**SYLLABUS**

**Hist 1313.P01 (30226) US History to 1876**  
**Summer II 2018**

**Instructor:** Dr. Ronald E. Goodwin  
**Section # and CRN:** P01 (30226)  
**Office Location:** Woolfolk Bldg #318  
**Office Phone:** 936.261.3208  
**Email Address:** regoodwin@pvamu.edu  
**Office Hours:** MTWR 1100-1200; 1430-1530  
**Mode of Instruction:** Face to Face  
**Course Location:** Woolfolk 104  
**Class Days & Times:** MTWR 0800-1040

**Catalog Description:** This course covers American development from the era of discovery to the close of the Civil War. This course includes modules on the following topics: the colonial era; the young republic; westward expansion; and sectionalism; Civil War, and Reconstruction.

**Prerequisites:** RDNG 0131.  
**Co-requisites:** N/A

**Required Readings:**
2. “What to the Slave is the Fourth of July” by Frederick Douglass, July 1852
3. “Abraham Lincoln and Colonization” by James D. Lockett
5. “Masters, Overseers, and Black Drivers” by Ronald E. Goodwin
6. *Narrative of a Slave* by Frederick Douglass

**Recommended Readings:** N/A

**Student Learning Outcomes:**

<table>
<thead>
<tr>
<th>Upon successful completion of this course, students will be able to:</th>
<th>Program Learning Outcome #</th>
<th>Core Curriculum Outcome Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Learn basic facts of American history;</td>
<td>1</td>
<td>Critical Thinking</td>
</tr>
<tr>
<td>2 Be better able to think critically, recognize change over time, and demonstrate an understanding how actions have consequences;</td>
<td>2</td>
<td>Critical Thinking</td>
</tr>
<tr>
<td>3 Relate present-day issues and experiences to those of the past, in order to provide a better basis for personal responsibilities, appreciating challenges, and possibilities of contemporary times;</td>
<td>3</td>
<td>Communications</td>
</tr>
<tr>
<td>4 Supplement knowledge of sources and methods of learning American history;</td>
<td>4</td>
<td>Personal Responsibility</td>
</tr>
<tr>
<td>5 Develop global perspective and social responsibility by recognizing and remarking upon relationships between domestic and foreign affairs.</td>
<td>5</td>
<td>Social Responsibility</td>
</tr>
</tbody>
</table>
### Major Course Requirements

**Method of Determining Final Course Grade**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>15%</td>
</tr>
<tr>
<td>Midterm</td>
<td>15%</td>
</tr>
<tr>
<td>Exam 3</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Quiz-Douglass</td>
<td>5%</td>
</tr>
<tr>
<td>Quiz-Lockett</td>
<td>5%</td>
</tr>
<tr>
<td>Quiz-Cohen</td>
<td>5%</td>
</tr>
<tr>
<td>Quiz-Goodwin</td>
<td>5%</td>
</tr>
</tbody>
</table>

**WRITTEN ASSIGNMENT:** Article Review-Douglass (*Narrative of a Slave*) **15%**

100%

**Grading Criteria and Conversion:**
- **A** = 90 and higher
- **B** = 80-89
- **C** = 70-79
- **D** = 60-69
- **F** = 0-59

**Detailed Description of Major Assignments:**

<table>
<thead>
<tr>
<th>Assignment Title or Grade Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>Chapters 1-4</td>
</tr>
<tr>
<td>Exam 2</td>
<td>Chapters 5-8</td>
</tr>
<tr>
<td>Exam 3</td>
<td>Chapters 9-13</td>
</tr>
<tr>
<td>Exam 4</td>
<td>Chapters 14-17</td>
</tr>
<tr>
<td>Quiz 1</td>
<td>“Thomas Jefferson and the Problem of Slavery” by William Cohen</td>
</tr>
<tr>
<td>Quiz 2</td>
<td>“Masters, Overseers, and Black Drivers” by Ronald E. Goodwin</td>
</tr>
<tr>
<td>Quiz 3</td>
<td>“Abraham Lincoln and Colonization” by James D. Lockett</td>
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<td>“What to the Slave is the Fourth of July” by Frederick Douglass, July 1852</td>
</tr>
</tbody>
</table>

Electronic devices (computers, tablets, et al) will not be allowed in class. They are too distracting to the learning process. Students will be allowed to use their texts and notes on all exams. However, texts and notes will not be allowed during quizzes. Exams and quizzes require scantrons. Makeup for exams and quizzes will be at the discretion of the instructor and will be held at a time and place to be determined later. If a student fails to attend the scheduled makeup they will receive a “0” for the missed assignment.

**Course Procedures or Additional Instructor Policies**

**Taskstream**

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is **REQUIRED** to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.
Précis Assignments

This semester you will be asked to write a book review or “précis.” In academia, a précis is synonymous with a book or article review. As such it is an analysis/evaluation and summary of an academic writing. I cannot strongly emphasize enough that this assignment is not a “book report” or merely a retelling of the story. The following are the readings you are asked to analyze/evaluate:

Frederick Douglass, *Narrative of a Slave.*

(Précis Assignment due: August 5, 2018).

On the assigned due dates you are required to submit your papers through Taskstream (ecourses) and provide a “hard copy” to me in class. In order to submit grades in accordance with established University guidelines I will not be able to accept late submissions of the précis assignments! Use the following as a guide in completing this assignment.

**Heading**

Please use the following heading for this assignment:

Book Review

Author’s name, title of the book (publisher, year)

Example

John Lewis Gaddis, *We Now Know: Rethinking the Cold War* (New York: Oxford University Press, 1997)

**Paragraph 1**

The first paragraph should introduce the subject matter of the book/article in an interesting and engaging manner. Make the audience want to continue reading beyond the first sentence. You should identify the author, title of the book/article and the thesis.

**Paragraph 2**

Identify the larger historiographical framework or setting of the book/article. Discuss the historical significance/contribution.

**Paragraphs 3-5**

Provide a brief summary of the book/article. Since this assignment *is not* a book report, you analysis should be either chronological or thematic.

**Paragraph 6**

Discuss what you perceive to be the strengths and weaknesses of the book/article. For example, the strengths could be the contribution to historical understanding, or the writing style. On the other hand, weaknesses could be complexity of terminology used or the lack of documentation.

**Paragraph 7**

Evaluate the primary and secondary sources used. Even though you may not be an “expert” discuss whether or not you believe the sources indicated enough depth of research by the author to adequately discuss the subject matter.

**Paragraph 8**

Revisit the author’s thesis and discuss whether or not you believe the contents of the book/article adequately
defended it (the thesis). If so, how? If not, why not?

**Signature Block**

Your name and date should be right-justified and placed at the end of the book/article review. Example:

Johnny Dorrigh
March 5, 1999

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**Academic Calendar - Summer 2018 (2nd 5 week session)**

https://www.pvamu.edu/registrar/academic-calendars/summer-2018-2nd-5-week-session/

- **May 29 - Jul 06, 2018**  Regular Registration Period -Summer 2018 2nd 5-wk session
- **Jun 28 - Aug 06, 2018**  Application for Graduation-Degree Conferral only for Summer 2018 Graduation period
- **Wednesday, July 04, 2018**  Independence Day (University Closed)
- **Monday, July 09, 2018**  **First Class Day -Summer 2018 2nd 5-wk session**
  - **Monday, July 09, 2018**  Late Registration and Drop/Add -Summer 2018 2nd 5-wk session
  - **Monday, July 09, 2018**  Student Web Registration Access Closes at midnight -Summer 2018 2nd 5-wk session
- **Thursday, July 12, 2018**  4th Class Day (Census Date) -Summer 2018 2nd 5-wk session
  - **Thursday, July 12, 2018**  Last Day to Withdraw from Course(s) without Academic Record -Summer 2018 2nd 5-wk session
  - Jul 13 - Jul 30, 2018  Withdrawal from Courses with Academic Records ("W")Period -Summer 2018 2nd 5-wk session
- **Friday, July 27, 2018**  **15th Class Day (Census Date) -Summer 2018 2nd 5-wk session**
  - **Friday, July 27, 2018**  60% of term -Summer 2018 2nd 5-wk session
  - **Monday, July 30, 2018**  Last Day to Withdraw from Course(s) with Academic Records ("W") -Summer 2018 2nd 5-wk session
  - **Friday, August 03, 2018**  Last Day to Withdraw from the University (from all courses) for the Summer 2018 2nd 5-wk session
- **Monday, August 06, 2018**  **Final Exam -Summer 2018 2nd 5-wk session**
- **Monday, August 06, 2018**  **Last Class Day for Summer 2018 2nd 5-Week Session**
  - Last Day to Apply for Graduation -Degree Conferral only for Summer 2018 Graduation (no ceremony participation or listing in program) -Summer 2018 2nd 5-week session
Late Deadline for graduating Undergraduates to submit Application for Tuition Rebate for Summer 2018 -Summer 2018 2nd 5-week session

Graduation Candidates’ Grades Due by Noon -Summer 2018 2nd 5-week session

Final Grades due for all other students -Summer 2018 2nd 5-week session

COMMENCEMENT -Summer 2018 2nd 5-week session

Student Support and Success

John B. Coleman Library
The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. https://www.pvamu.edu/library/ Phone: 936-261-1500

The Learning Curve (Center for Academic Support)
The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)
The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center
The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services
The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing
The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services
As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs
Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement
The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services
Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:
1. Cheating: deception in which a student misrepresents that he/she has mastered information on an
academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.

2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.

3. Fabrication: use of invented information or falsified research.

4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):
Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement
Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU’s Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)
Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student’s course grade being reduced or in assignment of a grade of “F”. Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University’s attendance policy in each course syllabus.

Student Academic Appeals Process
Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.
Technical Considerations

Minimum Recommended Hardware and Software:
- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15” monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

Participants should have a basic proficiency of the following computer skills:
- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette):
Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

Technical Support:
Students should go to https://mypassword.pvamu.edu/ if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

Communication Expectations and Standards:
Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement:
Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.