## SYLLABUS

Course Prefix: KINE, Course No 3033, Course Title: Movement Activities for Elementary Summer 2021  
Department of Health & kinesiology College of Education

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>A. Blake</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section # and CRN:</td>
<td>P01/33205</td>
</tr>
<tr>
<td>Office Location:</td>
<td>Delco Rm 104</td>
</tr>
<tr>
<td>Office Phone:</td>
<td>(936)261-3920</td>
</tr>
<tr>
<td>Email Address:</td>
<td><a href="mailto:Alblake@pvamu.edu">Alblake@pvamu.edu</a></td>
</tr>
<tr>
<td>Office Hours:</td>
<td>T- 11:00 a.m -12 noon</td>
</tr>
<tr>
<td>Mode of Instruction:</td>
<td>Face to Face</td>
</tr>
<tr>
<td>Course Location:</td>
<td>Delco Rm 327</td>
</tr>
<tr>
<td>Class Days &amp; Times:</td>
<td>MTWR 1:00 -3:20 p.m.</td>
</tr>
<tr>
<td>Catalog Description:</td>
<td>Theory of human performance for young children. Emphasis is placed on stages of development and life span motor development</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>KINE 1151</td>
</tr>
<tr>
<td>Co-requisites:</td>
<td>KINE 1261 &amp; 1082</td>
</tr>
<tr>
<td>Recommended Texts:</td>
<td>N/A</td>
</tr>
<tr>
<td>Remind Code : @21s30</td>
<td></td>
</tr>
</tbody>
</table>

### Student Learning Outcomes:

<table>
<thead>
<tr>
<th>Student Learning Outcome #</th>
<th>SHAPE America</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alignment</td>
<td></td>
</tr>
<tr>
<td>1 Evaluate competent motor skill performance in a variety of movements in motor development across a lifespan.</td>
<td>SLO#4</td>
</tr>
<tr>
<td>2 Identify appropriate instruction that is sensitive to student strengths/ weaknesses, and learning styles</td>
<td>SLO#2</td>
</tr>
<tr>
<td>3 Demonstrate the ability to use effective communication skills</td>
<td>SLO #1</td>
</tr>
<tr>
<td>4 Select resources to provide active and equitable learning experiences.</td>
<td>SLO #5</td>
</tr>
<tr>
<td>5 Examine the factors that influence motor development throughout the lifespan</td>
<td>SLO#2, 3, 4</td>
</tr>
<tr>
<td>6 Defend Newell’s model of constraints in motor development.</td>
<td>SLO #2, 4</td>
</tr>
<tr>
<td>Governing Organizations</td>
<td>Alignment with Standards/Domains</td>
</tr>
<tr>
<td>------------------------</td>
<td>---------------------------------</td>
</tr>
</tbody>
</table>
| **HLTH/KINE Student Learning Outcomes (SLOs)** | 1. Graduates can communicate effectively in written and oral and verbal forms of expression.  
2. Graduates can apply the physiological bases of human movement.  
3. Graduates can demonstrate the ability of exercise testing and prescription to diverse populations at various developmental stages and under a range of health conditions.  
4. Graduates can evaluate the scientific literature in the discipline, and understand and synthesize relevant information.  
5. Graduates can demonstrate the ability of technologies to support inquiry and professional practice.  
Graduates can communicate effectively in written and oral and verbal forms of expression. |
| **TExES** | Domain I: Movement Skills and Knowledge, EC-12 Std. I, III,  
Domain II: Health-Related Physical Fitness, EC -Std. II Domain III Physical Education IV, V & VI  
Preparation Manual EC-12 #158 |
| **SHAPE America** | Standard 1: Content and Foundational Knowledge  
Standard 2: Skillfulness and Health-Related Fitness  
Standard 4: Instructional Delivery and Management  
Standard 5: Assessment of Student Learning |
Major Course Requirements

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

- Exams – written tests designed to measure knowledge of presented course material
- Exercises – written assignments designed to supplement and reinforce course material
- Program – web development assignments designed to measure ability to apply presented course material
- Participation – daily attendance and participation in class discussions is required

Method of Determining Final Course Grade

<table>
<thead>
<tr>
<th>Course Grade Requirement</th>
<th>Value</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Exam I</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td>2) Mid-Term</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td>3) Final Exam</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td>4) TYK Lab Activities</td>
<td>7</td>
<td>15</td>
</tr>
<tr>
<td>5) Lab Assessment Ballistic Skills EC/TS/PM</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>6) Social Cultural Constraints Essay</td>
<td>1</td>
<td>15</td>
</tr>
<tr>
<td>7) Interactive Discussion Presentation</td>
<td>1</td>
<td>RC</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Grading Criteria and Conversion

A = 90-100%
B = 89-80
C = 79-70
D = 69-60
F = 59 or below

Detailed Description of Major Assignments:

<table>
<thead>
<tr>
<th>Assignment Title or Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. TYK - Q &amp; A Review</td>
<td>Examine competency of Motor Development across a Life Span in a variety ways as it relates to Theoretical perspectives and Fundamental Concepts.</td>
</tr>
<tr>
<td>Exam I</td>
<td>Module I (Introduction to Motor Development)</td>
</tr>
<tr>
<td>Mid-Term Exam</td>
<td>Module II (Development of Motor skills across the Life span)</td>
</tr>
<tr>
<td>Final Exam (Comprehensive)</td>
<td>Conclusion: Motor development across lifespan</td>
</tr>
<tr>
<td>Lab Activities/ Evaluations</td>
<td>Observational analysis: Newell’s model – Evaluating Early childhood, Developmental changes and proficient motor development across a Life Span</td>
</tr>
</tbody>
</table>
**Course Procedures or Additional Instructor Policies**

House Bill 2504 does allow candidates the choice not to purchase the class textbooks however; candidates are responsible for all material covered in the text. Candidates have the choice of using alternative methods to access textbook information (internet websites, books on reserve in the library, etc.). Candidates are required and held accountable to complete all assignments as noted in the syllabus.

**Taskstream**

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is **REQUIRED to be submitted as an “artifact,”** an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in Canvas.

**Submission of Assignments:**

Assignments, Papers, Exercises, and Projects are to be distributed and submitted through your online Canvas course Portal via **text entry format only,** unless instructed by the instructor. **Documents submitted in any other format will result in a zero for that assignment, per candidate not following instructions.**

Candidates are responsible and expected to contribute to all class activities and or discussions. Candidates should complete all assignments before their expected due dates time. It is the responsibility of the candidate to make sure they can log on and submit work to Canvas portal. A **(3) Day Late work policy,** installed with a (25%) deduction for each day late. After the 3rd day, all assignments, discussions, exams, exercises, projects will not be accepted and marked as zero. (See Student Handbook) for documented emergencies.

**Formatting Documents:**

Microsoft Word is the standard word processing tool used at PVAMU. If you’re using other word processors, be sure to use the “save as” tool and save the document in either the Microsoft Word, PDF, Rich-Text, or plain text format. **Exam Policy**

Exams should be taken as scheduled. **Makeup examinations will be allowed,** and will be reduced to 50% of the mark scored on the exam except for those under documented emergencies. (See Student Handbook).

Candidates must show documentation prior to taking the exam. No exams will be administered after a two week period of the original exam date. Once exams are administered, candidates are not allowed to exit the test area unless they are turning in exams. Missed exams for reason other than above

**Technology**

- Cell phone usage is **strictly prohibited** during class and on assignment submissions, must be turned off, placed on vibrate, or in some other silencing mode such as “airplane mode” or “do not disturb”. (F2F)
- All cell phones, smart watches, earbud usage is strictly prohibited during exams, and failure to comply will result in a failing mark. Please do not use the Canvas app for any exams or assignment submissions.
- Other electronic device (laptop, iPad, tablet, etc) usage should be limited to the relevance of the class during class time, such as note-taking or instructor guided in-class activities.
- **Any perceived misuse of electronic devices and/or excessive use, will result in overall course point deductions of five (5) points per incident.**

**Communication**

- Course updates will also be sent through PVAMU student e-mail and eCourses -- **be sure to check before attending class.**
- **Remind** will also be used to communicate with students. Class code: @21s30
- **All e-mails should address the instructor with proper greetings and subject titles, use correct grammar and spelling, complete sentences, proper punctuation, and be written in a respectful tone. Otherwise, no response may be warranted. E-mails will usually have a response within two (2) business days.**
## Semester Calendar

<table>
<thead>
<tr>
<th>Week 1</th>
<th>6/1</th>
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</table>
| **Topic Description:** Intro Module 1 | **Read Syllabus / The acronym TYK - Test your knowledge located at the end of each chapter**  
**Introduction to Life Span Motor Development** |
| Introduction | Course Overview – Syllabus – Assignments – Expectations / (Interactive discussion presentation) |

<table>
<thead>
<tr>
<th>Week 2</th>
<th>6/7</th>
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</table>
| **Topic Description:** Development of Motor Skills Across the Life Span / | **Read: Fundamental Concepts (pp 3-14)**  
**Key pts. Motor Development, Newell’s Model, Research tools** |
| **Assignment(s):**  
**Complete TYK (I) Q&A (See Canvas), Due: 6/7 @ 1:00 p.m.**  
**Text entry format only in canvas.** |

<table>
<thead>
<tr>
<th>Week 3</th>
<th>6/14</th>
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</table>
| **Topic Description:** Development of Motor Skills Across the Life Span / | **Read: Theoretical Perspectives in Motor Development (pp. 17-27)**  
**Key pts. The perspectives** |
| **Assignment(s):**  
**Complete TYK (II) Q & A (See Canvas), Due: 6/9 @ 1:00 p.m.**  
**Text entry format only in canvas.** |

<table>
<thead>
<tr>
<th>Week 4</th>
<th>6/21</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 4 6/21 Module (3)</strong></td>
<td><strong>Exam I (Chapters 1-3) opens @ 8:00 a.m. - 11:00 P.M.</strong> (1) hr to complete</td>
</tr>
</tbody>
</table>
| **Development of Motor Skills Across the Life Span / Development of Motor Skills Across the Life Span** | **Chapter(4) Read: Early Motor Development (pp. 45-62)**  
**Key pts. Types of movement/Infantile Reflexes** |
| **Assignment(s):**  
**p. 63 Learning exercise 4.1 Due 6/16 @1:00 p.m.**  
**Identifying Constraints during infancy and Toddlerhood - Text entry only in canvas.** |

<table>
<thead>
<tr>
<th>Week 4</th>
<th>6/28</th>
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| **Week 4 6/28 Module (4)** | **Chapter(15) Read: Social and Cultural Constraints in Motor Development (pp. 303 -319)**  
**Key pts. Socializing Agents**  
(Social Cultural Constraints Observation Essays - Due 06/28 Text entry format only) |
| **Assignment(s):**  
**Flipgrid Video Discussion Q & A/ reply to Instructor & 2 peers ** Not applicable during Summer** |

<table>
<thead>
<tr>
<th>Week 7</th>
<th>7/5-7/6</th>
</tr>
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</table>
| **Week 7 7/5-7/6 Module (5)** | **Chapter(17) Read: Developmental Motor Learning (pp. 337-353)**  
**Key pts. Unpacking the Def, of Motor Learning** |
| **Assignment:**  
**Final Exam (Comprehensive) opens @ 8:00 am - 3:30 P.M. 07/05-07/06 (2) hrs to complete** |

### Description of Course Assignments:
- It is the responsibility of the student to know if there are any changes in due dates or assignments. These changes will be announced either in class and/or via e-course. (Note: As the instructor, I may change the following assignments as I feel necessary for the class). Syllabus is considered a tentative document and may be changed or updated without notice at the discretion of the instructor. The instructor reserves the right to drop any assignments, quizzes, exams etc., to the syllabus.
Student Support and Success

John B. Coleman Library
The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University’s mission of teaching, research, and service and to support the University’s core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. Phone: 936-261-1500; Website: [J. B. Coleman Library](#).

Academic Advising Services
Academic Advising Services offers students a variety of services that contributes to student success and leads towards graduation. We assist students with understanding university policies and procedures that affect academic progress. We support the early alert program to help students get connected to success early in the semester. We help refer students to the appropriate academic support services when the student is unsure of the best resource for their needs. Some students are supported by faculty advisors in their respective colleges. Your faculty advisor can be identified in PantherTracks. Advisors with Academic Advising Services are available to all students. We are located across campus. You can find your advisor’s location by academic major at the [Academic Advising Website](#), Phone: 936-261-5911.

The University Tutoring Center
The University Tutoring Center (UTC) offers free tutoring and academic support to all registered PVAMU students. The mission of the UTC is to help provide a solid academic foundation that enables students to become confident, capable, independent learners. Competent and caring staff and peer tutors guide students in identifying, acquiring, and enhancing the knowledge, skills, and attitudes needed to reach their desired goals. Tutoring and academic support is offered face-to-face in the UTC, in virtual face-to-face sessions, and through online sessions at PVPlace. Other support services available for students include Supplemental Instruction, Study Break, Academic Success Workshops, and Algebra Study Jam. Location: J. B. Coleman Library, Rm. 307; Phone: 936-261-1561; Email: pvtutoring@pvamu.edu; Website: [University Tutoring Center](#).

The Writing Center
The Writing Center provides well-trained peer tutors that assist students with writing assignments at any stage of the writing process. Tutors help students with various writing tasks from understanding assignments, brainstorming, drafting, revising, editing, researching, and integrating sources. Students have free access to Grammarly online writing assistance. Grammarly is an automated proofreading and plagiarism detection tool. Student must register for Grammarly by using their student email address. In addition, students have access to face-to-face as well as virtual tutoring services either asynchronously via email or synchronously via Zoom. Location: J. B. Coleman Library, Rm. 209; Phone: 936-261-3724; Website: [The Writing Center; Grammarly Registration](#).

Academic Early Alert
Academic Early Alert is a proactive system of communication and collaboration between faculty, academic advisors, and PVAMU students that is designed to support student success by promptly identifying issues and allowing for intervention. Academic Early Alert helps students by providing a central location to schedule advising appointments, view advisor contact information, and request assistance. Students who recognize that they have a problem that is negatively affecting their academic performance or ability to continue school may self-refer an Academic Early Alert. To do so, students will log in to PVPlace and click on Academic Early Alert on the left sidebar. Phone: 936-261-5902; Website: [Academic Early Alert](#).

Student Counseling Services
The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Hobart Taylor, 2nd floor; Phone: 936-261-3564; Website: [Student Counseling Services](#).

Office of Testing Services
Testing Services serves to create opportunities by offering suite of exams that aid in the students’ academic and professional success. Currently we administer entrance (HESI A2), college readiness (TSI assessment), Prior Learning (CLEP, DSST), and proctored exams. Location: Wilhelmina Delco, 3rd Floor, Rm. 305; Phone: 936-261-3627; Email: aetesting@pvamu.edu; Website: [Testing Services](#).
Office of Diagnostic Testing and Disability Services
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, contact the Office of Disability Services. As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hardware and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescrIBE, and a comprehensive referral network across campus and the broader community. Location: Hobart Taylor, Rm. 1D128; Phone: 936-261-3583; Website: Disability Services.

Center for Instructional Innovation and Technology Services (CIITS)
Distance Learning, also referred to as Distance Education, is the employment of alternative instructional delivery methods to extend programs and services to persons unable to attend college in the traditional manner. The Center for Instructional Innovation and Technology Services (CIITS) supports student learning through online, hybrid, web-assisted and 2-way video course delivery. For more details and contact information, visit: CIITS Student Webpage; Phone: 936-281-3283.

Veteran Affairs
Veteran Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall, Rm. 102; Phone: 936-261-3563; Website: Veteran Affairs.

Office for Student Engagement
The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center, Rm. 221; Phone: 936-261-1340; Website: Office for Student Engagement.

Career Services
Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Anderson Hall, 2nd floor; Phone: 936-261-3570; Website: Career Services.

University Rules and Procedures
Academic Misconduct (See Student Planner)
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Planner, especially the section on academic misconduct (see University Administrative Guidelines on Academic Integrity). Students who engage in academic misconduct are subject to university disciplinary procedures. As listed in the PVAMU Undergraduate Catalog, Graduate Catalog, and the Student Planner, the following are examples of prohibited conduct. This list is not designed to be all-inclusive or exhaustive. In addition to academic sanctions, any student found to have committed or to have attempted to commit the following academic misconduct may also be subject to disciplinary review and action as outlined in the PVAMU Student Planner.

Forms of Academic Dishonesty:
1. Cheating: Deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not learned, giving or receiving aid unauthorized by the instructor on assignments or examinations. Examples: unauthorized use of notes for a test; using a "cheat sheet" on a quiz or exam; any alteration made on a graded test or exam which is then resubmitted to the teacher.
2. Plagiarism: Careless or deliberate use of the work or the ideas of another; representation of another’s work, words, ideas, or data as your own without permission or appropriate acknowledgment. Examples: copying another’s paper or answers, failure to identify information or essays from the Internet and submitting or representing it as your own; submitting an assignment which has been partially or wholly done by another and claiming it as yours; not properly acknowledging a source which has been summarized or paraphrased in your work; failure to acknowledge the use of another’s words with quotation marks.
3. Multiple Submission: Submission of work from one course to satisfy a requirement in another course without explicit permission. Example: using a paper prepared and graded for credit in one course to fulfill a requirement and receive credit in a different course.
4. **Conspiracy:** Agreeing with one or more persons to commit an act of academic/scholastic dishonesty.

5. **Fabrication of Information/ Forgery:** Use or submission of contrived, invented, forged, or altered information in any assignment, laboratory exercise, or test; tampering with or production of a counterfeit document, particularly documents which make up the student’s academic record. Examples: making up a source or citing nonexistent publication or article; representing made up data as real for an experiment in a science laboratory class; forging a change of grade or student withdrawal record; falsifying any document related to a student academic exercise.

**Nonacademic Misconduct (See Student Planner)**
The University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, or (2) the ability of students to benefit from the instructional program, or (3) the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Office for Student Conduct under nonacademic procedures.

**Sexual Misconduct**
Sexual harassment of students and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating the university's sexual harassment policy will be subject to disciplinary action. In accordance with the Texas A&M University System guidelines, your instructor is obligated to report the Office of Title IX Compliance (titleixteam@pvamu.edu) any instance of sexual misconduct involving a student, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which the instructor becomes aware during this course through writing, discussion, or personal disclosure. The faculty and staff of PVAMU actively strive to provide a learning, working, and living environment that promotes respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like assistance, or have questions, they may contact the Title IX Coordinator at 936-261-2144 or titleixteam@pvamu.edu. More information can be found at the [Title IX Webpage](#) including confidential resources available on campus.

**Pregnancy, Pregnancy-related, and Parenting Accommodations**
Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes discrimination based on pregnancy, marital status, or parental status. Students seeking accommodations related to pregnancy, pregnancy-related condition, or parenting (reasonably immediate postpartum period) are encouraged to contact Student Disability Services or the Dean of Students’ Office for additional information and to request accommodations. More information can be found at this [webpage](#).

**Non-Discrimination Statement**
Prairie View A&M University does not discriminate on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity in its programs and activities. The University is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of discrimination or harassment, we encourage you to report it. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Director of Equal Opportunity & Diversity has been designated to handle inquiries regarding the non-discrimination policies, and can be reached at Harrington Science Building, Suite 109 or by phone 936-261-1744 or 1792.

**Class Attendance Policy (See Catalog for Full Attendance Policy)**
Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of “F”. Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

**Student Academic Appeals Process**
Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the University Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint. Students can file Academic Complaints and/or Grade Appeals at this [webpage](#).
Technical Considerations

Minimum Recommended Hardware and Software:
- Intel PC or Laptop with Windows 10 or later version; Mac with OS High Sierra*
- Smartphone or iPad/Tablet with Wi-Fi*
- High-speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15” monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari or Firefox

*Smartphone, Google Chrome books and Android tablets may not be supported. iPads are the only tablets supported.

Note: Be sure to enable Java & pop-ups in the Web browser preferences

Participants should have a basic proficiency of the following computer skills:
- Sending and receiving emails
- Working knowledge of the Internet
- Microsoft Word (or a program convertible to Word)
- Acrobat PDF Reader
- Windows or Mac OS
- Video conferencing software

Netiquette (online etiquette)
Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussion boards. Foul or abusive language will not be tolerated. Do not use ALL CAPS for communicating to others AS IT CAN BE INTERPRETED AS YELLING. Avoid slang terms such as “wassup?” and texting abbreviations such as “u” instead of “you.” Limit and possibly avoid the use of emoticons. Be cautious when using humor or sarcasm as the tone is sometimes lost in an email or discussion post and the message might be taken seriously or sound offensive.

Video Conferencing Etiquette
When using Zoom, WebEx, or other video conferencing tools, confirm the visible area is tidy, clear of background clutter, inappropriate or offensive posters, and other distractions. Ensure you dress appropriately and avoid using high traffic or noisy areas. Stay muted when you are not speaking and avoid eating/drinking during the session. Before the class session begins, test audio, video, and lighting to alleviate technology issues.

Technical Support
Students should go to the Password Reset Tool if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Center for Instructional Innovation and Technology Services (CIITS) at 936-261-3283 or email ciits@pvamu.edu.

Communication Expectations and Standards
Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement
Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application such as Word and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, copy and paste to the discussion board.
COVID-19 Campus Safety Measures

To promote public safety and protect students, faculty, and staff during the COVID-19 pandemic, Prairie View A&M University has adopted policies and practices for the Fall 2020 academic term to limit virus transmission. Students must observe the following practices while participating in face-to-face courses and course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.):

- **Self-monitoring** - Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction.

- **Face Coverings** - Face coverings (cloth face covering, surgical mask, etc.) must be properly worn covering mouth and nose at all time in all non-private spaces including classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource, and support offices, and outdoor spaces where 6 feet of physical distancing is difficult to reliably maintain.

- **Physical Distancing** - Physical distancing must be maintained between students, instructors, and others in course and course-related activities.

- **Classroom Ingress/Egress** - Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Students should leave classrooms promptly after course activities have concluded, should not congregate in hallways, and should maintain 6-foot physical distance when waiting to enter classrooms and other instructional spaces.

- **Face-to-face Class** - To attend a face-to-face class, students must wear a face covering (or a face shield if they have an exemption letter). If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office for Student Conduct for adjudication. Additionally, the faculty member may choose to teach that day’s class remotely for all students.

- **COVID-19 Guidelines for Student Conduct Adjudication** - The mandatory COVID-19 Training/Certification taken by all students serves as the 1st Warning for violation of COVID-19 Guidelines.
  - 1st incident: upon review of Incident Report and finding of responsibility — Conduct Probation
  - 2nd incident: upon review of Incident Report and finding of responsibility — Suspension
  - Consult the Code of Student Conduct in the Student Planner or [Student Conduct website](#) for additional information on Conduct Probation and Suspension.

- **Personal Illness and Quarantine** - Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities. Students experiencing personal injury or illness that is too severe for the student to attend class qualify for an excused absence. To receive an excused absence, students must provide appropriate documentation to the Office for Student Conduct, [studentconduct@pvamu](mailto:studentconduct@pvamu).
New University Policies and Regulations
Effective fall 2011

New Policy: Withdrawal from the University (Undergraduates Only):
When an Undergraduate student withdraws from all classes…
• A registration hold will be placed on the student’s record.
• Consultation with the respective department for advice is REQUIRED to have hold lifted to allow future registration at the University.

New Policy: +/-Transfer Grades Regulation (Undergraduate and Graduate):
• The + and/or– WILL NOT be considered in the evaluation. The grade transferred will report as grade earned, for example C- will transfer as a C.
• This regulation IS NOT retroactive.
• This regulation applies only to courses that are being reviewed for transfer credit effective fall 2011.

Grade Replacement Regulation (Undergraduate Candidates Only):
• Candidates will have the option to replace up to 12 semester credit hours of courses where a C, D or F is earned in a course, effective with courses taken fall 2011.
• Candidates would have to request to replace the course by the Census Date (12th class date) of the following semester.
• Grades repeated but not replaced will be averaged in the cumulative grade point average.

Administrative Drop (All Candidates):
• Candidates who do not attend “at least one day” of class by tenth class day, will be administratively dropped from that course. PLEASE NOTE THIS MAY AFFECT THE FINANCIAL AID AWARD.
• If a student is subsequently dropped from ALL of their courses; they will automatically be WITHDRAWN from the university.
• Candidates will be notified of their Administrative Drop via email.

QUESTIONS OR CONCERNS, PLEASE CONTACT THE OFFICE FOR ACADEMIC AFFAIRS AT (936) 261-2175 OR THE REGISTRAR’S OFFICE AT (936)261-1049.
Prairie View A&M University
Department of Health and Kinesiology

Please be advised that cheating and plagiarism will not be tolerated in the Department of Health and Kinesiology. Please read, sign and date this form. Thank you, in advance, for your cooperation.

The Definition of Cheating
Cheating is defined as using, or supplying information that is not authorized by the instructor in taking an examination, quiz or completing assignments assigned by the instructor. Cheating may also be turning in someone else’s work as that of your own.

The Definition of Plagiarism
Plagiarism is a unique form of cheating where a person turns in someone else’s work and represents it as being their own.
This would include:
1. Purchasing term papers and turning them in as if they were original work.
2. Using a paper that had previously been turned in.
3. Copying passages verbatim from books, articles, etc.
4. Submitting material for grades in which the student has not done the work required.

Consequences of these actions are severe, ranging from failure of the assignment to failure of the course. Repeated offenses could even result in expulsion.
I have read and understand the above policy.
I have received a copy of the syllabus for this course.

Signature