PVAMU Developmental English Course Syllabus
Integrated Reading/Writing 0133 P02
Academic Enhancement College of University College

Instructor: Mrs. K. Rankins
Section # and CRN: ENGL 133 P02 CRN: 23325
Office Location: Delco 143
Office Phone: 936-261-3682
Email Address kkrankins@pvamu.edu:
Office Hours: M/W - 8-9, 11-1 TR-9:30-11,12:30-2

Mode of Instruction: Face to Face

Course Location: Woolfolk Soc & Pol Science Bldg. 204
Class Days & Times: TR 11:00-12:20
Catalog Description: This is an advanced reading and writing course designed to prepare students for Freshman Composition I. Topics include basic reading and advanced critical writing skills. Students will be expected to write compositions similar to those assigned in Freshman Composition I. Emphasis on use of enhanced editing skills, writing multi-paragraph essays, paraphrasing paragraphs and longer passages, and an introduction to research writing.

Prerequisites: TSIA diagnostic scores
Reading: Main Idea & Supporting Details (5 or higher) and Author’s Use of Language (5 or higher)
Writing: Sentence Structure (5 or higher) and Agreement (5 or higher) OR Grade of C or higher in IRW 0113
Co-requisites:


Recommended Texts:

Student Learning Outcomes:

<table>
<thead>
<tr>
<th>Program Learning Outcome #</th>
<th>Core Curriculum Outcome Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.</td>
</tr>
<tr>
<td>2</td>
<td>Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.</td>
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<tr>
<td>3</td>
<td>Recognize and apply the conventions of standard English in reading and writing.</td>
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<tr>
<td>4</td>
<td>Describe and apply insights gained from reading and writing a variety of texts.</td>
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<tr>
<td>5</td>
<td>Describe and apply insights gained from reading and writing a variety of texts.</td>
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</tbody>
</table>
Major Course Requirements

Method of Determining Final Course Grade

<table>
<thead>
<tr>
<th>Course Grade Requirement</th>
<th>Value</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Attendance/Participation/Observations</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>2) Homework/Classwork</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>3) Tests/Quizzes/Surveys/Assessments</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>4) Essays</td>
<td>30</td>
<td></td>
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<tr>
<td>5) Mid-Term</td>
<td>15</td>
<td></td>
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<tr>
<td>6) Final Exam</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Grading Criteria and Conversion:
A = 90 - 100
B = 80 - 89
C = 70 - 79
D = 60 - 69
F = 0 – 59

Detailed Description of Major Assignments:
<table>
<thead>
<tr>
<th>Assignment Title or Grade Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>written tests designed to measure knowledge of presented course material</td>
</tr>
<tr>
<td>Exercises/Essays</td>
<td>written assignments designed to supplement and reinforce course material along with on-line assignments.</td>
</tr>
<tr>
<td>Class Participation</td>
<td>daily attendance and participation in class discussions</td>
</tr>
</tbody>
</table>

Attendance Policy:
Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student’s course grade being reduced or in assignment of a grade of “F”. Absences are accumulated beginning with the first day of class.

Course Exit Implications
Course exit relies on a grade of ’C’ or better in ENGL 0133 or passing scores of Reading and Writing TSIA.
See chart below for passing TSIA scores:

<table>
<thead>
<tr>
<th>TSI ASSESSMENT</th>
<th>PASSING SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>351+</td>
</tr>
<tr>
<td>Writing</td>
<td>5 Essay OR 4 Essay with 363</td>
</tr>
<tr>
<td>Multiple choice</td>
<td></td>
</tr>
</tbody>
</table>
NOTE: A student who takes the Reading and Writing TSIA before the last class day, whose passing scores are received before the last day of finals and attended classes 50% of the time while enrolled in ENGL 0133 will receive a grade no lower than C. Grades of A or B will be awarded based on course performance. If there is a grade change, the instructor must give approval prior to the end of the course. The responsibility for providing official and approved documentation of making a passing test score to the appropriate instructor rests solely with the student.

Course Procedures

Exam Policy
Exams should be taken as scheduled. No makeup examinations will be allowed except under documented emergencies (See Student Handbook).

Turnitin.com
All student work is subject to being reported on turnitin.com and/or the originality index on eCourses. This website will scan all work for possible plagiarism, and all work submitted to this website becomes property of said website. You agree to this submission and ownership of work by the website by remaining in this class and submitting work. This website includes many sources of “purchased” student papers as well as previous student papers from this college and other colleges and universities.

Electronic Files
It is your responsibility to retain an electronic copy of all work until after the final semester grade has been turned in. If you are unable to produce the original electronic copy of your work upon request, your work may be considered not turned in. It is your responsibility to ensure that the files turned in are the correct file extension and are not corrupt. Corrupt files are not an excuse and any work that cannot be opened or is gibberish upon opening will be considered not turned in. Efforts to gain extra time to complete assignments, papers, etc. will be seen as an act of academic dishonesty.

Computer, Internet Access and Software
You will be expected to utilize PVAMU eCourses online tools including (but not exclusive to) email, assessments, drop boxes, discussion boards, chat; document and file download, and group/team collaboration. You must have a working knowledge of Microsoft Word and PowerPoint to type, save, and edit your work. You must have a working computer with reliable Internet connection. If you do not have a computer and Internet access at home, you should plan to be on campus to use college computers. You are expected to use e-mail and know e-mail etiquette to communicate with me. If during the semester I introduce a new computer tool or program, you should be willing to learn the tool and/or program.

Electronics Use Policy
The use of cell phones, tablets, computers and other electronics will be limited to educational purposes only. Phone calls, games, text messaging, and use of headphones and social networking are strictly prohibited during class time. Acceptable use of electronics is upon approval of the professor or indicated by accommodation records. Use of phones or any other electronic device (for non-educational use) may result in dismissal from the class (the student will be counted absent).

Communication with Instructor
Students are encouraged to seek assistance and address concerns to the professor via email, phone and/or in person (during office hours or by appointment). When leaving a phone message, please include your first and last name, the course you are enrolled in, and a contact number. Email communication is PVAMU accounts. Anticipated professor response time: Within 24 hours Monday – Friday. Weekend emails and phone messages received after 3 p.m. on Friday may not be returned until Monday.
### Semester Calendar

#### Week One:
- **Topic Description**: Parts of Speech, Annotating and Goal Setting for the Semester
- **Readings**:  
  - T Syllabus and Parts of Speech  
  - R Parts of Speech, Annotating
- **Assignment(s)**:  
  - T Introductions, Syllabus,  
  - R Parts of Speech, Annotating  
  - R Pre-test/Diagnostic

#### Week Two:
- **Topic Description**: Ch. 1: The Reading Process
- **Readings**:  
  - T Ch. 1: The Reading Process  
  - R Ch. 2: The Writing Process/ Ch. 3 Working with Words
- **Assignment(s)**:  
  - T Paper #1, /Read “The Power of Words” p.75  
  - R* Checking Your Comprehension & Strengthening Your Vocabulary p.111  
  - R Exercise 3-1 through 3-7 Due

#### Week Three:
- **Topic Description**: Ch. 8 – Revision and Proofreading
- **Readings**:  
  - T “The Woes of Internet Dating” p. 269  
  - T Revising Ineffective Topic Sentences p.271  
  - R Peer Review p.285
- **Assignment(s)**:  
  - T Checking your Comprehension  
  - T “Read and Respond” Examining Writing p.287  
  - R Peer Review p.285/ First draft of Paper 1 is due in class

#### Week Four:
- **Topic Description**: Ch. 9 – Reading and Thinking Critically About Text
- **Readings**:  
  - T “The Case Against Universal National Service”  
  - R Analyzing Inferences 9-2 through 9-4  
  - R Chapter Review
- **Assignment(s)**:  
  - T “The Case Against Universal National Service”  
  - R Analyzing Inferences 9-2 through 9-4  
  - R Checking for Comprehension p. 326 Final draft of Paper 1 is due in class

#### Week Five:
- **Topic Description**: Ch. 10: Reading and Writing Essays
- **Readings**:  
  - T Computer Technology, Large Organizations, and the Assault on Privacy p.323  
  - T Chapter Review  
  - R Test
- **Assignment(s)**:  
  - T Assign Paper #2: Prewriting, idea map  
  - T Checking Your Comprehension & Strengthening Your Vocabulary p.366  
  - R Test
Week Six:
Topic Description: Ch. 11 Complete Sentences Versus Fragments
Readings: T Identifying Subjects and Verbs
          R Identifying Clauses
          R Revising Fragments
Assignment (s): T Identifying Subjects and Verbs p.372-373
                R Identifying Clauses p.383
                R Revising Fragments/ Chapter Review First draft of paper 2 is due

Week Seven:
Topic Description: Chapter 12 Run-On Sentences and Comma Splices
Readings: T "Reading 1 Article Love in the Time of Chronic Illness" p.551
          R Chapter Review
Assignment (s): T "Reading 1 Article Love in the Time of Chronic Illness p.551 Checking your comprehension
               R Exercise 12-1 through 12-8
               R Mid-Term Review / Paper #2/ Final Draft Due

Week Eight:
Topic Description: Mid-Term
Readings: T Review for Mid-term Cont.
          T Mid-term Part 1
          R Mid-term Part 2
Week Nine:
Topic Description: Spring Break
Readings: T Spring Break
          R Spring Break

Week Ten:
Topic Description: Ch. 13-Using Verbs Correctly
Readings: T Recognizing Forms of the Verb
          R Post-Assessment
Assignment (s): T Chapter Review (Exc. 13-1, 13-2, 13-5, 13-13-9, 13-11, 13-12)
               R Post-Assessment

Week Eleven:
Topic Description: T Paper 3 First Draft Due/ Conferences
Readings: R Conferences
### Assignment (s):
- T Conference
- R Conferences

### Week Twelve:
**Topic Description**: Chapter 14 Combining and Expanding Your Ideas
**Readings**:
- T Reading 2 Book Excerpt p.556
- T Combining Sentences / Coordinating Conjunction
- R Combining Sentences/ Complex Sentences

### Assignment (s):
- T Checking Your Comprehension/ Strengthening Your Vocabulary p.560
- T Combining Sentences / Coordinating Conjunction (Exc. 14- through 14-7)
- R Combining Sentences/ Complex Sentences (Exc. 14-10 through 14-13)

### Week Thirteen:
**Topic Description**: T Understanding Reading
**Readings**:
- Reading 2 Article p.573
**Assignment (s)**:
- T Checking Your Comprehension and Strengthening Your Vocabulary p.572
- T Review Key Concepts
- R Review Key Concepts

### Week Fourteen:
**Topic Description**: Chapter 15 Revising Confusing and Inconsistent Sentences
**Readings**:
- T Review Use of Pronouns, Antecedents
- T Correcting Parallelism Errors
- R Revising Paragraphs
**Assignments**:
- T Review Use of Pronouns, Antecedents (Exc. 15- through 15-6)
- T Correcting Parallelism Errors (Exc. 15-15 through 15-17)
- R Revising Paragraphs

### Week Fifteen:
**Topic Description**: T Final Exam Review
**Assignment (s)**:
- R Final Exam Review

### Week Sixteen:
**Topic Description**: T Final Exam Week
**Assignment (s)**:
- R Final Exam Week

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**Student Support and Success**

**John B. Coleman Library**
The library and its partners have as their mission "to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service" and
to support the University’s core values of “access and quality, diversity, leadership, relevance, and social responsibility” through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty.

Center for Academic Support
The Center for Academic Support (CAS) offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Tutoring Center is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library

COMPASS
The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library

Writing Center
The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Location: Hilliard Hall 121

University Rules and Procedures

Disability statement (See Student Handbook):
Students with disabilities, including learning disabilities, who wish to request accommodations in class should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

Academic misconduct (See Student Handbook):
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of academic dishonesty:
1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.

2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.

3. Fabrication: use of invented information or falsified research.

4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work also constitutes plagiarism.

Nonacademic misconduct (See Student Handbook)
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.
Sexual misconduct (See Student Handbook):
Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Attendance Policy
Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student’s course grade being reduced or in assignment of a grade of “F”. Absences are accumulated beginning with the first day of class.

Student Academic Appeals Process
Authority and responsibility for assigning grades to student’s rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor’s assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Disability statement (See Student Handbook):
Students with disabilities, including learning disabilities, who wish to request accommodations in class should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

TECHNICAL CONSIDERATIONS

Minimum Recommended Hardware and Software:
- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15” monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

Note: Be sure to enable Java & pop-ups

Participants should have a basic proficiency of the following computer skills:
- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette):
Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

Technical Support:
Students should go to https://mypassword.pvamu.edu/ if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

Communication Expectations and Standards:
Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent
emails should be marked as such. Check regularly for responses.

**Discussion Requirement:**

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplishing by the use of the discussion board. The exact use of discussion will be determined by the instructor.

*It is strongly suggested* that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it should be copied and pasted to the discussion board.