ELEG 1011: Introduction to Engineering, Computer Science and Technology
Summer 2021

Instructor: Dr. Kelvin Kirby
Section # and CRN: Section Z01: CRN:
Office Location: Room 108, S.R. Collins Building
Office Phone: 936 261-9914
Email Address: kkkirby@pvamu.edu
Office Hours: Tuesday, Wednesday, Thursday 12:00noon to 2:00pm

Mode of Instruction: Internet: Synchronous via Zoom

Course Location: Internet: S. R. Collins Building
Class Days & Times: Tuesday and Thursday: 2:00pm – 3:20pm
Catalog Description: Introduction to basic engineering, computer science and technology concepts. Students will become aware of the various disciplines of engineering, computer science and technology, ethical and professional responsibilities in these fields, creativity and design.

Prerequisites: None
Co-requisites: ELEG 1021, GNEG 1100, MATH 1113 or MATH 1115 or MATH 1123 or MATH 1124


Recommended Texts: N/A

Student Learning Outcomes:

<table>
<thead>
<tr>
<th>Program Learning Outcome #</th>
<th>Core Curriculum Outcome Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.</td>
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</tbody>
</table>

Course Objectives: This course focuses on familiarizing incoming Roy G. Perry College of Engineering students to engineering and computer science as disciplines in general. This course will develop the student's knowledge base to prepare them for studying engineering or computer science and becoming successful engineers and computer scientists in their chosen professions.

Major Course Requirements: Key Assignments

Several assignments are key assignments. In order to pass the class, each student must submit all key assignments. If any key assignment is not submitted, the student will not pass the class. Key assignments are announced at the time of the assignment. The key and other assignments taken together will be worth 15% of the course, excluding the Design Project (10%).
Key Assignments are Goals, Learning Styles and Weekly Schedule. Homework will include completed Study Guides for each exam. (All 15%); Design Project (20%)

Method of Determining Final Course Grade

<table>
<thead>
<tr>
<th>Course Grade Requirement</th>
<th>Value</th>
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<tbody>
<tr>
<td>1) Key Assignments and Homework.</td>
<td>20 %</td>
</tr>
<tr>
<td>2) Exam I</td>
<td>15 %</td>
</tr>
<tr>
<td>3) Exam II</td>
<td>15 %</td>
</tr>
<tr>
<td>4) Exam III</td>
<td>15 %</td>
</tr>
<tr>
<td>5) Design Project</td>
<td>20 %</td>
</tr>
<tr>
<td>6) Class Attendance and Participation</td>
<td>15 %</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>100 %</strong></td>
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Grading Criteria and Conversion:

A = 90 % average or higher  
B = 80 % to 89 % average  
C = 70 % to 79% average  
D = 60 % to 69% average  
F = 59% and below

Detailed Description of Major Assignments:

1) **Key Assignments:**

**Goals:** Students will establish short-term (semester), intermediate (undergraduate degree) and long-term goals (5 -10 years beyond graduation). Support goals with objectives or measurable metrics to evaluate progress and success.

**Learning Styles:** Students will complete the Learning Styles Questionnaire developed by faculty at the North Carolina State University. After receiving the individual learning styles results, each student will develop respective activities designed to enhance his or her learning process.

**Clifton Strengths Assignment:** Students will participate in the Clifton Strengths Analysis. After receiving the individual results, each student will develop a plan of activities designed to enhance his or her learning process.

**Weekly Schedule:** Students will develop a weekly schedule for assessment of time management and commitment to engineering study. The exercise will help students to re-evaluate and reflect on their attitudes, behaviors and approach to learning.

**Exam I:** Chapters One and Six of textbook. 
**Exam II:** Chapters Three and Four of textbook. 
**Exam III:** Chapter 8 Sections on Ethics and Professionalism and Handouts.

**Design Project:** “Design Your Process of Becoming a World Class Engineering Student”. The project will bring together the key assignments, learning objectives and guide students to develop a personalized “Road Map” for studying engineering.

**Attendance:** Students are required to sign roll during each lecture session. Attendance adds points to the final grade.

**Taskstream:** Not Applicable.

**Class Policy:** No hats, hoods, rags, cell phones, electronics or fire arms allowed.
Semester Calendar

Topics and Assignments: **Read Each Chapter Before the Scheduled Lecture**

<table>
<thead>
<tr>
<th>Session – Week</th>
<th>Topics</th>
</tr>
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<tbody>
<tr>
<td>Class 1 – Jul 8</td>
<td>- Introduction and Engineering Departments / Disciplines (Appendix E and Exam I Study Guide)</td>
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<tr>
<td></td>
<td>- Prologue, Chapter 1: Keys to Success in Engineering Study (Goals – Key Assignment)</td>
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<tr>
<td>Class 2 – Jul 13</td>
<td>- Chapter 6: Personal Growth and Student Development (Behavior Modification)</td>
</tr>
<tr>
<td>Class 3 – Jul 15</td>
<td>- Exam I – Chapter 3: The Teaching / Learning Process (Learning Styles – Key Assignment)</td>
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<tr>
<td>Class 4 – Jul 20</td>
<td>- Chapter 4: Making the Most of How You are Taught</td>
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<tr>
<td>Class 5 – Jul 22</td>
<td>- Exam II: Professional and Ethical Responsibility (Handouts)</td>
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<tr>
<td>Class 6 – Jul 27</td>
<td>- Professional and Ethical Responsibility Exercises</td>
</tr>
<tr>
<td>Class 7 – Jul 29</td>
<td>- Exam III Chapter 5: Making the Learning Process Work for You</td>
</tr>
<tr>
<td>Class 8 – Aug 3</td>
<td>- Design Project – “Design Your Process for Becoming a World-Class Engineering</td>
</tr>
<tr>
<td>Class 9 – Aug 5</td>
<td>- Clifton Strengths Presentations and Discussions</td>
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<tr>
<td>Class 10 – Aug 10</td>
<td>- Project Due – Project is Final Exam and Course Reflections</td>
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Course Requirements: **Attendance – Attendance is required.** There may be guest speakers for selected classes and it is important that class starts on time and proceeds with minimal interruptions. Students are required to sign-in at the beginning of every class. Points added to the student’s final course grade for attendance.

**Participation / Assignments** – Out-of-class assignments will be given during this course. The purpose of these assignments is to allow the student to gain further insight into the concepts discussed in the course. Assignments must be turned in at the designated time and all assignments combined will count a percentage of the student’s final lecture grade. No late assignment will be accepted.

COVID-19 Campus Safety Measures

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, PVAMU has adopted policies and practices to limit virus transmission.

- **Self-monitoring** - Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction.

- **Face Coverings** - Face coverings (cloth face covering, surgical mask, etc.) are recommended in classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource and support offices, and outdoor spaces where 6 feet of physical distancing is difficult to reliably maintain.

- **Physical Distancing** - Physical distancing should be maintained between students, instructors, and others in course and course-related activities where possible.

- **Personal Illness and Quarantine** - Students required to quarantine are to participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities. Students experiencing personal injury or illness that is too severe for the student to attend class qualify for an excused absence. To receive an excused absence, students must provide appropriate documentation to the Office for Student Conduct, studentconduct@pvamu.edu.
Student Support and Success

John B. Coleman Library
The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. 
https://www.pvamu.edu/library/ Phone: 936-261-1500

The Learning Curve (Center for Academic Support)
The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)
The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center
The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services
The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing
The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services
As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs
Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement
The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services
Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook): The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook): You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:
1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook) The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook): Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement
Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU’s Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

**Class Attendance Policy (See Catalog for Full Attendance Policy)**

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student’s course grade being reduced or in assignment of a grade of “F”. Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University’s attendance policy in each course syllabus.

**Student Academic Appeals Process**

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor’s assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

**TECHNICAL CONSIDERATIONS**

**Minimum Recommended Hardware and Software:**
- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15” monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

**Note:** Be sure to enable Java & pop-ups in the Web browser preferences

**Participants should have a basic proficiency of the following computer skills:**
- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

**Netiquette (online etiquette):**

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

**Technical Support:**

Students should go to https://mypassword.pvamu.edu/ if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283
Communication Expectations and Standards:
Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement:
Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.