BIOL 1501 General Biology  
SPRING 2022

Instructor: E. Gloria C. Regisford, Ph.D.
Section # and CRN: P01 CRN:20099 and P61 CRN:20101. AND P62 CRN# 20120
Office Location: Elmer E. O'Banion Science Building Room 430G
Office Phone: 936-261-3165
Email Address: gcregisford@pvamu.edu
Office Hours: MTWR – 10:00am to 10:50am
Mode of Instruction: Face-to Face
Course Location: E. E. O'Banion Science – 406 (Lecture) and 315 (Lab)
Class Days & Times: MWF Lecture: 11:00 am – 11:50 am and TR: Lab 1:00 pm – 2:50 pm
Catalog Description: General Biology 1501, (3-4) Credit 5 semester hours. Structure and function of living organisms. Characteristics and Chemistry of Life, Cell Structure, Cell Theory, Energy Transformation, Photosynthesis, Cellular Respiration and Cell Signaling are studied
Prerequisites: TSIA Reading College Ready
Co-requisites: N/A

Student Learning Outcomes:

<table>
<thead>
<tr>
<th>Upon successful completion of this course, students will be able to:</th>
<th>Program Learning Outcome # Alignment</th>
<th>Core Curriculum Outcome Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Demonstrate an understanding of the characteristics and chemical basis of life</td>
<td>1, 3</td>
<td>Discipline Specific Knowledge</td>
</tr>
<tr>
<td>2 Demonstrate by drawings, an understanding of the cell, the basic unit of life</td>
<td>1, 3 and 4</td>
<td>Discipline Specific Knowledge</td>
</tr>
<tr>
<td>3 Demonstrate knowledge of cellular respiration, fermentation and photosynthesis</td>
<td>1, 3 and 4</td>
<td>Integration of Broad Knowledge</td>
</tr>
<tr>
<td>4 Demonstrate knowledge of membrane transport</td>
<td>1, 3 and 4</td>
<td>Discipline Specific Knowledge</td>
</tr>
<tr>
<td>5 Demonstrate knowledge of cell signaling</td>
<td>1, 3</td>
<td>Discipline Specific Knowledge</td>
</tr>
<tr>
<td>6 Demonstrate critical thinking skills and scientific problem solving skills to make informed decisions.</td>
<td>1, 5</td>
<td>Critical Thinking, Problem Solving</td>
</tr>
<tr>
<td>7 Demonstrate laboratory investigations using safe, environmentally appropriate and ethical practices</td>
<td>5</td>
<td>Ethical Decision Making and Problem Solving</td>
</tr>
<tr>
<td>8 Compose an oral scientific presentation using the scientific method</td>
<td>5</td>
<td>Communication, Globalization and Cultural Diversity</td>
</tr>
</tbody>
</table>
Major Course Requirements

Method of Determining Final Course Grade

<table>
<thead>
<tr>
<th>Course Grade Requirement</th>
<th>Value</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Lecture Exams (4)</td>
<td>40%</td>
<td>400</td>
</tr>
<tr>
<td>2) Final Exam</td>
<td>15%</td>
<td>100</td>
</tr>
<tr>
<td>3) Quizzes and Assignments</td>
<td>10%</td>
<td>200</td>
</tr>
<tr>
<td>4) Lab Reports/Exams</td>
<td>20%</td>
<td>150</td>
</tr>
<tr>
<td>5) Group PowerPoint Presentation (Diseases at the Level of Organelles)</td>
<td>15%</td>
<td>150</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>100%</strong></td>
<td><strong>1000</strong></td>
</tr>
</tbody>
</table>

Grading Criteria and Conversion: [Insert points or percentages]
A = 100-90pts.
B = 89-80pts
C = 79-70pts
D = 69-60pts
F = 59-60pts

Detailed Description of Major Assignments: [Describe each assignment valued at 10% of grade or more]

<table>
<thead>
<tr>
<th>Assignment Title or Grade Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Lecture Exams (4)</td>
<td></td>
</tr>
<tr>
<td>2) Final Exam</td>
<td>One final exam will be given in person during the final exam week. This exam will cover the last three chapters and will consist of objective and short answer questions.</td>
</tr>
<tr>
<td>3) Quizzes and Assignments</td>
<td>Weekly quizzes consisting of 10 to 20 objective questions will be given in class on Fridays. They will cover the material discussed over the past week. Assignments will be given on CANVAS.</td>
</tr>
<tr>
<td>4) Lab Reports/Exams</td>
<td>Students will be assigned simulation labs. Lab reports will be assessed based on completion of the assigned labs in a timely manner. Lab exams (2) consisting of objective and short answer questions that cover the lab material will be assigned.</td>
</tr>
<tr>
<td>5) Group PowerPoint Presentation</td>
<td>Groups of 4 students will present a 10-minute PowerPoint presentation at the end of the semester. The presentation will be based on a rare disease that is caused by a dysfunctional organelle.</td>
</tr>
</tbody>
</table>

Course Procedures or Additional Instructor Policies

Course Procedures
Three 1-hour lectures will be held weekly. The lecture periods consist of discussions on MWF at 1:00pm to 1:50pm. Exams will be administered in person in Room 406 on Tuesdays and/or Thursday in a staggered pattern. More information on the specific time for each student to take an exam will be given at least 1 week prior to the exam.

Canvas
All PowerPoint materials related to the course will be posted on CANVAS.

Taskstream
Taskstream is a tool that Prairie View A&M University uses for assessment purposes. One of your assignments may be required to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. If applicable, more information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

[NOTE: If there are any special instructions relating to assignment submissions, formatting, or other course policies, they should be included here. Include individual policies on tardiness, cell phones, and other class disruptions. If you have additional classroom rules that do not fit on a single page, consider posting them in eCourses instead.]
## Semester Calendar (Tentative)

### Week One (01/17/22)
- **Topic Description**: Organization of Course
- **Readings**: *Chapter 1: Evolution, the Themes of Biology and Scientific Inquiry* Evolution, Themes of Biology and Scientific Inquiry
- **Assignments**: Lab Exercise: Lab Safety Rules and Regulations

### Week Two (01/24/22)
- **Topic Description**: *Chapter 2: The Chemical Context of Life* Introduction to Chemistry; Chemical Bonding
- **Readings**: Lab Exercise: Chemistry

### Week Three (01/31/22)
- **Topic Description**: *Chapter 2: The Chemical Context of Life* Chemical Bonding
- **Readings**: Lab Exercise: Chemistry

### Week Four (02/07/22)
- **Topic Description**: *Chapter 3: Water and Life* Properties of Water, Acids and Bases; pH
- **Readings**: Lecture Exam 1 (Chapters 1, 2 & 3) Lab Exercise: Properties of Water; pH

### Week Five (02/14/22)
- **Topic Description**: *Chapter 4: Carbon and the Molecular Diversity of Life* Carbon, Functional Groups, Carbohydrates
- **Readings**: Lab Exercise: Chemistry

### Week Six (02/21/22)
- **Topic Description**: *Chapter 5: The. Structure and Function of Large Biological Molecules* Lipids, Proteins and Nucleic Acids
- **Readings**: Lab Exercise: Biochemistry

### Week Seven (02/28/22)
- **Topic Description**: *Chapter 6: A Tour of the Cell* Cellular Structure and Function
- **Readings**: Lecture Exam 2 (Chapters 4 & 5) Lab Exercise: Light Microscopy and Cell Structure

### Week Eight (03/07/22)
- **Topic Description**: *Chapter 7: Membrane Structure and Function* (Midterm Week) Cellular Membrane Structure, Passive and Active Transport, Bulk Transport
- **Readings**: Lab Exercise: Diffusion and Osmosis

### Week Nine (03/14/22)
- **Topic Description**: *Spring Break*
**Week Ten (03/21/22)**
Topic Description
Chapter 8: Introduction to Metabolism
Matter, Energy, and Thermodynamics, Enzymes and ATP
Readings
Lab Exercise: Enzymes
Assignments

**Week Eleven (03/28/22)**
Topic Description
Chapter 9: Cellular Respiration and Fermentation
Glycolysis and the Citric Acid Cycle, Oxidative Phosphorylation and Chemiosmosis, Fermentation
Readings
Lecture Exam 3 (Chapters 6 & 7)
Lab Exercise: Fermentation
Assignments

**Week Twelve (04/04/22)**
Topic Description
Chapter 10: Photosynthesis
Process of Photosynthesis
Readings
Lab Exercise: Photosynthetic Pigments and Photosynthesis
Assignments

**Week Thirteen (04/11/22)**
Topic Description
Chapter 11: Cell Communication
Cell Communication, Cell Signaling, Apoptosis
Readings
Lecture Exam 4 (Chapters 8, 9 & 10)
Lab Exercise: Hormones
Assignments

**Week Fourteen (04/18/22)**
Topic Description
Chapter 12: The Cell Cycle
The Cell Cycle and Mitosis
Readings
Lab Exercise: Mitosis
Assignments

**Week Fifteen (04/25/22)**
Topic Description
Chapter 13: Meiosis and Sexual Life Cycles
Sexual Life Cycles, Meiosis, Genetic Variation
Readings
Lab Exercise: Meiosis
Assignments

**Week Sixteen (05/02/22)**
Topic Description
Course Review
Assignments
Group PowerPoint Presentation of “Organelles and Disease”
Lecture Exam 4 (Chapters 8, 9, 10 &11)

**Week Seventeen (05/05/21 - 05/12/22)**
Final Exam Week
Assignments
Final Exam (Chapters 11, 12 & 13)
Student Support and Success

John B. Coleman Library
The John B. Coleman Library’s mission is to enhance the scholarly pursuit of knowledge, to foster intellectual curiosity, and to promote life-long learning and research through our innovative services, resources, and cultural programs, which support the Prairie View A&M University’s global mission of teaching, service, and research. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. Website: https://www.pvamu.edu/library/; Phone: 936-261-1500

Academic Advising Services
Academic Advising Services offers students a variety of services that contributes to student success and leads towards graduation. We assist students with understanding university policies and procedures that affect academic progress. We support the early alert program to help students get connected to success early in the semester. We help refer students to the appropriate academic support services when they are unsure of the best resource for their needs. Faculty advisors support some students in their respective colleges. Your faculty advisor can be identified in PantherTracks. Advisors with Academic Advising Services are available to all students. We are located across campus. Find your advisor's location by academic major at www.pvamu.edu/advising. Phone: 936-261-5911

The University Tutoring Center
The University Tutoring Center (UTC) offers free tutoring and academic support to all registered PVAMU students. The mission of the UTC is to help provide a solid academic foundation that enables students to become confident, capable, independent learners. Competent and caring staff and peer tutors guide students in identifying, acquiring, and enhancing the knowledge, skills, and attitudes needed to reach their desired goals. Tutoring and academic support are offered face-to-face in the UTC, in virtual face-to-face sessions (https://www.pvamu.edu/student-success/sass/university-tutoring-center/), and through online sessions (https://www.pvamu.edu/pvplace/). Other support services available for students include Supplemental Instruction, Study Break, Academic Success Workshops, and Algebra Study Jam. Location: J. B. Coleman Library, Rm. 307; Phone: 936-261-1561; Email: pvtutoring@pvamu.edu; Website: https://www.pvamu.edu/student-success/sass/university-tutoring-center/

Writing Center
The Writing Center provides well-trained peer tutors to assist students with writing assignments at any stage of the writing process. Tutors help students with various writing tasks from understanding assignments, brainstorming, drafting, revising, editing, researching, and integrating sources. Students have free access to Grammarly online writing assistance. Grammarly is an automated proofreading and plagiarism detection tool. Students must register for Grammarly by using their student email address. In addition, students have access to face-to-face and virtual tutoring services either asynchronously via email or synchronously via Zoom. Location: J. B. Coleman Library, Rm. 209; Phone: 936-261-3724; Website: https://www.pvamu.edu/student-success/writing-center/; Grammarly Registration: https://www.grammarly.com/enterprise/signup

Academic Early Alert
Academic Early Alert is a proactive system of communication and collaboration between faculty, academic advisors, and PVAMU students that is designed to support student success by promptly identifying issues and allowing for intervention. Academic Early Alerts help students by providing a central location to schedule advising appointments, view advisor contact information, and request assistance. Students who recognize that they have a problem that is negatively affecting their academic performance or ability to continue school may self-refer an Academic Early Alert. To do so, students will log in to PV Place and click on Academic Early Alert on the left sidebar. Phone: 936-261-5902; Website: https://www.pvamu.edu/student-success/early-alert/

Student Counseling Services
The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and assists students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Hobart Taylor, 2nd floor; Phone: 936-261-3564; Website: https://www.pvamu.edu/healthservices/student-counseling-services/
As listed in the Integrity webpage information, particularly any academic exercise or fair evaluation of a student, academic dishonesty is defined as any form of cheating or dishonesty that has the effect or intent of interfering with a student's performance. The college faculty can provide additional information, particularly related to a specific course, laboratory, or assignment.

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with the University Administrative Guidelines on Academic Integrity, which can be found on the Academic Integrity webpage. Students who engage in academic misconduct are subject to university disciplinary procedures. As listed in the University Administrative Guidelines on Academic Integrity, the University Online Catalog, and the
Student Code of Conduct, the following are examples of prohibited conduct. This list is not designed to be all-inclusive or exhaustive. In addition to academic sanctions, any student found to have committed academic misconduct that is also a violation of criminal law may also be subject to disciplinary review and action by the Office of Student Conduct (as outlined in the Student Code of Conduct).

Forms of Academic Dishonesty:

1. **Cheating**: Deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not learned, giving or receiving aid unauthorized by the instructor on assignments or examinations. Examples: unauthorized use of notes for a test; using a "cheat sheet" on a quiz or exam; any alteration made on a graded test or exam which is then resubmitted to the teacher;

2. **Plagiarism**: Careless or deliberate use of the work or the ideas of another; representation of another's work, words, ideas, or data as your own without permission or appropriate acknowledgment. Examples: copying another's paper or answers, failure to identify information or essays from the internet and submitting or representing it as your own; submitting an assignment which has been partially or wholly done by another and claiming it as yours; not properly acknowledging a source which has been summarized or paraphrased in your work, failure to acknowledge the use of another's words with quotation marks;

3. **Collusion**: When more than one student or person contributes to a piece of work that is submitted as the work of an individual;

4. **Conspiracy**: Agreeing with one or more persons to commit an act of academic/scholastic dishonesty; and

5. **Multiple Submission**: Submission of work from one course to satisfy a requirement in another course without explicit permission. Example: using a paper prepared and graded for credit in one course to fulfill a requirement and receive credit in a different course.

Nonacademic Misconduct
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. The Office of Student Conduct will adjudicate such incidents under nonacademic procedures.

Sexual Misconduct
Sexual harassment of students and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating the university's sexual harassment policy will be subject to disciplinary action. In accordance with the Texas A&M University System guidelines, your instructor is obligated to report to the Office of Title IX Compliance (titleixteam@pvamu.edu) any instance of sexual misconduct involving a student, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which the instructor becomes aware during this course through writing, discussion, or personal disclosure. The faculty and staff of PVAMU actively strive to provide a learning, working, and living environment that promotes respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like assistance or have questions, they may contact the Title IX Coordinator at 936-261-2144 or titleixteam@pvamu.edu. More information can be found at www.pvamu.edu/titleix, including confidential resources available on campus.

Pregnancy, Pregnancy-related, and Parenting Accommodations
Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes discrimination based on pregnancy, marital status, or parental status. Students seeking accommodations related to pregnancy, pregnancy-related conditions, or parenting (reasonably immediate postpartum period) are encouraged to contact Student Disability Services or the Dean of Students' Office for additional information and to request accommodations.

Non-Discrimination Statement
Prairie View A&M University does not discriminate on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity in its programs and activities.
University is committed to supporting students and complying with The Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of discrimination or harassment, we encourage you to report it. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Director of Equal Opportunity & Diversity has been designated to handle inquiries regarding the non-discrimination policies and can be reached at Harrington Science Building, Suite 109 or by phone at 936-261-1744 or 1792.

Class Attendance Policy (See the University Online Catalog for Full Attendance Policy)
Prairie View A&M University requires regular class attendance. Attending all classes supports the full academic development of each learner, whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or the internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in the assignment of a grade of "F." Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process
Authority and responsibility for assigning grades to students rest with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the University Online Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Technical Considerations

Minimum Recommended Hardware and Software:
- Intel PC or Laptop with Windows 10 or later version; Mac with OS High Sierra*
- Smartphone or iPad/Tablet with Wi-Fi*
- High-speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

* Smartphones, Google Chrome books, and Android tablets may not be supported. iPads are the only tablets supported.

Participants should have a basic proficiency of the following computer skills:
- Sending and receiving email
- A working knowledge of the Internet
- Microsoft Word (or a program convertible to Word)
- Acrobat PDF Reader
- Windows or Mac OS
- Video conferencing software

Netiquette (online etiquette)
Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussion boards. Foul or abusive language will not be tolerated. Do not use ALL CAPS for communicating to others AS IT CAN BE INTERPRETED AS YELLING. Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you." Limit and possibly avoid the use of emoticons. Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post, and the message might be taken seriously or sound offensive.
Video Conferencing Etiquette
When using Zoom, WebEx, or other video conferencing tools, confirm the visible area is tidy, clear of background clutter, inappropriate or offensive posters, and other distractions. Ensure you dress appropriately and avoid using high traffic or noisy areas. Stay muted when you are not speaking and avoid eating/drinking during the session. Before the class session begins, test audio, video, and lighting to alleviate technology issues.

Technical Support
Students should go to https://mypassword.pvamu.edu/ if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Center for Instructional Innovation and Technology Services at 936-261-3283 or email ciits@pvamu.edu.

Communication Expectations and Standards
Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement
Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can occur in a seminar fashion. The use of the discussion board will accomplish this. The instructor will determine the exact use of discussion boards.

It is strongly suggested that students type their discussion postings in a word processing application such as Word and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, copy and paste to the discussion board.

COVID-19 Campus Safety Measures [NOTE: Delete this section when the COVID-19 pandemic is over]
To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, PVAMU has adopted policies and practices to limit virus transmission.

- **Self-monitoring** - Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction.

- **Face Coverings** - Face coverings (cloth face covering, surgical mask, etc.) are recommended in classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource, and support offices, and outdoor spaces where 6 feet of physical distancing is challenging to maintain reliably.

- **Physical Distancing** - Physical distancing should be maintained between students, instructors, and others in course and course-related activities where possible.

- **Personal Illness and Quarantine** - Students required to quarantine are to participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities. Students experiencing personal injury or illness that is too severe for the student to attend class qualify for an excused absence. To receive an excused absence, students must provide appropriate documentation to the Office for Student Conduct, studentconduct@pvamu.edu.
## 2022 – Full Term

The Prairie View A&M University Academic Calendar subject to change as state, system, and local guidelines evolve in relation to COVID. Any updates will be posted to [https://www.pvamu.edu/coronavirus](https://www.pvamu.edu/coronavirus).

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov 08 - Nov 12, 2021</td>
<td>Priority Registration for continuing students for Spring 2022 Semester</td>
</tr>
<tr>
<td>Nov 12, 2021</td>
<td>Registration for all students begins for Spring 2022 Semester</td>
</tr>
<tr>
<td>Nov 15, 2021</td>
<td>Deadline to Submit Financial Aid Verification Documents</td>
</tr>
<tr>
<td>Jan 17</td>
<td>Dr. Martin Luther King, Jr. Day Holiday (University Closed)</td>
</tr>
<tr>
<td>Jan 18</td>
<td>Financial Aid Satisfactory Academic Progress (SAP) Appeal Deadline</td>
</tr>
<tr>
<td>Jan 18</td>
<td>First Class Day</td>
</tr>
<tr>
<td>Jan 18 - Jan 24</td>
<td>Tuition &amp; Fees Payment Due Date</td>
</tr>
<tr>
<td>Jan 18 - Jan 24</td>
<td>Late Registration/Late Registration Fee Begins ($50.00)</td>
</tr>
<tr>
<td>Date</td>
<td>Event Description</td>
</tr>
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<td>------------</td>
<td>-----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Jan 18 - Jan 26</td>
<td>Attendance Reporting Period. Students who do not attend class during this period will have their courses removed and financial aid reduced or cancelled</td>
</tr>
<tr>
<td>Feb 01</td>
<td>Financial Aid Refunds begin</td>
</tr>
<tr>
<td>Feb 02</td>
<td>12th Class Day (Census Date)</td>
</tr>
<tr>
<td>Feb 02</td>
<td>Final Day to Drop/Withdraw from Course(s) without Academic Record (A Financial Record will still exist)</td>
</tr>
<tr>
<td>Feb 03</td>
<td>Withdrawal from Courses with Academic Record (“W”) Begins</td>
</tr>
<tr>
<td>Feb 08</td>
<td>Drop for Non-Payment of Tuition and Fees @ 5:00 p.m.</td>
</tr>
<tr>
<td>Feb 14</td>
<td>20th Class Day</td>
</tr>
<tr>
<td>Mar 10 - Mar 12</td>
<td>Mid-Semester Examination Period</td>
</tr>
<tr>
<td>Mar 14 - Mar 19</td>
<td>Spring Break (Student Break)</td>
</tr>
<tr>
<td>Mar 16</td>
<td>Mid-Semester Grades Due</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
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<tr>
<td>Mar 18</td>
<td>Spring Break (Non-class Day/University Open)</td>
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<tr>
<td>Mar 23</td>
<td>Founders Day/Honors Convocation</td>
</tr>
<tr>
<td>Mar 28</td>
<td>Final Date to Apply for Spring 2022 Graduation (ceremony participation)</td>
</tr>
<tr>
<td>Mar 29</td>
<td>Application for Graduation-Degree Conferral only for Spring 2022</td>
</tr>
<tr>
<td></td>
<td>Graduation Begins (no ceremony participation or name listed in the program)</td>
</tr>
<tr>
<td>Apr 06</td>
<td>Final Day to Withdraw from Course(s) with Academic Record (“W”)</td>
</tr>
<tr>
<td>Apr 11 - Apr 15</td>
<td>Priority registration for continuing students for Summer and Fall 2022 Semesters</td>
</tr>
<tr>
<td>Apr 15</td>
<td>Good Friday (No Classes)</td>
</tr>
<tr>
<td>Apr 15</td>
<td>Registration for all students begins for Summer and Fall 2022 Semesters</td>
</tr>
<tr>
<td>Apr 29</td>
<td>Final Day for Graduating Undergraduates to Submit Application for Tuition Rebate for Spring 2022</td>
</tr>
<tr>
<td>Date</td>
<td>Event Description</td>
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<td>------------</td>
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<tr>
<td>Apr 29</td>
<td><strong>Final Day to Apply for Degree Conferral only for Spring 2022 Graduation</strong></td>
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<tr>
<td></td>
<td>(no ceremony participation or name listed in the program)</td>
</tr>
<tr>
<td>May 02</td>
<td><strong>Final Day to Withdraw from the University (from all courses) for the Spring</strong></td>
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<tr>
<td></td>
<td><strong>2022 16-week session</strong></td>
</tr>
<tr>
<td>May 04</td>
<td><strong>Last Class Day</strong></td>
</tr>
<tr>
<td>May 05 - May 12</td>
<td><strong>Final Exams</strong></td>
</tr>
<tr>
<td>May 12</td>
<td><strong>Final Grades due for Graduation Candidates (12:00 pm)</strong></td>
</tr>
<tr>
<td>May 14</td>
<td><strong>Commencement</strong></td>
</tr>
<tr>
<td>May 17</td>
<td><strong>Final Grades due for all other students (11:59 pm)</strong></td>
</tr>
</tbody>
</table>