



Course Syllabus

Prairie View A&M University - College of Business
MGMT 2203 - Leadership and Ethics in Business Fall 2019

If 'pro' is the opposite of 'con' what is the opposite of 'progress'? [Paul Harvey](#)

Instructor: Lois A. Blyden, Esq.

Section # and CRN:	Section No.	CRN	Days	Time	RM
	Z01	BLAW 2203 13562	M-F	Online	None

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Office Hours: MWF 7:30 - 9:30 a.m. and 11:10 - 12:30 a.m. and 2:00-3:00 p.m.
T/TH 7:30-8:30

Mode of Instruction: On Ground Face to Face Classroom

Catalog Description: *MGMT 2203 Leadership and Ethics: 3 semester hours.*

Course provides with frameworks to identify, critically analyze, and resolve ethical issues faced in business environment; ensures understanding of how firms incorporate ethics into business strategies. Emphasis on case studies involving significant ethical dilemmas; also, the role of social and personal responsibility in a business setting will be explored.

Prerequisites: Prerequisite: ENGL 1133 or a University accepted alternative.

Required Texts: *READING MATERIALS:*
Business Law: Text and Cases [Hardcover]
Kenneth W. Clarkson (Author), Roger LeRoy Miller (Author), Gaylord A. Jentz (Author), Frank B. Cross
<http://www.amazon.com/Business-Law-Kenneth-W-Clarkson/dp/0324655223> - #

Student's Edition

ISBN 13: 978-0-538-47082-7

ISBN 10:0-538-47082-8

Faculty Edition

ISBN 13: 978-0-538-47082-0

ISBN 10: 0-538-47081-X

Rent \$21.11

Course Goals or Overview:	
	The goal of this course is to...
Course Objectives	

1. Civil and Criminal Procedure

Explain the need for law, the sources of law, differentiate between civil and criminal cases and describe the elements of each, and describe civil and criminal procedures.

2. Business Law

Define different types of business crimes, such as arson, forgery, and embezzlement, cyber space crimes.

3. Tort Law

Differentiate between and give examples of negligence and intentional torts, explain a person's rights and duties in relation to tort law, list the main intentional torts against people and property, and distinguish between a tort and a crime and describe remedies available for each. Define negligence and explain the concepts of the reasonable person test and proximate cause.

4. Tort Law

Explain the concept of strict liability and describe circumstances under which it is imposed on business. Compare and contrast negligence, strict liability, and proximate cause.

5. Intellectual Property

Explain the concept of intellectual property, give examples of intellectual property, and define the laws of patents, copyrights, and trademarks.

6. Contract Law

Explain the nature and importance of contracts, the elements of a valid contract, and the classes of contracts (express and implied, unilateral and bilateral, and oral and written and acceptance the formation of contracts). Explain a valid offer and how offers are terminated, recognize the requirements of an acceptance,

distinguish the differences between an offer, an invitation to negotiate, an acceptance, and a counteroffer, and contractual capacity. Minors' contractual rights and responsibilities. Explain what remedies are available for (misrepresentation, mistake, duress, and undue influence).

7. Contract Law

Analyze the concept of performance and analyze the requirements for valid consideration, define the different types of consideration, and list exceptions to the requirements of consideration.

8. Administrative

Distinguish different types of laws and agencies that protect citizens under federal laws and regulations.

9. Property Law

Distinguish between real property, personal property, and fixtures and describe the different types of co-ownership of personal property. Understand the concept of Eminent Domain and the power that the Constitution gave to the Government over real property.

10. Property Law

Explain the rights and obligations of landlords and tenants, identify the conditions in which an eviction can occur, and determine liability for landlords and tenants.

11. Property Law

Define and compare liens, licenses, easements, and eminent domain.

12. Agent and Principle

Understand an Agent and principle relationship. What are the responsibilities or liabilities of the principle?

13. Corporations

Understand and be able to choose the formation of a business entity (sole proprietorship, partnership, corporation, etc.), including, liability, losses and profits. The entity taxation risk.

14. Constitutional Law

Explain substantive due process and procedural due process. Examine the traditional approach to equal protection and the new approach to Equal Protection. Identify the criteria for determining equal protection. Explain the Fundamental rights of equal protection. Discuss the protection of speech. Discuss the clear and present danger doctrine, freedom of expression. Identify what standards determine whether a form of symbolic conduct is Protected by the First Amendment.

15. Constitutional Law-

Discuss the basics of freedom of expression applies to the local forum,

commercial speech, defamation, obscenity, freedom of the press, and political speech. Explain the establishment clause. Discuss how the establishment clause pertains to public aid to religion. Examine the concept of the free exercise of religion. Discuss the power of Congress to enforce the thirteenth, fourteenth, and fifteenth amendments

16. Criminal Law

Felony v. Misdemeanor

Understand that crimes are generally categorized as felonies or misdemeanors based on their nature and the maximum punishment that can be imposed.

Identify specific elements of a crime that the prosecution must prove beyond a reasonable doubt in order to obtain a conviction: (1) that a crime has actually occurred (actus reus), (2) that the accused intended the crime to happen (mens rea) and (3) and concurrence of the two meaning there is a timely relationship between the first two factors.

Antitrust Law

Understand Antitrust laws that are referred to as competition laws. They are statutes developed by the U.S. government to protect consumers from predatory business practices. They ensure that fair competition exists in an open-market economy. These laws have evolved along with the market, vigilantly guarding against would-be monopolies and disruptions to the productive ebb and flow of competition.

Merely demonstrating the ability or knowledge to answer one or a few questions concerning each of the course objectives does not guarantee a passing grade.

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Course Procedures/Layout

Submission of Assignments:

Each assignment's instructions include its particular submission methods and requirements. Online Methodology. Submission of Forum Discussions, Assignments, Exams and Quizzes.

Tentative Schedule

Week 1--

- Readings for Week 1
- Functions of the Law
- Stages of a Lawsuit
How to Write A Brief
- Jurisdiction of the Courts
- What is Law-Civil Procedure
- **Practice Forum Discussion -Who Am I NG**

Week 2 -- ≅

- Tort Law
- Negligence- Introduction-Elements
- Negligence- Strict Liability -Dram Shop-etc.
Intellectual Property Notes e
Go to YouTube- Video-Tort Law project: Intro to Negligence
Forum Discussion - Popcorn Fumes

Week 3

- BLAW-Intellectual Property Infringement Cases-Examples Intellectual
Property-China and Intellectual Property
Individual Requirements
- YouTube- Intellectual Property Rights Page
- Mandatory-Intellectual Property-Software Company
- **Forum Discussion -Buccee Sues Retail Stores**

Week 4 --

- BUSLAW-Constitutional Law File
Rights of Aliens
YouTube-Video-Interstate Commerce URL
Extra Credit- Should Aliens/Immigrants Have Rights
Voluntary Forum- Buc-cee Suing For Use of a Beaver Mascot-
- **Exam Intellectual Property and Torts**

Week 5 --

- Constitutional Law Continues
- Bus Law HISCAPPE- Search and Seizure

- Miranda Warning
- YouTube- Video-Search and Seizure URL
- Probable Cause
- Quiz-Assignment- 'A Tangy Situation or a Bad Situation'
- **Individual Requirements**

Week 6 --

- Bus Law- Business Entity 1-FORMS OF BUSINESS ORGANIZATION File
- YouTube-Video- Business Formation URL
- Bus Law-Entity Selection 2-Types of Business Entities
- Corporate Formation Assignment

Week 7 --

- Existing Employment Laws
- Readings for the Week
- Bus Law-Employment Law-All the Laws
- Employment Law-Jack and Mary-Wrongful Termination
- Employment Law- Employment at Will
- Employment Law-Discrimination- Supreme Court Recent Ruling
- Filing a Charge With EEOC- EEOC.Gov Page
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Week 8

- YouTube-Video-EEOC URL
- Equal Pay Gender Discrimination
- Individual Requirements
- Voluntary-Forum-Equal Pay Gender Discrimination-.
- Attendance Forum
- **Exam –Employment Law**

Week 9 --

- Readings for the Week
- Criminal Law- Substantive
- Criminal Procedures
- YouTube-Video-Probable Cause URL
- Probable Cause and Case filed against Macy's and NYPD
- YouTube-Video-Miranda Warnings URL
- Miranda Warnings
- Criminal Law Notes Cont.
- **Forum Discussion- Stand Your Ground**
- YouTube-Video-Probable Cause URL
- Texas Felony Process
- Criminal Law Self Defense
- Individual Requirements

Week 10 --

- **Contracts Notes- Elements of a Valid Contract**
- **Contract Law Notes #2**
- **Bus Law- Contract Law-All elements**
- **Parole Evidence Rule.**
- **Contract Law- Adhesion -Usury - Unconscionable contract**
- **Usurious contract File**
- **Forum-Unjust Enrichment -**
- **Forum Discussion- Unjust Enrichment**
- **Exam- Contract Law**

Week 11 --

- **Property Law**
 - **Readings for the Week**
 - **YouTube-Video-Eminent Domain URL**
 - **Eminent Domain- Evolution and History File**
 - **Business Law- Property-Notes-**
 - **What is Eminent Domain File**
 - **Eminent Domain in Texas**
 - **Mandatory Assignment-Eminent Domain-Edit**
- Power Point Presentation**

Week 12

- Assignment- The "Baby Moses Law" Assignment- Application of the "Letter of the Law" and the "Spirit of the Law"**
- **3 Yemenis sue NASA for trespassing on Mars**

Week 13 Antitrust Law Notes

Quiz- Antitrust Law

Video

Week 14

- **Agency Law**
 - **YouTube-Video-Law of Agency URL**
 - **Readings for the Week**
 - **BUSLAW-Agency-Authority of Agents File**
 - **BUS LAW-Agency-Agents Actions**
 - **Final Exam- Law of Agency-**
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Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – written tests designed to measure knowledge of presented course material

Forum Discussions – web development assignments designed to measure ability to apply presented course material

Class Participation – daily attendance and participation in class discussions

The objectives of the course can be met by:

- 1) Purchasing, reading, and studying the required materials as well as properly taking and studying
- 2) Reading the text/Handouts and supplemental readings before class and preparing relevant questions
- 3) Attending class and utilizing teams/study groups.
- 4) Asking for and seeking help during office hours.
- 5) Keeping all deadlines by timely posting

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – written tests designed to measure knowledge of presented course material

Forum Exercises – written assignments designed to supplement and reinforce course material

Class Participation – daily attendance and participation in class discussions

Assignments *Individual and Team – supplement the learning of leadership principles-

Course Procedures

Attendance

Must sign the attendance forum by Fridays 11:59 p.m. of every week. Anyone not signed into that forum by

Submission of Assignments:

All assignments must be submitted online to eCourses for grading, must submit ALL written work- must be

News Forum

A news forum is at the top of the classroom. Look for its tab. From time to time I will be sending messages

Student's E-mail

The Instructor will only forward e-mails to the e-mail that the University has on file. Please be sure to update

Formatting Documents:

Microsoft Word is the standard word processing tool used at PVAMU. If you're using other word processors,

eCourses Statement: /eCourses is a tool that Prairie View A&M University uses to improve the educational experience through communication, collaboration and content.

Students must be familiar with eCourses. Various activities, documents, and other resources will be posted electronically.

The most essential tool for success in this class is your textbook. Notes posted on eCourses are concise. There

Discussion

In the "Discussion" areas of the course, you, as a student, can interact with your instructor and classmates to
A successful student in online education is one who takes an active role in the learning process. You are there

The discussions will be graded for:

1. Frequency—Number of your discussion comments, and Number of your contributions

2. Quality—Content of your contributions. Not just I agree but must contain substance

Students are expected to log into the course and post (respond) in the discussion topics a minimum of three

Quality—Content of your contributions. Examples of quality posts include:

- **providing additional information to the discussion;**
- **elaborating on previous comments from others;**
- **presenting explanations of concepts or methods to help fellow teacher educator candidates,**
- **presenting reasons for or against a topic in a persuasive fashion,**
- **sharing your own personal experiences that relate to the topic**

Forums –

If the members of the class are divided in teams, it will be based on the number of students. If there is a team assignment, each team member **must** participate in the team forum assignments. Late submission of an assignment will affect **all the team members**. Therefore, team members must urge all of their team members to participate in the assignments. If a team reports to me that a team member is not doing his share of work on the weekly team participation report, that team member will obtain a **zero (0)** for that assignment.

Late Team Assignment from date

If a team Paper Presentation Project is assigned (some teams will have to submit their project while another team will have to review and respond to the Power-point of that week-then the ones who are responding in the next week will have to upload their presentation the next week. Please check the forum for the chosen teams of each week). The presentation is worth forty (20) points. If late five (5) points is automatically deducted and then one (1) point off for each day thereafter until the assignment is uploaded.

Time and Place for Exams

Exams may be given on campus, through a Proctored setting but will also be proctored through Examity Testing System, Testing Center on campus, or any certified proctored office if you are out of town.

Examity

In this class, tests will be administered remotely by an online authentication and proctoring service called Examity®, which gives you the flexibility to schedule exams at your convenience and take them wherever you want.

To prepare for using Examity®, you will need to meet the following technical requirements:

- Working Webcam and Microphone which can be tested at www.testmycam.net
- An Internet connection of at least 3Mbps (www.speedtest.net)
- Chrome/ Mozilla/ Safari/ Internet Explorer/ Microsoft Edge browser
- Up to date Operating system (Windows or Mac OS)

Please click on the link below to run an automated systems check

<http://prod.examity.com/systemcheck/ComputerReadinessCheck.aspx>

If you do not pass the systems check or have any questions or concerns, you can contact Examity's® technical support team 24/7 via email at support@examity.com or phone at (855) 392-6489.

The tests may include a combination of multiple choice as well as and short answer (paragraph) or problem-solving questions. The tests are *closed book, and timed* and should be taken *as scheduled*. Short answer questions/homework exercises are required to be answered in standard English and in grammatically correct and legible format.

Strong Advice

Students are required to log-on to the e-course website often to participate in discussion. It is strongly advised that you check the discussion area daily to keep abreast of discussions. When a topic is posted, everyone is required to participate. The exact use of discussion will be determined by the instructor. Late discussions after the due date will not be accepted nor graded. They will receive a zero, unless student provides a valid excuse. Remember that everything Online is dated.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it should be copied and pasted to the discussion board.

Students are urged to contact me for Onground office hours as soon as they have concerns about their grades. There will not be any extra assignments at the end of the semester. If you are failing you will not be allowed to write an extra paper, resubmit your papers, no late post assignments.

Furthermore, there will be no late posting of previous discussions in the forum after Week 14th.

Plagiarism Warning

Definitions

The University's definitions on "plagiarism" are as follows:

- Plagiarism refers to "direct copying of textual material or willful use of other people's data and ideas, and presenting them as one's own without acknowledgement, whether or not such materials, data and ideas have been published. In other words, a person is committing plagiarism if he/she paraphrases or quotes the work of another person without clearly identifying (according to academic conventions) the borrowed material and documenting its source.
- Self-plagiarism refers to "reuse of one's own data or repeat of previously published written work, or part thereof, in a 'new' publication without acknowledging that the data set has been used or written work has been published elsewhere. For instance, if a student re-uses largely or fully the contents of his/her past assignment submitted elsewhere and without acknowledging so in the "new" assignment, it can constitute self-plagiarism.

Plagiarism is a very serious offence and it is strictly prohibited in all assignments and examinations: "A candidate shall not engage in plagiarism nor employ nor seek to employ any other unfair means at an examination or in any other form of assessment" Students should use proper citations and provide sources wherever necessary.

There are severe penalties for plagiarism in the College of Business. Students found plagiarizing may be failed not only in the plagiarized oral or written assignment but in the course. Their case will also be considered by the University panel which may decide on further penalties depending on the gravity of the offence. This may involve disclosure of the plagiarism committed to teachers of other courses within the School. The panel may also decide to lodge a complaint with the University's Disciplinary Committee which can result in other penalties.

What constitutes cheating at exams?

This is a learning environment and the only way to assess a student's learning is for the student to be tested on the material that was given to them through examination. An exam is a test at which you demonstrate your individual qualifications and skills within the framework and on the conditions laid down by the professor for the relevant exam.

If you – intentionally or unintentionally – act in such a way as to improve your exam conditions compared to what was intended, you are cheating to obtain an incorrect assessment. If you help someone else obtain an undue advantage at an exam, this also constitutes cheating.

Furthermore, attempts at cheating at/on exams will be dealt with in accordance with the [rules regarding exam cheating](#), regardless of whether the attempt at cheating is successful or whether you actually intended to cheat. The rules regarding exam cheating are applicable irrespective of the type of exam.

Suspicion of cheating and/or attempted cheating shall be dealt with seriously and the student will be given a zero on their exams.

PVAMU has set forth a policy regarding academic dishonesty.

The university and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, plagiarism and collusion. Cheating or plagiarism in any degree will not be tolerated by Prairie View A&M University and will result in NO LESS than immediate dismissal from the examination in question. Further proceedings to have the violator suspended from class and/or from the college may be initiated through the current policy of the university on grievances.

CHEATING INCLUDES:

1. Copying from another student's test paper, laboratory report or other report, or computer files, data listings and/or programs.
2. Using materials during a test that are not authorized by the test administrator.
3. Collaborating with another person or persons during an examination or in preparing academic work without authorization.
4. Knowingly, and without authorization, using, buying, selling, stealing, soliciting, copying or possessing, in whole or in part, the contents of an un-administered test.
5. Substituting for another student, permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or the preparation of academic work to be submitted for academic credit.
6. Purchasing or otherwise acquiring and submitting as one's work any research paper or writing assignment prepared by an individual or firm.
7. Accessing "other" data files during exams, quizzes or other computerized testing programs.

Anyone who knowingly falsifies, or is a party to the falsifying of, any official university record (including, but not limited to, electronic test scores, Texas Success Initiative score reports, admission documents, or transcript information) will be subject to any or all of the following penalties:

1. Withdrawal from all classes with no refund
2. Dismissal from the institution
3. Loss of credit earned while they were using documents to falsify their records

Testing

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other services such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hardware and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, Livescribe, Kurzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social,

cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Technical Considerations for Online and Web-Assist Courses

Minimum Hardware and Software Requirements:

- Pentium with Windows XP or PowerMac with OS 9
- 56K modem or network access
- Internet provider with SLIP or PPP
- 8X or greater CD-ROM
- 64MB RAM
- Hard drive with 40MB available space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Netscape Communicator ver. 4.61 or Microsoft Internet Explorer ver. 5.0 /plug-ins
- Participants should have a basic proficiency of the following computer skills:
 - Sending and receiving email
 - A working knowledge of the Internet
 - Proficiency in Microsoft Word
 - Proficiency in the Acrobat PDF Reader
 - Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette): students are expected to participate in all discussions and virtual classroom chats when directed to do so. Students are to be respectful and courteous to others in the discussions. Foul or abusive language will not be tolerated. When referring to information from books, websites or articles, please use APA standards to reference sources.

Technical Support: Students should call the Prairie View A&M **University Helpdesk at 936-261-2525** for technical issues with accessing your online course. The helpdesk is available 24 hours a day/7 days a week. For other technical questions regarding your online course, call the **Office of Distance Learning at 936-261-3290 or 936-261-3282**

Communication Expectations and Standards:

All emails or requesting assistance from the Professor will receive a response from the instructor within 48 hours.

You can send email anytime that is convenient to you, but I check my email messages continuously during the day throughout the work-week (Monday through Friday). I will respond to email messages during the work-week by the close of business (5:00 pm) on the day following my receipt of them. Unless an emergency-**Emails that I receive on Friday will be responded to by the close of business on the following Monday.**

Submission of Assignments:

Assignments, Papers, Exercises, and Projects will be distributed and submitted through your online course. Directions for accessing your online course will be provided.

Additional assistance can be obtained from the **Office of Distance Learning.**

Famous Government Quotes

A government big enough to give you everything you want is big enough to take everything you have.

[Barry Goldwater](#)

A government that is big enough to give you all you want is big enough to take it all away.

[Barry Goldwater](#)

Ancient Rome declined because it had a Senate, now what's going to happen to us with both a House and a Senate?

[Will Rogers](#)

Christmas is the time when kids tell Santa what they want and adults pay for it. Deficits are when adults tell government what they want and their kids pay for it.

[Richard Lamm](#)

Democracy gives every man the right to be his own oppressor.

[James Russell Lowell](#)

Democracy is an abuse of statistics.

[Jorge Luis Borges](#)

Democracy is the art and science of running the circus from the monkey cage.

[H. L. Mencken](#)

Democracy is the only system that persists in asking the powers that be whether they are the powers that ought to be.

[Sydney J. Harris](#)

Economics is extremely useful as a form of employment for economists.

[John Kenneth Galbraith](#)

Every government is a parliament of whores. The trouble is, in a democracy, the whores are us.

[P. J. O'Rourke](#)

For in reason, all government without the consent of the governed is the very definition of slavery.

[Jonathan Swift](#)

Giving money and power to government is like giving whiskey and car keys to teenage boys.

[P. J. O'Rourke](#)

Government is an unnecessary evil. Human beings, when accustomed to taking responsibility for their own behavior, can cooperate on a basis of mutual trust and helpfulness.

[Fred Woodworth](#)

Government is not reason; it is not eloquent; it is force. Like fire, it is a dangerous servant and a fearful master.

[George Washington](#)

Government, even in its best state, is but a necessary evil; in its worst state, an intolerable one.

[Thomas Paine](#)

Here is my first principle of foreign policy: good government at home.

[William E. Gladstone](#)

I'm tired of hearing it said that democracy doesn't work. Of course it doesn't work. We are supposed to work it.

[Alexander Woollcott](#)

If 'pro' is the opposite of 'con' what is the opposite of 'progress'?

[Paul Harvey](#)

If human beings are fundamentally good, no government is necessary; if they are fundamentally bad, any government, being composed of human beings, would be bad also.

[Fred Woodworth](#)

If men were angels, no government would be necessary.

[James Madison](#)

Prairie View A&M University College of Business

The vision of the College of Business is to empower students from diverse backgrounds to become productive and ethical business professionals who are among the best in the world.

Mission

The mission of the College of Business is to provide a diverse student body with an education that creates highly productive professionals who are ethical, entrepreneurial, and prepared to succeed in the global economy. The College achieves this through excellence in teaching, research and service, and engagement with the business community and other stakeholders. The student experience is distinguished by personal attention, teamwork, leadership training and an appreciation of the social responsibility of business.