# Course Syllabus

**Course Title:** Community Health Nursing

**Course Prefix:** Nurs          **Course No.**4272                    **Section No. MO4**

**Department of Nursing:     College of: Nursing**

**Instructor Name:** Philisie Washington, PhD, RN

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Prairie View A&M University

College of Nursing

6436 Fannin, Houston, Texas 77030

**Office Hours:** Friday 12:00-2:00 by appointment only

**Course Location:** College of Nursing/ Affiliated Community Setting

**Class Meeting Days & Times:** M-T-W-Th as assigned by community affiliation

**Catalog Description:**

NURS 4272 Community Health Nursing Practicum. Credit 2 semester hours. This clinical practicum course provides the student with an opportunity to synthesize the nursing process with public health concepts in the nursing care of individuals, families, groups, and communities with a focus on preventive nursing care.

**Prerequisites:** Nurs4183, 4163

**Co-requisites:**Nurs4173, 4193

**Required Text: Stanhope & Lancaster (2010)** *Foundations of Nursing In Community:* *Community Oriented Practice***, 4<sup>rd</sup> Edition.**

**Required Software: Provided by the University**

**Access to Learning Resources:** PVAMU Library: phone: (936) 261-1500

University Bookstore: phone: (936) 261-1990

**Course Goals or Overview:**
This community practicum course is designed to provide the student an opportunity to put into practice concepts from the theory course as they relate to application of the nursing process with public health concepts in the nursing care of individuals, families, groups, and communities with a focus on preventive nursing care.

**Guidelines for Instruction:**

**Texas Board of Nursing (BON) Differentiated Essential Competencies (DECs) Fall 2011:**
I. Member of the Profession (MOP)
II. Provider of Patient-Centered Care (POPCC)
III. Patient Safety Advocate (PSA)
IV. Member of the Health Care Team (MOHCT)

**American Association of College of Nursing (AACN) Nine Essentials (2008):**
Essential I. Liberal Education for Baccalaureate Generalist Nursing Practice
Essential II. Basic Organizational and Systems Leadership for Quality Care and Patient Safety
Essential III. Scholarship for Evidence-Based Practice
Essential IV. Information management and Application of Patient Care Technology
Essential V. Health Care Policy, Finance, and Regulatory Environments
Essential VI. Interprofessional Communication and Collaboration for Improving Patient Health Outcomes
Essential VII. Clinical Prevention and Population Health
Essential VIII. Professionalism and Professional Values
Essential IX. Baccalaureate Generalist Nursing Practice

**Course Objectives:**

1. Integrate principles and concepts of community health and related sciences in providing comprehensive and innovative care to diverse population.
(DECs I-III; AACN I-III, V-IX)

2. Analyze healthcare delivery system in relation to best practices.
(DECs I-IV; AACN I, VI-VII, & IX)

3. Collaborate with other healthcare professionals in planning /implementing health indicatives for optimal health care outcomes in the community.
(DECs II-IV; AACN II, V-IX)

4. Compose innovative healthcare plans using information and health care technology.
(DECs II&III; AACN I, IV-V, VII-IX)

5. Demonstrate self-reliance and independent nursing practice in the community
(DECs II & III; AACN I-II, V-VII, & IX)

6. Use the nursing process to design health care initiatives to meet the needs of communities.
(DECs I & III; AACN I-III)

7. Use need assessment to communicate and design strategies for health promotion & restoration.
(DECs I & III; AACN III, V-VIII)

**References**

**Texas Board of Nursing Differentiated Essential Competencies of Graduates of Texas Nursing Programs (Fall 2011)**
**American Association of Colleges of Nursing (AACN) TheEssentials of Baccalaureate Education for Professional Nursing Practice (2008)**

## Requirements & Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.
**Exams –** written tests designed to measure knowledge of presented course material
**Exercises –** written assignments designed to supplement and reinforce course material
**Projects –** web development assignments designed to measure ability to apply presented course material
**Class Participation –** daily attendance and participation in class discussions

| Course  Evaluation | |
|---|---|
| Windshield Survey | **10%** |
| Community Assessment | **45%** |
| Evaluation of Clinical Experience | **5%** |
| Professional Behaviors | **5%** |
| Teaching Plan | **5%** |
| Teaching intervention | **5%** |
| Aggregate paper | **20** |
| Online CHN activities | **5%** |

| Total | **100%** |
|---|---|

**Grading**

**Grade Determination:**

      A = 90-100

      B = 81-89

      C = 75-80

      D = 65-75

      F = below 65

## Course Procedures

**Submission of Assignments:**
Written assignments are due at 9:00 a.m. on the scheduled date. Late papers will be subject to 5 points deduction each day late.

**Formatting Documents:**
Microsoft Word is the standard word processing tool used at PVAMU. If you're using other word processors, be sure to use the ''save as'' tool and save the document in either the Microsoft Word, Rich-Text, or plain text format.

**Exam Policy**
Exams should be taken as scheduled. No makeup examinations will be allowed except under documented Emergencies (See Student Handbook).

## Fifteen Week Schedule

Week One: Review Syllabus

Week Two: Topic: Orientation to course, Assign communities,
     Chapter 12: Community Assessment & Evaluation
     Assignment: Community Assessment Paper

Week Three: Topic: Implement programs. Review grading criteria for papers.
     Chapter 16: Program Management, Chapter 18: Family Health Risk
     Assignment: Programs appropriate to population i.e. B.P screenings, health fairs

Week Four: Topic: Family Development and Nursing Assessment
     Chapter 21: Vulnerability, Chapter 19 Family Development
     Assignment: Family Paper

Week Five: Topic: Managing Quality and Safety
     Chapter 17: Managing Quality and a
     Assignments: Assess clients for safety

Week Six: Epidemiology
     Chapter 9: Epidemiological Applications
     Assignments: Apply the epidemiologic triangle to understand infectious diseases

Week Seven: Infectious Diseases
     Chapter 15: Surveillance and Outbreak Investigation, Chapter 26: Infectious Disease Prevention and Control, Chapter 27: HIV Infection, Hepatitis, Tuberculosis, and Sexually Transmitted Diseases

Assignments: Review immunizations needed by the elderly and children to prevent infectious diseases.

Week Eight: Disaster
    Chapter14: Disaster Management
    Assignments: Assist clients with identifying steps to take in case of a disaster

Week Nine: Violence
    Chapter: 25 Violence and Human Abuse
    Assignments: Assess elderly clients and children for signs of abuse or neglect

Week Ten: School Nursing
    Chapter 31: The Nurse in Schools
    Assignments: Understand the role of a school nurse in health care

Week Eleven: Ethics
    Chapter 4: Ethics in Community Health Nursing Practice
    Assignments: Apply ethics in the completion of assignments and in working with clients

Week Twelve: Hospice/ Home Health
    Chapter 30: The Nurse in Home Health and Hospice
    Assignments: Understand the role of a hospice or home health nurse in healthcare

Week Thirteen: Case Management
    Chapter 13: Case Management
    Assignments: Understand the role of a case manager in a community health setting

Week Fourteen: Vulnerable Populations
    Chapter 21: Vulnerability and Vulnerable Populations: An Overview, Chapter 22: Rural Health and Migrant Health, Chapter 23: Poverty, Homelessness, Mental Illness, and Teen Pregnancy
    Assignments: Recognize health risks for vulnerable populations and plan appropriate nursing interventions

Week Fifteen: Economic Influences
    Chapter 8: Economic Influences
    Assignments:  Recognize the role of economics in health care delivery

## Technical Considerations for Online and Web-Assist Courses

**Minimum Hardware and Software Requirements:**
   -Pentium with Windows XP or PowerMac with OS 9
   -56K modem or network access
   -Internet provider with SLIP or PPP
   -8X or greater CD-ROM
   -64MB RAM
   -Hard drive with 40MB available space
   -15" monitor, 800x600, color or 16 bit

-Sound card w/speakers
-Microphone and recording software
-Keyboard & mouse
-Netscape Communicator ver. 4.61 or Microsoft Internet Explorer ver. 5.0 /plug-ins
-Participants should have a basic proficiency of the following computer skills:
·Sending and receiving email
·A working knowledge of the Internet
·Proficiency in Microsoft Word
·Proficiency in the Acrobat PDF Reader
·Basic knowledge of Windows or Mac O.S.

**Netiquette (online etiquette):** students are expected to participate in all discussions and virtual classroom chats when directed to do so. Students are to be respectful and courteous to others in the discussions. Foul or abusive language will not be tolerated. When referring to information from books, websites or articles, please use APA standards to reference sources.

**Technical Support:** Students should call the Prairie View A&M University Helpdesk at 936-261-2525 for technical issues with accessing your online course. The helpdesk is available 24 hours a day/7 days a week. For other technical questions regarding your online course, call the Office of Distance Learning at 936-261-3290 or 936-261-3282

**Communication Expectations and Standards:**
All emails or discussion postings will receive a response from the instructor within 48 hours.
You can send email anytime that is convenient to you, but I check my email messages continuously during the day throughout the work-week (Monday through Friday). I will respond to email messages during the work-week by the close of business (5:00 pm) on the day following my receipt of them. Emails that I receive on Friday will be responded to by the close of business on the following Monday.

**Submission of Assignments:**
Assignments, Papers, Exercises, and Projects will distributed and submitted through your online course. Directions for accessing your online course will be provided. Additional assistance can be obtained from the Office of Distance Learning.

**Discussion Requirement:**
Because this is an online course, there will be no required face to face meetings on campus. However, we will participate in conversations about the readings, lectures, materials, and other aspects of the course in a true seminar fashion. We will accomplish this by use of the discussion board.

Students are required to log-on to the course website often to participate in discussion. It is strongly advised that you check the discussion area daily to keep abreast of discussions. When a topic is posted, everyone is required to participate. The exact use of discussion will be determined by the instructor. **It is strongly suggested** that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it should be copied and pasted to the discussion board.