ECED 4123 Z01 Clinical Experiences

Instructor: Dr. Vonda Oliver
Section # and CRN: ECED 4123 Z01
Office Location: Delco 309
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Office Hours: M - TR 10:00 a.m. – 12:00 p.m.

Mode of Instruction: Virtual / Face to Face

Course Location: Virtual
Class Days & Times: M – TR 8:00 a.m. – 10:00 a.m.
Catalog Description: (ECED 4123 Clinical Experiences (3-0) Credit 3 semester hours. Filed based experiences involving young children in a classroom setting to include. 45 clock hours of classroom observation, recording behavior, planning activities, providing for individual needs, working with other professionals, understanding conference techniques, and professional ethics. Complete all prerequisites. Prerequisites completion all requirements and permission of ECED Coordinator. Prerequisites

Recommended Texts: Assessment in Early Childhood Education By: Sue C. Wortham; Belinda J. Hardin
Publisher: Pearson
Edition: 8th Copyright year: 2020

Social Media: @pvamu_coe
Instagram @pvamu_coe
Facebook @pvcoe
Program Learning Outcomes:

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<tr>
<th>Program Learning Outcome #</th>
<th>Core Curriculum Outcome Alignment</th>
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<tr>
<td><strong>1</strong> Apply knowledge of history and philosophy to contemporary child advocacy activities.</td>
<td>TEXES:S1,NAEYC: S1,2,5,6</td>
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<td><strong>2</strong> Explain the teacher’s responsibility to develop competence in order to reach and teach young children.</td>
<td>TEXES:S2,NAEYC: S1, S7, 6</td>
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<td><strong>3</strong> Describe reflective inquiry that leads toward confidence, professionalism, and effectiveness in the role of an educator of young children.</td>
<td>TEXES:S2,NAEYC: S2</td>
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<td><strong>4</strong> Design a Technology presentation on one of the six well-known early childhood programs/models.</td>
<td>TEXES:S2,NAEYC: S2</td>
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<td><strong>5</strong> Demonstrate effective skills that applaud and embrace diversity in the classroom, with administrators and families</td>
<td>NAEYC: S1,S7</td>
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Major Course Requirements

Method of Determining Final Course Grade

Your grade will be based on the following weighted categories:

- Attend, DOTS, part., and professionalism 10%
- Exams and quizzes 20%
- Unit Lesson Plan / Projects 10%
- Participating in TExES workshops 5%
- Final exam 15%
- Observations/ Discussions/ Journal 20%
- Writing
- Classwork/ Homework 20%
- Total 100%
ECED 4123 Clinical Experiences

**Detailed Description of Major Assignments:**

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<tr>
<th>Assignment Title or Grade Requirements</th>
<th>Description</th>
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<tr>
<td>Attendance, Participation, Professionalism</td>
<td>Please note, our class is face-to-face, and will require visual and audio participation via Zoom (participation grades will be included). As future educators, it is paramount to dress appropriately.</td>
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</table>

Attendance is an important professional disposition within the Whitlowe R. Greeen College of Education. Attendance, participation and professionalism at all class meetings and Field Observations are required. In order to earn points for attendance, the student must be present for the entire class. Even if the absence is an excused absence, these points cannot be made up. If you are not present; you are absent. The participation activity will vary from small tasks to be completed in class and or some may require some out of class (documented) time preparation, in order to earn points for professionalism; professional appearance is required for **ALL** class meetings.

A daily record of attendance will be kept, and excessive absences will affect your final grade. If absent, candidates are to produce university-authorized excuses or proper documentation to the instructor:
- a) PRIOR to any foreseen absence, and/or b) IMMEDIATELY UPON RETURN of subsequent class meeting.

Excessive tardiness will NOT be tolerated.

**Preparation for TExES** Students must participate in, and document, a combination of approved review activities in preparation for the TExES content (ECED) area. This is to ensure that all teacher candidates graduate certified.

Grading Criteria and Conversion:

- A = 90-100%
- B = 80-90%
- C = 70-79%
- D = 60-69%
- F = 50-59%
Final Examination/Assessments
Writing prompts are essential to effective teaching. Grammar, punctuation, and writing mechanics will be used daily. Written and verbal assessments will be given consistently. Reading comprehension practices will be implemented through DOTS, textbook chapters, evidence-based activities, articles, and scholarly journal. Current educational trends on state and national levels will be read, reviewed, and discussed. Various Observations will be implemented via written, verbal, websites, apps, and etc.

Course Procedures or Additional Instructor Policies
Taskstream
Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is REQUIRED to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

Tentative: ECED 4123 Course Outline

Week One
Class overview – Introduction
• Course Syllabus
• DOTS
• Discuss Exams and Final
• Course Expectation
• Learning Outcomes
• My Student Project and Presentation
• Discuss Field/Virtual observations (45 hours)/Reflection journals – Sign up and get started ASAP
• Discuss EdTPA formatting of lesson plans
• Read, Review, and Discuss Chapter 1

Week Two
Chapter 2 & 3
• PLO1: Proficient in the use of oral and verbal expressions
• English - term review
• Write (p.30/31) – Philosophy of Education
• Evaluate (p.31) – Philosophy of Education presentations
• PLO2: Critical Thinking – Application Activity
• Discuss Field/Virtual Observations
• Standardized Testing
• EdTPA Task 1 Planning
• Lesson Plan
Week Three

*Chapter 4 & 5*

- PLO3: Diversity – Video & Discussion
- Discuss Observations
- Read, Review, Discuss, Chapter 4 & 5
- **Present Kahoot Activity**
- EdTPA Task 3 – Assessment

Week Four

- *Chapter 5, 6, & 7*
- Virtual Flashcards – Major Assessment
- Assessments
- Observations

Week Five

*Chapter 8 & 9 :*

- PLO 1, 2 & 5 –
- Final - Field Observations Presented to the Class

Student Support and Success

**John B. Coleman Library**

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. [https://www.pvamu.edu/library/](https://www.pvamu.edu/library/)  Phone: 936-261-1500

**The Learning Curve (Center for Academic Support)**

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561
The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-2611040

Writing Center
The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking online courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-2613724.

Student Counseling Services
The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing
The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services
As a federally mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, live scribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs
Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazelwood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563
Office for Student Engagement
The Office for Student Engagement delivers comprehensive programs and services designed to meet the cocurricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services
Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:
1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.

2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.

3. Fabrication: use of invented information or falsified research.

4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work also constitutes plagiarism.
Nonacademic Misconduct (See Student Handbook)
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):
Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement
Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU’s Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)
Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student’s course grade being reduced or in assignment of a grade of “F”. Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University’s attendance policy in each course syllabus.

Student Academic Appeals Process
Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.
**TECHNICAL CONSIDERATIONS**

**Minimum Recommended Hardware and Software:**
- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15” monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

**Note:** Be sure to enable Java & pop-ups in the Web browser preferences

**Participants should have a basic proficiency of the following computer skills:**
- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

**Netiquette (online etiquette):**
Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

**Technical Support:**
Students should go to [https://mypassword.pvamu.edu/](https://mypassword.pvamu.edu/) if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

**Communication Expectations and Standards:**
Emojis or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

**Discussion Requirement:**
Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.
It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.