Instructor:  Dr. Marsha Kay Wilson
Section # and CRN#:  HLTH 1023-Z02/ 32251

Office Location:  Wilhelmina Delco Building #114-Professor may be reached virtually due to Pandemic at mkwilson@pvamu.edu.

Office Phone: 936-261-3421 (Phone forwarded to the department main line; the department Secretary will answer).

Email Address: mkwilson@pvamu.edu
Please e-mail and include your phone number. You will be called during as soon as possible during office hours. The number used to return the student’s call will appear as private, unavailable, restricted or anonymous.

Office Hours: Observed virtually on Monday, Tuesday, & Wednesday from 7:30 a.m.-8:30 a.m. Office hours may be adjusted after classes begin based on the needs of the students or the Professor. If the Professor is not able to keep office hours due to illness or an emergency, make-up office hours will be provided the same week, if possible. Apologies are extended, in advance, should this occur.

Mode of Instruction:  On-line

Course Locations:  On-line.

Class Days & Times:  On-line (Zoom Session will occur at the beginning of the semester and subsequent on occasion(s) to provide guidance for students and answer questions). Invitation will appear in the announcement section of Canvas. Please check Canvas daily.

Catalog Description:  This course is designed to examine the foundations and characteristics of the American family, factors involved in learning sex roles, biological and emotional motivations, preparation for marriage, family planning and parental roles.

Prerequisites:  None

To ensure the student is counted as present to facilitate financial aid resources, the student will be counted as present once he or she logs on into Canvas and acknowledges receipt of syllabus via e-mail.
ISBN: 9781260916706 eBook
ISBN: 9781259911057 Loose Leaf

iRead Required Text: Alternate assignment provided. Detailed information in subsequent section.

Recommended Text(s):

Course Goals or Overview: The overall goals are to provide students with accurate information about human sexuality, develop an awareness of diversity in human sexual behaviors and attitudes around the world, promote acceptance of their own sexuality, and encourage tolerance and respect for the beliefs of others. In particular, each candidate will be able to do the following upon completion of the course:

1. Use a critical analysis of the scientific method as a basis for evaluating sexual information and concepts.
2. Explain biological, cultural and social dimensions of human sexual and reproductive behavior.

COMPETENCIES AND STANDARDS:
This course is aligned with the TExES, AAHE (American Association for Health Education), SHAPE (Society of Health and Physical Education), NHES (National Health Education Standards), standards are in subsequent Table(s) in the syllabus. Assignments will incorporate basic competencies as required by Texas and Federal statutes.

TExES Objectives:
DOMAIN I: Personal Health
DOMAIN II: Healthy Interpersonal Relationships
DOMAIN III: Community and Environmental Health and Safety
DOMAIN IV: Health-Related Skills and Resources

Program Student Learning Outcomes (SLOs): Health
SLO 1  Graduates can communicate effectively in written, oral and verbal forms of expression.
SLO 2  Graduates can plan and implement effective health education programs.
SLO 3  Graduates can evaluate health programs and coordinate health program services.
SLO 4  Graduates can evaluate the scientific literature in the discipline, understand and synthesize relevant information.
SLO 5  Graduates can demonstrate the ability of technologies to support inquiry and professional practice.
## Course Student Learning Outcomes:

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Competencies (T, R, I)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluate past and present concepts of human sexuality</td>
<td>T</td>
</tr>
<tr>
<td>Understand factual sexual knowledge and apply this understanding to everyday sexually transmitted infections</td>
<td>R</td>
</tr>
<tr>
<td>Identify the components of sexual therapy and understand the characteristics necessary for effective referral</td>
<td>I</td>
</tr>
<tr>
<td>Understand the components necessary for family stability</td>
<td>T</td>
</tr>
<tr>
<td>Develop positive attitudes regarding human sexuality</td>
<td>T</td>
</tr>
<tr>
<td>Compare and contrast sexual attitudes from the past with sexual attitudes in our modern society</td>
<td>T</td>
</tr>
<tr>
<td>Identify resources which address human sexuality that are culturally specific</td>
<td>R</td>
</tr>
<tr>
<td>Access technology to research issues regarding human sexuality</td>
<td>I</td>
</tr>
<tr>
<td>Evaluate one’s own attitude as it relates to human sexuality</td>
<td>T</td>
</tr>
<tr>
<td>Analyze the impact of disease in issues surrounding human sexuality</td>
<td>T</td>
</tr>
<tr>
<td>Describe the impact and consequences of premarital sexual intercourse</td>
<td>T</td>
</tr>
<tr>
<td>Conduct a microteaching exercise regarding a human sexuality while infusing technology</td>
<td>T</td>
</tr>
</tbody>
</table>
Human Sexuality Course Objectives:

Students will be able to:

• Critically examine and evaluate past and present concepts of human sexuality and determine the influence they have on ways of living.
• Understand factual sexual knowledge and apply this understanding to everyday transmitted diseases; principles and mechanisms of biological homeostasis; and characteristics of an emotionally intimate relationship.
• Identify the components of sexual therapy and understand the characteristics necessary for effective referral.
• Understand the components necessary for family stability and sexual adjustments in modern society.
• Develop positive attitudes regarding human sexuality. Compare and contrast sexual attitudes from the past with sexual attitudes in our modern society. Identify resources which address human sexuality that are culturally specific.
• Access technology to research issues regarding human sexuality.
• Demonstrate problem solving and decision-making skills as it relates to human sexuality. Evaluate one’s own attitude as it relates to human sexuality.
• Analyze the impact of disease in issues surrounding human sexuality.
• Describe the impact and consequences of premarital sexual intercourse.

Course Performance Standards, Knowledge, and Skills:

Measurement code:

• T = Test
• JAC = Journal Article Critique
• CS = Case studies
• RP = Reflection Paper
• TA = Teaching Assignment
• C = Cooperative Learning (discussion, participation)
• l= iRead Book Discussion
<table>
<thead>
<tr>
<th>Topic</th>
<th>TExES Standards</th>
<th>Measurement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concepts of Human Sexuality</td>
<td>Domain I</td>
<td>T, CS, TA, JAC, RP, C, I, JAC</td>
</tr>
<tr>
<td>Factual sexual knowledge</td>
<td>Domains I-III</td>
<td>C, T, JAC, TA</td>
</tr>
<tr>
<td>Sex Therapy</td>
<td>Domains I, II, and IV</td>
<td>T, JAC, TA</td>
</tr>
<tr>
<td>Family Stability and Sexual Adjustments</td>
<td>Domains I and II</td>
<td>T, JAC, TA, C</td>
</tr>
<tr>
<td>Compare and Contrast sexual attitudes</td>
<td>Domains I-III</td>
<td>T, CS, TA, JAC, RP, C, I, JAC</td>
</tr>
<tr>
<td>Culturally specific attitudes</td>
<td>Domain I and II</td>
<td>T, CS, TA, JAC, RP, C, I, JAC</td>
</tr>
<tr>
<td>Access technology to research issues</td>
<td>Domains III-V</td>
<td>CS, JAC, TA, C</td>
</tr>
<tr>
<td>Problem-solving and decision making skills related to human sexuality</td>
<td>Domains I</td>
<td>T, CS, TA, JAC, RP, C, I, JAC</td>
</tr>
<tr>
<td>Consequences of premarital sexual</td>
<td>Domain I</td>
<td>C, T</td>
</tr>
</tbody>
</table>

**Evaluation Method:**

1. Examinations (6 @ 10 points each)  
   60 points **MUST NUMBER RESPONSES**
2. Case Study Assignment (1 @ 10 points each)  
   10 points
3. Alternate Assignment (1 @ 10 points)  
   10 points
4. Journal Article Critique (1 @ 10 points)  
   10 points
5. Micro Teaching Assignment (1 @ 10 points)  
   10 points

**TOTAL**  
100 points

<table>
<thead>
<tr>
<th>Grade</th>
<th>Scoring Range</th>
<th>Grading Scale</th>
<th>Each Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
<td>100-90 points</td>
<td>9/10</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
<td>80-89 points</td>
<td>8/10</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
<td>70-79 points</td>
<td>7/10</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
<td>60-69 points</td>
<td>6/10</td>
</tr>
<tr>
<td>F</td>
<td>59-0%</td>
<td>59&gt; points</td>
<td>5/10</td>
</tr>
</tbody>
</table>

**DO NOT SUBMIT ASSIGNMENTS VIA GOOGLE SLIDES. FAILURE TO COMPLY MAY RESULT IN AN “F.”**
Course Procedures or Additional Instructor Policies:
If you are more than 15 minutes late, please do not enter the Zoom session. It is extremely disruptive. Consequently, you are not required to wait beyond 15 minutes for the Professor. The teacher educator candidate may leave if it appears the Professor is having difficulty signing on for the Zoom Session. Typically, if the Professor does not show up within 15 minutes, it is the result of an unplanned personal or family medical emergency and the Professor was not able to notify the class. Apologies, in advance, should this occur. An explanation will be provided to the students during the next scheduled Zoom session.

Detailed Description of Major Assignments:

Case Study  DUE DATE: JUNE 4, 2021 @ 8:00 A.M.  10 points
The teacher educator candidate will complete a case study assignment regarding human sexuality topic(s). The teacher educator candidate must analyze the case study and develop a plan of action for the case study. The assignment should be a two to three pages typed with an explanation of the teacher educator candidate’s response is required. Assignment should be e-mailed to mkwilson@pvamu.edu for grading. Failure to follow directions may result in an “F” on the assignment or the course. NO GOOGLE DOCS WILL BE ACCEPTED. You will receive a “0” for the assignment.

Journal Article Critique  DUE DATE: JUNE 11, 2021 @ 8:00 A.M.  10 points
Each teacher educator candidate be provided with a journal article regarding human sexuality to prepare a journal article critique. The critique should be two to three typed pages. This assignment is to be submitted to the Professor typed and accompanied by a copy of the article utilized to develop the critique. Assignment should be e-mailed to mkwilson@pvamu.edu for grading. Failure to follow directions may result in an “F” on the assignment or the course. NO GOOGLE DOCS WILL BE ACCEPTED. You will receive a “0” for the assignment.

Reflection Paper Assignment/iRead Book Assignment  10 points
The teacher educator candidate will complete a well thought out reflection paper that deals with a human sexuality scenario. The teacher educator candidate must analyze the scenario and develop a plan of action for the scenario. This assignment must be typed. Specific details will be provided separately. An alternate assignment may be provided. Assignment should be e-mailed to mkwilson@pvamu.edu for grading. Failure to follow directions may result in an “F” on the assignment or the course. NO GOOGLE DOCS WILL BE ACCEPTED. You will receive a “0” for the assignment.

Micro Teaching Assignment  DUE DATE: JUNE 18, 2021 @ 8:00 A.M.  10 points
The teacher educator candidate will work independently on his/her PowerPoint Presentation. Each teacher educator will be assigned a human sexuality topic from our text to teach to the class. The teacher educator candidate will utilize technology. The teacher educator candidate will prepare a lesson plan and develop an assessment tool to assess student knowledge. The PowerPoint will be at least 20 slides plus the title page and the reference page and a quiz for a total of 23-25 slides. Assignment should be e-mailed to mkwilson@pvamu.edu for grading. Failure to follow directions may result in an “F” on the assignment or the course. NO GOOGLE DOCS WILL BE ACCEPTED. You will receive a “0” for the assignment.
The teacher educator candidate is responsible for completing all assignments on time regardless if it appears in the teacher educator’s “to-do-list” or not.

**Substitution Assignment-NOT ADDITIONAL ASSIGNMENT**  
**DUE DATE: JUNE 25, 2021 @ 8:00 A.M.  10 points**  
The instructor MAY substitute one of the aforementioned assignments with a compare and contrast of abortion laws between two states. Each candidate will have Texas as one state and one other state to be assigned by the Professor. The student will research and report the requirements/restrictions/laws of the two states and prepare a paper to discuss the candidates’ findings. This assignment will be two to three pages. The Professor will visit with candidates during the first week of classes to determine if substitution will occur.

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**HLTH 1023 HUMAN SEXUALITY COURSE SCHEDULE FOR SUMMER-2021**

**HLTH 1023 HUMAN SEXUALITY Z02/#32251**

**Course Schedule for Summer-2021 for Dr. Marsha Kay Wilson**

*The Professor reserves the right to modify the schedule as necessary based on the needs of the Professor or the needs of the students.*

**NOTE:** *THE SECTIONS THAT APPEAR IN COLOR (YELLOW AND GREEN) ARE DURING THE SAME WEEK. THEREFORE, TWO QUIZZES WILL BE DUE AT THE SAME TIME (QUIZ #2 & QUIZ #3 and QUIZ #4 & QUIZ #5).*

<table>
<thead>
<tr>
<th>Modules</th>
<th>Topic</th>
<th>Assignment/Activity (Online)</th>
<th>Assignment/Activity (Face-to-Face[F2F])</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Start Here</strong></td>
<td><strong>Course Introduction, Overview and meet the students</strong></td>
<td></td>
<td>Question and answer session via Zoom Session @ 4:30 p.m.</td>
<td>6/1/2021</td>
</tr>
<tr>
<td><strong>Course Introduction</strong></td>
<td><strong>Invitation will appear in the Announcement section of Canvas</strong></td>
<td></td>
<td>Read and discuss the syllabus expectations</td>
<td>4:30 p.m.</td>
</tr>
<tr>
<td><strong>Module Introduction:</strong></td>
<td><strong>F2F Meeting on Zoom Session 6/1 at 4:30 p.m.</strong></td>
<td></td>
<td>Review of Journal Article criteria and Review of Case Study requirements</td>
<td>6/1-6/4</td>
</tr>
<tr>
<td><strong>Module 1:</strong></td>
<td><strong>On-line 6/1-6/5</strong></td>
<td><strong>Read Chapters 1, 2, 3, and 4</strong></td>
<td>Review of requirements for the presentation topics</td>
<td></td>
</tr>
<tr>
<td>Modules</td>
<td>Topic</td>
<td>Assignment/Activity (Online)</td>
<td>Assignment/Activity (Face-to-Face[F2F])</td>
<td>Due Date</td>
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</tbody>
</table>
| 6/4/2020 Quiz #1 access date | Chapter 1 Perspectives on Human Sexuality  
Chapter 2 Studying Human Sexuality  
Chapter 3 Female Anatomy  
Chapter 4 Male Anatomy | **CASE STUDY** | Review of requirements for compare and contrast of abortion laws | 6/4/2021 @8:00 a.m. e-mail to mkwilson@pvamu.edu |
| Module 2: 6/7/2021-6/9/2021 | Overview of Module 2  
Chapter 5 Gender and Gender Roles  
Chapter 6 Sexuality in Childhood & Adolescence  
Chapter 7 Sexuality in Adulthood  
Chapter 8 Love and Communication in Intimate Relationships | • View lecture video regarding intimate relationships and spirituality (Youtube)  
• Complete intimate relationships inventory (not graded)  
Read Chapters 5, 6, 7, & 8 | | 6/7/2021-6/9/2021 |
<table>
<thead>
<tr>
<th>Modules</th>
<th>Topic</th>
<th>Assignment/Activity (Online)</th>
<th>Assignment/Activity (Face-to-Face[F2F])</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/11/2021</td>
<td>Quiz #2</td>
<td>Journal Article Due</td>
<td></td>
<td>6/11/2021</td>
</tr>
<tr>
<td></td>
<td>access date</td>
<td>QUIZ #2-Chapters 5, 6, 7,</td>
<td></td>
<td>@8:00 a.m. e-mail to</td>
</tr>
<tr>
<td></td>
<td></td>
<td>&amp; 8</td>
<td></td>
<td><a href="mailto:mkwilson@pvamu.edu">mkwilson@pvamu.edu</a></td>
</tr>
<tr>
<td>Module 3:</td>
<td>Chapter 9 Sexual Expression</td>
<td>View video (Youtube)</td>
<td></td>
<td>6/14/2021</td>
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<tr>
<td>6/10/2021-</td>
<td></td>
<td>Read Chapter 9 and</td>
<td></td>
<td>@8:00 a.m. e-mail to</td>
</tr>
<tr>
<td>6/11/2021</td>
<td>Chapter 10 Variations in Sexual Behavior</td>
<td>Chapter 10</td>
<td></td>
<td><a href="mailto:mkwilson@pvamu.edu">mkwilson@pvamu.edu</a></td>
</tr>
<tr>
<td>Quiz #3</td>
<td></td>
<td></td>
<td></td>
<td>6/14/2021</td>
</tr>
<tr>
<td>access date</td>
<td></td>
<td></td>
<td></td>
<td>@8:00 a.m. e-mail to</td>
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<td></td>
<td><a href="mailto:mkwilson@pvamu.edu">mkwilson@pvamu.edu</a></td>
</tr>
<tr>
<td>Module 4:</td>
<td>Chapter 11 Contraception &amp; Abortion</td>
<td>Read PowerPoint for Chapters 11, 12, 13</td>
<td></td>
<td>6/18/2021</td>
</tr>
<tr>
<td>6/14/2021-</td>
<td></td>
<td></td>
<td>PowerPoint Presentation (assigned</td>
<td>@8:00 a.m. e-mail to</td>
</tr>
<tr>
<td>6/16/2021</td>
<td>Chapter 12 Conception, Pregnancy &amp; Childbirth</td>
<td></td>
<td>topic in the announcement section</td>
<td><a href="mailto:mkwilson@pvamu.edu">mkwilson@pvamu.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>of Canvas)</td>
<td>6/18/2021</td>
</tr>
<tr>
<td></td>
<td>Chapter 13 The Sexual Body in Health &amp;</td>
<td></td>
<td></td>
<td>@8:00 a.m. e-mail to</td>
</tr>
<tr>
<td></td>
<td>Illness</td>
<td></td>
<td></td>
<td><a href="mailto:mkwilson@pvamu.edu">mkwilson@pvamu.edu</a></td>
</tr>
<tr>
<td>Modules</td>
<td>Topic</td>
<td>Assignment/Activity (Online)</td>
<td>Assignment/Activity (Face-to-Face[F2F])</td>
<td>Due Date</td>
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</tr>
<tr>
<td>6/18/2021 Quiz #4 access date</td>
<td></td>
<td>QUIZ #4</td>
<td></td>
<td>6/21/2021 @8:00 a.m. e-mail to <a href="mailto:mkwilson@pvamu.edu">mkwilson@pvamu.edu</a></td>
</tr>
<tr>
<td><strong>Module 5:</strong> 6/17/2021-6/18/2021</td>
<td>Chapter 14 Sexual Function Difficulties, Dissatisfaction, Enhancement &amp; Therapy</td>
<td>Read PowerPoint for Chapters 14, 15, &amp; 16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6/18/2021 HIV &amp; AIDS</td>
<td></td>
<td>QUIZ #5</td>
<td>COMPARE AND CONTRAST OF ABORTION LAWS (assigned state in the announcement section of Canvas)</td>
<td>6/21/2021 @8:00 a.m. e-mail to <a href="mailto:mkwilson@pvamu.edu">mkwilson@pvamu.edu</a></td>
</tr>
<tr>
<td><strong>Module 6:</strong> 6/28/2021-7/1/2021</td>
<td>Chapter 17 Sexual Assault &amp; Sexual Misconduct</td>
<td>Read PowerPoint for Chapters 17 &amp; 18</td>
<td></td>
<td>6/30/2021</td>
</tr>
<tr>
<td>Modules</td>
<td>Topic</td>
<td>Assignment/Activity (Online)</td>
<td>Assignment/Activity (Face-to-Face[F2F])</td>
<td>Due Date</td>
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</tr>
<tr>
<td>6/25/2021 Quiz #6 access date</td>
<td>Chapter 18 Sexually Explicit Materials &amp; Sexual Misconduct</td>
<td>QUIZ #6</td>
<td>F2F Zoom Meeting Invitation will appear in announcement section of Canvas</td>
<td>7/1/2021 At 9:00 a.m.</td>
</tr>
<tr>
<td>F2F Zoom Meeting on 7/1/2021 At 9:00 a.m.</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

This calendar is a guide for instruction. The Professor reserves the right to modify the calendar anyway the professor desires to meet the needs of the candidates or the needs of the Professor. Examination dates and assignment due dates may be changed by the Professor. No late work will be accepted unless previous arrangements have been made. Video presentations will be utilized throughout the semester to enhance student learning. Candidates are responsible for assignments and quizzes regardless if it appears in the candidates’ to-do-list or not/calendar.

**COVID-19 Campus Safety Measures**

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, PVAMU has adopted policies and practices to limit virus transmission.

- **Self-monitoring** - Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction.

- **Face Coverings** - Face coverings (cloth face covering, surgical mask, etc.) are recommended in classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource and support offices, and outdoor spaces where 6 feet of physical distancing is difficult to reliably maintain.

- **Physical Distancing** - Physical distancing should be maintained between students, instructors, and others in course and course-related activities where possible.

- **Personal Illness and Quarantine** - Students required to quarantine are to participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities. Students experiencing personal injury or illness that is too severe for the student to attend class qualify for an excused absence. To receive an excused
absence, students must provide appropriate documentation to the Office for Student Conduct, studentconduct@pvamu.edu.

**Student Support and Success**
John B. Coleman Library
The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. [https://www.pvamu.edu/library/](https://www.pvamu.edu/library/) Phone: 936-261-1500

**The Learning Curve (Center for Academic Support)**
The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)
The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

**Writing Center**
The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724

**Student Counseling Services**
The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated
confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

**Testing**
The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

**Office of Diagnostic Testing and Disability Services**
As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

**Veteran Affairs**
Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

**Office for Student Engagement**
The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

**Career Services**
Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570
University Rules and Procedures

Disability Statement (Also See Student Handbook):
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:
1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):
Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.
Title IX Statement

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A & M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU’s Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student’s course grade being reduced or in assignment of a grade of “F”. Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University’s attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor’s assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

TECHNICAL CONSIDERATIONS

Minimum Recommended Hardware and Software:

• Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi □ High speed Internet access
• 8 GB Memory
• Hard drive with 320 GB storage space
• 15” monitor, 800x600, color or 16 bit
• Sound card w/speakers
• Microphone and recording software
• Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox Note: Be sure to enable Java & pop-ups in the Web browser preferences

Participants should have a basic proficiency of the following computer skills:
- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

**Netiquette (online etiquette):**
Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

**Technical Support:**
Students should go to https://mypassword.pvamu.edu/ if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding Canvas, call the Office of Distance Learning at 936-261-3283

**Communication Expectations and Standards:**
E-mails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

**Discussion Requirement:**
Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.
Please be advised that cheating and plagiarism will not be tolerated in the Department of Health and Kinesiology. Please read, sign and date this form. Thank you in advance, for your cooperation.

THE DEFINITION OF CHEATING IS:

Cheating is defined as using, or supplying information that is not authorized by the instructor in taking an examination or completing assignments assigned by the instructor. Cheating is also turning in someone else’s work as that of your own.

THE DEFINITION OF PLAGIARISM IS:

Plagiarism is a unique form of cheating where a person turns in someone else’s work and represents it as being their own. This would include: 1) purchasing term papers and turning them in as if they were original work, 2) using a paper that had previously been turned in, 3) copying passages verbatim from books, articles, etc. and, 4) submitting material for grades in which the student has not done the work required.

Consequences of these actions are severe, ranging from failure of the assignment to failure of the course. Repeated offenses could even result in expulsion.

I have read and understand the above policy.

Course Name ________HLTH-1023 Human Sexuality ____
Course Section/Time ____________Z02________________

____________________________________________
Please print your name legibly.

____________________________________________
Signature

____________________________________________
Date

Dr. Marsha Kay Wilson May 30, 2021

Professor Date

To ensure the student is counted as present to facilitate financial aid resources, please send Professor an e-mail to acknowledge receipt of this syllabus.
Please read, sign and date this form. Thank you, in advance, for your cooperation. To ensure the student is counted as present to facilitate financial aid resources, please send Professor an e-mail to acknowledge receipt of this syllabus.

I have received a copy of the syllabus for this course and I understand that I am responsible for knowing and following the information contained herein. I also acknowledge and understand the syllabus has multiple addendums, subsequently identified in this document, thoroughly explained by the professor.

1. “Do NOT submit Google slides as it cannot be read by the Professor’s computer. Submit all assignments to Professor’s e-mail on time as assigned. Failure to comply may result in an “F” on the assignment.

2. “The calendar is an initial guideline for assignment due dates. The Professor reserves the right to make modifications, as necessary, based on the needs of the students and/or the needs of the Professor.”

3. “If a personal emergency occurs during my office hours or class time, please accept my sincere apologies, in advance. If an emergency occurs, an attempt to make up office hours during the same week will be made. Additionally, my office hours may change to accommodate the responsibilities associated with a student organization.”

4. I will not send “snapchats”, send “tweets,” or use “Instagram” post(s) regarding content covered in class to protect the privacy of my classmates and/or the Professor.

5. I will not text or use my phone during class as not to disrupt my classmates.

6. I understand I may not enter Zoom sessions 15 minutes beyond the time the Zoom session begins as not to disrupt my classmates or the Professor.

7. I understand and agree I am responsible for work due on the due dates in the syllabus regardless if the assignment(s) or quizzes appear in my calendar or to-do-lists.

8. I understand and agree I am responsible for e-mailing all assignments and quizzes to mkwilson@pvamu.edu.

________________________________________________
Please print your name legibly.

________________________________________________
________________________________________
Signature Date

Course Name _______HLTH-1023 Human Sexuality _____
Course Section/Time _______Z02 ____________________________

Dr. Marsha Kay Wilson

May 30, 2021

Professor Date