



**PRAIRIE VIEW  
A&M UNIVERSITY**

# Curriculum Vitae

<b>Faculty Name:</b>	<b>Douglas M. Butler, Ph.D.</b>	<b>Work Address:</b>	P.O. Box 519; MS 2410 Prairie View, TX 77446
<b>Position Title:</b>	Associate Professor of Special Education		
<b>Office Location:</b>	Wilhelmina Delco 319		
<b>Office Phone:</b>	936-261-3403		
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<b>Education:</b>	<b>Degree and Area of Study</b>	<b>Institution Name</b>	<b>Degree Date</b>
	Post Doctoral Fellowship Minority Research in Special Education	University of Virginia, Charlottesville	
	Ph.D. Special Education	University of Texas, Austin	
	M.Ed. Educational Psychology	University of Texas, Austin	
	M.S. Clinical/School Psychology	City College, New York City	
	B.S. Psychology/ Sociology	Manhattan College, New York	
<b>Courses Taught</b>	<b>Course Prefix and Number</b>	<b>Course Name</b>	<b>Graduate/ Undergraduate</b>
	SPED 5213	Survey of the Exceptional Learner	Graduate
	SPED 5263	Diagnostic and Prescriptive Techniques	Graduate
	SPED 5353	Testing Exceptional Children	Graduate
	SPED 3003	Intro.to Exceptional Children	Undergraduate
	SPED 4003	Psychology of Behavior Disorders	Undergraduate
	SPED 4033	Consultation	Undergraduate
	CUIN 4443	Student Teaching	Undergraduate
	EDFN 5113	Psychology of Learning and Development	Graduate

<b>Professional Publications:</b>	<b>Referred Scholarly Work</b>
	Butler, D.M., Metofe, P. & Leslie, L. (2014). An examination of the sources of academic self-efficacy among college students at a HBCU: Classifications and gender comparisons. In T. Hicks & M. McFrazier (Eds.), College student self-efficacy research studies (pp. 126-148). Lanham, Maryland: University Press of America.
	<b>Grant</b> Butler, D.M. & Colvin, A (2015) Increasing males of color in pre-service special education, Mini Grant \$20, 000.  Butler, D.M. & Hughes, T. (2014) American school of promise, Grant \$3.6 million.
	<b>Referred Selected Scholarly Presentations</b> Butler, D.M. (2013, October). Academic self-efficacy across HBCU freshmen, sophomores, juniors, and seniors. Paper presented at the HBCU Faculty Development Meeting, New Orleans, LA.

	<p>Butler, D.M., Metofe, P. A. &amp; Leslie, L. (2014, February). The significance of student perception of academic self-efficacy for university responsibility for university transformation. Paper presented at the Research Association of Minority Professors, New Orleans, LA.</p> <p>Butler, D.M. (2014, April). Gender and academic self-efficacy at a historically Black college. Paper presented at the American Education Research Association meeting, Philadelphia, PA.</p> <p>Butler, D.M. (2014, November). A case for collaborative efforts in support of African American males at a HBCU: The non-academic variables. Paper presentation at the International Conference on Urban Education, Montego Bay, Jamaica.</p>
<b>Additional Trainings/Skills:</b>	<b>Other Scholarly Activities</b>
	<p>Editorial Board of Journal of the National Alliance of Black School Educators (2006-)</p> <p>Guest Editor for the Journal Educating Exceptional Children (1995 – Present)</p> <p>Guest Reviewer for the National Alliance of Black School Educators Journal (2006-)</p> <p>Reviewed Proposals for Inclusion in American Education Research Association (AERA) Conference (two Special Interest Groups):</p> <ul style="list-style-type: none"> <li>Research Focus on Black Education</li> <li>Research Focus on Critical Examination of Race, Ethnicity, Class and Gender</li> </ul> <p><b>Committees:</b></p> <ul style="list-style-type: none"> <li>State Committee on Development of TExES for Special Education</li> <li>State Committee on Development of TExES for Educational Diagnostician</li> <li>Tenure and Promotion Committee, Chair</li> <li>Curriculum Committee Department of Curriculum and Instruction</li> <li>Curriculum and Instruction Departmental TExES</li> <li>University Academic Council</li> <li>Faculty Senate, Executive Committee</li> </ul> <p><b>Organizations:</b></p> <ul style="list-style-type: none"> <li>Council for Exceptional Children (CEC)</li> <li>American Education Research Association (AERA)</li> </ul>