

VITAE

Patricia Hoffman-Miller, Ph.D.

Associate Professor
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A. PROFESSIONAL PREPARATION

<u>College/University</u>	<u>Major</u>	<u>Degree</u>
Chicago State University	Business Administration	B.S
Roosevelt University	Public Administration	Masters
Union Institute and University	Educational Administration	PhD

B. ACADEMIC/PROFESSIONAL APPOINTMENTS

Prairie View A&M University 2008 – Present
 Doctoral Program Coordinator 2014-2015; 2019 - 2022
 MSED Program Coordinator (2014 – 2016)
 Interim Associate Dean, College of Education
 Interim Department Head – Curriculum and Instruction (2009 – 2010)
 Interim Department Head – Health and Human Performance
Mosaica Education, Incorporated (Washington D.C.)
 Regional Vice President and National Assessment Director (2005-2008)
Lighthouse Academies, Incorporated
 Consulting and Founding Principal
Gary Community School Corporation (Indiana) (2002 – 2005)
 Assistant Superintendent
Harrisburg School District (Pennsylvania) (1998 – 2002)
 Teacher and Assistant Principal
Eastern College
 Primary Professor

C. RECENT PUBLICATIONS

Miller, P.H., Pitre, A. Barber-Freeman, P.T. (2020). *International Journal of Cross Industry Multicultural Leadership*. Hershey, PA. IGI Global

Miller, P.H., Hermond, D.H., James, M. (2019). *African American suburbanization and the culture of isolationism*. Hershey, PA. IGI Global Publications

Hoffman-Miller, P., & Osho, G. Solomon. (2017). *Suspension patterns of African American male principals*. Educational Concepts, Spring, 2018

Miller, P.H., Barber-Freeman, (2017). *Preparing for licensure: An educators guide for navigating Texas principal preparation using reflective practice – Second Edition*. (In Progress)

Hoffman- Miller, P., James, M.C., Vairez, M. (2017). *Race Matters in Education too: The Disparate Impact of Race on School Suspensions and Graduate Rates in the Ten Largest School Districts in Texas*. Fall 2017 (In Progress)

D. SYNERGISTIC ACTIVITIES

AERA

Hudson, T., **Miller, P. H.**, Pitre, A., Smith-Grey, J. D. & Tanner, T. (2020, Apr 17- 21) Developing a Social Justice Framework for Partnering with Schools [Invited Speaker Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/t6bxmg2> (Conference presentation canceled, postpone, and/or impacted by COVID-19)

AACTE

“Developing a Quality Assurance System” Invited Presenter in Baltimore, MD. March 2018

AACTE

“Analyzing and presenting evidence: Meeting the standards for Accreditation” Invited Presenter, Fort Worth, TX.; Minneapolis, MN. April 2017; August 2017

AACTE

“Preparing for Accreditation Visits: A Step-By-Step Guide for EPPs” Invited Presenter in Fort Worth, TX. April 2017; Minneapolis, MN. August 2017;

E. COLLABORATORS AND OTHER AFFILIATIONS

Gates Foundation – ESSATE Co-Pi: \$98,000.00 (Submitted)

NSF AI Institute (EquAl) Texas A&M University Grant; Member - (Submitted)

DOE – EIR Early Innovation Grant 2020 (Submitted) Amount \$2, 922,540.00

NSF: 12-525 Robert Noyce Scholarship Program, Phase I Amount: \$1,192,868.00

NASA: STEM Education Detectors and Development (STEM-EDD) Amount: \$1,302,000

William T. Grant Foundation (Equality: Suspensions P-12 Students) Amount: \$315,000.00 (Spring 2017)

PVAMU Faculty Research Grant Amount: \$25,000 2015; \$25,000 2016