Instructor: Dr. M. Cintron
Section # and CRN: Z01;
Office Location: Don Clark Bldg 344
Office Phone: 936-261-5262
Email Address: mycintron@pvamu.edu
Office Hours: M-W: 9-10:30am; emails answered within 24 hrs; except on weekends
Instruction Mode: Independent Study: online
Course Location: Online
Class Days & Times: Online
Prerequisites: None
Co-requisites: None

Catalog Description:


Recommended Texts: None

Upon successful completion of this course, students will be able to:

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Program Learning Outcome</th>
<th>Core Curriculum Outcome Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify the major theories of crime.</td>
<td>1,2,5</td>
<td>Critical Thinking and Communication</td>
</tr>
<tr>
<td>Explain the interrelationship between the different theories of crime.</td>
<td>1,5</td>
<td>Critical Thinking and Communication</td>
</tr>
<tr>
<td>Recall the history, terminology/tenants of the major criminological theories.</td>
<td>1,5</td>
<td>Critical Thinking and Communication</td>
</tr>
</tbody>
</table>

Course Evaluation Methods:
This course will utilize the following instruments to determine grades and proficiency of the learning outcomes for the course:

1. **Exams (Four exams each worth 100 points; 50% of the course grade; for dates see Summer 5 Week Calendar At a Glance)**
   All exams will be 50 questions. The questions include multiple-choice, true/false, definition, short answer and/or very short essay items. Suggestion: do not miss any of the exams! Make-ups will be given ONLY with a documented emergency (e.g., death of someone close, hospitalization of oneself or one's child, or a spouse (near death). In those cases, the exam will be all essay questions (long & short), a few fill in the blanks and definitions.
   Exams will be online. Exams will be based on the text, supplemental readings and videos, lecture information, and any other materials provided.
   Exams will be online and will be monitored online. Exams will open on Thursday from Noon to 1:00 pm.
   **Do not wait until the last minute to take the exam. No extensions will be given to complete exams. Extenuating circumstances must be documented, and if accepted, this can only happen once during the semester.** Read the section on Technical Considerations Minimum Recommended Hardware and Software section towards the end of this syllabus:
   A NOTE ON EXAM DAYS:
   - Exams will be remotely proctored.
   - All technology (cell phones, earbuds, apple watches, calculators, etc.), hats, water bottles, drinks, and personal items, are to be put in a book bag or purse, away from you or your desk/table; once the test begins you cannot look for things inside it until you finish and turn in your exam;
   - Nothing should be on your desk.
   - In cases where the honor system is not observed, the situation will be brought up to the Dean of Students (in writing). I will ask the Dean to keep a copy of the letter in the files of all the students involved until they graduate (Note: employers do check school records!).
   - Any other items will be announced on exam day.
   **NOTE: ONLY ONE EXAM CAN BE MADE-UP. See exam dates below (Summer Weekly calendar), missed exam will be at the end of the semester, and it will be an all essay examination and needs documentation, see above.**

2. **Reflection Essays (5 essays, each worth 0-3 points; total points 15 points, 25% of course grade. Will be used as attendance and class participation**
   Each student is required to upload a weekly reflection essay. Each week you will read three chapters, but your essay will be from just one of those chapters. Identify the chapter by writing the title of the chapter in the essay.
   Each Reflection Essay should be a minimum of 2 paragraphs; paragraphs are made up of 8-10 sentences. These reflection essays should summarize your learning experience. For each chapter selected answer the following questions in essay form (meaning do not write these numbers!): 1. the topics covered, 2. what was said about the topics, 3. what you learned, 4. what was not clear, 5. what made you think, 6. how it impacted you (future, career, life, family, degree of agreement/disagreement, etc), etc.
   **You are required to: upload your reflection essay to Canvas (assignment). Reflection Essay Assignment** will open each Monday at 12:05a.m. and will close on Sunday at 11:50pm.
Do not wait until the last minute to upload. Because essays will be used as attendance and class participation no extensions will be given to turn in reflection essays not completed within the time (you have 6 days to complete the assignment). Missed reflection essays cannot be made up and extensions will not be allowed under any circumstance.

Grading Matrix for the Reflection Essays can be found on the last page of this syllabus. Work is due as scheduled on the calendar below. All work submitted and presented should demonstrate thorough preparation, practice and sound thought and should be your own work. Avoid cut-paste (copying) from web sites and other sources, avoid plagiarism and double submission avoid typos and grammatical mistakes by using Grammarly (available on PV website).

3. Quizzes: Weekly Quizzes (5 quizzes, 10 points each; 25% of the grade)
Quizzes will be online. Quizzes will be based on the textbook and lecture power points notes. Each quiz will be made up of 10 multiple choice questions. true/false, and/or matching. Two attempts to complete the quiz are allowed. You have one hour to complete the quiz.
Quizzes will be online and will be monitored. Once you start the quiz you must complete the quiz, but you have two attempts. The highest grade will count. Quizzes will open on Friday at 12:05am and will close on Sunday at 11:50pm.
Do not wait until the last minute to take the quiz. No extensions will be given to complete quizzes because you have three days to complete the assignment. Extenuating circumstances must be documented and if accepted this can only happen once during the semester. Read section on Technical Considerations Minimum Recommended Hardware and Software section towards the end of this syllabus.
In cases where the honor system is not observed, the situation will be brought up to the Dean of Students (in writing). I will ask the Dean to keep a copy of the letter in the files of all the students involved until they graduate (Note: employers do check school records!).

A FINAL NOTE ON the above COURSE EVALUATION METHODS:
- Students are required to check email and ecourse/Canvas for class announcements and course materials at least once per week.
- Feel free to ask-email questions at any time. Accomplishing this format requires that students keep up with work every day.
- Weekly Quizzes, Reflection Essays and Exams: You are responsible for the material covered. All scheduled work is due as assigned (see Summer 5 Week Calendar At a Glance section below for dates). Because of the nature of the summer semester weekly assignments and quizzes deadlines will not be extended.
- Because points on Reflection Essay and Quizzes are cumulative, missing one of these will not affect the overall grade, but missing more than one will!

Grading Matrix

<table>
<thead>
<tr>
<th>Instrument (number and value)</th>
<th>Percent of Course Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (4 exams; 100 points each, up to 400 points)</td>
<td>50%</td>
</tr>
<tr>
<td>Quizzes (5 quizzes; 10 points each-1 point per question, up to 50 points)</td>
<td>25%</td>
</tr>
<tr>
<td>Reflection Essay (5 essays up to 3 points each, total 15 points)</td>
<td>25%</td>
</tr>
<tr>
<td>Total:</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grade Distribution: 100-90=A; 80-89=B; 70-79=C; 60-69=D; 50-lower=F
Course/Classroom Expectations:

Submission of Assignments:
Work is due as scheduled on the calendar below. All work submitted and presented should demonstrate thorough preparation, practice and sound thought and should be your own work. Avoid cut-paste (copying) from web sites and other sources, give credit to your sources (APA style). Avoid plagiarism and double submission.

Attendance:
- Absences (not doing weekly work, falling behind in readings, not doing what you need to do to pass this class) are hereby discouraged. Summer is fast paced and you cannot let anything or anyone get in the way of your success! This includes giving excuses!
- Class attendance will be kept. Each week you have work to complete and it will count as attendance. As you know this is reported, students can be dropped from classes and this will affect financial aid.
- Do not bring excuses for not completing the work. The only excuse I will entertain reading/listening to is for missing a test and only if there was a documented emergency (must have evidence of such an emergency: death announcement, prescribed medication, etc.). You can only make up one exam (exam will be at the end of the semester, the exam will be all essay).
- Please refer to the Undergraduate Catalog section on excused and unexcused absences.

Posting lecture notes on ecourse
- PowerPoint lecture notes for each textbook chapter will be posted on ecourse and students are expected to download and print out these materials from ecourse on a weekly basis. You should have these close to you as you read the textbook.
- You should write your own outline and notes and adding details to the lecture notes. You can also highlight material you think will be relevant for exams. I strongly encourage you to take notes as you read and compare your notes with the lecture notes. It’s like taking notes during a face to face class, assume that nobody hears hints and cues like you do and that you are better than others when it comes to identifying what is important to know for a test.
- Power Point lecture notes complement the textbook; these are not substitution for the textbook.

Student responsibility:
- The pursuit of education requires the investment of considerable time and money. Please make the most of your investment in this course. Be serious about your education and make the most of the opportunity

Civility in the classroom: netiquette
- Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated. Students are expected to refrain from exhibiting disruptive, inappropriate, unhealthy behavior in the virtual classroom. Students are asked to show courtesy, respect and support for the instructor and fellow classmates. The forum will be one of respect for every point of view, we are all educated and as a result our points of view should have some valid foundation and frame of reference.

Summer 5 Week Calendar At a Glance: It assumes you will do class related work each day.
Summer 5 Week Calendar At a Glance: It assumes you will do class related work each day.

COURSE REQUIRED READINGS & WEEKLY TOPIC OUTLINE (any departure from this will be announced & posted on ecourse)

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday-Saturday-Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Classes begin: Read Syllabus, Class Expectations Read Ch 1 &amp; Lecture Notes</td>
<td>1</td>
<td>Read Ch 2 and Lecture notes, notes</td>
<td>2</td>
<td>Read Ch 3 and lecture notes, take notes</td>
</tr>
<tr>
<td>Week 2</td>
<td>7</td>
<td>Read Ch 4 and lecture notes</td>
<td>8</td>
<td>Read Ch 5 and lecture notes</td>
<td>9</td>
</tr>
<tr>
<td>Week 3</td>
<td>14</td>
<td>Read Ch 8 and lecture notes</td>
<td>15</td>
<td>Read Ch 9 and lecture notes</td>
<td>16</td>
</tr>
<tr>
<td>Week 4</td>
<td>21</td>
<td>Read Ch 12 and lecture notes</td>
<td>22</td>
<td>Read Ch 13 and lecture notes</td>
<td>23</td>
</tr>
<tr>
<td>Week 5</td>
<td>28</td>
<td>Read Ch 15 and lecture notes</td>
<td>29</td>
<td>Take notes on Chs 12, 13,14,15 do study outline in preparation for Final exam</td>
<td>30</td>
</tr>
</tbody>
</table>

**NOTE:**
1. Assignments, Quizzes, and Exams are over the material assigned above.
2. Because Reflection Essays will be used as class participation no extensions will be given to turn in essays not completed within deadline; missed essays cannot be made up and extensions will not be allowed under any circumstance.
3. Make sure you read and understand the syllabus. If in doubt or need clarification, send me an email.
**Summer 2021 1st 5-Week Session PVAMU** Academic Calendar subject to change as state, system, and local guidelines evolve in relation to COVID. Any updates will be posted to [https://www.pvamu.edu/coronavirus](https://www.pvamu.edu/coronavirus). Last Updated: 03/04/2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apr 19 - Apr 23 Monday through Friday</td>
<td>Priority Registration for continuing students begins for Summer and Fall 2021 Semesters</td>
</tr>
<tr>
<td>May 31 Monday</td>
<td>Memorial Day Holiday (University Closed)</td>
</tr>
<tr>
<td>Jun 01 Tuesday</td>
<td>First Class Day</td>
</tr>
<tr>
<td>Jun 01 Tuesday</td>
<td>Tuition &amp; Fees Payment Due Date @ 5:00 p.m.</td>
</tr>
<tr>
<td>Jun 01 - Jun 12 Tuesday through Saturday</td>
<td>Attendance Reporting Period. Students who do not attend class during this period will have their courses removed and financial aid reduced or cancelled.</td>
</tr>
<tr>
<td>Jun 01 - Jun 05 Tuesday through Saturday</td>
<td>Late Registration/Late Registration Fee Begins ($50.00)</td>
</tr>
<tr>
<td>Jun 01 Tuesday</td>
<td>Financial Aid Satisfactory Academic Progress (SAP) Appeal Deadline</td>
</tr>
<tr>
<td>Jun 04 Friday</td>
<td>Final Day to Drop/Withdraw from Course(s) without Academic Record (A Financial Record will still exist)</td>
</tr>
<tr>
<td>Jun 04 Friday</td>
<td>4th Class Day</td>
</tr>
<tr>
<td>Jun 07 Monday</td>
<td>Withdrawal from Courses with Academic Record (“W”) Begins</td>
</tr>
<tr>
<td>Jun 15 Tuesday</td>
<td>Financial Aid Refunds Begin</td>
</tr>
<tr>
<td>Jun 15 Tuesday</td>
<td>Drop for Non-Payment of Tuition and Fees @ 5:00 p.m.</td>
</tr>
<tr>
<td>Jun 24 Thursday</td>
<td>15th Class Day</td>
</tr>
<tr>
<td>Jun 25 Friday</td>
<td>Final Date to Apply for Summer 2021 Graduation (ceremony participation)</td>
</tr>
<tr>
<td>Jun 25 Friday</td>
<td>Final Day to Withdraw from Course(s) with Academic Record (“W”)</td>
</tr>
<tr>
<td>Jun 25 Friday</td>
<td>Final Day to Withdraw from the University (from all courses)for the Summer 2021 1st 5-week session semester</td>
</tr>
<tr>
<td>Jul 01 Thursday</td>
<td>Deadline to Submit Financial Aid Verification Documents for Summer 2021</td>
</tr>
<tr>
<td>Jul 01 Thursday</td>
<td>Application for Graduation-Degree Conferral only for Summer 2021 Graduation Begins (no ceremony participation or listing in the program)</td>
</tr>
<tr>
<td>Jul 01 Thursday</td>
<td>Deadline to Submit Financial Aid Verification Documents for Summer 2021</td>
</tr>
<tr>
<td>Jul 02 Friday</td>
<td>Last Class Day</td>
</tr>
<tr>
<td>Jul 02 - Aug 06 Friday through Friday</td>
<td>Final Day to Apply for Degree Conferral only for Summer 2021 Graduation (no ceremony participation or listing in the program)</td>
</tr>
<tr>
<td>Jul 06 Tuesday</td>
<td>Final Exams</td>
</tr>
<tr>
<td>Jul 13 Tuesday</td>
<td>Final Grades due (12:00 p.m.)</td>
</tr>
<tr>
<td>Aug 09 Monday</td>
<td>Final Day for Graduating Undergraduates to Submit Application for Tuition Rebate for Summer 2021</td>
</tr>
<tr>
<td>Aug 14 Saturday</td>
<td>Commencement</td>
</tr>
</tbody>
</table>

**Taskstream**
Taskstream is a tool that Prairie View A&M University uses for assessment purposes. One of your assignments may be considered an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information,
Student Support and Success

John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. https://www.pvamu.edu/library/  Phone: 936-261-1500

The Learning Curve (Center for Academic Support)

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking online courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style
inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs
Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement
The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services
Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

Center for Academic Support
The Center for Academic Support (CAS) offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Tutoring Center is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library

Disability statement (See Student Handbook):
Students with disabilities, including learning disabilities, who wish to request accommodations in class should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

University Rules and Procedures

Academic misconduct (See Student Handbook):
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of academic dishonesty:
1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.

2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.

4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

**Nonacademic misconduct (See Student Handbook)**
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

**Sexual misconduct (See Student Handbook):**
Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

**Attendance Policy**
Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class.

**Student Academic Appeals Process**
Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

**Title IX Statement**
Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

**TECHNICAL CONSIDERATIONS**
**Minimum Suggested Hardware and Software:**
- Intel with Windows 10 or Mac with OS 10
- High-speed Internet access
- 8 GB RAM
- 256 GB Hard drive
- 15” monitor, 800x600, color or 16 bit
- Sound card with speakers
- Microphone and recording software
- Keyboard & mouse
- Recommended Internet Browsers:
  - Most current version of Google Chrome
  - Most current version of Mozilla Firefox
  - Most current version of Safari
- Most current version of Adobe Acrobat Reader

**Participants should have a basic proficiency of the following computer skills:**
- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word
- Proficiency in the Acrobat PDF
- Reader Basic knowledge of Windows or Mac O.S.

*Netiquette (online etiquette):*
Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

*Technical Support:*
Students should go to https://mypassword.pvamu.edu/ if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

*Communication Expectations and Standards:*
Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

*Discussion Requirement:*
Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplish by the use of the discussion board. The exact use of discussion will be determined by the instructor.

**It is strongly suggested** that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it should be copied and pasted to the discussion board.

*COVID-19 Campus Safety Measures*
To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, PVAMU has adopted policies and practices to limit virus transmission.

**Self-monitoring** - Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction.

**Face Coverings** - Face coverings (cloth face covering, surgical mask, etc.) are recommended in classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource and support offices, and outdoor spaces where 6 feet of physical distancing is difficult to reliably maintain.

**Physical Distancing** - Physical distancing should be maintained between students, instructors, and others in course and course-related activities where possible.
**Personal Illness and Quarantine** - Students required to quarantine are to participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities. Students experiencing personal injury or illness that is too severe for the student to attend class qualify for an excused absence. To receive an excused absence, students must provide appropriate documentation to the Office for Student Conduct, studentconduct@pvamu.edu.

**What Can I Do With a Major in Criminal Justice?**
Criminal Justice professionals prevent and control crime, shield the public from harm, provide detention services and ensure equal justice for all citizens through the judicial system.

Before you begin to look at the different types of opportunities available to Criminal Justice majors, you must look at yourself and ask yourself a few basic questions:
- What am I good at? What are your major strengths & weaknesses, what skills do you have or will have by the time you graduate, what are some of your accomplishments (grades, scholarship, awards, sports, music, church, etc). Some examples of skills and qualities employers look for are: Interpersonal, Oral and written communication, Physical fitness, Analytical, Problem solving, Leadership, Assertiveness, Honesty, Good judgment, Decision making
- What do I like to do? Examine your interests. What kind of lifestyle do I want to lead? Examine your values...is money what you're after, job security, challenging work?
- If you are having trouble answering any or all of these questions, you are not alone. Make an appointment an advisor. We want to help you!

**POSITIONS**
Once you know yourself, you are ready to decide where and how you want to apply this knowledge. With a bachelor's degree in Criminal Justice some of the positions you would be eligible for are: Police Officer, Alcohol, Tobacco and Firearms Agent, Customs Agent, Corrections Officer, Deputy US, Marshal, Postal Service Investigator, Pre-Trial Services Officer, Probation Officer, Parole Officer, Prisoner Classification Interviewer, Credit Investigator, Security Officer, Loss Prevention Specialist, etc...
Experience in the field or an advanced degree could lead to certain positions in the F.B.I., Law, Social work, etc. For information on graduate schools, consult Peterson's.

**EMPLOYMENT.** At the local, municipal, state and federal criminal justice level. Another is employment in the private sector.

**LEARN MORE.** To help you decide which area to pursue you must do in-depth research into each area of specialization and/or industry you have an interest in.

**Places to begin:** Visit web sites of the different agencies that interest you to learn about qualification and openings. Go to Career Center, Do an internship, Talk to your advisor or instructors

**Professional Organizations:**
American Society of Criminology (ASC)
Academy of Criminal Justice Sciences (ACJS)
Southwest Criminal Justice Association (SWACJ)

**Suggested Professional Journals Related to the Subject Matter of the course:**
- Criminology
- Journal of Research in Crime and Delinquency
- Journal of Juvenile Justice
- Youth Violence and Juvenile Justice
- Journal of Adolescence
- Juvenile Law and Family Court Journal
- Criminology and Public Policy

- Justice Quarterly
- Journal of Juvenile Justice
- Crime & Delinquency
- Journal of Crime and Justice
- American Journal of Criminal Justice
- Western Criminology Review
- Journal of Criminal Justice
Reflection Essay Grading Matrix (up to 3 points per essay: 5 total essays: 15 max. points, 25% of course grade)

- **0 points**= Students who fail to respond within the time period. Student copied, copy and pasted book material or from friend. Student is not putting any effort (does not meet minimum expectations (length, typos, irrelevant, not shared with the class, did not respond to classmates, etc).

- Up to ½ point= Students who turn in the essay, but the response and content does not address the material-theories-chapters covered, content is vague, general and/or tangential (lacks details to infer student did the readings, students copied book material or from friend, assigned material is missing, irrelevant), essay does not meets the required length (8-10 sentences). The theoretical content covered has been omitted or is mentioned but lacks detail & insight; writing is convoluted (syntax & sentence structure inappropriate, many typos). Did not share with the class, did not respond to classmates, it is too brief.

- Between 1-2 points=Essay shows some evidence of reading the assigned material, but the essay lacks the required length (8-10 sentences), the theoretical content is mentioned—words/vocabulary is used, but lacks depth, specificity for clarity and is somewhat redundant and repetitive. Is somewhat insightful, writing is somewhat clear (syntax & sentence structure is appropriate, several typos). Did not share with the class, did not respond to classmates, it is too brief.

- Between 2-3 points=Students that developed an essay with clear evidence they read the material, meets the required length (8-10 sentences), the content covered is specific enough without being redundant. Uses words/vocabulary relevant to the content and adds depth, is clear and clearly shows reading and understanding of the material. The theoretical content is integrated and critically assessed; is insightful, writing is clear (syntax & sentence structure is appropriate, no typos). Share with the class, responded to classmates, insightful sharing.