BLAW 2213 – Business Law
College of Business
Spring Term 2021
Dept. of Accounting, Finance & M.I.S.

Instructor: Lawrence J. Trautman, MBA, J.D.
Section # and CRN: Z02 – (CRN 29376)
Office Location: Agriculture/Business Multipurpose Building, Rm. 337
Office Phone: 936-261-9222 (given the Covid-19 situation, please use email)
Email Address: LJTrautman@pvamu.edu
Office Hours: Friday’s via Zoom (& by appointment)
Mode of Instruction: Online only
Course Location: Online only
Class Days & Times: T/R 08:35 a.m. - 9:55 a.m. [online only]

Catalog Description: BLAW 2213 Business Law
Covers topics including the U.S. Uniform Commercial Code, agency law, employment and discrimination law, and related topics

Prerequisites: Passing University admissions reading test
Co-requisites: BLAW 2203

Publisher: Cengage
Available in various formats: eBook only, or with various paper book options
At PVAMU bookstore.

Student Learning Outcomes:

<table>
<thead>
<tr>
<th>Upon successful completion of this course, students will be able to:</th>
<th>Program Learning Outcome # Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 State and apply the fundamental principles of the Common Law system, including significance of precedent and the analytical methods used.</td>
<td>BBA 1a</td>
</tr>
<tr>
<td>2 Identify the primary sources of U.S. law and those sources’ relative importance.</td>
<td>BBA 1a</td>
</tr>
<tr>
<td>3 State and apply the role of the Commerce Clause of the U.S. Constitution in determining the application of state and federal laws to business activities.</td>
<td>BBA 1a</td>
</tr>
<tr>
<td>4 State and apply the rules protecting “real property” and “personal property” and their differing application to items and interests.</td>
<td>BBA 1a</td>
</tr>
<tr>
<td>5 Identify the distinctions between “intentional” and “unintentional” torts.</td>
<td>BBA 1a</td>
</tr>
</tbody>
</table>

Syllabus subject to change: Nothing in this syllabus should be construed to be the offering of legal advice.
State and apply the elements of, and defenses against, a cause of action for negligence.  

State and apply the requirements for creating (the "elements" of) a contract under Common Law contract law rules.  

State and apply the principal distinctions between criminal law and civil law.  

State and apply the fundamental principles of Antitrust Law-Regulatory Environment  

State and apply the fundamental principles of Employment Law  

State and apply the fundamental principles of Corporate Governance  

Ethics: Students will recognize and analyze a legal ethical problem and be able to choose and defend a solution.  

Major Course Requirements

Method of Determining Final Course Grade

<table>
<thead>
<tr>
<th>Course Grade Requirement</th>
<th>11 Reaction Papers: Topics to be assigned</th>
<th>Attendance &amp; participation - combined score</th>
<th>Class Presentation</th>
<th>Legal Research and Writing Term Paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>55%</td>
<td>Requires 3 sheets of paper front and back of analysis. Each reaction paper counts as 5% of your grade. Please show me you actually read assignment (For example; you might write, “on page 12 the author says “xxxxxxxxxx”. Then, tell me why important or not. Use Microsoft Word, double spaced; 12pt. font; no title page or footnotes required.</td>
<td>You may have questions to work on in groups that we will review in class. Attendance and class participation is important and will be a major portion of your grade component for this category.</td>
<td>Spoken communication is an important skill. You will participate in groups to discuss legal problems you find in reaction papers.</td>
<td>You will be assigned a topic and given a rubric. Papers should be double-spaced, in Microsoft Word only; (include footnotes and sources). This needs to be a high quality, substantial work. A grading rubric and your topic will be provided.</td>
</tr>
<tr>
<td>15%</td>
<td>5%</td>
<td>25%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total:

Grading Criteria and Conversion:

- 900 – 1000 points = A
- 800 – 899 = B
- 700 – 799 = C
- 600 – 699 = D
- 599 And Under = F

- A = 90.00 – 100%
- B = 80.00 – 89.99%
- C = 70.00 – 79.99%
- D = 60.00 – 69.99%
- F = 50.00 – 59.99%

Detailed Description of Major Assignments:

<table>
<thead>
<tr>
<th>Assignment Title or Grade Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Exams</td>
<td>In lieu of Mid-term and final exams, we will have a legal research and writing term paper, due at the beginning of the last day of class. You will be assigned a topic &amp; grading rubric.</td>
</tr>
</tbody>
</table>

Note:

Syllabus subject to change: Nothing in this syllabus should be construed to be the offering of legal advice.
Academic Dishonesty results in zero for assignment & may result in failing course.

Business Law – Spring 2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Chapter</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week One</strong></td>
<td></td>
<td><strong>Academic Dishonesty</strong> results in zero for assignment &amp; may result in failing course.</td>
</tr>
<tr>
<td><strong>January 19</strong></td>
<td>Chapter</td>
<td>Introductions; Course Intro, value proposition, requirements, etc.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Survey &amp; Ethics Statement due to me by end of day</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The Importance of Reading-Ruth J. Simmons</td>
</tr>
<tr>
<td></td>
<td></td>
<td>What is Law – U.S. Constitution</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reaction Paper Assignment #1. IRAC! IRAC! IRAC!: How To Brief Any Legal Issue, available at [link]</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Read and write a brief reaction (not to exceed 1 sheet of paper front &amp; back) about what you learned from reading this paper &amp; why important.  <strong>Assignment 1 due before beginning of next class.</strong></td>
</tr>
<tr>
<td><strong>January 21</strong></td>
<td>Chapter 4</td>
<td><strong>Assignment 1 due.</strong> What is Law – U.S. Constitution review</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reaction Paper Assignment #2. The Demographics of Death: An Early Look at Covid-19, Cultural and Racial Bias in America (with U.S. Congresswoman Eddie Bernice Johnson), available at [link]. See &quot;Course Grade Requirement (pg. 2); it's 3 sheets of paper (front &amp; back); double spaced; in Microsoft Word; 12 pt. font; no footnotes required.  <strong>Assignment 2 due before beginning of class January 26th.</strong></td>
</tr>
<tr>
<td><strong>Week Two</strong></td>
<td></td>
<td><strong>Assignment 2 due before beginning of class.</strong></td>
</tr>
<tr>
<td><strong>January 28</strong></td>
<td>Unit 3 contd.</td>
<td>Importance of Assumption of good faith, clean hands [UCC, elsewhere]</td>
</tr>
<tr>
<td><strong>Week Three</strong></td>
<td></td>
<td><strong>Assignment 3 due before beginning of class.</strong></td>
</tr>
<tr>
<td><strong>February 2</strong></td>
<td>Unit 3 contd.</td>
<td>Importance of Assumption of good faith, clean hands [UCC, elsewhere] continued</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reaction Paper Assignment #4, Bitcoin, Virtual Currencies and the Struggle of Law and Regulation to Keep Pace, 102 MARQUETTE LAW REVIEW 447 (2018), available at [link].  <strong>Assignment 4 due on before beginning of class February 9th.</strong></td>
</tr>
<tr>
<td><strong>February 4</strong></td>
<td>Unit 2</td>
<td>Managing Cyber Risk (Maybe the most significant single issue facing business &amp; society- introduction)</td>
</tr>
<tr>
<td><strong>Week Four</strong></td>
<td></td>
<td><strong>Assignment 4 due before beginning of class.</strong></td>
</tr>
<tr>
<td><strong>February 9</strong></td>
<td>Unit 2 Contd.</td>
<td>Administrative Law (SEC, FTC, Others)– Antitrust Law</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reaction Paper Assignment #5, The Board’s Responsibility for Crisis Governance, 13 HASTINGS BUSINESS LAW JOURNAL 275 (2017), available at [link].  <strong>Assignment 5 due before beginning of class February 16th.</strong></td>
</tr>
<tr>
<td><strong>February 11</strong></td>
<td>Chapter 43</td>
<td>Administrative Law Continued</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Securities Fraud</td>
</tr>
</tbody>
</table>

**Syllabus subject to change:** Nothing in this syllabus should be construed to be the offering of legal advice.
Week Five
February 16
Chapter 44
Assignment 5 due before beginning of class.
Assignment 6 due before beginning of class February 23rd.

February 18
Major New Cyber Topic
Cyber Risk to Business and Society (continued)

Week Six
February 23
Major New Cyber Topic
Assignment 6 due before beginning of class.
Cyber Risk to Business and Society - continued

February 25
Major New Cyber Topic
Cyber Risk to Business and Society (continued)

Week Seven
March 2
Major New Cyber Topic
Assignment 7 due before beginning of class.
Internet Law, Cyber Crime, Social Media & Privacy Intellectual Property Rights
Reaction Paper Assignment #8, Lawrence J. Trautman, Seletha Butler, Frederick Chang, Michele Hooper, Ron McCray and Ruth Simmons, Corporate Directors: Who They Are, What They Do, Cyber and Other Contemporary Challenges [Link to be provided]. Assignment 8 due before beginning of class March 9th.

March 4
No Mid-Term Exam
No Mid-Term Exam – In lieu of mid-term exam, please use this time to work on Legal Research & Writing Term Paper assignment due before last day of class.

Week Eight
March 9
Chapter 11

March 11
No Mid-Term Exam
No Mid-Term Exam – In lieu of mid-term exam, please use this time to work on Legal Research & Writing Term Paper assignment due before last day of class.

Week Nine
March 16
Chapters 34, 35

March 18
No Class

Syllabus subject to change: Nothing in this syllabus should be construed to be the offering of legal advice.
Syllabus subject to change: Nothing in this syllabus should be construed to be the offering of legal advice.

Spring Break

Week Ten

March 25  Chapter 37, 38  **Assignment 10 due before class.** Business Organizations Issues.

Week Eleven
March 30  Chapter 39, 40  Business Organizations- Continued

April 1  Chapter 40  **Assignment 11 due before class.** Business Organizations-Continued.

Week Twelve
April 6  Chapter 40  Business Organizations; Contemporary Issues in Law
Chapter 42  Investor Protection and Corporate Governance

April 8  Chapter 41  Contemporary Issues in Law

Week Thirteen
April 13  Chapter 48  Contemporary Issues in Law
Chapter 41  Property/ Personal Property/Bailment/Tenancy

April 15  Contemporary Issues in Law

Week Fourteen
April 20  Chapter 49  Contemporary Issues in Law
Chapter 42  Creation and Transfer of Interests in Real Property

April 22  To Be Assigned  Contemporary Issues in Law

Week Fifteen
April 27  To Be Assigned  Contemporary Issues in Law

April 29  To Be Assigned  Contemporary Issues in Law

Week Sixteen
May 4  **Last Day of Class**  Term paper due before last day of class; late after class begins; no papers accepted after today; no exceptions.
This syllabus is subject to change at the discretion of the instructor to accommodate instructional and/or student needs.

Course Procedures or Additional Instructor Policies

TASKSTREAM
Taskstream is a tool that Prairie View A&M University uses for assessment purposes. One or more of your assignments may be required for submission as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

EXAMS
Each exam will include "objective" questions, which may be "True/False," "Matching," and/or "Multiple Choice." Exams may also include "story" or "essay" questions without suggested answers. All exams are "closed book, closed notes."

There will be NO "MAKE-UP" for any missed exam unless under documented emergencies. (See the Prairie View A&M University Student Handbook)

Cumulative scores on regular exams is used to determine the course grade. The regular exams will be on the course material covered since the preceding exam and given on the dates shown in the Schedule of Classes.

EXAMS
There will be NO "MAKE-UP" for any missed exams.

SUBMISSION OF ASSIGNMENTS
Each assignment must be submitted on paper, at the beginning of class on the date due.

OTHER POLICIES & INFORMATION
Other class policies and information available on eCourses are incorporated in this syllabus and are equally applicable to this course’s grade and other policies.

Items, policies, information and schedules may change during the term. Information on any changes will be distributed via in-class handouts and/or posting on eCourses. Students are individually responsible for keeping current on all class-related matters.

REFERENCES
Westlaw, Lexis/Nexis – both available through University library website

Student Support and Success

John B. Coleman Library
The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. Phone: 936-261-1500; Website: J. B. Coleman Library.

Academic Advising Services
Academic Advising Services offers students a variety of services that contributes to student success and leads towards graduation. We assist students with understanding university policies and procedures that affect academic progress. We support the early alert program to help students get connected to success early in the semester. We help refer students to the appropriate academic support services when the student is unsure of the best resource for their needs. Some students are supported by faculty advisors in their respective colleges. Your faculty advisor can be identified in PantherTracks. Advisors with Academic Advising Services are available to all students. We are located across campus. You can find your advisor's location by academic major at the Academic Advising Website. Phone: 936-261-5911.

The University Tutoring Center

Syllabus subject to change: Nothing in this syllabus should be construed to be the offering of legal advice.
The University Tutoring Center (UTC) offers free tutoring and academic support to all registered PVAMU students. The mission of the UTC is to help provide a solid academic foundation that enables students to become confident, capable, independent learners. Competent and caring staff and peer tutors guide students in identifying, acquiring, and enhancing the knowledge, skills, and attitudes needed to reach their desired goals. Tutoring and academic support is offered face-to-face in the UTC, in virtual face-to-face sessions, and through online sessions at PVPlace. Other support services available for students include Supplemental Instruction, Study Break, Academic Success Workshops, and Algebra Study Jam. Location: J. B. Coleman Library, Rm. 307; Phone: 936-261-1561; Email: pvtutoring@pvamu.edu; Website: University Tutoring Center.

The Writing Center
The Writing Center provides well-trained peer tutors that assist students with writing assignments at any stage of the writing process. Tutors help students with various writing tasks from understanding assignments, brainstorming, drafting, revising, editing, researching, and integrating sources. Students have free access to Grammarly online writing assistance. Grammarly is an automated proofreading and plagiarism detection tool. Student must register for Grammarly by using their student email address. In addition, students have access to face-to-face as well as virtual tutoring services either asynchronously via email or synchronously via Zoom. Location: J. B. Coleman Library, Rm. 209; Phone: 936-261-3724; Website: The Writing Center; Grammarly Registration.

Academic Early Alert
Academic Early Alert is a proactive system of communication and collaboration between faculty, academic advisors, and PVAMU students that is designed to support student success by promptly identifying issues and allowing for intervention. Academic Early Alert helps students by providing a central location to schedule advising appointments, view advisor contact information, and request assistance. Students who recognize that they have a problem that is negatively affecting their academic performance or ability to continue school may self-refer an Academic Early Alert. To do so, students will log in to PVPlace and click on Academic Early Alert on the left sidebar. Phone: 936-261-5902; Website: Academic Early Alert.

Student Counseling Services
The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Hobart Taylor, 2nd floor; Phone: 936-261-3564; Website: Student Counseling Services.

Office of Testing Services
Testing Services serves to create opportunities by offering suite of exams that aid in the students’ academic and professional success. Currently we administer entrance (HESI A2), college readiness (TSI assessment), Prior Learning (CLEP, DSST), and proctored exams. Location: Wilhelmina Delco, 3rd Floor, Rm. 305; Phone: 936-261-3627; Email: aetesting@pvamu.edu; Website: Testing Services.

Office of Diagnostic Testing and Disability Services
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, contact the Office of Disability Services. As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hardware and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, and a comprehensive referral network across campus and the broader community. Location: Hobart Taylor, Rm. 1D128; Phone: 936-261-3583; Website: Disability Services.

Center for Instructional Innovation and Technology Services (CIITS)
Distance Learning, also referred to as Distance Education, is the employment of alternative instructional delivery methods to extend programs and services to persons unable to attend college in the traditional manner. The Center for Instructional Innovation and Technology Services (CIITS) supports student learning through online, hybrid, web-assisted and 2-way video course delivery. For more details and contact information, visit: CIITS Student Webpage; Phone: 936-261-3283.

Syllabus subject to change: Nothing in this syllabus should be construed to be the offering of legal advice.
Veteran Affairs
Veteran Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall, Rm. 102; Phone: 936-261-3563; Website: Veteran Affairs.

Office for Student Engagement
The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center, Rm. 221; Phone: 936-261-1340; Website: Office for Student Engagement.

Career Services
Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Anderson Hall, 2nd floor; Phone: 936-261-3570; Website: Career Services.

University Rules and Procedures

Academic Misconduct (See Student Planner)
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Planner, especially the section on academic misconduct (see University Administrative Guidelines on Academic Integrity). Students who engage in academic misconduct are subject to university disciplinary procedures. As listed in the PVAMU Undergraduate Catalog, Graduate Catalog, and the Student Planner, the following are examples of prohibited conduct. This list is not designed to be all-inclusive or exhaustive. In addition to academic sanctions, any student found to have committed or to have attempted to commit the following academic misconduct may also be subject to disciplinary review and action as outlined in the PVAMU Student Planner.

Forms of Academic Dishonesty:

1. Cheating: Deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not learned, giving or receiving aid unauthorized by the instructor on assignments or examinations. Examples: unauthorized use of notes for a test; using a "cheat sheet" on a quiz or exam; any alteration made on a graded test or exam which is then resubmitted to the teacher.

2. Plagiarism: Careless or deliberate use of the work or the ideas of another; representation of another’s work, words, ideas, or data as your own without permission or appropriate acknowledgment. Examples: copying another’s paper or answers, failure to identify information or essays from the Internet and submitting or representing it as your own; submitting an assignment which has been partially or wholly done by another and claiming it as yours; not properly acknowledging a source which has been summarized or paraphrased in your work; failure to acknowledge the use of another’s words with quotation marks.

3. Multiple Submission: Submission of work from one course to satisfy a requirement in another course without explicit permission. Example: using a paper prepared and graded for credit in one course to fulfill a requirement and receive credit in a different course.

4. Conspiracy: Agreeing with one or more persons to commit an act of academic/scholastic dishonesty.

5. Fabrication of Information/Forgery: Use or submission of contrived, invented, forged, or altered information in any assignment, laboratory exercise, or test; tampering with or production of a counterfeit document, particularly documents which make up the student’s academic record. Examples: making up a source or citing nonexistent publication or article; representing made up data as real for an experiment in a science laboratory class; forging a change of grade or student withdrawal record; falsifying any document related to a student academic exercise.

Syllabus subject to change: Nothing in this syllabus should be construed to be the offering of legal advice.
Nonacademic Misconduct (See Student Planner)
The University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, or (2) the ability of students to benefit from the instructional program, or (3) the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Office for Student Conduct under nonacademic procedures.

Sexual Misconduct
Sexual harassment of students and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating the university's sexual harassment policy will be subject to disciplinary action. In accordance with the Texas A&M University System guidelines, your instructor is obligated to report to the Office of Title IX Compliance (titleixteam@pvamu.edu) any instance of sexual misconduct involving a student, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which the instructor becomes aware during this course through writing, discussion, or personal disclosure. The faculty and staff of PVAMU actively strive to provide a learning, working, and living environment that promotes respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like assistance, or have questions, they may contact the Title IX Coordinator at 936-261-2144 or titleixteam@pvamu.edu. More information can be found at the Title IX Webpage including confidential resources available on campus.

Pregnancy, Pregnancy-related, and Parenting Accommodations
Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes discrimination based on pregnancy, marital status, or parental status. Students seeking accommodations related to pregnancy, pregnancy-related condition, or parenting (reasonably immediate postpartum period) are encouraged to contact Student Disability Services or the Dean of Students’ Office for additional information and to request accommodations. More information can be found at this webpage.

Non-Discrimination Statement
Prairie View A&M University does not discriminate on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity in its programs and activities. The University is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of discrimination or harassment, we encourage you to report it. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Director of Equal Opportunity & Diversity has been designated to handle inquiries regarding the non-discrimination policies, and can be reached at Harrington Science Building, Suite 109 or by phone 936-261-1744 or 1792.

Class Attendance Policy (See Catalog for Full Attendance Policy)
Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of “F”. Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University’s attendance policy in each course syllabus.

Student Academic Appeals Process
Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the University Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint. Students can file Academic Complaints and/or Grade Appeals at this webpage.

Technical Considerations

Minimum Recommended Hardware and Software:
- Intel PC or Laptop with Windows 10 or later version; Mac with OS High Sierra
- Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory

Syllabus subject to change: Nothing in this syllabus should be construed to be the offering of legal advice.
- Hard drive with 320 GB storage space
- 15” monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari or Firefox

*Smartphone, Google Chrome books and Android tablets may not be supported. iPads are the only tablets supported.

**Note:** Be sure to enable Java & pop-ups in the Web browser preferences

**Participants should have a basic proficiency of the following computer skills:**
- Sending and receiving emails
- A working knowledge of the Internet
- Microsoft Word (or a program convertible to Word)
- Acrobat PDF Reader
- Windows or Mac OS
- Video conferencing software

**Netiquette (online etiquette)**
Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated. Do not use ALL CAPS for communicating to others AS IT CAN BE INTERPRETED AS YELLING. Avoid slang terms such as “wassup?” and texting abbreviations such as “u” instead of “you.” Limit and possibly avoid the use of emoticons. Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and the message might be taken seriously or sound offensive.

**Video Conferencing Etiquette**
When using Zoom, WebEx or other video conferencing tools, confirm the visible area is tidy, clear of background clutter, inappropriate or offensive posters, and other distractions. Ensure you dress appropriately and avoid using high traffic or noisy areas. Stay muted when you are not speaking and avoid eating/drinking during session. Before class session begins, test audio, video and lighting to alleviate technology issues.

**Technical Support**
Students should go to the Password Reset Tool if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Center for Instructional Innovation and Technology Services (CIITS) at 936-261-3283 or email ciits@pvamu.edu.

**Communication Expectations and Standards**
Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

**Discussion Requirement**
Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

**It is strongly suggested** that students type their discussion postings in a word processing application such as Word and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, copy and paste to the discussion board.

**COVID-19 Campus Safety Measures**
To promote public safety and protect students, faculty, and staff during the COVID-19 pandemic, Prairie View A&M University has adopted policies and practices for the Fall 2020 academic term to limit virus transmission. Students must observe the following practices while participating in face-to-face courses and course-related activities (office hours, help

**Syllabus subject to change:** Nothing in this syllabus should be construed to be the offering of legal advice.
sessions, transitioning to and between classes, study spaces, academic services, etc.):

- **Self-monitoring** - Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction.

- **Face Coverings** - Face coverings (cloth face covering, surgical mask, etc.) must be properly worn in all non-private spaces including classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource and support offices, and outdoor spaces where 6 feet of physical distancing is difficult to reliably maintain.

- **Physical Distancing** - Physical distancing must be maintained between students, instructors, and others in course and course-related activities.

- **Classroom Ingress/Egress** - Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Students should leave classrooms promptly after course activities have concluded, should not congregate in hallways and should maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.

- **Face-to-face Class** - To attend a face-to-face class, students must wear a face covering (or a face shield if they have an exemption letter). If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office for Student Conduct for adjudication. Additionally, the faculty member may choose to teach that day’s class remotely for all students.

- **COVID-19 Guidelines for Student Conduct Adjudication** - The mandatory COVID-19 Training/Certification taken by all students serves as the 1st Warning for violation of COVID-19 Guidelines.
  
  o **1st incident:** upon review of Incident Report and finding of responsibility — Conduct Probation
  
  o **2nd incident:** upon review of Incident Report and finding of responsibility — Suspension

  o Consult the Code of Student Conduct in the Student Planner or [Student Conduct website](mailto:Student Conduct website) for additional information on Conduct Probation and Suspension.

- **Personal Illness and Quarantine** - Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities. Students experiencing personal injury or illness that is too severe for the student to attend class qualify for an excused absence. To receive an excused absence, students must provide appropriate documentation to the Office for Student Conduct, [studentconduct@pvamu.edu](mailto:studentconduct@pvamu.edu).