



Faculty Name: Stacie Craft DeFreitas **Work Address:** P.O. Box 519; MS 2600
Prairie View, TX 77446

Position Title: Associate Professor and Director of Clinical Training

Office Location: Don K. Clark Bldg., Room 256

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Education:	Degree and Area of Study	Institution Name	Degree Date
	Ph.D. Clinical Psychology	Duke University	2006
	B. S. Psychology	University of North Carolina-Chapel Hill	2000

Teaching Experience	Position Title	Institution Name	Position Dates (Beginning and End)
	Associate Professor	Prairie View A & M University	June 21 to present
	Associate Professor	University of Houston-Downtown	2015 to June 21
	Assistant Professor	University of Houston-Downtown	2009 to 2015
	Clinical Assistant Professor	University of North Carolina-Chapel Hill	2007 to 2009

Professional Publications: Significant publications relevant to position:

DeFreitas, S. C. (2020). African American psychology: A positive psychology perspective. Springer Publishing Company.

Chism, J., DeFreitas, S. C., Robertson, V. & Ryden, D. (Eds.) (2021). Critical race studies across disciplines: Resisting racism through scholactivism. Lexington Books.

DeFreitas, S. C., Crone, T., De Leon, M., & Ajayi, A. (2018). Perceived and personal mental health stigma in Latino and African American college students. *Frontiers in Public Health*, 6, 1-10. doi: 10.3389/fpubh.2018.00049

Trevino, N. & DeFreitas, S. C. (2014). The relationship between intrinsic motivation and academic achievement for first generation Latino college students. *Social Psychology of Education*, 17(2), 293-606. doi: 10.1007/s11218-013-9245-3.

DeFreitas, S. C. & Rinn, A. (2013). Academic achievement of first generation college students: The role of academic self-concept. *Journal of the Scholarship of Teaching and Learning*. 13(1), 57-67.

DeFreitas, S. C. & Bravo, A. (2012). The influence of involvement with faculty and mentoring on the self-efficacy and academic achievement of African American and Latino college students. *Journal of the Scholarship of Teaching and Learning*, 12(4), 1-11.

Hill, N. E. & Craft, S. A. * (2003). Parent-school involvement, school behavior, and children's school performance: Mediated relations and the role of ethnicity. *Journal of Educational Psychology*, 95, 74-83. DOI: 10.1037/0022-0663.95.1.74

*Before name change

**Additional
Trainings/Skills:**

2021	Texas Academic Leadership Academy Participant
2021	APA Leadership in Women Psychologists Fellow
2018-2019	Association of College and University Educators Course in Effective Teaching Practices Certificate
2017-2018	Penn State Academic Leadership Academy
2017-2018	Penn State Academic Leadership Academy