CUIN 3003 Educational Foundations
Spring 2016

Note: This course syllabus is a general plan; revisions may be made at the discretion of Dr. Carmelita P. Thompson.

Instructor: Carmelita P. Thompson, Ph.D.
Section # and CRN: P01 12856
Office Location: Wilhemina F. Delco Building, Room 314
Office Phone: 936-261-3418
Email Address: cathompson@yahoo.com
Office Hours: Monday 10:00 a.m. - 1:00 p.m.
Tuesday 2:00 p.m. - 3:00 p.m.
Wednesday 10:00 a.m. - 1:00 p.m.
(Unless in Attendance at Departmental/College Meetings)

Mode of Instruction: Face to Face
Course Location: Wilhelmina Delco 241
Class Days & Times: Tuesday and Thursday 12:30 p.m. - 1:50 p.m.

Catalog Description: CUIN 3003 Educational Foundations. (3-0) Credit 3 semester hours. An examination and study of the structure, culture and organization of the American public school and its curriculum. The course requires field-based experiences.

Prerequisites: Admission to teacher education and permission from the Department of Curriculum and Instruction.
Co-requisites: None

Recommended Texts: References & Useful Websites
Council for the Accreditation of Educator Preparation (CAEP)
National Center for Educational Statistics (NCES)
Pedagogy and Professional Responsivities EC-12 (PPR)
Professional Organizations for Teachers
Texas Education Agency (TEA)
Texas Higher Education Coordinating Board
U.S. Department of Education

**Other related texts and articles will be supplied by the instructor.**

Student Learning Outcomes:

<table>
<thead>
<tr>
<th>Upon successful completion of this course, students will be able to:</th>
<th>Program Learning Outcome #</th>
<th>Core Curriculum Outcome Alignment</th>
</tr>
</thead>
</table>
[NOTE: BEGIN each outcome with a VERB]:

<table>
<thead>
<tr>
<th></th>
<th>Outcome</th>
<th>Alignment</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Examine challenges that they confront as teachers, including society’s expectations. <strong>TExES PPR Domain 1: Comp. 1-3</strong></td>
<td>PLO 2</td>
<td>CCO 2</td>
</tr>
<tr>
<td></td>
<td><strong>TExES PPR Domain 2: Comp. 5-6; TExES PPR Domain 3: Comp. 7-10; TExES PPR Domain 4: Comp. 11</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Identify and apply characteristics of excellent teachers and effective teaching. <strong>TExES PPR Domain 1: Comp. 4; TExES PPR Domain 3: Comp. 9</strong></td>
<td>PLO 5</td>
<td>CCO 1</td>
</tr>
<tr>
<td>3</td>
<td>Understand the ethical and legal issues in American education, including the Professional Code of Ethics, legal rights as teachers, and the legal rights of students and parents. <strong>TExES PPR Domain 4: Comp. 13</strong></td>
<td>PLO 3</td>
<td>CCO 1, 2</td>
</tr>
<tr>
<td>4</td>
<td>Examine different kinds of curriculum, including the Texas Essential Knowledge and Skills (TEKS) curriculum and how curriculum is developed. <strong>TExES PPR Domain 4: Comp. 12</strong></td>
<td>PLO 3,4,5</td>
<td>CCO 1,2,3</td>
</tr>
</tbody>
</table>

**Major Course Requirements**

**Method of Determining Final Course Grade**

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Value</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz (1)</td>
<td>50 Points Total</td>
<td>50</td>
</tr>
<tr>
<td>Vocabulary, Index cards, chapter reviews, TExES preparation</td>
<td>200 Points Total</td>
<td>200</td>
</tr>
<tr>
<td>Classroom Observations/Field Observations (15 Hours Total)</td>
<td>100 Points Total</td>
<td>100</td>
</tr>
<tr>
<td>In Class Participation, Attendance, and Dispositions</td>
<td>100 Points Total</td>
<td>100</td>
</tr>
<tr>
<td>Midterm Examination</td>
<td>100 Points Total</td>
<td>100</td>
</tr>
<tr>
<td>Individual Presentation (Philosophy of Education Presentation)</td>
<td>100 Points Total</td>
<td>100</td>
</tr>
<tr>
<td>Thematic Unit Plan (historical perspective of education examining the relationship between and among ONE of the four key aspects across the 18th, 19th, and 20th centuries: material conditions ideologies and social values; teaching conditions and curriculum)</td>
<td>100 points Total (Artifact)</td>
<td>100</td>
</tr>
</tbody>
</table>
and pedagogical practice)

<table>
<thead>
<tr>
<th>iREAD Assignment</th>
<th>50 Points Total</th>
<th>50</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Examination</td>
<td>200 points</td>
<td>200</td>
</tr>
<tr>
<td>Total Points:</td>
<td></td>
<td>1000</td>
</tr>
</tbody>
</table>

Grading Criteria and Conversion:

- A = 900-1000 points;
- B = 800-899 points;
- C = 700-799 points;
- D = 600-699 points; F = 599 and below.

****IREAD TBA

+**CLASS CALENDAR OF TOPICS, EVENTS AND READING ASSIGNMENTS**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>TOPICS AND EVENTS</th>
<th>ASSIGNMENTS DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>August 23-25, 2016</td>
<td>Overview of Syllabus and all related activities.</td>
<td>*Complete Syllabus Contract</td>
</tr>
<tr>
<td>2</td>
<td>August 30-September 1, 2016</td>
<td>Chapters 1-3 Lessons with TExES Correlation.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Sept. 6-8, 2016</td>
<td>Chapter’s 1-3 presentation by the professor.</td>
<td><strong>Check regarding progress on Field Experiences.</strong> Submit activity to E Courses between 7:00 a.m. and 11:55 p.m. today. Content due soon. Have you completed it?</td>
</tr>
</tbody>
</table>
| 4    | Sept. 13-15, 2016 | Chapter 4 Philosophical Foundations of Education | **Thurs. September 15th - Please submit your one-page reaction paper to E Courses between 7:00 a.m. and 11:55 p.m. today.**
<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Sept. 20-22, 2016</td>
<td>Chapters 5 and 6 Lessons with TExES Correlation. Quiz this week!</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Vocabulary will also be assigned</strong></td>
</tr>
<tr>
<td>6</td>
<td>Sept. 27-29, 2016</td>
<td>Chapters 7-8 Lesson with TExES Correlation.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Tues. September 27th - E Course Activity - Submit your one-page reaction paper (guidelines discussed in class)</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Tues. September 27th - Please submit activity to E Courses between 7:00 a.m. and 11:55 p.m. today.</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Are your FIELD EXPERIENCES complete????? They must be turned in <strong>Oct 25 – FIELD OBSERVATIONS.</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Content Component is due <strong>Tuesday, November 29th!!!</strong> Have you completed it?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students should prepare for lesson plan presentations.</td>
</tr>
<tr>
<td>7</td>
<td>October 4-6, 2016</td>
<td>Chapters 7-8 Lesson with TExES Correlation.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Thursday October 6 – Review for Midterm</strong></td>
</tr>
<tr>
<td>8</td>
<td>October 11-13, 2016</td>
<td>Midterm Exam!</td>
</tr>
<tr>
<td>9</td>
<td>October 18-20, 2016</td>
<td><strong>This may be a great time to observe, study, practice, AND RELAX!!!!</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>THURS, OCT. 20th FIELD OBSERVATION DAY</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Are your FIELD EXPERIENCES complete????? They must be turned in <strong>Oct 25 – FIELD OBSERVATIONS.</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Content Component is due <strong>Tuesday, November 29th!!!</strong> Have you completed it?</td>
</tr>
<tr>
<td>Date</td>
<td>Activity</td>
<td>Notes</td>
</tr>
<tr>
<td>--------------</td>
<td>--------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>October 25-27</td>
<td>Chapter 9 Individual Presentation (Philosophy of Education Presentation)</td>
<td>Are your FIELD OBSERVATIONS complete???? They must be turned in Oct 25 – FIELD OBSERVATIONS.</td>
</tr>
<tr>
<td>November 1-3, 2016</td>
<td>Review Chapters 10-11</td>
<td></td>
</tr>
<tr>
<td>November 8-10</td>
<td>Chapters 12-13</td>
<td>Content Component is due on Tuesday, November 29th!!! Have you completed it?</td>
</tr>
<tr>
<td>November 15-17</td>
<td>Chapters 12-13 Group Thematic Unit Plan (historical perspective of education examining the relationship between and among ONE of the four key aspects across the 18th, 19th, and 20th centuries: material conditions ideologies and social values; teaching conditions and curriculum and pedagogical practice)</td>
<td></td>
</tr>
<tr>
<td>November 22-24</td>
<td>Chapters 12-13 Group Thematic Unit Plan (historical perspective of education examining the relationship between and among ONE of the four key aspects across the 18th, 19th, and 20th centuries: material conditions ideologies and social values; teaching conditions and curriculum and pedagogical practice)</td>
<td></td>
</tr>
<tr>
<td>November 29th – December 1st</td>
<td>December 1st, 2016 Review for Final (This date is subject to change!)</td>
<td>Content Component is due on Tuesday, November 29th!!!</td>
</tr>
<tr>
<td>DATE</td>
<td>The proposed date for the Final Exam TBA</td>
<td></td>
</tr>
</tbody>
</table>

**Student Support and Success**

**John B. Coleman Library**
The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. [https://www.pvamu.edu/library/](https://www.pvamu.edu/library/) Phone: 936-261-1500

**The Learning Curve (Center for Academic Support)**
The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-
taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)
The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center
The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services
The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing
The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services
As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs
Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement
The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services
Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance
Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:
1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):
Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement
Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)
Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

**Student Academic Appeals Process**
Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

**TECHNICAL CONSIDERATIONS**

*Minimum Recommended Hardware and Software:*
- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

*Note: Be sure to enable Java & pop-ups in the Web browser preferences*

*Participants should have a basic proficiency of the following computer skills:*
- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

*Netiquette (online etiquette):*
Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

*Technical Support:*
Students should go to [https://mypassword.pvamu.edu/](https://mypassword.pvamu.edu/) if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

*Communication Expectations and Standards:*
Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

*Discussion Requirement:*
Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

*It is strongly suggested* that students type their discussion postings in a word processing application and
save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.
Syllabus Contract

My signature below indicates that I have read, understand and agree to the conditions set forth in the Syllabus for CUIN 3003—Educational Foundations

I understand that:

- The instructor will follow all policies listed in this Syllabus exactly as printed, including how my grade will be calculated.
- End-of-course grade reports are final; however, it is my responsibility to inform the instructor via documentation of any errors in grade calculations prior to the final class meeting.
- The instructor reserves the right to make changes to the syllabus at any time during the semester, and that I will be notified promptly via my PVAMU University email of any significant changes.
- Extra credit will not be given to improve my grade.
- I am responsible for keeping track of my grades and asking the instructor, via email, if I am unsure of my current grade standing.
- I am responsible for all course work, even if I do not attend class.
- In accordance with the Syllabus, late assignments are not accepted.
- It is my responsibility to request an appointment with the instructor after consulting with my class Support Team if I am having difficulty with this course.
- I will listen to my peer’s opinions and respect them, even if they differ from my own.
- Time spent in class is valuable. Therefore, if the instructor thinks that I am disruptive in class, or that I have come to class unprepared, as directed by the instructor, I may be asked to leave and will comply.
- I understand Prairie View A&M University’s Academic Integrity Policy, and I will be in compliance to the rules and procedures therein.
- I am responsible for my own academic integrity and the integrity of my work.
- If I have any questions about academic integrity, including proper crediting of sources or working cooperatively on an assignment, it is my responsibility to first check with my Support Team, then, if necessary, inform the instructor in an appropriate amount of time if my questions are not answered. Furthermore, if I do not, I am fully responsible for my actions and any consequences.
- I understand that a consequence for non-compliance to class policies and procedures may result in a reduction of, or a failing grade for this course.

Printed Name of Teacher Candidate __________________________________________ Last 4 digits of SID ___________________________

PVAMU E-mail Address: ____________________________________________________________

Personal Email Address: ____________________________________________________________

Phone: (Best contact number): ____________________________ 2nd Contact # ____________________________

__________________________________________ Date ____________________________

Signature of Teacher Candidate