ECED 3013: Health, Motor and Physical Development
Department of Curriculum and Instruction
Whitlowe R. Green College of Education

Instructor: Dr. Vonda Oliver
Section and CRN: ECED 3013 Z02
Office Location: Delco 156
Office Phone: 936.261.3684

Email Address: vdoliver@pvamu.edu
Office Hours: M/W: 8:30 AM – 9:20 AM & 11:00 AM – 1:50 PM
T/TR: 10:30 AM – 10:50 AM

Mode of Instruction: Face to Face

Social Media
Twitter: @pvamu_coe
Instagram @ pvamu_coe
Facebook @pvcoe

Class Days & Times: M-TR 3:30 p.m. – 5:40 p.m.

Catalog Description: Fundamentals of health/motor/physical stages and characteristics of development in early childhood with emphasis on health problems common during early childhood; health and safety practices for young children; includes special needs related to young children.

ETS: TExES Test Preparation Manuals.
Texas Essential Knowledge and Skills: Core Subjects EC-6
**Program Learning Outcomes (PLOs)**

PLO1. Proficient in the use of oral and verbal expressions.
PLO2. Apply critical thinking skills to daily assignments in the field of their profession.
PLO3. Aware of diverse cultures, within their fields of concentration.
PLO4. Utilize current technology concepts.
PLO5. Recognize and differentiate instructional strategies for P-12 environment.

<table>
<thead>
<tr>
<th>Upon successful completion of this course, students will be able to:</th>
<th>Program Learning Outcome # Alignment (SLOs)*</th>
<th>Core Curriculum Outcome Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Explain the role movement skills play in human life.</td>
<td>PLO 1 Communication, Critical thinking skills</td>
<td></td>
</tr>
<tr>
<td>2. Discuss the different memory systems and how they underlie the learning and performance of skills.</td>
<td>PLO 1 Communication, Critical thinking skills</td>
<td></td>
</tr>
<tr>
<td>3. Explain the developmental processes (cognitive, emotional, physical, social, etc.) as they apply to children in school.</td>
<td>PLO 1 Communication, Critical thinking skills</td>
<td></td>
</tr>
<tr>
<td>4. Identify best practices as it relates to practice, scheduling the learning experience and providing feedback.</td>
<td>PLO 1 Communication, Critical thinking skills</td>
<td></td>
</tr>
<tr>
<td>5. Plan and teach a lesson, using various resources, which includes choosing appropriate equipment/organization, and age appropriate content.</td>
<td>PLO 1 Communication</td>
<td></td>
</tr>
<tr>
<td>6. Use the reflective process to critique the teaching performance.</td>
<td>PLO 1 Communication, Critical thinking skills</td>
<td></td>
</tr>
</tbody>
</table>

*The program learning outcomes identified in this table pertain to the objectives for this course. Other courses within the program cover additional learning outcomes (PLOs). Collectively, all courses within the program curriculum will ensure that candidates have achieved all 5 learning outcomes (PLOs).

<table>
<thead>
<tr>
<th>Governing Organizations</th>
<th>Alignment with Standards/Domains</th>
</tr>
</thead>
<tbody>
<tr>
<td>TExES Core Subjects: EC-6</td>
<td>Content Knowledge: Standard #4 Content Knowledge; Standard #5 Application of Content Instructional Practice: Standard #6 Instructional Strategies Professional Responsibility: Standard #9 Professional Learning &amp; Ethical Practice</td>
</tr>
</tbody>
</table>
Pedagogy and Professional Responsibilities

V. Fine Arts, Health and Physical Education

Domain I: Designing Instruction and Assessment to Promote Student Learning
Domain II: Creating a Positive Productive Classroom Environment
Domain III: Implementing Effective, Responsive Instruction and Assessment
Domain IV: Fulfilling Professional Roles and Responsibilities

Standards: PPR EC-12 III and IV
Standards: Technology Applications I, II, III and IV

Major Course Requirements

<table>
<thead>
<tr>
<th>Value Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Attendance/Participation/Observations/Professionalism</td>
</tr>
<tr>
<td>2) Homework/Classwork/ DOTS (Daily Oral TExES)</td>
</tr>
<tr>
<td>3) Tests/Quizzes/Journals/Assessments</td>
</tr>
<tr>
<td>4) Individual Presentations- Lesson Plan/ HEB Project/ Articles</td>
</tr>
<tr>
<td>5) Mid-Term</td>
</tr>
<tr>
<td>6) Final Exam</td>
</tr>
<tr>
<td>Total:</td>
</tr>
</tbody>
</table>

Grading Criteria and Conversion:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100% of total points</td>
</tr>
<tr>
<td>B</td>
<td>80-90% of total points</td>
</tr>
<tr>
<td>C</td>
<td>70-79% of total points</td>
</tr>
<tr>
<td>D</td>
<td>60-69% of total points</td>
</tr>
<tr>
<td>F</td>
<td>50-59% of total points</td>
</tr>
</tbody>
</table>

Detailed Description of Major Assignments:

<table>
<thead>
<tr>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing prompts are essential to effective teaching. Grammar, punctuation, and writing mechanics will be used daily. Written and verbal assessments will be given consistently. Reading comprehension practices will be implemented through DOTS, evidence – based assessment, textbook chapters, articles, and scholarly journal. Current educational trends on state and national levels will be read, reviewed, and discussed. Various Observations will be implemented via written, verbal, websites, apps, and etc.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please note, our class is face – to – face, and will require visual and audio participation via Zoom (participation grades will be included). As future educators, it is paramount to dress appropriately.</td>
</tr>
</tbody>
</table>
In order to earn points for **participation** for the class meeting students must be present for the entire class. Even if the absence is an excused absence, these points cannot be made up. Participation activities will be a variety of small tasks to be completed in class and/or some may require some out-of-class time preparation.

**Professionalism**

In order to earn points for **professionalism** for the class meeting students must be present for the entire class. Even if the absence is an excused absence, these points cannot be made up. The students will be required to report to class in “professional dress attire”. Guest speakers - automatically requires “Professional dress day” attire (which may not be on the syllabus).

**Tests**

Covering assigned textbook, outside reading, journals. Articles, writing – prompts, TExES Domains and Competencies

**Individual Presentation**

Each student will present the article content of her/his written paper in a Power Point format with image and text. Animation, video and sound may also be included. Presentations are to be 10-12 minutes in length. Assessment will be completed using the Presentation Evaluation.

**Mid-term Exam**

Midterm examination designed to measure knowledge of presented course material

**Articles/ Journal/ Textbook Critique**

Designed to supplement and reinforce course material. Reading and Writing samples are included.

**Student Reflection Journal**

Each student will be required to download and print copies of requested documentation by the instructor (TEKS objectives, etc.).

**Final Examination**

Final examination designed to measure knowledge of presented course material

---

**Course Procedures or Additional Instructor Policies Taskstream**

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is REQUIRED to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

**Classroom Management**

It is important to respect one another in class. Fighting nor profanity will be tolerated during class time. Cell phone use is permitted before and after class time. Food and beverages are to be consumed before and after class with the exception of water. Gum is allowed during lecture (no popping), but not during teaching presentations. Headphones, shades, do rags, bandanas, spaghetti strap tops, cut-offs, low cut shirts/blouses and jeans/pants worn below the waist are not permitted in class. Candidates failing to adhere to this policy may be asked to change, cover, leave or remove the item(s) listed above, to decrease disruption or distraction during the learning process.

**Submission of Assignments:**

When applicable, work should be submitted utilizing APA (American Psychological Association) style. All assignments must be typed, double –spaced, multiple pages stapled and must include a title page. Assignments are not to be hole punched until after they have been graded. Do not submit work in folders, sheet protectors or report covers. Points will be deducted for not following directions. In addition, points will be deducted for typographical, grammatical and sentence structure errors.
All assignments will be submitted in class on the due date unless noted by the instructor. Do not wait until the last day to submit online assignments due to the possible occurrence of technical problems.

**Penalties for Late Assignments**
Assignments must be submitted at the designated time and on the scheduled due date. Fifteen points will be deducted for late assignments. Assignments will not be accepted after five business days. In the case of an excused absence, candidates may submit documents within two days of returning to class without penalty.

Quizzes/exams may be made up at the discretion of the instructor.

Each candidate is responsible for submitting all work on the scheduled due date whether present or not.

**Retention of Assignments and Exams**
After the candidate has seen his/her grade, the instructor reserves the right to retain all assignments and examinations completed by the candidate.

**Formatting Documents**
Microsoft Word is the standard word processing tool used at PVAMU. If you are using other word processors, be sure to use the “save as” tool and save the document in either the Microsoft Word, Rich-Text, or plain text format.

**Attendance**
Attendance Policy (see handout and Student Handbook)
Attendance is required for each class meeting. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video. Excessive absenteeism, whether excused or unexcused, may result in a candidate's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms.

Official university sponsored activities are considered excused absences, but the candidate is responsible for making up all that is missed at the instructor's convenience. It is recognized that personal difficulties/conflicts arise, and allowances will be considered on an individual basis.

A daily record of attendance will be kept, and excessive absences will affect your final grade.
If absent, candidates are to produce university-authorized excuses or proper documentation to the instructor: a) PRIOR to any foreseen absence, and/or b) IMMEDIATELY UPON RETURN of subsequent class meeting.

Excessive tardiness will NOT be tolerated. A candidate will be rendered **ABSENT 2 minutes** after class has commenced.

**Exam Policy**
Missed mid-term or final exams may not be made up unless permission is granted by the instructor of record prior to the exam or proper documentation is submitted.

**Technology**
Cell phone usage is strictly prohibited during class and must be turned off, placed on vibrate, or in some other silencing mode such as "airplane mode" or "do not disturb". Other electronic device (laptop, iPad, tablet, etc) usage should be limited to the relevance of the class during class time, such as note-taking or instructor guided in-class activities.

**Communication**
Course updates will also be sent through PVAMU eCourse -- be sure to check before attending class. Remind 101 will also be used to communicate with students.
All e-mails should address the instructor with proper greetings and subject titles, use correct grammar and spelling, complete sentences, proper punctuation, and written in a respectful tone. Otherwise, no response may be warranted. E-mails will usually have a response within 24 – 48 hours excluding weekends.

**Tentative Course Calendar**

The following plan of action is to keep us on track; it does, however, may require flexibility to suit the needs and interests of the candidates. Please be advised: The instructor has the right to modify this syllabus, without notice, due to emergencies or an expressed interest of the candidates to discuss topics in greater detail. It is in the best interest of each candidate to regularly attend class.

### TENTATIVE SEMESTER CALENDAR

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Topic Description:</th>
<th>Introduction to ECED 3013</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Chapter(s)</td>
<td>Introduction Chapter 1</td>
</tr>
<tr>
<td></td>
<td>Assignment(s)</td>
<td>Review course syllabus and course expectations</td>
</tr>
<tr>
<td></td>
<td></td>
<td>My Student Presentation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Domain V Fine Arts &amp; Music</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 2</th>
<th>Topic Description:</th>
<th>Introduction to Motor Learning and Control</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Chapter(s)</td>
<td>Chapter 2 HEB Project</td>
</tr>
<tr>
<td></td>
<td>Assignment(s)</td>
<td>Skills Domain V Health</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Professional Interviews</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 3</th>
<th>Topic Description:</th>
<th>Skills, Domains, &amp; Movement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Chapter(s)</td>
<td>Chapter 3 Neurological Movement</td>
</tr>
<tr>
<td></td>
<td>Assignment(s)</td>
<td>Lesson Plan HEB Project</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Virtual Terms</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 4</th>
<th>Topic Description:</th>
<th>What is a Skill?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Chapter(s)</td>
<td>Chapter 4 &amp; 5 HEB Project</td>
</tr>
<tr>
<td></td>
<td>Assignment(s)</td>
<td>Lab</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Topic Description:</th>
<th>FINAL EXAMS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Assignment(s)</td>
<td>Virtual Terms</td>
</tr>
</tbody>
</table>

**Candidate Support and Success**

**John B. Coleman Library**

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access
both on campus, online, and through local agreements to further the educational goals of students and faculty.
https://www.pvamu.edu/library/ Phone: 936-261-1500.

The Learning Curve (Center for Academic Support)
The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-2611561.

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)
The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040.

Writing Center
The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services
The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564.

Testing
The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286.

Office of Diagnostic Testing and Disability Services
As a federally mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585.

Veteran Affairs
Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563.
Office for Student Engagement
The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340.

Career Services
Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570.

University Rules and Procedures

Disability Statement (Also See Student Handbook):
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:
1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.

2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.

3. Fabrication: use of invented information or falsified research.

4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.
Sexual Misconduct (See Student Handbook):
Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement
Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex-or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU’s Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)
Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student’s course grade being reduced or in assignment of a grade of “F”. Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University’s attendance policy in each course syllabus.

Student Academic Appeals Process
Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor’s assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

TECHNICAL CONSIDERATIONS
Minimum Recommended Hardware and Software:
- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15” monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox Note: Be sure to enable Java & pop-ups in the Web browser preferences

Participants should have a basic proficiency of the following computer skills:
- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.
**Netiquette (online etiquette):**

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

**Technical Support:**

Students should go to https://mypassword.pvamu.edu/ if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourse, call the Office of Distance Learning at 936-261-3283

**Communication Expectations and Standards:**

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

**Discussion Requirement:**

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

*It is strongly suggested* that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion