Course Title: Afro-American Art
Course Prefix: ARTS Course No.: 2283 Section No.: Z01

Department of | ART | College of | Architecture

Instructor Name: Dr. Clarence Talley, Sr.
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U.S. Postal Service Address: Prairie View A&M University
P.O. Box 519
Mail Stop 2100
Prairie View, TX 77446

Office Hours: 100-1320 MTWR
Virtual Office Hours:

Course Location: ONLINE
Class Meeting Days & Times: MTWR
Catalog Description: A survey of African American Art from post-Civil War to present, linking with the Arts of the African continent. A study of the Crafts and Fine Arts in the United States

Prerequisites: None
Co-requisites: None

The book can be accessed through PVAMU. Go to pvamu.edu/library
Click on A-Z Database, Click on 'E', Click on 'eBookAcademic collection'
African-American Art/Supplement, Talley, Clarence et. al., Kendall/Hunt Publishing Co., 2007. The Supplement can be purchased at:
https://he.kendallhunt.com/product/african-american-art-supplement

Recommended Text/Readings: From Slavery to Freedom, Franklin, John Hope, Chapter 1
Before the Mayflower, Bennett, Lerone, Jr. Chapter 2

Access to Learning Resources: PVAMU Library:
phone: (936) 261-1500;
web: http://www.tamu.edu/pvamu/library/
University Bookstore:
phone: (936) 261-1990;
web: https://www.bkstr.com/Home/10001-10734-1?demoKey=d

Course Goals or Overview:
The goal of this course is to...

Course Outcomes/Learning Objectives
At the end of this course, the student will

<p>| Identify and classify major works by African American Artists |
| Critical Thinking Skills | Understand the impact of African-American visual artists to the American Art Scene |</p>
<table>
<thead>
<tr>
<th>Communication Skills</th>
<th>Discuss issues associated with collecting African-American art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Responsibility</td>
<td>Demonstrate an understanding of the impact of the African American artist on society</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Research an artists and his/her work to understand the artist’s impact on society</td>
</tr>
<tr>
<td>Teamwork, Communication Skills</td>
<td>Apply appropriate teamwork strategies to complete a group research project and present the research findings.</td>
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</tbody>
</table>

**SUMMER SEMESTER INSTRUCTIONS**

The summer months move **SWIFTLY**.

You **CANNOT WAIT** until the last minute to do your work.

Know what you must **DO and DO it**.

There are **DEADLINES**—it is of the utmost importance that you meet the DEADLINES.

There will be **NO EXTENSIONS**.

Completed works are **DUE every SUNDAY**—beginning JUNE 7 (14, 21, 28).

Study Questions (are to be **uploaded**), True/False test, and Matching test are all due **each week**.

Make sure you answer your True/False and Matching before attempting to take the TEST ONLINE.

The **TESTS are timed**; therefore, you do not want to waste time searching for answers during the TEST.
Course Requirements & Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course. Note: See Program Outcomes in True Outcomes

Exams – written tests designed to measure knowledge of presented course material
Exercises – written assignments designed to supplement and reinforce course material
Projects – web development assignments designed to measure ability to apply presented course material
Class Participation – daily attendance and participation in class discussions
(instruments will vary slightly depending on the course)

Grading Matrix (will be using gradekeeper software Test will be 60% of grade Homework/Project, etc. 20%)

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Value (points or percentages)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study Questions #1, #2, #3, #4</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>Matching #1, #2, #3, #4</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>TEST True/False #1, #2, #3, #4</td>
<td>60%</td>
<td></td>
</tr>
<tr>
<td>1 Project</td>
<td></td>
<td></td>
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<tr>
<td>Total:</td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>

Grade Determination:
A = 100-90
B = 89-80
C = 79-70
D = 69-60
F = 59

Course Procedures

Submission of Assignments:
(if there are any special instructions relating to assignment submissions, they should be discussed here)

Formatting Documents:
Microsoft Word is the standard word processing tool used at PVAMU. If you’re using other word processors, be sure to use the “save as” tool and save the document in either the Microsoft Word, Rich-Text, or plain text format.

Exam Policy
Exams should be taken as scheduled. No makeup examinations will be allowed except under documented emergencies (See Student Handbook). (if there are any other special instructions relating to exams, they should be discussed here)

Professional Organizations and Journals
(if applicable to your course or program, they should be listed here)

References: (if applicable to your course or program, references should be listed here)
# 5 WEEK CALENDAR
(Schedule is tentative and subject to change)

## SUMMER 2020

<table>
<thead>
<tr>
<th>WEEK</th>
<th>Dates</th>
<th>Chapters</th>
<th>Test Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>WEEK 1</td>
<td>MAY 27 - 28</td>
<td>CHAPTER 1</td>
<td></td>
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<tr>
<td>WEEK 2</td>
<td>JUNE 1 - 4</td>
<td>CHAPTER 1</td>
<td>JUNE 7</td>
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<tr>
<td></td>
<td></td>
<td>TEST 1</td>
<td></td>
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<tr>
<td>WEEK 3</td>
<td>JUNE 8 - 11</td>
<td>CHAPTER 2</td>
<td>JUNE 14</td>
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<td></td>
<td></td>
<td>TEST 2</td>
<td></td>
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<tr>
<td>WEEK 4</td>
<td>JUNE 15 - 18</td>
<td>CHAPTER 3</td>
<td>JUNE 21</td>
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<td></td>
<td></td>
<td>TEST 3</td>
<td></td>
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<tr>
<td>WEEK 5</td>
<td>JUNE 22 - 25</td>
<td>CHAPTER 4</td>
<td>JUNE 28</td>
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<tr>
<td></td>
<td></td>
<td>TEST 4</td>
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<tr>
<td></td>
<td></td>
<td>JUNE 29 – 30</td>
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</tbody>
</table>

SEE COURSE SYLLABUS / weekly calendar for more DETAIL
University Rules and Procedures

Disability statement (See Student Handbook):
Students with disabilities, including learning disabilities, who wish to request accommodations in class should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

Academic misconduct (See Student Handbook):
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of academic dishonesty:
1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work also constitutes plagiarism.

Nonacademic misconduct (See Student Handbook)
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual misconduct (See Student Handbook):
Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Attendance Policy:
Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student’s course grade being reduced or in assignment of a grade of “F”. Absences are accumulated beginning with the first day of class.

Student Academic Appeals Process
Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor’s assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.
Technical Considerations for Online and Web-Assist Courses

Minimum Hardware and Software Requirements:
- Pentium with Windows XP or PowerMac with OS 9
- 56K modem or network access
- Internet provider with SLIP or PPP
- 8X or greater CD-ROM
- 64MB RAM
- Hard drive with 40MB available space
- 15” monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Netscape Communicator ver. 4.61 or Microsoft Internet Explorer ver. 5.0 /plug-ins
- Participants should have a basic proficiency of the following computer skills:
  - Sending and receiving email
  - A working knowledge of the Internet
  - Proficiency in Microsoft Word
  - Proficiency in the Acrobat PDF Reader
  - Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette): students are expected to participate in all discussions and virtual classroom chats when directed to do so. Students are to be respectful and courteous to others in the discussions. Foul or abusive language will not be tolerated. When referring to information from books, websites or articles, please use APA standards to reference sources.

Technical Support: Students should call the Prairie View A&M University Helpdesk at 936-261-2525 for technical issues with accessing your online course. The helpdesk is available 24 hours a day/7 days a week. For other technical questions regarding your online course, call the Office of Distance Learning at 936-261-3290 or 936-261-3282

Communication Expectations and Standards:
All emails or discussion postings will receive a response from the instructor within 48 hours.

You can send email anytime that is convenient to you, but I check my email messages continuously during the day throughout the work-week (Monday through Friday). I will respond to email messages during the work-week by the close of business (5:00 pm) on the day following my receipt of them. Emails that I receive on Friday will be responded to by the close of business on the following Monday.

Submission of Assignments:
Assignments, Papers, Exercises, and Projects will distributed and submitted through your online course. Directions for accessing your online course will be provided. Additional assistance can be obtained from the Office of Distance Learning.

Discussion Requirement:
Because this is an online course, there will be no required face to face meetings on campus. However, we will participate in conversations about the readings, lectures, materials, and other aspects of the course in a true seminar fashion. We will accomplish this by use of the discussion board.

Students are required to log-on to the course website often to participate in discussion. It is strongly advised that you check the discussion area daily to keep abreast of discussions. When a topic is posted, everyone is required to participate. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it should be copied and pasted to the discussion board.