CRJS 1133 Principles of Criminal Justice  
Fall 2016

Instructor: Joseph Ugwu, LL.M, Ph.D.
Section # and CRN: P04 CRN: 10409
Office Location: Don Clark Room 359
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Email Address: jougwu@pvamu.edu
Office Hours: MWF 9:00-10:00 a.m. and 12:00 noon-1:00 p.m.
Mode of Instruction: Face To Face
Course Location: Don Clark Room 235
Class Days & Times: MWF 10:00-10:50 a.m.
Catalog Description: (3-0) 3 credit semester hours. Principles of philosophy and history of criminal justice including the constitutional restraints imposed on criminal justice officials. Emphasis will be placed on the role of criminal justice officials in the prevention and control of crime and delinquency.

Prerequisites: None
Co-requisites: None


Recommended Texts: Any introductory text on Principles of Criminal Justice.

Student Learning Outcomes:

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
<th>Program Learning Outcome #</th>
<th>Core Curriculum Outcome Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Know the different components of the criminal justice system (police, courts, corrections, and juvenile justice system)</td>
<td>2</td>
<td>Critical Thinking</td>
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<tr>
<td>2</td>
<td>Explore possible roles in the prevention and control of crime and delinquency</td>
<td>2</td>
<td>Social Responsibility</td>
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<tr>
<td>3</td>
<td>Know how to make clear and concise descriptions of criminal justice concepts without grammatical, mechanical, or formatting errors</td>
<td>1</td>
<td>Communication</td>
</tr>
</tbody>
</table>

Major Course Requirements
Method of Determining Final Course Grade

<table>
<thead>
<tr>
<th>Course Grade Requirement</th>
<th>Value</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Class Participation</td>
<td>10 points</td>
<td>10%</td>
</tr>
<tr>
<td>2) Reflection Assignment</td>
<td>20 points</td>
<td>20%</td>
</tr>
<tr>
<td>3) Exam I</td>
<td>20 points</td>
<td>20%</td>
</tr>
<tr>
<td>4) Mid-Semester Exam</td>
<td>20 points</td>
<td>20%</td>
</tr>
<tr>
<td>5) Final Exam</td>
<td>30 points</td>
<td>30%</td>
</tr>
<tr>
<td>Total:</td>
<td>100 points</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading Criteria and Conversion:
A = 90% - 100%
B = 80% - 89%
C = 70% - 79%
D = 60% - 69%
F = 0% - 59%

Detailed Description of Major Assignments:

<table>
<thead>
<tr>
<th>Assignment Title or Grade Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>Students are expected to attend all classes and participate in class discussions. Class meetings may involve large and/or small group discussions. Participation in class/these discussions will be worth 10% of your final grade.</td>
</tr>
<tr>
<td>Reflection Assignment</td>
<td>Each student will be required to complete a reflection assignment related to course content. The topic will be formulated by the student and approved by the instructor. A reflection paper should not be more than two pages in length, typed, double-spaced and in APA format per the 6th edition of the manual. The reflection assignment will make up 20% of your final grade. Penalty for late submission of a reflection paper is a one point deduction per day off the paper score, up to a maximum of five points only. Late submissions will not be accepted after final exams. The following must be submitted to receive full credit: 1) a slip from the Writing Center in Hilliard Hall (or from a doctoral tutor) showing that you visited for consultation on improving your writing, 2) a copy of the typed paper that you took to the lab 3) a typed copy of the corrected paper after your lab visit. *The final (edited) copy must be uploaded on Taskstream. Note that Taskstream is a tool that Prairie View A&amp;M University uses for assessment purposes. Your reflection assignment is considered an &quot;artifact,&quot; an item of coursework that serves as evidence that course objectives are met. Hard copies of papers are due Wednesday November 2, 2016 by Noon.</td>
</tr>
<tr>
<td>Exams</td>
<td>There will be three exams in this course and none of them will be comprehensive. Each of the first and second (mid-semester) exams will contribute 20% to your final grade while the final will be worth 30%. Exams will be based on the required text, supplemental readings and videos, lecture</td>
</tr>
</tbody>
</table>
information, and any other materials provided during the semester. Any of the exams may be taken at once, or in two or more instalments. Each exam will comprise restricted response items (multiple choice, true/false, and/or matching) and essay questions.

There are no set dates for the exams (aside from the final). The instructor will provide exam dates as soon as possible (notice will be given in class and on eCourse at least one week in advance). It is most ill-advised to miss any of the exams! If, however, a student misses either the first or second (mid-semester) exam, the one taken will count twice towards the final grade.

**Readings**

It is advisable for students to follow the schedule of reading assignments as set out in the Semester Calendar. Students should complete the reading assignments before coming to class. Apart from facilitating class discussion, this will allow you time to formulate questions for presentation in class. In addition to the required text, the course will utilize video presentations and additional handouts that concern issues pertinent to Principles of Criminal Justice. Information from all sources (textbooks, lectures, video presentations, handouts) may be included on course examinations.

**Course Procedures or Additional Instructor Policies**

**EXTRA CREDIT:**
This may be given during the semester at the instructor’s discretion. If an extra credit is given, it will be available to every student in the class who qualifies for it.

**ATTENDANCE:**
Prairie View A & M University requires regular class attendance. Consequently, students are expected to attend all class sessions promptly and regularly. The instructor will take attendance at some point during each class session. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student’s course grade being reduced or an assignment of a grade of “F”. Absences are accumulated beginning with the first day of class. A student who misses any class session will be responsible for the subject matter discussed during that particular session. Notes missed (from lectures, guest speakers, presentations, etc.) will need to be obtained from a fellow classmate. It will be extremely difficult for you to obtain an acceptable grade in this course if you consistently miss class.

**Cell Phone Use:**
Cell phone use during exams in this class is strictly prohibited. Having any electronic device on and visible during a closed book examination will lead to an assumption of cheating. However, if there is a pressing need to make or answer a phone call during any class period not scheduled for testing, you are advised to do so outside (and not inside) the class.

**Food and Drinks:**
Food and/or drinks are not allowed in class per building policy.
**Formatting Documents:**
Microsoft Word is the standard word processing tool used at PVAMU. If you’re using other word processors, be sure to use the “save as” tool and save the document in either the Microsoft Word, Rich-Text, or plain text format.

**Submission of Assignments:**
Please pay special attention to the submission instructions given for your reflection paper as stated above, as well as the consequences for being late. On the due date, this particular assignment will be submitted within the first 15 minutes of the scheduled class.

**Exam Policy**
Exams should be taken as scheduled. No makeup examinations will be allowed in this class except for the final, i.e. no makeup for the first or second (mid-semester) exam.

**Important Dates**
- Mid-Semester Exam Period – October 13 – 15
- Reflection Papers Due Nov 2
- Course Review Day/Last Day of Class – Nov 28-29
- Final Exam Period – Nov 30 – Dec 06
- Final Grades Due for Graduating Students – Dec 06
- Final Grades Due for All Other Students – Dec 13

Check the Academic Calendar for all other important dates and deadlines, or ask the course instructor.

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**Semester Calendar**

**Week One:**
**Topic Description**
Introductions, syllabus review, text review
The Criminal Justice System

**Readings:**
MWF: Cole, Ch. 1, pp. 3-37- Overview

**Assignments:**
1. Familiarize yourself with the Key Terms and Cases listed on p. 33.
2. Look through the required text and decide on a topic for your reflection assignment

**Week Two:**
**Topic Description**
Crime and Crime Causation

**Readings:**
MWF: Cole, Ch. 2, pp. 38-71.

**Assignments:**
1. Selection of topics for reflection papers
2. Study all the key terms in ch. 2

**Week Three:**
**Topic Description**
Criminal Justice and the Rule of Law

**Readings:**
MWF: Cole, Ch. 3

**Assignment:**
Study all the key terms and cases in this chapter
**Week Four**
**Topic Description:** Police
**Readings:** MWF: Cole, Ch. 4

**Assignment:**

**Exam 1 due in class**

**Week Five:**
**Topic Description:** Policing: Contemporary Issues and Challenges
**Readings:** MWF: Cole, Ch. 5

**Assignments:**

1. Study all Key Terms in chapter 5
2. Report progress of work on reflection paper

**Week Six:**
**Topic Description:** Police and the Law
**Readings:** MWF: Cole, Ch. 6

**Assignments:**

1. Work on your reflection paper
2. Know the meanings of all Key Terms in Ch. 6

**Week Seven:**
**Topic Description:** Courts and Adjudication
**Readings:** MWF: Cole, Ch. 7

**Assignment:** Study Key Terms in Ch. 7

**Week Eight:**
**Topic Description:** Pretrial Procedures, Plea Bargaining, and the Criminal Trial
**Readings:** MWF: Cole, Ch. 8

**Assignment:** Study Key Terms in Ch. 8

**Week Nine:**
**Topic Description:** Punishment and Sentencing
**Readings:** MWF: Cole, Ch. 9

**Assignments:**

1. Have your reflection paper edited
2. Study Key Terms in Ch. 9

**Week Ten:**
**Topic Description:** Corrections
**Readings:** MWF: Cole, Ch. 10

**Assignments:**

1. Study Key Terms
2. Upload your reflection paper on Taskstream

**Week Eleven:**
**Topic Description:** Incarceration and Prison Society
**Readings:** MWF: Cole, Ch. 11

**Assignment:**

**Reflection Papers Due (in hard copies)**

**Week Twelve:**
**Topic Description:** Probation and Intermediate Sanctions
**Readings:** MWF: Cole, Ch. 12
Assignment: Study Key Terms in this chapter

Week Thirteen:
Topic Description: Reentry into the Community
Readings: MWF: Cole, Ch. 13

Assignment: Study Key Terms

Week Fourteen:
Topic Description: Technology and Criminal Justice
Readings: MWF: Cole, Ch. 14

Assignment: Study Key Terms

Week Fifteen:
Topic Description: Juvenile Justice
Readings: MWF: Cole, Ch. 15

Assignment: Review for Final Exam

Week Sixteen:
Topic Description: Final Exam
Readings: Review Guide for Final Exam
Assignment: Check Final Exam Timetable
Student Support and Success

John B. Coleman Library
The library and its partners have as their mission "to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service" and to support the University's core values of "access and quality, diversity, leadership, relevance, and social responsibility" through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty.

Center for Academic Support
The Center for Academic Support (CAS) offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Tutoring Center is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library

COMPASS
The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library

Writing Center
The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Location: Hilliard Hall 121

University Rules and Procedures

Disability statement (See Student Handbook):
Students with disabilities, including learning disabilities, who wish to request accommodations in class should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

Academic misconduct (See Student Handbook):
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of academic dishonesty:
1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or
data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work also constitutes plagiarism.

**Nonacademic misconduct (See Student Handbook)**
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

**Sexual misconduct (See Student Handbook):**
Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

**Attendance Policy**
Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student’s course grade being reduced or in assignment of a grade of “F”. Absences are accumulated beginning with the first day of class.

**Student Academic Appeals Process**
Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

**Disability statement (See Student Handbook):**
Students with disabilities, including learning disabilities, who wish to request accommodations in class should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

**TECHNICAL CONSIDERATIONS**

**Minimum Recommended Hardware and Software:**
- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15” monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

**Note:** Be sure to enable Java & pop-ups

**Participants should have a basic proficiency of the following computer skills:**
- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
Basic knowledge of Windows or Mac O.S.

**Netiquette (online etiquette):**
Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

**Technical Support:**
Students should go to [https://mypassword.pvamu.edu/](https://mypassword.pvamu.edu/) if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283.

**Communication Expectations and Standards:**
Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

**Discussion Requirement:**
Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it should be copied and pasted to the discussion board.