



Curriculum Vitae

Faculty Name: Beverly Sande, PhD

University: P.O. Box 519; MS 2203

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Position Title: Associate Professor

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Education:	Degree and Area of Study	Institution Name	Degree Date
	Ph.D. Special Education, Leadership, and Research	University of South Carolina	2013
	M.Ed. Special Education (Cross Category Disabilities)	Elon University, North Carolina	2007
	B.Ed. Secondary Education (Language, Linguistics, and Literacy)	Egerton University, Nakuru, Kenya	1998

Teaching Experience:	Position Title	Institution Name	Position Dates
	Associate Professor	Prairie View A&M University	2023-present
	Assistant Professor	Prairie View A&M University	2018-2023
	Clinical Professor	Houston Baptist University	2017-2018
	Assistant Professor	Shawnee State University	2013-2017
	Dept Chair, Special Ed.	Lee Central High School	2009-2013
	Educational Therapist	Kings Academy	2007-2008
	English Teacher	Darlington High School	2004-2007
	English Teacher	Young Christian Women Association	2002-2004
	English Teacher	Legae Academy	2000-2002

Professional Contributions:

- Open Educational Resource (OER) developmental support award (\$1,000), 2021
- Member, Editorial Board, *Journal of Teacher Education* (2021- present)
- Member, Editorial Board, *International Journal of Innovative Teaching and Learning in Higher Education* (2020- present)
- Member, Editorial board, *Theory & Practice in Rural Education* (2020-present)
- Council for Exceptional Children (CEC) 2008-present
 - o Divisions
 - Special Education- Member
 - School Partnerships- Member
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- 2011-Present: National Educators Association (NEA)
- 2013-present: Ohio Educators Association (OEA)
- 2013-Present: Ohio Association of Teacher Educators (OATE)
- 2008- present: South Carolina Council for Exceptional Children

State and National Service

- TEA State Leadership Team for Special Education Educator Certification Redesign
- Educate Texas: Teaching and Learning Council Member

- 2020-Present: TAMU CoP Affinity Groups
 - Diversity Equity and Inclusion- Facilitator
 - Special Education- Member
 - School Partnerships- Member
- AACTE:
 - Chapter Grant Committee: the State Chapter Support Grant committee.
 - 2016-2018: Quality Matters Training,
 - 2020-2020: High Quality Online Teaching
 - 2016-2020: Co-Teaching TAG- Treasurer
 - 2019-2021: HBCU TAG- Parliamentarian

Department and University Service

- E-Board, WRGCOE, Faculty Senate (2019-2021)
- Chair, Faculty Search Committee, (Two Searches) 2021
- edTPA Coordinator
- Special Education Coordinator
- Member, Faculty Search Committee, (2019)
- Chair, Assessment Committee, CUI Department (2019- present)
- Member, Curriculum Committee, CUI Department (2019- present)
- Member, Technology Committee, CUI Department (2019- present)
- Member, WRGCOE Assessment Committee ((2019-present)

Grant Funded Projects:

- **2023-2028 CoPI: Building a Community of URM Mathematics and Science Teachers** *from National Science Foundation Awarded \$1.2 Million*
- **2022-2027 CoI- HBCU-RISE: Enhancing Cybersecurity Research and Education Infrastructure at Prairie View A&M University** *from National Science Foundation Awarded \$1 Million*
- **2022-2027: PI- Leading Equity Across Diverse Environments with Revolutionary (LEADERS) Teacher Quality Partnership Grant** *from United States Department of Education. Awarded \$12,2 Million*
- **2022-2023: CoPI-Educator Preparation Planning Grant** *from Texas Higher Education Coordinating Board. Awarded \$50,000*
- **2022-2023: FY 2022 Faculty Research & Innovation for Scholarly Excellence (RISE) Recipient:** To support hiring a graduate assistant to help with research activities. **Awarded \$10,000**
- **2022-2023: FY 2023 Panther Research & Innovation for Scholarly Excellence (PRISE) Recipient:** To support PVAMU and TAMU Research Activities. **Awarded \$20,000**
- **2021-2022: FY 2022 Faculty Research & Innovation for Scholarly Excellence (RISE) Recipient:** To support hiring a graduate assistant to help with research activities. **Awarded \$10,000**
- **2021-2024: PI- US PREP Coalition.** To support residency programs. **Awarded \$300,000 and \$135,000.**
- **2021-2022: PI- EdTPA Support Grant.** The funds are awarded for edTPA Pilot Support for the initial development of the edTPA performance evaluation pilot group. **Awarded \$9,000**
- **2020-2023: CoPI- Raise Your Hand Texas.** These funds are used for continuous improvement efforts to strengthen the Teacher Education Program. **Awarded \$150,000.**
- **2019-2020: CoPI: NSF Robert Noyce Capacity Building Project.** *from National Science Foundation Awarded \$75,000*
- **2015-2017: PI- Project TEFAS: Merged/Blended Dual Early Childhood and Intervention Specialist Program Development.** Deans Compact Ohio. **Year two awarded: \$219,397.29**
- **2015-2017: PI- Project (IPAST) Inclusive Practices for All Students and Teachers: Simultaneous Renewal to Improve the Capacity of Ohio's P-16 Education System to Prepare All Educators to Meet the Needs of All Learners.** Deans Compact Ohio. **Awarded: \$62,000.**
- **2008- 2012 U.S. Department of Education (DOE) Leadership Grant.**

- **2008-2010 Col-** IEP Quality Indicator Scale Grant: Research Assistant: U.S. Department of Education (DOE) research grant

Professional Publications:

- Sande, B., & Burnett, C. (2023). Designing Learning Environments that Support Diverse Students' Needs in a Teacher Education Program. *International Journal of Teacher Education and Professional Development (IJTEPD)*.
- Sande, B., & Burnett, C. (2022). The Triage Implementation Framework for Continuous Improvement in Educator Preparation Programs. *Collaborative Models and Frameworks for Inclusive Educator Preparation Programs* (IGI global).
- Sande, B. (2022) Frameworks for Co-teaching and Yearlong Residency Programs. *Collaborative Models and Frameworks for Inclusive Educator Preparation Programs* (IGI global).
- Sande, B., & Kemp, C. W. (CoEds.). (2022). *Collaborative Models and Frameworks for Inclusive Educator Preparation Programs*. IGI Global. <https://doi.org/10.4018/978-1-6684-3443-7>
- Sande, B. (2022). A Critical Dialogue about Race and Social Justice: Pedagogy and Practice. *The Crucial Conversation: Teaching Race and Racism in the Postsecondary Context* (PVAMU).
- Sande, B. (2022). Response to Intervention: An Interpretive Study of Educators' Perspectives. *International Journal of Teacher Education and Professional Development (IJTEPD)*, 5(1), 1-21. <http://doi.org/10.4018/IJTEPD.307113>
- Sande, B. A., Kemp, C., Burnett, C., & Moore, J. (2021). Student Preparedness for Emergency Remote Learning. *Theory & Practice in Rural Education*, 11(1), 2–24.
- Sande, B. (2021). Inclusive Practices in Institutions of Higher Education: Transition and Post-Secondary Planning. In *Advising Preservice Teachers Through Narratives From Students With Disabilities* (pp. 188- 207). IGI Global.
- Cassidy, K. & Sande, B. (2021). *Advising Preservice Teachers Through Narratives From Students With Disabilities*. CoEditors. IGI Global. DOI: 10.4018/978-1-7998-7359-4
- Sande, B., Kemp, C., Madden, P., Blevins, R., & McKee, T., (2020). Inclusivity in the Development of a Dual-Licensure Program: A Report by Program Developers. In *Inclusive Education: A Systematic Perspective* (pp.. 309-32). Information Age Publishing. Charlotte, NC.
- Sande, B. (2020). Partnership for Statewide Improvement of Educator Preparation. In *Inclusive education: A Systematic Perspective* (pp. 479–495). Information Age Publishing. Charlotte, NC.
- Sande, B., (2019). Collaborative Continuous Improvement Practices. *International Journal for Talent Development and Creativity*, 7(2) 79-90.
- Sande, Beverly (2018) "Indians in the diaspora: A reflection of the Indian culture from an “outsider’s” perspective.," *International Journal of Indic Religions*, 1 (4). Available at: <https://digitalcommons.shawnee.edu/indicreligions/vol1/iss1/4>
- **Open Education Resources**
 - Diversity Equity and Inclusion: Instructional Practices for Pre-service and In-service Teacher. <https://www.oercommons.org/courseware/lesson/83105/student/>

Student Research:

- Tammy Tanner: *Psychological and Physical Issues Experienced Caretaking for an IDD Family Member* (2019). Grand Canyon University.
- Lakeisha Monique Williams: *Elementary Teacher Perceptions of Preparation to Educate Special Education Students in Inclusive Classrooms: A Qualitative Study* (2019). Grand Canyon University.
- Jessica Byrd Lewis. Dissertation Topic: *African American Males in Urban Elementary Schools During the Pandemic: Experiences, Challenges, and Strategies for Success* (2022). Educational Leadership and Counseling Doctoral Program at Prairie View A&M University.

- Andre Walker: *School Facilities And Their Impact On Student Achievement (2023)*. Educational Leadership and Counseling Doctoral Program at Prairie View A&M University.
- Marlene Studivant-Moore: *The Impact of District Policy on the Efficacious Implementation of Texas House Bill 5 (2023)*. Educational Leadership and Counseling Doctoral Program at Prairie View A&M University.
- Mecca Allah- *Implementing Multicultural Training Prior to Entering the Classroom: Current and Former Educators' Perspectives* (RISE Grant-2021-2022).
- Daniel Ezeh and Blessings Ibekeh -*Cloud Computing and Its Growing Interest* (RISE and PRISE Grant 2022-2023)

**External
Reviewer:**

- SPICE Early Literacy Grant (Strategic Partnering for Integrated Comprehensive Systems in Education)
- Reading Redesign for Instruction and Implementation (R2I2)

**Invited Speaking
Engagements:**

- Sande, B. (August 2022). Tools and Techniques for Well-Being in the Inclusive School. ***Multicultural Awareness Virtual Conference. Region 12. Session #29133***
- Neopora, C. Garcia, C., & Sande, B., (2021). Equity Features of edTPA Webinar. ***edTPA spotlight. TXTEA Bulletin***

**Conference
Papers and
Participation:**

- Sande, B. & Barnes-Green., (2022). ***Meeting Teacher Candidates' Needs Through Intensive, Incentive-based Programs***. The 2022 Research Association of Minority Professor (RAMP) Annual Conference
- Allah, M. & Sande, B. (2022). ***Implementing Multicultural Training Prior to Entering the Classroom: Current and Former Educators' Perspectives***. The 2022 Research Association of Minority Professor (RAMP) Annual Conference.
- Sande, B. (2022). ***Traditional and Alternative Pathways to Becoming a Teacher***. Consortium of State Texas Teacher Educators (CSOTTE) Conference
- Kemp, C & Sande, B., (2021). ***University Students' Preparedness for Transition to Remote Learning Experiences during a Pandemic***. The 8th Annual Deans Compact Conference. Columbus, Ohio.
- Sande B., & Burnett, C., (2020). ***Investigating HBCU Students' Preparedness for Online and Virtual Learning Experiences***. The 27th National HBCU-FDN Conference, Houston, Texas.
- Sande, B. (July, 2019) ***Inclusivity in the Development of a Dual Licensure Program***. The 17th International Conference on Excellence, Gifted Education, Innovation, & Creativity in Basic-Higher Education & Psychology, Houston, Texas
- Sande, B. (July, 2019) ***Partnership for Statewide Improvement of Educator Preparation: Collaborative Improvement Practices***. The 17th International Conference on Excellence, Gifted Education, Innovation, & Creativity in Basic-Higher Education & Psychology, Houston, Texas
- Sande, B., (November 2019). ***Intensive and Extensive Incentive Based Program for Student Success***. The 26th National HBCU-FDN Conference, Houston Texas.
- Robinson, T., & Sande, B. (February, 2017). ***Co-Teaching: Partnership Building During Student Teaching***. Ohio Deans Compact on Exceptional Children Conference, 4th Annual Conference, Dublin, Ohio.
- Sande, B. Robinson, T., & Kemp, Charles (February, 2017). ***University and P-12 Faculty Collaboration on Developing Co-Teaching Models for Clinical Field experience***. The 2017 Professional Development Schools National Conference. Myrtle Beach, South Carolina.

- Sande, B. and Kemp, Charles (February, 2017). ***Developing Co-Teaching Models for Year-Long Clinical Experiences***. South Carolina CEC 2017 Annual Conference, Myrtle Beach, South Carolina.
- Sande, B. (February, 2016). ***Creating a Positive Classroom Culture. Collaborating with Adults in your Classroom*** . Paper presentation at the South Carolina CEC 2016 Annual Conference, Myrtle Beach, South Carolina.
- Sande, B. (February, 2016). ***Diversity and the Celebration of Differences***. Paper presentation at the South Carolina CEC 2016 Annual Conference, Myrtle Beach, South Carolina.
- Robinson, T., & Sande, B. (February, 2016). ***Project TEFAS Dual License Program Development: An Update of Events***. Ohio Deans Compact on Exceptional Children Conference, 3rd Annual Conference, Dublin, Ohio.
- Sande, B. (March, 2016). ***Engaging Students in Truth Telling in a Subject-Centered ‘Lecture Room: Pedagogy of Contemplation***. Critical Questions in Education Conference 11th annual Academy for Educational Studies conference, San Antonio, Texas.
- Robinson, T., & Sande, B. (March, 2016). ***The Changing Face of the Teacher Candidate and What it Means for School Districts***. Professional Development Schools National Conference, Orlando Florida.
- Robinson, T., & Sande, B. (March, 2016). ***Using the P21 Framework for 21st Century Learning to Create Immersive Teacher Preparation Programs***. Professional Development Schools National Conference, Orlando Florida.
- Robinson, T., & Sande, B. (October, 2016). ***Modeling Co-Teaching to Inspire Change***. St. Cloud National Conference on Co-Teaching. St. Cloud Minneapolis. Minnesota.
- Sande, B (February, 2015). ***Student Assistance Team/ Intervention Assistance Teams: The RTI Process, and Roles and Responsibilities of Stakeholders***. Individual presentation at the South Carolina CEC 2015 Annual Conference, Myrtle Beach, South Carolina.
- Sande, (February, 2015). ***Motivating Exceptional Learners to increase Student Outcome: Conventional and nonconventional strategies to increase students’ reading and math skills***. Individual presentation at the South Carolina CEC 2015 Annual Conference, Myrtle Beach, South Carolina.
- Sande, B (March, 2015). ***Transition Goals; All you need to know about Indicator 13***. The Ohio Confederation of Teacher Education Organization, Columbus, Ohio.
- Sande, B (June, 2015). ***Strategies for Special Education Students***. Educational Excellence in Ohio’s most Southern Schools. Lawrence County Educational Service Center. Professional Development Summer Academy, Lawrence, Ohio.
- Sande, B (June, 2015). ***Inclusion Strategies that Work***. Educational Excellence in Ohio’s most Southern Schools. Lawrence County Educational Service Center. Professional Development Summer Academy, Lawrence, Ohio.
- Sande (August, 2015). ***Inclusion Practices- Co-Teaching, Collaboration and Teaming***. South Point High School. Professional Development, South Point Ohio.
- Sande (October, 2015). ***Indians in the Diaspora: A Reflection of Indian Culture from an “Outsider’s” Perspective***. Indian Cultural Heritage in the Global Age Conference, Portsmouth, Ohio.
- Sturgeon, D., Shipley, G., & Sande (October, 2015). ***Going to the Source: Utilizing Teacher Candidates to Align Teacher Programs to OBR Required Standards***. . The Ohio Confederation of Teacher Education Organization, Columbus, Ohio.
- Sande, B. (November, 2015). ***Teaching and Learning Centered on Caring: A Reflection on Albert Schweitzer’s Philosophy of Reverence for Life***. Critical Questions in Education Conference, Baltimore, Maryland.
- Sande, B (March, 2014). ***Incorporating Universal Design for Learning and Response to Intervention Principles in an Inclusive Classroom***. Panel

session presentation at the South Carolina CEC 2014 Annual Conference, Greenville, South Carolina.

- Sande, B. (October, 2014). ***The Process of Referring Struggling Students through the Intervention Assistance Teams.*** Professional Development for Portsmouth City Schools. Portsmouth, Ohio.
- Sande, B., Dunham, C., & Kasper, A. (December, 2014). ***Motivating Students to increase Student Outcome: Two teachers efforts to increase students reading ability using conventional and nonconventional strategies.*** The 5th Annual Appalachia from an Assets Perspective Conference at Shawnee State University, Portsmouth, Ohio.
- Sande, B (December, 2013). ***Teacher Accountability in a Multi-tiered System of Supports, and Response to Intervention.*** Presented at The 4th Annual Appalachia from an Assets Perspective Conference at Ohio University, Athens, Ohio.
- Sande, B (February, 2011). ***Implementing Response to Intervention Systems in Rural School Districts: An Assessment of Challenges.*** Paper session presented at the South Carolina Council for Exceptional Children 2011 Conference, Myrtle Beach, South Carolina.