

SPRING SEMESTER 2018

Course Title: SURVEYING AND SOILS		
Course Prefix and No: CONS 3633 Section No.: P01		
Instructor(s):	<i>Dr. Bruce F. Bockhorn (January 2018) and Dr. Eric Risch (Feb 2018 – May 2018)</i>	
Office Location:	<i>Dr. Bockhorn - Architecture Bldg; Dr. Risch Agr. Res. Building Rm 111</i>	
Office Phone:	<i>Dr. Bockhorn (936-261-9805); Dr. Risch (936-261-5040)</i>	
Fax:	936-261-9975	
Email Addresses:	Bfbockhorn@pvamu.edu ; Errisch@pvamu.edu	
U.S. Postal Service Address:		Prairie View A&M University
		P.O. Box
		Mail Stop
		Prairie View, TX 77446
Office Hours:	MWF 11:00 – 12:00	
Virtual Office Hours:		
Course Location:	Nathelyne Archie Kennedy Building, Rm 115	
Class Meeting Days & Times:	Tuesdays and Thursdays; Section 001: 4:00 PM-5:20	
Catalog Description:	CONS3633 will focus on introducing students to problem solving techniques requiring knowledge of soils (classification, texture, etc.) and principles of surveying (use of surveying instruments, topographical surveys and traverses; field practice and computations). The primary emphasis is to help you understand basic surveying.	
Prerequisites:	Junior classification	
Co-requisites:	None	
Required Text:	Surveying: Principles and Applications, 8 th Edition - Barry F. Kavanagh	
Access to Learning Resources:	PVAMU Library: phone: (936) 261-1500; web: http://www.tamu.edu/pvamu/library/ University Bookstore: phone: (936) 261-1990; web: https://www.bkstr.com/Home/10001-10734-1?demoKey=d	
Course Goals:	The goal of this course is to give the student working knowledge of Elementary Surveying Practices as they apply to public policy for draining the land for construction purposes.	
Course Outcomes	At the end of this course, the student will be able to: 1. Understand basic surveying terminology, including, but not limited to, Benchmark, Foresight and Backsight 2. Interpret survey notes 3. Perform elementary surveying including land description used in the United States	

ACCREDITATION/ASSESSMENT CRITERIA

This course is structured to assist the student meet the following criteria shown in **Table No. 1** as established by the American Council for Construction Education (*ACCE Standards and Criteria for Accreditation*). To view the entire list, go to the ACCE website, www.acce-hq.org and view the "Accreditation Procedures."

TABLE 1: ACCE CRITERIA

Course Learning Outcomes	Competencies (T, R, I)		
1. General Education (Communications, social sciences and humanities): The ability to communicate both orally and in writing, and have an understanding of human behavior. (<i>ACCE Standards and Criteria for Accreditation</i>)		R	
2. Math and Science (Mathematics and Physical Science): The ability to apply the principles of mathematics, statistics and computer science. The understanding of the behavior of materials, equipment and methods used in construction combined with knowledge of physics, chemistry, geology and environmental sciences. (<i>ACCE Standards and Criteria for Accreditation</i>)		R	
3. Business and Management: The knowledge to effectively manage the principal resources of the industry: people and money. Understanding the fundamentals of the free-enterprise system to include accounting, finance, business regulations, contract law, labor law, and marketing. (<i>ACCE Standards and Criteria for Accreditation</i>)		R	
4. Construction Science: An understanding of the contribution of the design process. The ability to communicate with the design professionals and participation in the planning phase of design-build projects. The ability to solve practical communication problems. (<i>ACCE Standards and Criteria for Accreditation</i>)	T	R	
5. Construction: Involvement and understanding of both office and field activities to include effective management of personnel, materials, equipment, costs and time. The understanding of the contractor's role as a member of a multi-disciplinary team, the assessment of project risk and alternative construction methods (Traditional Design-Bid- Build, Construction Manager and Design-Build). (<i>ACCE Standards and Criteria for Accreditation</i>)	T	R	
6. Other:			

Exams – written tests designed to measure knowledge of presented course material

Exercises – written assignments designed to supplement and reinforce course material

Class Participation – daily attendance and participation in class discussions

COURSE EVALUATION METHODS

An outline of the course event and lecture schedule is provided in **Section XIII** of the syllabus. Student progress in meeting the objectives of the class and the final grades for each individual will be determined as indicated in **Table No. 2** and **Table No. 3**.

Table No. 2

PERFORMANCE MEASURES	POINTS	%	COMMENTS
EXAM #1	100	10%	See Class Lecture and Event Schedule
EXAM #2	100	10%	See Class Lecture and Event Schedule
MID-TERM EXAM	200	20%	See Class Lecture and Event Schedule
INVOLVEMENT/ATTENDANCE	200	20%	(Including Active Lab participation)
HW ASSIGNMENT	200	20%	
FINAL EXAMS	200	20%	
TOTAL GRADE POINTS AVAILABLE	1000	100%	
ADDITIONAL OPPORTUNITY	50		Extra Credit (Student option/Assigned by Instructor)
MAXIMUM POINTS AVAILABLE	1050		

Table No. 3

GRADE	%	NECESSARY POINTS
A	90 - 100 %	900 or over
B	80 - 89%	800 to 899
C	70 - 79%	700 to 799
D	60 - 69%	600 to 699
F	59% and below	0 to 599

All exams will be given on the announced date. All students must be present as I do not give make-up exams unless caused by a university excused absence. It is understood that emergencies do occur. If a university excused absence or a valid emergency is reported to me and approved, I will allow a make-up exam that must be taken during the next scheduled class period to avoid a penalty. Otherwise, taking the exam after this time will result in an ASSESSED

PENALTY COST OF 10% PER DAY FOR EVERY DAY THAT THE EXAM HAS NOT BEEN TAKEN and will continue indefinitely until the exam is taken.

University Rules and Procedures

Disability statement (See Student Handbook):

Students with disabilities, including learning disabilities, who wish to request accommodations in class should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

Academic misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of academic dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Attendance Policy:

Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in

the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Submission of Assignments:

Assignments, Papers, Exercises, and Projects will distributed and submitted through email. Directions for accessing your online course will be provided. Additional assistance can be obtained from the Office of Distance Learning.

VERY IMPORTANT ADDENDA:

Absolutely No **Cell Phones** will be allowed during Classes.
No **Texting** or responding to **text messages** will be allowed.
No **Headphones, iPhones**, or other listening devices will be allowed.

Student Support and Success

John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. <https://www.pvamu.edu/library/>
Phone: 936-261-1500

The Learning Curve (Center for Academic Support)

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional

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difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law.
Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:

5. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on

assignments or examinations.

6. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
7. Fabrication: use of invented information or falsified research.
8. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

TECHNICAL CONSIDERATIONS

Minimum Recommended Hardware and Software:

- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette):

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

Technical Support:

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

Communication Expectations and Standards:

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.




Discussion Requirement:





Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.





It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.






COURSE OUTLINE: EVENT AND LECTURE SCHEDULE







This schedule is subject to change as the semester proceeds in order to cover the most important material in the time allotted. Any revisions will be duly noted and announced in class. All referenced readings are taken from the required text, **Surveying: Principles and Applications by Kavanaugh.**

Week # and Class#	Date	Topics and Assignments
Week #1 Class #1	January 16, 2018 [Tuesday]	Lecture Segment #1: Introductions: <ul style="list-style-type: none"> Getting to know the instructor and class members. The Course Syllabus: <ul style="list-style-type: none"> Course objectives, assignments, university regulations and grading policies. Assignments: <ul style="list-style-type: none"> Begin reading Chapter 1.
Week #1 Class #2	January 18, 2018 [Thursday]	Lecture Segment #2 Assignments: Read:
	January 19, 2018 [Friday]	UNDERGRADUATE <ul style="list-style-type: none"> LATE REGISTRATION/ADD COURSES/CHANGE COURSE/CHANGE MAJOR/SCHEDULE ENDS-UNDERGRADATE WEB REGISTRATIONS CLOSED
	January 20, 2018 [Saturday]	GRADUATE <ul style="list-style-type: none"> LATE REGISTRATION/ADD COURSES/CHANGE COURSE/CHANGE MAJOR/SCHEDULE ENDS-UNDERGRADATE WEB REGISTRATIONS CLOSED
Week #2 Class #3	January 23, 2018 [Tuesday]	Lecture Segment #3: Assignments: <ul style="list-style-type: none"> Read:
Week #2 Class #4 	January 25, 2018 [Thursday]	Lecture: Segment #4 Assignments: <ul style="list-style-type: none"> Read:
Week #3	January 30, 2018 [Tuesday]	Lecture Segment #5: Assignments:

Class #5		<ul style="list-style-type: none"> Read:
Week #3 	January 31, 2018 [Wednesday]	<ul style="list-style-type: none"> CENSUS DATE (12TH CLASS DAY): COURSE RESERVATIONS CANCELLED FOR NON-PAYMENT LAST DAY TO WITHDRAW FROM COURSE WITHOUT RECORD
Week #3 Class #6 	February 1, 2018 [Thursday]	Lecture Segment #6: Assignments: <ul style="list-style-type: none"> Read: WITHDRAWAL FROM COURSES "WITH RECORD" (W) BEGINS
Week #4 Class #7	Feb. 6, 2018 [Tuesday]	Lecture Segment #7: Assignments: <ul style="list-style-type: none"> Read :
Week #4 Class #8	Feb. 8, 2018 [Thursday]	Lecture Segment #8: Assignments: <ul style="list-style-type: none"> Read:
Week #5 Class #9 	Feb. 13, 2018 [Tuesday]	Lecture Segment #9: EXAM #1
Week #5 Class #10 	Feb 15, 2018 [Thursday]	Lecture Segment #10: Assignments: <ul style="list-style-type: none"> Read: EXAM #1 GRADES POSTED
Week #6 Class #11	Feb 20, 2018 [Tuesday]	Lecture Segment #11: Assignments: <ul style="list-style-type: none"> Read:
Week #6 Class #12	Feb 22, 2018 [Thursday]	Lecture Segment #12: Assignments: <ul style="list-style-type: none"> Read:
Week #7	Feb 27, 2018 [Tuesday]	Lecture Segment #13: Assignments: <ul style="list-style-type: none"> Read:

Class #13		
Week #7 Class #14	March 1, 2018 [Thursday]	Lecture Segment #14: Assignments: ▪ Read:
Week #8 Class #15	March 6, 2018 [Tuesday]	Lecture Segment #15: Assignments: ▪ Read:
Week #8 Class #16	March 8, 2018 [Thursday]	Mid-Term Exams ▪
	March 7 - 9, 2018	MID –SEMESTER EXAMINATION PERIOD
Week #9 Class #17 	March 13, 2018 [Tuesday]	SPRING BREAK MID-SEMESTER GRADES DUE
		
Week #9 Class #18	March 15, 2018 [Thursday]	SPRING BREAK
Week #10 Class #19	March 20, 2018 [Tuesday]	Lecture Segment #19: Assignments: ▪ Read:
Week #10 Class #20	March 22, 2018 [Thursday]	Lecture Segment #20: Assignments: ▪ Read:
Week #10 	March 23, 2018 [Friday]	▪ SUMMER AND FALL 2010 GRADUATION APPLICATIONS DEADLINE
Week #11	March 27, 2018 [Tuesday]	Lecture Segment #21: Assignments: ▪ Read:

Class #21		
Week #11	March 28, 2018 [Wednesday]	FOUNDER'S DAY CONVOCATION
		
Week #11 Class #22	March 29, 2018 [Thursday]	Lecture Segment #22: Assignments: <ul style="list-style-type: none"> Read:
Week #12	April 2, 2018 [Monday]	<ul style="list-style-type: none"> WITHDRAW FROM COURSE "WITH RECORD ("W") ENDS.
		
Week #12 Class #23	April 3, 2018 [Tuesday]	Lecture Segment #23: EXAM #2
		
Week #12 Class #24	April 5, [Thursday]	Lecture Segment #24: Assignments: <ul style="list-style-type: none"> Read: EXAM #2 GRADES POSTED
		
Week #13 Class #25	April 10, 2018 [Tuesday]	Lecture Segment #25: Assignments: <ul style="list-style-type: none"> Read: PRIORITY REGISTRATION BEGINS FOR SUMMER AND FALL 2013 SEMESTERS.
		
Week #13 Class #26	April 12, 2018 [Thursday]	Lecture Segment #26: Assignments: <ul style="list-style-type: none"> Read:
Week #14 Class #27	April 17, 2018 [Tuesday]	Lecture Segment #27: Assignments: <ul style="list-style-type: none"> Read:

Week #14 Class #28	April 19, 2018 [Thursday]	Lecture Segment #28: Assignments: ▪ Read:
Week #15 Class #29	April 24, 2018 [Tuesday]	Lecture Segment #29: EXAM #3
Week #15 Class #30	April 26, 2018 [Thursday]	Lecture Segment #30: Assignments: ▪ Read:
Week #16 Class #31  	May 1, 2018 [Tuesday]	Lecture Segment #31: Class Review Day/Final Day of Class: Last Class Day for Spring Semester and Course Review Day. Classes must convene and instructors will prepare students for Final Exams. ALL STUDENTS MUST BE PRESENT! EXAM #3 GRADES POSTED
	May 2-8, 2018 [Wednesday - Tuesday]	FINAL EXAMINATION PERIOD
	May 8, 2018 [Tuesday]	FINAL GRADES DUE FOR GRADUATING CANDIDATES
	May 12, 2018 [Saturday]	COMMENCEMENT
	May 15, 2018 [Tuesday]	FINAL GRADES DUE FOR ALL STUDENTS

In order to assure that you have read over this entire document you are required to sign the Statement of Agreement on the final page of the syllabus and return it at the start of next class period. This will be our contract that you have read over the entire syllabus and that you understand what is expected of you in this class.

STATEMENT OF AGREEMENT

I have read the Course Syllabus CONS 3633 (Surveying and Soils) for the Spring Semester 2018, including the Class Lecture and Event Schedule, and agree to abide by the conditions for the class as spelled out in this document. My signature indicates my personal commitment to meeting the course objectives and succeeding in this educational endeavor.

Signature-Student

Student name (Please print neatly)

Student ID #

Date

Signature-Instructor

Instructors name

Date

RETURN THIS PAGE FROM THE SYLLABUS TO THE INSTRUCTOR TO COMPLETE YOUR ENROLLMENT IN THIS COURSE.

RECEIVED WITH STUDENT'S SIGNATURE: _____

ENTERED INTO GRADE BOOK: _____