PRAIRIE VIEW A&M UNIVERSITY  
COLLEGE OF NURSING  
 Totally Online Course Syllabus  
Generic, LVN-BSN, and RN-BSN Programs  
Spring 2016

Course Title: Patient Education and Nursing Practice

Course Prefix: NURS Course No.: 4383 Section No: Z01

Department of Nursing College of Nursing

Instructor Name: George Crippen, RN, MSN

Office Location: Prairie View A&M University  
College of Nursing  
6436 Fannin Street  
Houston, TX  77030  
Office # 1043  
Office phone: 7137977083

Fax: 713-797-7018

Email Address: gwcrippen@pvamu.edu

U.S. Postal Service Address: Prairie View A&M University  
College of Nursing  
6436 Fannin Street  
Houston, TX. 77030

Office Hours: Thursdays 12:00 Noon to 3:00 PM

Virtual Office Hours: Available by e-mail or when online daily from 8 a.m. to 5 p.m.

Course Location: College of Nursing thru the Internet

Class Meeting Days & Times: Monday 0001 a.m. through Sunday 11:59 p.m. (weekly meetings)

Catalog Description: This course focuses on the principles underlying patient education and the application of the nursing process in health promotion, protection, and restoration.

Pre/Co-requisites: Consent of Advisor


Recommended Text/Readings: Additional selected readings chosen per unit via journals and Internet.

Required Software: Moodle through eCourses with the PVAMU main Website. See computer requirements later in Syllabus listed under Hardware and Software Requirements.

Access to Learning Resources: PVAMU Library: Phone: (936) 261-1500 Main Campus or at the Houston CON campus Phone # 713-797-7290 web: http://www.tamu.edu/pvamu/library/
eCourse: http://ecourses.pvamu.edu/webct/entryPageIns.dowebct

University Bookstore: Phone: (936) 261-1990 Main Campus; and the Houston CON campus Phone # 713-797-7290 Website: https://www.bkstr.com/Home/10001-10734-1?demoKey=d

Course Goals or Overview: The goal of this course is to give nursing students a communicative background on how to present, teach, and preserve patient educational information. Nurses are responsible for teaching patients and their family members with the necessary information at various levels of education. This course will give the nursing students the formal preparation to successfully and securely carry out this role.

Guidelines for Instruction:

Texas Board of Nursing (BON) Differentiated Essential Competencies (DECs) Fall 2011:
I. Member of the Profession (MOP)
II. Provider of Patient-Centered Care (POPCC)
III. Patient Safety Advocate (PSA)
IV. Member of the Health Care Team (MOHCT)

Essential I. Liberal Education for Baccalaureate Generalist Nursing Practice
Essential II. Basic Organizational and Systems Leadership for Quality Care and Patient Safety
Essential III. Scholarship for Evidence-Based Practice
Essential IV. Information management and Application of Patient Care Technology
Essential V. Health Care Policy, Finance, and Regulatory Environments
Essential VI. Interprofessional Communication and Collaboration for Improving Patient Health Outcomes
Essential VII. Clinical Prevention and Population Health
Essential VIII. Professionalism and Professional Values
Essential IX. Baccalaureate Generalist Nursing Practice

Course Outcomes/Objectives: At the end of this course, the student will

1. Integrate biological, psychological, sociocultural, and spiritual theories from the humanities and sciences as they relate to teaching / learning in healthcare. (POC, COC)

2. Using the nursing process in a variety of nursing roles and setting to promote, maintain, and restore health for individuals, families,
groups, and communities. (POC, COC, MOP)

3. Integrate critical thinking, problem solving, communication and leadership skills within to professional nursing practice setting. (POC, COC, MOP).

4. Apply information and health care technology in the delivery of innovative nursing care for diverse populations. (POC, COC).

5. Collaborates with other health care providers to design and implement health teaching to ensure effective care. (POC, COC, MOP).

6. Incorporate research findings for nursing practice to perform evidence based nursing practice. (POC, COC).

7. Assume ethical responsibility and accountability for nursing practice, community service, professional growth and development. (POC, MOP, COC).

References

Texas Board of Nursing Differentiated Essential Competencies of Graduates of Texas Nursing Programs (Fall 2011)
American Association of Colleges of Nursing (AACN) The Essentials of Baccalaureate Education for Professional Nursing Practice (2008)

Course Requirements & Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course. Note: See Program Outcomes in True Outcomes

Quizzes – eCourse quizzes designed to measure knowledge of presented course material

Exercises – written assignments designed to supplement and reinforce course material

Projects – web development assignments designed to measure ability to apply presented course material

Class Participation – daily attendance and participation in class discussions

Grading Matrix

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Value (points or percentages)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Education Philosophy</td>
<td>15%</td>
</tr>
<tr>
<td>Low Literacy Brochure</td>
<td>25%</td>
</tr>
<tr>
<td>Discussion Board, Web Activities, and Autobiography</td>
<td>20%</td>
</tr>
<tr>
<td>Teaching Project</td>
<td>40%</td>
</tr>
<tr>
<td>Total:</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grade Determination:
A = 90-100
B = 81-89
C = 75-80
D = 65-74
F = 64 and below
Course Procedures

Submission of Assignments:

There will be no make-ups for quizzes or chat sessions that are missed. Students with unexcused absences will receive a grade of zero (0).

Graded assignments or homework must be turned in electronically via eCourse by 11:59 p.m. on the due dates. Students who do not participate in the development of the assignment, who are not present or arrive late for this Discussion or chat sessions will receive a grade of zero (0) for the assignment.

Sixteen Week Schedule

Week 1
- Class Orientation
- Review Syllabus
- Explain Assignments for this course
- Discuss commonly used APA Guidelines
- Assignments: Read all documents in “START HERE” section; Student will Develop an Autobiography; Discuss Assignment for the Group Teaching Project

Week 2
- Unit 1: A Framework for Health Education
  - Ch. 1 Overview of Client Education Model
  - Objectives and PowerPoint Presentations.
  - Assignments: Philosophy of Health Education

Week 3
- Unit 2: The Learning Process
  - Ch. 2 Thinking and Learning
  - Objectives and PowerPoint Presentations.
  - Assignments: Discussion Question

Week 4
- Ch. 3 Theories and Principles of learning
  - Objective and PowerPoint Presentation
  - Assignments: Discussion Question

Week 5
- Unit 3: Assessment for the Health Education
  - Ch. 4 Learning and Setting Assessment
  - Ch. 5 The Child Learning
  - Objective and PowerPoint Presentation
  - Assignments: Discussion Question

Week 6
- Ch. 6 The Adult Learner
  - Objectives and PowerPoint Presentation.

Week 7
- Ch. 7 The Learner
  - Objectives, outline, PowerPoint Presentation
  - Assignments: Discussion Questions

Week 8
- Ch. 8 The Culturally Diverse Learner
  - Objectives and PowerPoint Presentation
Assignment: Select a Team of 4

Week 9  
Spring Break

Week 10  
Unit 4: Planning and Implementing Health Education
Ch.9 Learning Objectives
Objective and PowerPoint Presentation
Assignments: Develop Learning Objectives. Work in your teams selecting your team name, topic, selected learner, and setting sending it to the instructor.

Week 11  
Chapter 10: Teaching Strategies
Objectives and PowerPoint Presentation.
Assignments: Select Learning Strategies

Week 12  
Assignment: Prepare a Teaching Plan

Week 13  
Ch. 11 Instructional Materials
Objectives and PowerPoint Presentation
Assignment: Low Literacy Brochure

Week 14  
Unit 5: Client Education Outcomes
Ch. 12 Formative Evaluation
Objectives and PowerPoint Presentation
Assignments: Develop Evaluation Methods

Week 15  
Ch. 13 Summative Evaluation
Objectives and PowerPoint Presentation
Assignments: Develop Summative Evaluation

Week 16  
Group Teaching Project Due

Formatting Documents:
Microsoft Word is the standard word processing tool used at PVAMU. If you are using other word processors, be sure to use the “save as” tool and save the document in either the Microsoft Word, Rich-Text, or plain text format.

Evaluation Policy:
Evaluations should be completed as scheduled. No make-up days will be allowed. All students are expected to notify faculty if she/he will not be able to report for class or an evaluation activity.

Professional Organizations:
Sigma Theta Tau International Honor Society of Nursing
Journal of Nursing Scholarship
Peer-reviewed journals
University Rules and Procedures

Disability statement (See Student Handbook):
Students with disabilities, including learning disabilities, who wish to request accommodations in class should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

Title IX of the Education Amendments Act of 1972 and Pregnancy Statement (See Student Handbook and Student Planner): Title IX states,

“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.”

Any pregnant students, or students planning to become pregnant, should consult with their health care provider to determine what, if any, additional precautions are needed based on their individual situation. It is the responsibility of the student to communicate their needs to the Dean of the College of Nursing, Academic Programs as soon as possible in order for risk-reduction to begin when it can be most effective, and to determine if additional steps are necessary. While the college cannot mandate the student notify the college she is pregnant or planning to become pregnant, the college strongly recommends students provide notification so appropriate steps can be taken to insure the health of both parent and child. To communicate health circumstances or to request additional information, please contact the Dean College of Nursing, Academic Programs, Dr. Betty N. Adams, at 713-797-7009.

Academic misconduct (See Student Handbook):
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of academic dishonesty:
1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.

2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.

3. Fabrication: use of invented information or falsified research.

4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work also constitutes plagiarism.

References
Prairie View A&M University Title IX Consent Matters NO HARASSMENT
Prairie View A&M University College of Nursing Student Handbook 2012-2014
Prairie View A&M University Student Planner 2012-2013

Nonacademic misconduct (See Student Handbook)
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual misconduct (See Student Handbook):
Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Attendance Policy:
Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student’s course grade being reduced or in assignment of a grade of “F”. Absences are accumulated beginning with the first day of class.

Student Academic Appeals Process
Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor’s assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Pregnancy Issues:
Any pregnant students, or students planning to become pregnant, should consult with their health care provider to determine what, if any, additional precautions are needed based on their individual situation. It is the responsibility of the student to communicate their needs to the Dean of the College of Nursing, Academic Programs, as soon as possible in order for risk-reduction to begin when it can be most effective, and to determine if additional steps are necessary. While the college cannot mandate the student notify the college she is pregnant or planning to become pregnant, the college strongly recommends students provide notification so appropriate steps can be taken to insure the health of both parent and child. To communicate health circumstances or to request additional information, please contact the Dean at the College of Nursing, Academic Programs, Dr. Betty N. Adams, at 713-797-7009.

References
Prairie View A&M University Title IX Consent Matters NO HARASSMENT
Prairie View A&M University College of Nursing Student Handbook 2012-2014
Prairie View A&M University Student Planner 2012-2013

Technical Considerations for Online and Web-Assist Courses

Minimum Hardware and Software Requirements:
- Pentium with Windows XP or PowerMac with OS 9
- 56K modem or network access
- Internet provider with SLIP or PPP
- 8X or greater CD-ROM
- 64MB RAM
- Hard drive with 40MB available space
- 15” monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Netscape Communicator ver. 4.61 or Microsoft Internet Explorer ver. 5.0/plug-ins
- Participants should have a basic proficiency of the following computer skills:
  · Sending and receiving email
  · A working knowledge of the Internet
  · Proficiency in Microsoft Word
  · Proficiency in the Acrobat PDF Reader
  · Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette): students are expected to participate in all discussions and virtual classroom chats when directed to do so. Students are to be respectful and courteous to others in the discussions. Foul or abusive language will not be tolerated. When referring to information from books, websites or articles, please use APA standards to reference sources.

Technical Support: Students should call the Prairie View A&M University Helpdesk at 936-261-2525 for technical issues with accessing your online course. The helpdesk is available 24 hours a day/7 days a week. For other technical questions regarding your online course, call the Office of Distance Learning at 936-261-3290 or 936-261-3282

Communication Expectations and Standards:
All emails or discussion postings will receive a response from the instructor within 48 hours.

You can send email anytime that is convenient to you, but I check my email messages continuously during the day throughout the work-week (Monday through Friday). I will respond to email messages during the work week within 48 hours of receiving them by 5:00 pm on the close of that particular business day. Emails that I receive on Friday will be responded to by the close of business on the following Monday.

Submission of Assignments:
Assignments, Papers, Exercises, and Projects will be distributed and submitted through your online eCourse. Directions for accessing your online course will be provided after registration into the course. Additional assistance can be obtained from the Office of Distance Learning either by email or telephone contact at 936-261-3290 or 936-261-3282. Be sure to view their website at dlearning@pvamu.edu

Discussion Requirement:
Because this is an online course, there will be no required face to face meetings on campus. However, we will participate in conversations about the readings, lectures, materials, and other aspects of the course in a true seminar fashion. We will accomplish this by use of the discussion board.

Students are required to log-on to the course website often to participate in discussion. It is strongly advised that you check the discussion area daily to keep abreast of discussions. When a topic is posted, everyone is required to participate. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it should be copied and pasted to the discussion board.