NURS 3284 Family Health Nursing  
Spring 2018

Instructor: Eugenie Snaith, MSN, RN  
Section # and CRN: M02 24983  
Office Location: College of Nursing Office #1164  
Office Phone: (713) 797-7096 (713)797-7013 (fax)  
Email Address: eusnaith@pvamu.edu  
Office Hours: (by appointment)  
Mode of Instruction: Face to Face  
Course Location: Methodist Willowbrook Hospital/M.D. Anderson Hospital  
Class Days & Times: Tuesdays/Thursdays 7:00 a.m.-7:00 p.m.  
Catalog Description: This clinical practicum provides an opportunity for the student to apply concepts and principles of family health nursing in a variety of health care settings. Implementation of care for childbearing and childrearing families occurs within the framework of this course.

Prerequisites:  
NURS 3174 Adult Health Nursing I  
NURS 3003 Introduction to Pharmacology  
NURS 3273 Adult Health Nursing I Practicum

Co-requisites:  
Nursing 3185: Family Health Theory

Required Texts:  

Recommended Texts:

Student Learning Outcomes:

<table>
<thead>
<tr>
<th>Program Learning Outcome # Alignment</th>
<th>Core Curriculum Outcome Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Use knowledge from nursing, the sciences, and humanities to assist culturally diverse families to meet their health care needs</td>
<td>#1</td>
</tr>
<tr>
<td>2 Apply the nursing process in providing care which meets the health needs</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>3</td>
<td>Demonstrate the use of critical thinking to solve problems and make decision in the health care setting #2</td>
</tr>
<tr>
<td>4</td>
<td>Communicate effectively with families in the practice setting. #3</td>
</tr>
<tr>
<td>5</td>
<td>Deliver nursing care to families which incorporates information and health care technology #7</td>
</tr>
<tr>
<td>6</td>
<td>Collaborate with other health care providers and consumer groups in health promotion of families within the community #4</td>
</tr>
<tr>
<td>7</td>
<td>Use relevant nursing research finding to plan and implement health care in a variety of settings #5</td>
</tr>
<tr>
<td>8</td>
<td>Demonstrate responsibility and accountability for one’s own professional growth and practice #6</td>
</tr>
</tbody>
</table>

**Texas Board of Nursing (BON) Differentiated Essential Competencies (DECs) Fall 2011:**

I. Member of the Profession (MOP)
II. Provider of Patient-Centered Care (POPCC)
III. Patient Safety Advocate (PSA)
IV. Member of the Health Care Team (MOHCT)

**American Association of College of Nursing (AACN) Nine Essentials (2008):**

Essential I. Liberal Education for Baccalaureate Generalist Nursing Practice
Essential II. Basic Organizational and Systems Leadership for Quality Care and Patient Safety
Essential III. Scholarship for Evidence-Based Practice
Essential IV. Information management and Application of Patient Care Technology
Essential V. Health Care Policy, Finance, and Regulatory Environments
Essential VI. Interprofessional Communication and Collaboration for Improving Patient Health Outcomes
Essential VII. Clinical Prevention and Population Health
Essential VIII. Professionalism and Professional Values
Essential IX. Baccalaureate Generalist Nursing Practice

**References**

Texas Board of Nursing Differentiated Essential Competencies of Graduates of Texas Nursing Programs (Fall 2011)

American Association of Colleges of Nursing (AACN) The Essentials of Baccalaureate Education for Professional Nursing Practice (2008)

**Course Goals or overview:**

The goal of this course is to introduce students to aspects of nursing care to diverse developing families and families facing illnesses of children.
Major Course Requirements

Method of Determining Final Course Grade
This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course. Note: See program outcomes in True Outcomes.

Clinical experiences – Hospital-based experiences to provide care to assigned patient.
Community teaching – Community-based experiences to provide education to families, or individuals, or groups related to assessed need.
Simulation Experiences (HPS) – Designed simulated case-based experiences using a human patient simulator to engage students in critical thinking exercises and skill practice.
Lab Exam – examination related to essential clinical experiences designed for course completion.

<table>
<thead>
<tr>
<th>Course Grade Requirement</th>
<th>Value</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Clinical experiences</td>
<td>65%</td>
<td>65%</td>
</tr>
<tr>
<td>2) Community teaching</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>3) HPS</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>4) Lab Exam</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td><strong>Total:</strong> 100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Grading Criteria and Conversion:
A = 90-100
B = 81-89
C = 75-80
D = 65-74
F = 64 and below

Detailed Description of Major Assignments:
Assignment Title or Grade Requirement | Description
---|---
Community Teaching and HPS Guidelines/Objectives | To be assigned in Lab

Course Procedures or Additional Instructor Policies

Taskstream
Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is REQUIRED to be submitted as an “artifact,” an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

Submission of Assignments
There will be no make-ups for clinical, community or HPS activities that are missed. Students with unexcused absences will receive a grade of zero (0).

Homework must be turned in at the start of assigned experience on the due date. Students with unexcused absences or who arrive late for assigned experiences will receive a grade of zero (0) for the assignment.

Formatting Documents
Microsoft Word is the standard word processing tool used at PVAMU. If you are using other word processors, be sure to use “save as” tool and save the document in either Microsoft Word, Rich-Text, or plain text format.
Exam Policy
The Lab Exam should be taken as scheduled. No make-up examination will be allowed. All students are expected to notify faculty if she/he will not be able to report for the exam.

Notification should be received prior to 9:00 a.m., the morning of the examination.

There will be no makeup for examinations.

Medication Proficiency Test
1. Students are required to complete the medication study guide.

2. A score of 94 or above must be obtained on the medication proficiency examination in order to be eligible for clinical experiences in N3284.

3. The medication proficiency examination may be repeated only once.

4. Student who fails to demonstrate proficiency in the administration of medications is ineligible for clinical experience in N3284.

Professional Organizations and Journals:
Journal of Obstetrics, Gynecological and Neonatal Nursing
American Academy of Pediatrics

Clinical Expectations

HIPPAA – Confidentiality /Protected Health Information
Students and faculty will understand that HIPPA policies and agreement are in place and continuous throughout students’ clinical experiences and into their professional career. Services to the patients/clients are private and confidential; available to only those authorize to provide medical services. Information may include oral, written photographic and electronic formats and are strictly confidential and protected by federal and state laws. Unauthorized use or disclosure will face disciplinary actions.
Semester Calendar (16-Week)

**Week One:**
**Topic Description**
Clinical Skills Check, IV Therapy workshop
Lab prep (see skills manual), View video & skills manual

**Readings:**

**Assignment (s):**

**Week Two:**
**Topic Description**
Clinical Orientation, Facilities Tours, Clinical Orientation, Facilities Tours, Care of the Childbearing Client (Antepartum)

**Readings:**

**Assignment (s):**
View syllabus and folder materials, complete math study guide and attend review session

**Week Three:**
**Topic Description**
Clinical Orientation, Facilities Tours, Clinical Experiences

**Readings:**

**Assignment (s):**

**Week Four:**
**Topic Description**
Clinical Experiences, Simulation

**Readings:**

**Assignment (s):**
OB

**Week Five:**
**Topic Description**
Clinical Experiences, Simulation

**Readings:**

**Assignment (s):**
OB

**Week Six:**
**Topic Description**
Clinical Experiences, Simulation

**Readings:**

**Assignment (s):**
OB

**Week Seven:**
**Topic Description**
Clinical Experiences, Simulation

**Readings:**

**Assignment (s):**
OB

**Week Eight:**
**Topic Description**
Clinical Experiences, Simulation and CAC Tour (TBA)

**Readings:**

**Assignment (s):**
Pedi

**Week Nine:**
**Topic Description**
Pedi Skills Lab

**Readings:**

**Assignment (s):**

**Week Ten:**
**Topic Description**
Clinical Experiences, Simulation

**Readings:**

**Assignment (s):**
Pedi
<table>
<thead>
<tr>
<th>Week Eleven:</th>
<th>Clinical Experiences, Simulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic</td>
<td>Description</td>
</tr>
<tr>
<td>Readings:</td>
<td>Pedi</td>
</tr>
<tr>
<td>Assignment (s):</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week Twelve:</th>
<th>Clinical Experiences, Simulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic</td>
<td>Description</td>
</tr>
<tr>
<td>Readings:</td>
<td>Pedi</td>
</tr>
<tr>
<td>Assignment (s):</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week Thirteen:</th>
<th>Clinical Experiences, Simulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic</td>
<td>Description</td>
</tr>
<tr>
<td>Readings:</td>
<td>Pedi</td>
</tr>
<tr>
<td>Assignment (s):</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week Fourteen:</th>
<th>Clinical Experiences, Simulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic</td>
<td>Description</td>
</tr>
<tr>
<td>Readings:</td>
<td>Pedi</td>
</tr>
<tr>
<td>Assignment (s):</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week Fifteen:</th>
<th>Clinical Experiences, Simulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic</td>
<td>Description</td>
</tr>
<tr>
<td>Readings:</td>
<td>Pedi</td>
</tr>
<tr>
<td>Assignment (s):</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week Sixteen:</th>
<th>Lab Final, Math Proficiency Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic</td>
<td>Description</td>
</tr>
<tr>
<td>Readings:</td>
<td></td>
</tr>
<tr>
<td>Assignment (s):</td>
<td></td>
</tr>
</tbody>
</table>

**Student Support and Success**

**John B. Coleman Library**
The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty.

[https://www.pvamu.edu/library/](https://www.pvamu.edu/library/) Phone: 936-261-1500

**The Learning Curve (Center for Academic Support)**
The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

**The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)**
The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040
Writing Center
The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services
The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing
The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services
As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs
Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement
The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services
Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570
University Rules and Procedures

Disability Statement (Also See Student Handbook):
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:
1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):
Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement
Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Pregnancy:
Students who are pregnant or planning to become pregnant, must submit immediate notification of pregnancy by completing the “Pregnancy Disclosure” form located at the College of Nursing in Office 1158 or Office 1214.
Class Attendance Policy (See Catalog for Full Attendance Policy)
Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student’s course grade being reduced or in assignment of a grade of “F”. Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University’s attendance policy in each course syllabus.

Student Academic Appeals Process
Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor’s assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

TECHNICAL CONSIDERATIONS

Minimum Recommended Hardware and Software:
- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15” monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

Participants should have a basic proficiency of the following computer skills:
- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette):
Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

Technical Support:
Students should go to https://mypassword.pvamu.edu/ if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

Communication Expectations and Standards:
Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement:
Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.
It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.