



SYLLABUS

ECON 3323: Public Finance

Spring 2018

Instructor: G. Solomon Osho, PhD.
Section and CRN: Section P01 and CRN: 25998

Office Location: Agriculture and Business Bldg. RM 355
Office Phone: (936) 261 9207
Email Address: gsosho@pvamu.edu
Office Hours: M 10:00 am – 1:30 pm
TR 11:00 am – 12:30 pm
TR 2:00 pm – 3:30 pm
TR 3:30 pm – 5:30 pm
TR 8:00 am – 9:30am and by appointment.

If you need to make an appointment to see me outside of my scheduled office hours, please send me an e-mail giving me appropriate lead time to respond and arrange a time to meet with you. Please let me know before or after class if you wish see me during my regularly scheduled office hours. Your PVAMU e-mail account is the official medium of communication.

Mode of Instruction: Face to Face (Lecture)

Course Location: Agriculture and Business Bldg 111
Class Days & Times: TR 3:30 pm - 4:50 pm

Catalog Description: Credit 3 semester hours. An examination of the public sector and its contribution economic welfare. An analysis of alternative forms of taxation and their impact on micro and macroeconomic decision making.

Prerequisites: ECON 2113 and ECON 2123
Co-requisites: None

Required Texts: Public Finance, 10th edition ISBN 9780078021688
It is imperative that you purchase your text as soon as possible. You will be expected to read the material in the text before the material is presented in class. Furthermore, a percentage of the exam questions you will encounter may come from assigned reading in the text that will NOT be presented in class. If you feel you might benefit from additional materials, such as study guides from other authors, please make an appointment to meet with me. The COB 'Writing Lab' also has a variety of microeconomic texts and supplements available for your use. I will be happy to take a look at the Center's materials to determine their usefulness, if you wish.

Recommended Texts: NA

Student Learning Outcomes: The goal of this course is to let students understand government functions and role in the economy.

	Upon successful completion of this course, students will be able to:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
1	<p>Think creatively and innovatively evaluate and synthesize information:</p> <p>-Understand the fiscal policies and budget procedures, tax systems, Expenditures, debt management and stabilization policies.</p> <p>-Comprehensive background in governmental accounting and financial reporting to enable them to better understand financial concepts and techniques and consequently to better use financial information in making decisions in public sector organizations.</p>	Mastery of Content, Communication	CT, PR
2	<p>Communicate effectively by interpreting and expressing ideas through written and visual communication:</p> <p>-Master the principles and incidence of income tax and other taxes Students will become conversant in the financial terms, concepts, and tools needed to ask the right questions of those generating financial information and to interpret the answers as they affect organizational decision making.</p>	Communication	COM, EQS
3	<p>Improve empirical and quantitative skills:</p> <p>-Understand various policy issues, such as social security system, welfare, public health and financing policies.</p> <p>-Provide unique aspects of financial management in public sector organizations. Journal articles with case analysis will be used to explore the important relationships between the management control process and financial management principles, practices, and procedures in public organizations. The analysis of financial statements and financial condition with respect to government entities is an important emphasis of the course.</p>	Mastery of Content, Communication	CT, EQS
4	<p>Understand social responsibilities:</p> <p>-The course provides exposure to public financial management in the context of management control concepts; methods, processes, and tools of governmental accounting and financial reporting; and financial statement and financial condition analysis that provide information for improved organizational decision making</p>	Global Perspective - Ethics	PR

Major Course Requirements

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – written tests designed to measure knowledge of presented course material (Non- collaborative)

Homework – written assignments designed to reinforce theories developed in class (Some will be team work). **Late homework will not be accepted.**

Quizzes - Will be taken after each chapter to reinforce key concepts of the chapter

Classwork – will be taken in class to ensure students understand quantitative aspects the chapters. Teamwork is encouraged during some classwork (I will inform the class)

Exercises – written assignments designed to supplement and reinforce course material (Some will be team assigned)

Personal Response Paper – “Taskstreaan” assignment – you are encouraged to start early.

Class Participation – daily attendance and participation in class discussions

Method of Determining Final Course Grade: Grading Matrix

	Course	Grade	Value	Total
1	Attendance/participation		100 points	100
2	Homework Assignments		5 x 20 points	100
3	Exam 1 (50 minutes)		100 points	100
4	Exam 2 (50 minutes)		200 points	200
6	Paper		100 points	100
7	Final Exam (2 hours)		200 points	200
	Total:			800

Grading Criteria and Conversion

Grade	Value	
	Points	Percentages (%)
A	716 – 800	90 – 100
B	636 – 715	80 – 89
C	556 – 635	70 - 79
D	476 – 555	60 - 69
F	475 points or below	0 - 59

Detailed Description of Major

Assignments: Assignment Title or Grade Requirement

PERSONAL RESPONSE PAPER

The paper is expected to be a journal-style paper. The topic should be one that is potentially publishable with work beyond the class requirements. The main restriction on the topic is that you must analyze budgeting issues on a local, state or federal level. A term paper topic that is related to the student's dissertation topic is an excellent choice. The paper should follow [*Journal of public budgeting, accounting & financial management*](#) style guidelines and be about 12-20 pages in length (exceptions to this will be granted upon request). The length limit is only a guide. The paper should be whatever length is appropriate for the topic. The alternative projects can be negotiated on an individual basis. Any late paper will be assessed a 10-point late penalty. The instructor reserves the right to require any student to rewrite their term paper. In this event, the student's final grade on the paper will be the average of the original grade and the grade on the revised version.

Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is required to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

Academic Dishonesty Warning

Students who are caught providing exam answers to another student, or looking at another student's exam, or copying answers from another person on an exam, or discussing an exam with another person (except for me) during the exam period, or receiving aid on the exam from any other person during the exam period, will be given an F grade for the semester and reported to the Management & Marketing Department Head for

further actions.

Course Procedures

All exams will be given in class during the regularly scheduled class sessions. The time and date of the final exam will be announced as soon as the University has made that information available. Bring a simple calculator to each exam. The use of programmable calculators and/or the calculator function on cellular phones is not permitted during exams. Please bring your student ID to each exam. You may be asked to show it before you turn in the exam. There will be no make-up exams. Exams will consist of both multiple-choice and essay questions. The multiple-choice questions will be similar to the online practice quizzes available at the following URL address:

http://highered.mcgraw-hill.com/sites/0077416406/student_view0/. It is highly recommended that you review these online practice quizzes on a regular basis.

All known conflicts should therefore be drawn to my attention immediately. Failure to take any exam at the scheduled time may result in a score of zero for that exam. If you have an approved (university accepted) excuse, your final exam score may replace the missed exam score. If you miss an exam and fail to present your excuse the very next time you attend class, your excuse will not be accepted and you will receive a zero. You may not leave the classroom during an exam! If you are tardy for an exam, you will not be seated for that exam if a student has completed the exam and has left the classroom, and you will receive a zero.

Rolls will be taken at the beginning of every class period. In general, excessive absences, excused or unexcused, will affect your grade. Absences are accumulated beginning with the first day you are officially registered in this class. **Only unexcused absences will reduce your attendance (bonus) grade.** Five (5) points will be deducted from the attendance points for every unexcused absence and three points for coming late or leaving the class before end of period. You must provide a University accepted excuse to have your absence excused. This written excuse must be presented on the very first day you return to class after an absence. Late excuses will not be accepted.

Attention: The classroom door will be closed and locked five minutes from the time class starts. There is five minutes "grace period." If you arrive after the classroom door is locked, you have missed your opportunity to attend the class, and you will lose four attendance points. Do not knock, pound, or kick the door, or in any way attempt to gain attention or entry into the classroom. You will not be admitted if you are late for the class.

Regardless of attendance, it is ultimately your responsibility to be aware of all announcements made in class on posted on eCourse and materials discussed in class. You are responsible for getting notes covering missed material; I am NOT a source of notes. Furthermore, leaving class before class is dismissed is not acceptable. If you have a legitimate reason for leaving class early, please bring it to my attention prior to the start of that day's lecture.

If there should be extra-credit assignments during the course of the semester, they must be turned in at the beginning of class on the day they are due. If you are absent, you cannot make up extra-credit assignments. Turning in extra-credit assignments early is always acceptable. Your final class grade is your FINAL grade. I do not curve your final class grade. If your final class grade is 79.4%, you will receive a C for the semester. **Do not waste your time or mine by asking me what you can do to make a better grade at the end of the term.** I do not assign extra credit to individual students. However, if you suspect that I have made a clerical error in calculating and/or recording your final grade, please feel free to bring this to my attention as soon as possible and I will gladly recalculate your grade.

Exam Dates for Spring 2018

Exam	Tuesday	Feb.13
Exam	Tuesday	March. 6
Final	TBA	TBA (Final Exam Schedule)

These exam dates are tentative and subject to change. Sufficient prior notice will be given for any

changes to this exam schedule.

Additional Information

1. Cell phone use (including texting) is not permitted during the class period. You are not permitted to accept or make calls during class. You are not permitted to check your texts, send texts, and check voicemail, etc., during class. You will not be allowed to use cell phones during exams even as calculators. Please turn off your cell phone as you enter the classroom. Do NOT text or make or answer calls while the class is in session.
2. Excessive chatting amongst students during lecture is disruptive to your fellow classmates who are here to learn and is not acceptable.
3. Children, other family members and/or friends are not permitted in the classroom.
4. Frequent late arrivals and early departures will not be tolerated.
5. Slamming the door behind you is strictly prohibited.

Please make a sincere effort to uphold the dignity of the classroom, the College, and the University

COB Vision Statement

To empower students from diverse backgrounds to become productive and ethical business professionals who are among the best in the world.

COB Mission Statement

To provide a diverse student body with an education that creates highly productive professionals who are ethical, entrepreneurial, and prepared to succeed in the global economy. The College achieves this through excellence in teaching, research and service, and engagement with the business community and other stakeholders. The student experience is distinguished by personal attention, teamwork, leadership training, and appreciation of the social responsibility of business.

Semester Calendar: Weekly Course Calendar and Learning Objectives (subject to change)

Week	Topic	Core Learning Objective
1	Introduction and Syllabus The Economic Basis for Government Activity	Critical Thinking
2	Ch. 1 Chapter 1: Individuals and Government Graphing After completing this chapter, students should be able to: <ul style="list-style-type: none">❖ Government vs. private use of funds❖ Perspective on historical government spending	Critical Thinking, Empirical and Quantitative Skills
3	Ch. 2 Efficiency, Markets, and Governments	Critical Thinking
4	Ch. 2 Efficiency, Markets, and Governments After completing this chapter, students should be able to: <ul style="list-style-type: none">❖ Positive vs. normative economics❖ Efficiency and equity❖ Market Failure	Critical Thinking
5	Exam 1	
6	Ch. 3 Externalities and Government Policy After completing this chapter, students should be able to: <ul style="list-style-type: none">❖ Definition of externality❖ Property rights❖ Environmental Protection❖ Market for pollution	Critical Thinking, Communication

7	<p>Ch. 4 Public Goods</p> <p>After completing this chapter, students should be able to:</p> <ul style="list-style-type: none"> ❖ Definition of a public good ❖ Provision of goods: market vs. government ❖ Efficient output of a public good ❖ Free-riders 	Critical Thinking, Communication, Empirical and Quantitative Skills
8	<p>Ch. 5 Public Goods and Externalities</p> <p>After completing this chapter, students should be able to:</p> <ul style="list-style-type: none"> ❖ Understand market failures (externalities and the provision of public goods) and their remedies (i.e., pollution control) 	Critical Thinking, Social Responsibility
9	Midterm Exam	
10	<p>Ch. 5: Public Choice and the Political Process</p> <p>After completing this chapter, students should be able to:</p> <ul style="list-style-type: none"> ❖ Political equilibrium and provision of public goods ❖ Majority Rule ❖ Special interest groups 	Critical Thinking, Empirical and Quantitative Skills
11	<p>Government Expenditures and Policy</p> <p>Ch. 6: Cost-Benefit Analysis and Government Investments</p> <p>After completing this chapter, students should be able to:</p> <ul style="list-style-type: none"> ❖ The budget process ❖ Methods of benefit estimation 	Critical Thinking, Empirical and Quantitative Skills
12	<p>Ch. 7: Government Subsidies and Income Support for the Poor</p> <p>After completing this chapter, students should be able to:</p> <ul style="list-style-type: none"> ❖ Poverty in the US ❖ Government assistance programs cost, and decreasing-costs industries 	Critical Thinking
13	<p>Ch. 8 Social Security and Social Insurance</p> <p>After completing this chapter, students should be able to:</p> <ul style="list-style-type: none"> ❖ Definition of social security and insurance ❖ Replacement rates ❖ Future of social security <p>Ch. 9: Government Healthcare</p> <p>After completing this chapter, students should be able to:</p> <ul style="list-style-type: none"> ❖ Characteristics of the US healthcare market ❖ Health care and market failure ❖ Policies in healthcare 	Critical Thinking
14	<p>Financing Government Expenditures</p> <p>Ch 10: Introduction to Government Finance</p> <p>After completing this chapter, students should be able to:</p> <ul style="list-style-type: none"> ❖ Principles of taxation ❖ Incidence of taxation ❖ Taxation alternatives 	Critical Thinking

	<p>Ch. 11: Taxation, Prices, Efficiency, and the Distribution of Income After completing this chapter, students should be able to:</p> <ul style="list-style-type: none"> ❖ Lump-sum taxes ❖ Impact of taxes on market prices and efficiency ❖ Government expenditures and the distribution of income <p>Ch. 18 Fiscal Federalism After completing this chapter, students should be able to:</p> <ul style="list-style-type: none"> ❖ State and Local Government Finance ❖ Fiscal Federalism ❖ Centralized vs. decentralized government ❖ Intergovernmental fiscal relations 	Critical Thinking, Social Responsibility
15	<p>Ch. 13: Taxation: Theory and Structure After completing this chapter, students should be able to:</p> <ul style="list-style-type: none"> ❖ Comprehensive Income ❖ Income taxes and the labor market ❖ The effect of taxation on savings <p>Ch. 18 Fiscal Federalism After completing this chapter, students should be able to:</p> <ul style="list-style-type: none"> ❖ State and Local Government Finance ❖ Fiscal Federalism ❖ Centralized vs. decentralized government ❖ Intergovernmental fiscal relations 	
16	<p>Course Review Comprehensive Final Exam (please see final exam schedule Spring 2018)</p>	

Missed midterm exam: Because excused absences sometimes occur, a student who misses 1 midterm exam will have the missed exam score replaced by the final exam percentage score. A student who misses a second and/or third midterm exam will receive a zero score for the exam(s). There are no exceptions to this rule.

Missed final exam: A student who misses the final exam will receive a zero score, except in extremely rare cases of documented dire personal need, in which case the student may qualify to receive an “incomplete” grade for the semester.

Lowest midterm exam score replaced by final exam percentage score: Because legitimate circumstances can result in a low midterm score for a student, each student who completes all three midterm exam during the semester will have the lowest midterm exam score replaced by the final exam percentage score (if the final exam percentage score is higher than the lowest midterm exam score).

Practice Problems: Periodically I will post a set of practice problems on eCourses. Though these problems do not directly provide course credit, they are very strongly recommended as practice for the exams. Each set of practice problems will have a due date. Students who submit the practice problems by the due date will receive answer keys. (Answer keys will not be provided to students who do not submit the practice problems or who submit them late.)

Practice Exams: I will post exams on eCourses prior to each “real” exam. These practice exams will help students prepare for the real exams (as part of a comprehensive study program that includes the textbook problems and practice problems—do not make the mistake of relying solely on the practice exams to study for the real exams). Answers to practice exams will be solved by students, with instructor help, during class review sessions.

Self-Discipline: It is important to adhere to the course schedule and not fall behind on reading or practice problems. You should devote 6-12 hours per week on this course, attending class, reading the assigned textbook chapters/handouts, doing practice problems, doing unassigned problems from the textbook for your own use, doing practice exams, and taking exams. If you fail to devote 6-12 hours per week on these things then you should not be surprised to receive a D or an F for your semester grade.

Need some help with studying and learning? Besides me, you can contact: Mrs. Carolyn S. Davis

936-261-9237

csdavis@pvamu.edu

Assistant Dean, Recruitment & Academic Enhancement

Academic Progress Monitoring & Academic Achievement Planning

Including but not limited to; Establishing a Study Schedule, Time Management, Goal Setting, Mentoring etc.

Student Support and Success

John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty.

<https://www.pvamu.edu/library/> Phone: 936-261-1500

The Learning Curve (Center for Academic Support)

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus- Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261- 1040

Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook): You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor

on assignments or examinations.

2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Spring 2018 Academic Calendar

The Prairie View A&M Academic Calendar is subject to change. Please check the Prairie View A&M University website for updates.

Date	Description
January 11 - January 13, Thursday - Saturday	Registration
January 15, Monday	Dr. Martin Luther King Jr. Day (University Closed)
January 16, Tuesday	First Class Day. Instruction Begins
January 16 - January 20, Tuesday - Saturday	Late Registration and Drop/Add Period
January 20, Tuesday	Student Web Registration Access Closes at Midnight
	Late Deadline to apply for Spring 2018 graduation
	Last Day to Withdraw from Course(s) without Academic Record - Spring 2018
	Late Deadline for Graduating Undergraduate Students to Submit Application for Tuition Rebate
January 20, Saturday	Late Registration and Add Course(s), Change Major Ends
January 25, Thursday	General Student Assembly-All Students Attend
January 31, Wednesday	12th Class Day (Census Date)
	Last Day to Withdraw from Course(s) Without Academic Record - Spring 2018
	Late Deadline to Apply for Spring 2018 Graduation
	Late Deadline for Graduating Undergraduates to Submit Application for Tuition Rebate for Spring 2018
February 1 - April 2, Thursday - Monday	Withdrawal from Courses with Academic Record ("W") Period
February 12, Monday	20th Class Day
March 8 - 10, Thursday - Saturday	Mid-Semester Examination Period
March 12- 17, Monday- Saturday	Spring Break
March 16, Friday	Spring Break (University Closed)
March 19, Monday	Classes Resume
March 20, Tuesday	Mid-Semester Grades Due
March 23, Friday	60% of Term
March 28, Wednesday	Founders Day/Honors Convocation
March 30 - 31. Friday - Saturday	Good Friday/Easter (Student Holiday)
April 2, Monday	Withdrawal from Course(s) with Academic record ("W") Ends
April 10 - May 23, Tuesday - Wednesday	Priority Registration Period for Summer/ Fall 2018
April 13, Friday	Graduation Application Deadline for Summer 2018
April 13, Friday	Deadline for Graduating Undergraduate Students to Submit Application for Tuition Rebate

Date	Description
April 30 - May 1, Monday - Tuesday	Course Review Days <small>Classes must convene and instructors will prepare students for Final Exams</small>
May 1, Tuesday	Last Class Day for Spring Semester
	Last Day to Withdraw from the University (From All Courses) for the Spring 2018 Semester
	Deadline to apply for Spring 2018 Degree Conferral ONLY
May 2 - May 8, Wednesday-Tuesday	Final Examination Period
May 11, Friday	Commencement (Doctoral and Masters)
May 12, Saturday	Commencement (Bachelors)
May 15, Tuesday	Final Grades Due