perceived academic success in pre-professional undergraduate students. Presentation at the 43<sup>rd</sup> annual conference of the National Council for Black Studies, New Orleans, Louisiana.

## **VII. Regional/Local Presentations**

Beard, R., Mitchell, N., Nojiem, M., & **Hamilton, J.** (2018, December). Closing the assessment loop. Presentation at the Faculty Friday Symposium, Center for Teaching Excellence, Prairie View A&M University, Prairie View, Texas.

**Hamilton, J.**, Carter-Francique, A., & Branch-Vital, A. (2018, October). Through the looking glass: Using assessment to guide advisement to increase opportunities for student success. Presentation at the Minority Serving Institution Convening, Dallas, Texas.

## **VIII. Invited Presentations**

Carter-Francique, A., Ogunrinde, J.O., & **Hamilton, J.** (2020, November). Issues surrounding the Black female athlete in participation, sport administration and research. Guest Lecturer at UGS 303 at University of Texas, Austin, Texas.

Flowers, C., Gearity, B., **Hamilton, J.**, & Wolff, E. (2020, May). Sport Conversations for Change: Teaching in a virtual space during COVID-19. Panelist in the webinar series

for the Institute for the Study of Sport, Society, and Social Change, San Jose State University.

**Hamilton, J.** (2020, February). “Overpower. Overtake. Overcome:” The evolution of the Black female athlete. Presentation at the National Girls and Women in Sports Day: Lead Her Forward, John Jay High School, San Antonio, Texas.

(2019, January). Mental Health and the Student Athlete. Pre-Conference Workshop Facilitator at the annual Black Student-Athlete Summit at University of Texas, Austin Texas.

### **IX. Professional Conferences/Workshops**

(December 2020) Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Annual Meeting, Virtual

(November 2020) Dream with your eyes open: (Re)Imagining sport in the age of COVID-19 and Black Live Matter, Virtual Conference hosted by the San Jose State University Institute for the Study of Sport, Society, and Social Change

(December 2019) Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Annual Meeting, Houston, Texas

(July 2019) National Collegiate Athletic Association – Accelerating Academic Success Program (NCAA AASP) Annual Conference, New Orleans, Louisiana

(May 2019) Grant Writing Workshop Prairie View A&M University, Prairie View, Texas

(April 2019) Liberal Education and America’s Promise (LEAP) Texas Annual Conference, Houston, Texas

(February 2019) Texas Chapter of American College of Sports Medicine (TxACSM) Annual Meeting, Fort Worth, Texas

(February 2019) *Oui Foute* Advisor Trip to St. George’s University Medical and Veterinarian Schools, St. George, Grenada