

Term: Fall 2018

Course Title: U.S. History: 1876 to Present

Course Prefix: HIST

Course No: 1323

Section No: P13

Department of: Division of Social Work, Behavioral and Political Sciences

College of: Brailsford College of Arts and Sciences

Instructor Name: Dr. Malachi D. Crawford

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Office Hours: T,Th 10-12:10pm, 2-3:50pm

Course Location: Ag. & Bus., 119

Class Meeting

Days & Times: T,Th 6:30pm—7:50pm

Required Texts: *US: A Narrative History, Volume 2: Since 1865 (Paperback)*
by James West Davidson, Brian DeLay, Christine Leigh Heyrman, Mark Lytle,
Michael Stoff (ISBN 0077780361). It is required to purchase the textbook from
the Prairie View A&M Bookstore. No other book will have the same
information.

Washington, Harriet A. "Diagnosis Freedom." In *Medical Apartheid: The Dark
History of Medical Experimentation on Black Americans from Colonial Times to
the Present*, 52-74. New York, NY: Harlem Moon, 2006.

Weems, Robert E., Jr. "Blaxploitation and Big Business." In *Desegregating the
Dollar: African American Consumerism in the Twentieth Century, 80-99*. New
York: New York University Press, 1998.

Access to Learning Resources: PVAMU Library,(936) 261-1500
<http://www.pvamu.edu/library>

University Bookstore, (936) 261-1990
<http://www.bkstr.com/prairieviewamunivstore/home>

Course Description:

This course will introduce students to the history of the United States from the end Reconstruction to the present. Through lectures, course readings and discussions, students will gain an understanding of the major social, economic, and political developments that helped shape American history during this era. We will examine western expansion, imperialism and industrialization, Progressivism, WWI, the Great Depression and the New Deal, WWII, Cold War America, the rights revolutions and other key periods and events. By engaging multiple historical

narratives, students will also develop a greater understanding of U.S. domestic and foreign policies. Students will be evaluated by attendance, in-class participation, examinations and writing assignments.

Course Outcomes/Objectives:

By the end of this course, the student will...

- 1.) Learn basic facts about the major themes and concepts of American history;
- 2.) Be better able to think critically, recognize change over time, and demonstrate an understanding of how actions have consequences;
- 3.) Relate present-day issues and experiences to those of the past, in order to provide a better basis for personal responsibilities, appreciating challenges, and possibilities of contemporary times;
- 4.) Supplement knowledge of sources and methods of learning American history;
- 5.) Develop global perspective and social responsibility by recognizing and remaking upon relationships between domestic and foreign affairs.

Course Requirements & Evaluation Methods:

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for this course.

- **Exams (4)**

There are four in-class examinations consisting of multiple-choice, objective and short answer questions. These exams are not cumulative, but rather focus on the materials covered since the previous exam. The first three exams will take place during the regular semester and the fourth exam will take place during the final examination period. Your lowest exam score from the first three exams will be dropped. The final exam is mandatory. Further instructions regarding the exam structure and content will be provided in class.

Exam #1—TUESDAY, 9/25

Exam #3—THURSDAY, 11/15

Exam #2—THURSDAY, 10/18

Exam #4 (Final)—TUESDAY, 12/11

- **Article précis/review (2)**

Students will write two article précis or reviews that will be handed in electronically via the Turn-it-in function in eCourses. Detailed instructions will be provided in class.

Review #1 - TUESDAY, 9/11

Review #2 - TUESDAY, 12/4

Washington, "Diagnosis Freedom"

Weems, "Blaxploitation and Big Business"

- **Classroom attendance and participation**

Attendance will be recorded for each class session. Students who miss more than three classes will see a deduction in their attendance and participation grade. In addition, students who routinely disrupt class through talking, texting, sleeping or surfing the internet during class will receive a warning, followed by point deductions for lack of participation. If such behavior continues, the student will be referred to the Dean's Office. Laptops are permissible for note-taking purposes only and should not be used for surfing the internet. Students who use laptops must sit in the first two rows of class. Cell phones, recording devices and all other electronic devices should be turned off, stowed away and not visible during class.

How to succeed in this course:

Regular class attendance, good note-taking during lectures and discussions, and completing the course reading prior to coming to class are your best tools for success in this course. Course

lectures will cover a significant amount of information not in your texts and other reading assignments, so you need to pay close attention during lecture beyond simply copying the slides. If you should miss class, it will be your responsibility to obtain notes from a fellow student. I do not email or share lecture notes. You can always come to office hours to go over missed material.

Ways students can compromise their success in this course:

- Not recognizing that their grade in this course is determined by their performance
- Failing to attend class
- Having others sign them in when they are not present in class
- Surfing the internet or texting in class
- Not turning in assignments/missing exams
- Plagiarizing assignments
- Failing to discuss course/assignment issues with the instructor in a prompt manner
- Only taking this course seriously after midterms

Grading Matrix

Assessment	Value
3 Exams	150 pts (3x50 pts each)
2 Book Précis	60 pts (2x30pts each)
Attendance & Participation	40 pts
Total	250 pts

Grade Determination (%/point value)

- A = 100 - 90 / 250-225 pts
- B = 89-80 / 224-200 pts
- C = 79-70 / 199-175 pts
- D = 69-60 / 174-150 pts
- F = 59-0 / 149-0 pts

Formatting Documents: Microsoft Word is the standard word processing tool used at PVAMU. If you are using other word processors, be sure to use the “save as” option and save the document in either Microsoft Word, Rich-Text, or plain text format.

Exam Policy: Exams must be taken as scheduled and students must arrive on-time to take exams. No makeup examinations will be allowed except under documented medical emergencies or university related business (see Student Handbook). It is a student’s responsibility to schedule any makeup examinations with the instructor. If a student misses the scheduled make-up exam date, they will receive a “0” for that exam. All make-ups must be completed within one week of the original exam.

Paper Policy: Papers not received by the appropriate due date and time will be downgraded by five points for every day late. No exceptions.

FALL 2018 CLASS SCHEDULE

(Please note that this schedule may change at the instructor's discretion)

Week 1 (8/28, 8/30) – Course Introduction, Recap of Reconstruction, “New” America
Reading Assignment: Davidson, Ch. 17-18

Week 2 (9/4, 9/6) – The New South and West and the New Industrial Order
Reading Assignment: Davidson, Ch. 18-19

Week 3 (9/11, 9/13) – The New Industrial Order and the Rise of Urban Order
Reading Assignment: Ch. 19,
*******ARTICLE REVIEW #1 due TUESDAY, 9/11 by 11:59pm******* on *DIAGNOSIS FREEDOM*

Week 4 (9/18, 9/20) – The Political System Under Strain
Reading Assignment: Davidson, Ch. 20-21

Week 5 (9/25, 9/27) –Exam/The Progressive Era
*******EXAM #1, TUESDAY 9/25 – IN CLASS** (Covering Davidson, Ch. 17-21, all lectures and in-class activities)
Reading Assignment: Davidson, Ch. 22

Week 6 (10/2, 10/4) –World War I and Roaring 20s
Reading Assignment: Davidson, Ch. 23-24

Week 7 (10/9, 10/11)– The Roaring 20s, Great Depression and New Deal
Reading Assignment: Davidson, Ch. 24-25

Week 8 (10/16, 10/18) –
******* EXAM # 2 THURSDAY 10/18 – IN CLASS** (Covering Davidson, Ch. 22-24, lectures and in-class activities)

Week 9 (10/23, 10/25) – The New Deal
Reading Assignment: Davidson, Ch. 25

Week 10 (10/30, 11/1) –World War II
Reading Assignment: Davidson, Ch. 26

Week 10 (11/6, 11/8) – Cold War America
Reading Assignment: Davidson, Ch. 27

Week 11 (11/13, 11/15) Suburban America
Reading Assignment: Davidson, Ch. 28
*******EXAM #3, THURSDAY 11/15 – IN CLASS** (Covering Davidson, Ch. 25-27, all lectures and in-class activities)

Week 12 (11/20, 11/22) – Civil Rights America
Reading Assignment: Davidson, Ch. 29

*******11/22 NO CLASS THANKSGIVING HOLIDAY** (Covering Davidson, Ch. 26-29, lectures and in-class activities)

Week 13 (11/27, 11/29) – Vietnam Era and Rights Era, cont'd
Reading Assignment: Davidson, Ch. 30

Week 14 (12/4) – The Conservative Challenge, End of the Cold War, US in a Global Community
*******BOOK REVIEW #2 due TUESDAY, 12/4 by 11:59pm**
Reading Assignment: Davidson, Ch. 31-32

*******FINAL EXAMINATION PERIOD: THURSDAY, DEC. 6, 6:30PM—8:30PM – IN CLASS*******
(Covering Davidson, Ch. 28-32, lectures and in-class activities)

University Policies and Procedures

Disability statement (See Student Handbook):

Students with disabilities, including learning disabilities, who wish to request accommodations in class should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

Academic misconduct (See Student Handbook)

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of academic dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments and examinations
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test
3. Fabrication: use of invented information or falsified research
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the internet and submitting them as one's own work also constitutes plagiarism. {NOTE: IF YOU PLAGIARIZE AN ASSIGNMENT IN MY COURSE, YOU WILL RECEIVE A FAILING GRADE FOR THAT ASSIGNMENT AND WILL NOT HAVE AN OPPORTUNITY TO REDO THE ASSIGNMENT. IF THIS HAPPENS MORE THAN ONCE IN MY COURSE, YOU WILL BE REFERRED TO THE DEAN'S OFFICE FOR ACADEMIC MISCONDUCT.}

Non-academic misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that

interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual misconduct (See Student Handbook)

Sexual harassment of students and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Attendance Policy:

Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or an assignment of a grade of "F". Absences accumulate beginning the first day of class.

Student Academic Appeal Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Technical Considerations for Online and Web-Assist Courses

Minimum Hardware and Software Requirements:

- Pentium with Windows XP or PowerMac with OS 9
- 56K modem or network access
- Internet provider with SLIP or PPP
- 8x or greater CD-ROM
- 64MB RAM
- Hard drive with 40MB available space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard and mouse
- Netscape Communicator ver. 4.61 or Microsoft Internet Explorer 5.0/plugin-ins
- Participants should have a basic proficiency of the following computer skills:
 - Sending and receiving email
 - A working knowledge of the internet
 - Proficiency in Microsoft Word
 - Proficiency in Acrobat PDF Reader
 - Basic knowledge of Windows or Mac O.S.

Technical support: Students should call the Prairie View A&M University Helpdesk at 936-261-2525 for technical issues with accessing your online course. The helpdesk is available 24 hours a

day/7 days a week. For other technical questions regarding online courses, call the Office of Distance Learning at 936-261-3290 or 936-261-3282.

Communication expectations and standards: All emails sent Monday through Friday will receive a response from the instructor within 24-48 hours. You can send email at any time that is convenient for you, but emails sent on over the weekend (Saturday and Sunday), may not be responded to until the following Monday. Please include your full name and what course you are in when communicating via email. All emails should be addressed to Dr. Crawford.