



Texas Commitment to Prairie View A&M University

**OCR Priority Plan Semiannual Report
December 2003
Submitted January 2004**



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Plan Component: 1.1 Create the University College, which provides an academically focused, student-centered environment for the entire university community with an emphasis on freshmen.

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Funding:	
Appropriated 2002 (millions)	\$1.20
Appropriated 2003 (millions)	\$1.20
Expended as of 8/31/03	\$1.19
Unexpended balance as of 08/31/03	\$1.21
Appropriated 2004 (million)	\$1.08
FY 04 Expended and Committed as of 12/31/03	\$0.79
Available as of 12/31/03	\$1.50

Summary

Since the fall 2000 semester, and the first University College class, all first-time, full-time freshmen at Prairie View A&M University are now being housed and/or advised in University College. The total number for the last three years has now exceeded 4000 students of which 3672 lived within the residential complex. Since the initial ACCESS class in 1996 the retention rates for freshmen at PVAMU have begun to improve. The annual retention rate for 1996 freshmen was 64% while the annual rate for 2001 freshmen was 79.2%. The annual retention rate of freshmen requiring remediation also has increased from 52% for those entering in '97 to 63% for those entering in 2000. The annual rate continues to increase but at a more moderate pace. For the freshmen entering 2001 the one year retention rate was 69.8%. The 1997 remediation group had a 52% annual retention rate (one year); those remedial students entering in 2001 had a 64.02% retention rate -- a 12% increase over the 1997 class. All tasks for University College have now been implemented in a timely fashion as originally scheduled. Future efforts will be focused on more and earlier interventions and improving quality. As an indication of the success of the program, the Coordinating Board selected University College for statewide recognition in 2003 as an exemplary program from a senior institution. Other such awards have also been bestowed on the program.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Create University College	September 2000	Completed residence halls and student center	September 2000
Determine an administrative structure consistent with the mission of University College	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Develop strategies for implementation and assessment of the program and support services.	October 2001	Strategic Planning Document	July 2001
Faculty and Staff Recruitment	October 2001	Faculty and staff numbers and credentials are appropriate for the needs of University College	September 2001
Equipment purchases	November 2001	Equipment is in place that is appropriate for the University College	September 2001
Train faculty and staff	November 2001	Training schedule and materials. Number and level of staff trained.	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Program Implemented	January 2002	List of students enrolled in University College	September 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Component fully implemented	August 2003	Documentation of freshman retention and success rates	September 2001

Plan Component: 1.2 Expand Project ACCESS, which provides a summer academic program for students prior to their freshmen year and a freshman component that stresses academic advisement and support services for students.

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Funding:	None requested
Appropriated 2002 (millions)	\$0.00
Appropriated 2003 (millions)	\$0.00
Expended as of 8/31/03	\$0.00
Unexpended balance as of 08/31/03.	\$0.00
Appropriated 2004 (million)	\$0.00
FY 04 Expended and Committed as of 12/31/03	\$0.00
Available as of 12/31/03	\$0.00

Summary and Implementation Schedule

ACCESS is a well-established “Bridge to College” program designed for motivated high school graduates who might be considered at-risk to graduate from college. It has two primary components. The summer component is referred to as an academic “boot-camp.” The freshman component is University College, a structured, nurturing, and academically focused environment that seeks to make the freshmen year successful. Further enhancement of ACCESS has occurred concurrently through expansion of University College, as discussed under Plan Component 1.1. The first graduating class (students who entered ACCESS in 1996) was in 2002, with a 43.3% graduation rate, while the institution’s overall six-year graduation rate was 32.2% or 11% better than the overall graduation rate.

Plan Component: 1.3 Provide start up funding for the operation of a student development and support center to house all educational and general, non-auxiliary student affairs, enrollment, and support functions.

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Funding:	
Appropriated 2002 (millions)	\$1.00
Appropriated 2003 (millions)	\$1.00
Expended as of 8/31/03	\$1.17
Unexpended balance as of 08/31/03.	\$0.83
Appropriated 2004 (million)	\$0.87
FY 04 Expended and Committed as of 12/31/03	\$1.01
Available as of 12/31/03	\$0.69

Summary

The SDC (New Memorial Student Center) is complete as of this writing (December, 2003). Occupancy took place beginning in July 2003, with full completion of occupancy by Fall 2003. Equipment purchases were finalized after a complete assessment of equipment needs were examined, given the space allocations, the opportunity to share equipment and, most importantly, determining the most cost efficient and current equipment that would be used in various offices. The facility is fully operational and is a significant addition to the student services and student life component for an institution located in a rural environment.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop and implement an assessment plan for all enrollment services	September 2001	Uniform Recruitment and Retention Plan	August 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate the future needs of the student development and support center	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Expand the scope of recruitment activities	October 2001	Comprehensive recruitment and marketing materials	December 2001
Staff Recruitment	November 2001	Staff numbers and credentials are appropriate for the needs of the center	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Evaluate recruitment and dropout/stop out tracking system	February 2002	Tracking software is in place and operational	May 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Equipment purchases	September 2002	Equipment is in place that is appropriate for the needs of the support center	November 2003
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Relocation of offices	May 2003	All educational, and general student affairs, enrollment and support services are located in the Memorial Student Center	July 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Functional Support Center	

Plan Component: 1.4 Establish a merit-based honors scholarship program.

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Funding:	
Appropriated 2002 (millions)	\$0.80
Appropriated 2003 (millions)	\$0.80
Expended as of 8/31/03	\$1.60
Unexpended balance as of 08/31/03.	\$0.00
Appropriated 2004 (million)	\$0.88
FY 04 Expended and Committed as of 12/31/03	\$0.00
Available as of 12/31/03	\$0.88

Summary

Procedures and criteria have been established for the OCR honors scholarship program. Student recruitment is being carried out consistent with a strategic plan and budget that was developed by PVAMU faculty and staff. The scholarship program is contingent on dollar matching from the capital campaign which was delayed but is now under way. (See Appendix I for the Capital Campaign Schedule.) The addition of matching scholarship dollars from the capital campaign will add significant impetus to the program.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Proceed with plans for a Capital Campaign	July 2001	Signed contract with campaign council including specific details of planned use of funds	
Determine program criteria	September 2001	Program criteria documented and approved by an appropriate university official	September 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Solicit Cluster corporations for program funding	January 2002	Funding solicitation proposal including specific details of planned use of funds	
Determine academic requirements for the program	May 2002	Program approval by the University Academic Council – minutes of a meeting showing the vote of the council	
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Determine a student governance structure for the program	September 2002	Program by-laws documented and approved by an appropriate university official	September 2001
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Expand and strengthen gift acceptance and acknowledgement	February 2003	Letters used to acknowledge and thank donors for gifts	
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Establish a campaign and development budget	November 2003	Details of the campaign documented and approved by an appropriate university official; approved university budget documents	
Establish a Planned Giving Program	November 2003	Announcement posted on the university website and in brochures and pamphlets	
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Enrollment data verifying student enrollment in the program, and certified by Registrar	

Plan Component: 2.1 Strengthen information technology services.

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Funding:	
Appropriated 2002 (millions)	\$0.80
Appropriated 2003 (millions)	\$0.80
Expended as of 8/31/03	\$1.30
Unexpended balance as of 08/31/03.	\$0.30
Appropriated 2004 (million)	\$0.70
FY 04 Expended and Committed as of 12/31/03	\$0.71
Available as of 12/31/03	\$0.29

Summary

The institution's Information Technology needs have been formally determined through the Texas Commitment to Prairie View A&M University's Strategic Plan, the Uniform Recruitment and Retention Plan and a campus-wide plan to infuse technology into the curriculum. Personnel have been hired and equipment is being purchased on time as scheduled. The primary need at this point is for continued upgrade and maintenance of the technology outlined in the original Strategic Plan. Additional plans are to enhance user utilization of the technology.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Reevaluate current and future needs and opportunities for Information Technology	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire Equipment and Hire Consultants	December 2001	Paid invoices for equipment purchases related to goal; contracts with consultants including the specific nature of their objectives	December 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Staff Recruitment	March 2002	Written justification for hiring individuals for Information Technology positions	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	September 2002

Plan Component: 2.2 Strengthen human resources function and infrastructure and develop a competitive faculty compensation and benefit structure.

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Funding:	None Required
Appropriated 2002 (millions)	\$0.00
Appropriated 2003 (millions)	\$0.00
Expended as of 8/31/03	\$0.00
Unexpended balance as of 08/31/03.	\$0.00
Appropriated 2004 (million)	
FY 04 Expended and Committed as of 12/31/03	
Available as of 12/31/03	\$0.00

Summary

Strategies for improving the human resources function have been developed as part of the Texas Commitment to Prairie View A&M University's Strategic Plan. A survey has been conducted to assess customer satisfaction with the human resource functions. The faculty and staff evaluation system has been completely revised and new evaluation instruments have been developed and implemented. A salary survey was conducted during June, 2002 to determine faculty salary competitiveness with intrastate peer institutions. During Fall 2002, \$397,697 was committed to merit salary increases, and \$490,077 to equity raises making current faculty salaries peer competitive. As of July 2003 a staff salary survey was conducted to determine merit and equity needs in the staff area. Salaries of full professors were reviewed in June 2003 to see if competitive and equity needs were being met and maintained. As of the November-December, 2003 period criteria were developed and applied concerning faculty raises, which will be implemented January 1, 2004. Staff raises, based on criteria, will be implemented in Spring, 2004.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
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Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop an assessment plan for review of faculty compensation and benefit structure and other human resources functions.	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Create strategies to improve human resources functions.	January 2002	Customer satisfaction survey results	January 2002
Develop and implement a compensation and benefits structure	February 2002	Documentation on file	February 2002
Develop and implement an employee evaluation and rewards system	April 2002	Documentation on file of the number and level of employees receiving awards.	April 2002
Create and implement an employee training and development program	May 2002	Training schedule and materials. Documentation on file of the number and level of employees trained.	May 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	September 2002	Faculty with appropriate terminal degrees are hired	*
Component fully implemented	October 2002	Competitive faculty and staff compensation and benefits on file	October 2002

The Educational Leadership doctorate's entering first class is being postponed until Fall 2004, to allow continued recruitment of more high quality faculty. See Plan Component 12.1, page 48. The new Clinical Juvenile Forensic Psychology doctorate program began recruiting faculty in September 2003. (See page 44).

Plan Component: 3.1 Maintain accreditation of programs currently accredited; as appropriate, obtain accreditation for programs that are not currently accredited.

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Funding:	
Appropriated 2002 (millions)	\$0.20
Appropriated 2003 (millions)	\$0.20
Expended as of 8/31/03	\$0.28
Unexpended balance as of 08/31/03	\$0.12
Appropriated 2004 (million)	\$0.87
FY 04 Expended and Committed as of 12/31/03	\$0.48
Available as of 12/31/03	\$0.51

Summary

The decision has been made to use all Plan Component 3.1 funds to obtain AACSB international accreditation for the College of Business. A new Dean of the College of Business has been hired who has experience with the AACSB accreditation process. An Accreditation Plan to attain AACSB accreditation was prepared with the assistance of an external consultant and submitted in August 2002. Based on the Accreditation Plan, the College received Candidacy with AACSB in October 2002. In August 2003, the first year Candidacy report was submitted to AACSB. The Candidacy Committee accepted the report in October 2003. The Dean of the College of Business has worked with his faculty are now working the Strategic Plan as a par to the self-study for a visit by the AACSB in fall 2005 or spring 2006. More than ten new faculty members with appropriate credentials have been hired, and the accreditation project is on schedule.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
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Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop a plan to attain AACSB accreditation for the College of Business	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Assess the Business faculty and the Business curriculum	March 2002	Faculty and curricula are in place that meet accreditation standards	April 2002
Conduct mock self-study	May 2002	Self-study	May 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Apply for candidacy to AACSB	January 2003	Certificate of candidacy	October 2002
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Component fully implemented	May 2005	Certificate of AACSB accreditation	

Plan Component: 4.1 Construct new College of Nursing Building.

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Funding:	
PUF (millions)	\$31.00 *
Expended as of 12/31/03	\$ 5.10

* Building only (\$10 million garage is separate. Funding provided from Hermann Memorial Hospital for garage.)

Summary

The Design and Construction of the Nursing Building is proceeding as scheduled. The old building has been completely demolished and construction started in September 2003. Foundation piers are being drilled and all activities are on schedule.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2001	Form C-1 (PVAMU)	July 2001
Needs Assessment	August 2001	Preliminary Program of Requirements	August 2001
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2001	Letters to Architect/Engineer Firms	September 2001
Architect/Engineer Selection	October 2001	TAMUS F, P&C & PVAMU User Coordinator	October 2001
Program of Requirements	November 2001	TAMUS F, P & C & PVAMU College of Nursing User Coordinator	October 2001
Negotiate Architect/Engineer Contract	December 2001	Architect/Engineer Contract	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Initiate Concept Design	January 2002	Architectural Drawings	January 2002
Approve Concept Design	May 2002	Letter of Approval	May 2002

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Authorize Construction Documents Preparation	May 2002	Letter of Authorization	July 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Construction Documents	October 2002	Architectural & MEP Drawings	January 2003
Accept contractor proposals	December 2002	Proposals received	March 2003
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Bidding and Negotiations	January 2003	TAMUS F, P&C & PVAMU User Coordinator	June 2003
Contract Administration	February 2003	TAMUS F, P&C & PVAMU User Coordinator	July 2003
Construction Commencement	March 2003	TAMUS F, P&C & PVAMU User Coordinator	September 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Construction Complete	June 2005	TAMUS Form 111300	
Progress Report	June 2005	Report to the Coordinating Board	
Install Movable Furnishings	July 2005	Furnishings installed	
Beneficial Occupancy	August 2005	TAMUS Form C-13A	

Plan Component: 4.2 Enhance the College of Nursing by strengthening existing nursing and related programs.

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Funding:	
Appropriated 2002 (millions)	\$0.50
Appropriated 2003 (millions)	\$0.50
Expended as of 8/31/03	\$0.97
Unexpended balance as of 08/31/03	\$0.03
Appropriated 2004 (million)	\$0.44
FY 04 Expended and Committed as of 12/31/03	\$0.43
Available as of 12/31/03	\$0.04

Summary

A plan to enhance the College of Nursing has been prepared as part of the Texas Commitment to Prairie View A&M University's Strategic Plan. A planning consultant has visited the campus and has submitted his report. Scheduled efforts are proceeding in a timely manner and the scheduled visit by the visiting team occurred in November 2003. Thus, re-accreditation of the Nursing Program is proceeding as scheduled. Strengthening of the program is occurring concurrently with the re-accreditation effort and the building of a new facility. Also, faculty salaries are being made more competitive to retain and sustain the human resources development of the program.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Needs assessment for enhancement of programs and faculty productivity	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Program Evaluation	February 2002	Academic department reports; external evaluation reports	April 2002
Selection of Programs	April 2002	University Academic Council approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Prepare any proposals requiring approval by the Board of Regents	September 2002	Board of Regents approval	NA*
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Selection of a Faculty Practice Model	September 2003	Program presentation by the College of Nursing faculty	
Prepare proposal for a Research and Faculty Development Center	September 2003	TAMUS approval of a Research and Faculty Development Center	
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	

Plan Component: 5.1 Enhance the College of Engineering by strengthening existing engineering and related programs.

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Funding:	
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Appropriated 2003 (millions)	\$0.50
Expended as of 8/31/03	\$0.76
Unexpended balance as of 08/31/03	\$0.24
Appropriated 2004 (million)	\$0.44
FY 04 Expended and Committed as of 12/31/03	\$0.37
Available as of 12/31/03	\$0.31

Summary

As part of the plan to enhance the College of Engineering, there was a continued effort to support the Office of Recruitment; faculty development; the College's fuel cell and robotics initiatives; administrative staff; laboratory upgrades; student wages; and technician support. Additionally, there was continued support for release time for the Chair of the College ABET (Accreditation Board for Engineering and Technology) Committee. The four accredited engineering programs and the two engineering technology programs will be visited by accrediting teams in fall 2004.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate future needs and opportunities for the College of Engineering	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Evaluate all academic programs	September 2001	Annual academic department reports	September 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Determine non-substantive programmatic changes	January 2002	University Academic/Graduate Council approval	NA*
Determine substantive programmatic changes	January 2002	University Academic/Graduate Council approval	NA*
Prepare any proposals requiring approval by the Board of Regents	March 2002	Board of Regents approval	NA*
Prepare any proposals requiring approval by the Coordinating Board	June 2002	Coordinating Board approval (Note: CB approval would only be needed if major changes are made to programs or if new programs are developed.)	NA*
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty/Staff Recruitment	July 2002	Faculty/Staff numbers and credentials are appropriate for the needs of the College	October 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	

*No non-substantive or substantive changes were needed.

Plan Component: 5.2a Develop new MS program in Electrical Engineering.

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Funding:	
Appropriated 2002 (millions)	\$0.45
Appropriated 2003 (millions)	\$0.45
Expended as of 8/31/03	\$0.49
Unexpended balance as of 08/31/03	\$0.41
Appropriated 2004 (million)	\$0.40
FY 04 Expended and Committed as of 12/31/03	\$0.34
Available as of 12/31/03	\$0.47

Summary

The proposal to create the M.S. program in Electrical Engineering was approved by the Texas Higher Education Coordinating Board in January 2002. New students were admitted into the program in August 2002. As of December 2003, there were 15 students enrolled in the program.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	March 2001	Faculty Contracts	March 2001
Prepare program proposal	June 2001	Program proposal (Draft proposal sent to System and CB)	June 2001
Submit proposal to the Graduate Council	June 2001	Graduate Council approval	June 2001
Prepare proposal for the Board of Regents	September 2001	Board of Regents approval	September 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Coordinating Board	January 2002	Coordinating Board approval	January 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	July 2002	Faculty numbers and credentials are appropriate for the needs of the program	July 2002
Accept first students into the program	September 2002	Student registration information	August 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Program Evaluation	October 2005	Panel of Evaluators Report	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	September 2007	Student graduation and success rates	
Component fully implemented	September 2007	Program supported through formula funding	

Plan Component: 5.2b Develop new PhD program in Electrical Engineering.

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Funding:	
Appropriated 2002 (millions)	\$0.45
Appropriated 2003 (millions)	\$0.45
Expended as of 8/31/03	\$0.49
Unexpended balance as of 08/31/03	\$0.41
Appropriated 2004 (million)	\$0.40
FY 04 Expended and Committed as of 12/31/03	\$0.35
Available as of 12/31/03	\$0.46

Summary

The proposal to create the Ph.D. program in Electrical Engineering was approved by the Texas Higher Education Coordinating Board in January 2003. A prospectus for the Ph.D. program was submitted to SACS in June 2003. SACS approved the program in August 2003. Four faculty members have been hired for the program and recruitment of additional faculty members is in progress. Three students were admitted into the Ph.D. program in August 2003. A student recruitment plan has been developed and it is being implemented to attract more students into the program.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	August 2001
Prepare program proposal	August 2001	Program proposal (Draft proposal sent to System and CB)	August 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Submit proposal to the University Graduate Council	September 2001	Graduate Council approval	September 2001
Prepare proposal for the Board of Regents	December 2001	Board of Regents approval	March 2002
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Coordinating Board	January 2002	Proposal submitted to the Coordinating Board	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
First Proposal Review	July 2002	Out-of-State Reviewers Report	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Second Proposal Review by the Coordinating Board	April 2003	Coordinating Board approval	
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Prepare substantive change request for SACS	August 2003	SACS approval	August 2003
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	
Accept first students into the program	September 2003	Student registration information	September 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	
Program Evaluation	September 2004	Student retention and success rates	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	September 2006	Student graduation and success rates	
Component fully implemented	September 2007	Program supported through formula funding	

Plan Component: 5.3 Upgrade or build additional engineering facilities as needed.

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Funding:	
TRB (millions)	\$12.00
Expended as of 12/31/03	\$0.60

Summary

The design and construction component of the new Electrical Engineering Building is proceeding as scheduled. Presentation of final Design concept was successful and was completed in August. Preliminary Design review was scheduled and completed in December 2002. The bidding and negotiations process began in June 2003. January 5th is the official start day of construction for the Electrical Engineering building. The Contractors were awarded the construction contract in December. The first phases are concerned with excavation and utility work.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Each department in the College evaluates needs for class room, research, and graduate student office space and submits report to dean	April 2001	Reports to dean with details of plan for growth and additional facility needs for the department	April 2001
Department heads and dean meet and determines needs and priorities	May 2001	Report detailing priorities	May 2001
Appoint College Committee to receive comments from faculty, research directors and others	June 2001	Selection of Members, Chair and delegate charge to committee	June 2001
Committee Meetings and solicitation of comments and Recommendation to Dean	June 2001	Recommendations to Dean	June 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate future needs and opportunities for the College of Engineering	July 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Determine the future space and equipment needs for the College of Engineering	August 2001	College of Engineering Master Plan	August 2001
Decision made whether to build or renovate	August 2001	Report to the Coordinating Board	August 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Project Initiation	January 2002	Form C-1 (PVAMU)	January 2002
Needs Assessment	February 2002	Preliminary Program of Requirements	February 2002
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	March 2002	Letters to Architect/Engineer Firms	March 2002
Architect/Engineer Selection	April 2002	TAMUS F, P&C & PVAMU User Coordinator Form C-31	April 2002
Program of Requirements	May 2002	TAMUS F, P & C & PVAMU College of Engineering User Coordinator	May 2002
Negotiate Architect/Engineer Contract	June 2002	Architect/Engineer Contract	June 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Initiate Concept Design	July 2002	Architectural Drawings	July 2002
Approve Concept Design	August 2002	Letter of Approval	November 2002
Authorize Construction Documents Preparation	October 2002	Letter of Authorization	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Construction Documents	March 2003	Architectural & MEP Drawings	May 2003
Accept contractor proposals	May 2003	Proposals received	June 2003
Bidding and Negotiations	June 2003	TAMUS F, P&C & PVAMU User Coordinator	June 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Contract Administration	July 2003	TAMUS F, P&C & PVAMU User Coordinator	December 2003
Construction Commencement	August 2003	TAMUS F, P&C & PVAMU User Coordinator	January 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	
Construction Complete	November 2004	TAMUS Form 111300	
Install Movable Furnishings	December 2004	Furnishings installed	

Revised January 14, 2004

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Progress Report	December 2004	Report to the Coordinating Board	
Beneficial Occupancy	January 2005	TAMUS Form C-13A	

Plan Component: 6.1 Enhance Educator Preparation programs.

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Funding:	
Appropriated 2002 (millions)	\$0.40
Appropriated 2003 (millions)	\$0.40
Expended as of 8/31/03	\$0.54
Unexpended balance as of 08/31/03	\$0.26
Appropriated 2004 (million)	\$0.35
FY 04 Expended and Committed as of 12/31/03	\$0.28
Available as of 12/31/03	\$0.33

Summary

The educator preparation programs received full accreditation from the State Board for Educator Certification (SBEC) for the 2003-2004 fiscal year. The plan to enhance educator preparation programs is being implemented on schedule. During the next year, various certification programs will complete the respective program reviews in preparation for the next accreditation visit by the National Council for Accreditation of Teacher Education (NCATE) scheduled for Spring 2006.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Site visit by NCATE Board of Examiners	May 2001	NCATE Board of Examiners Report	May 2001
Annual determination of accreditation status by the State Board for Educator Certification (SBEC)	September 2001	Memorandum from the Executive Director of SBEC indicating accreditation status	October 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate future needs and opportunities for the College of Education	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Action by the NCATE Unit Accreditation Board	October 2001	Memorandum of compliance with NCATE standards	November 2001
Evaluate all academic programs	November 2001	Annual academic department reports	November 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	September 2002	Faculty numbers and credentials are appropriate for the needs of the College	August 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Determine non-substantive programmatic changes	January 2003	University Academic/Graduate Council approval	January 2003
Determine substantive programmatic changes	May 2003	University Academic/Graduate Council approval	February 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Prepare any proposals requiring approval by the Board of Regents	September 2003	Board of Regents approval	
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Prepare any proposals requiring approval by the Coordinating Board	January 2004	Coordinating Board approval (if needed)	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	

Plan Component: 7.1 Develop new BS in Construction Science.

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Funding:	
Appropriated 2002 (millions)	\$0.50
Appropriated 2003 (millions)	\$0.50
Expended as of 8/31/03	\$0.30
Unexpended balance as of 08/31/03	\$0.70
Appropriated 2004 (million)	\$0.00
FY 04 Expended and Committed as of 12/31/03	\$0.23
Available as of 12/31/03	\$0.47

Summary

Recruiting has been the principal area of initial emphasis. Recruiting for the Construction Science program began at all major high school recruiting functions throughout the State of Texas, 2002 & 2003. Produced article for publication by the Houston AGC, (Associated General Contractor's magazine, the *Cornerstone*, Summer, 2003. Wrote letters and sent brochures, announcements and flyers for the new Construction Science Department to the following entities in the Houston and Prairie View geographic areas: 98 High Schools; 102 African American Churches; 12 public and private business entities. Coordinated with junior colleges to facilitate the process of transferring directly into the Construction Department upon completion of related Associate Degrees. The *Advisory Board* of senior professionals of prestigious stature with excellent connections to multiple industry entities was completed. Formation of specialized *Committees* of younger professionals prepared to interact with key institutional entities, headed by senior professionals with expertise and connections in the particular field. New Faculty members were recruited and courses developed for Real Estate Law, Real Estate Development, Real Estate Development Finance, and Accounting Principles for Design-Build Construction, Design-Build Construction Management, and Construction Science Introductory Seminars. Visited and consulted Construction and Specification Institute sponsor in Houston to discuss development of student programs.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	November 2000	Faculty Contracts	November 2000
Prepare program proposal	December 2000	Program proposal (Draft proposal sent to CB)	December 2000
Submit proposal to the University Academic Council	January 2001	Academic Council approval	January 2001
Prepare proposal for the Board of Regents	March 2001	Board of Regents approval	March 2001
Prepare proposal for the Coordinating Board	June 2001	Coordinating Board approval	June 2002
Faculty Recruitment	August 2001	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2001	Student registration information	September 2002
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Program Evaluated	September 2003	Student retention and success rates	
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Program Evaluated	September 2005	Student graduation and success rates	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	September 2007	Program supported through formula funding	

Plan Component: 7.2 Develop new Masters of Architecture.

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Funding:	
Appropriated 2002 (millions)	\$0.50
Appropriated 2003 (millions)	\$0.50
Expended as of 8/31/03	\$0.57
Unexpended balance as of 08/31/03	\$0.43
Appropriated 2004 (million)	\$0.44
FY 04 Expended and Committed as of 12/31/03	\$0.48
Available as of 12/31/03	\$0.39

Summary

In January 2003, after reviewing our report, the National Architecture Accreditation Board (NAAB) accepted our request and expanded the program's accreditation to include a new Masters Degree in Architecture. The team that was assigned to reaccredit the program recommended to the Board that an on site visit was not needed, which was a vote of confidence in the existing program. The School's next reaccreditation visit will be in 2005. The School is the only laptop architecture program in Texas and one of very few in the United States. The School graduated the first group of students with a five-year Masters Degree in Architecture in August 2003. The Association of Collegiate Schools of Architecture (ACSA) approved the proposal that was submitted to them by the Dean to host the next ACSA Southwest Regional Conference in November 2003. All aspects of the program are on schedule.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	March 2001	Faculty Contracts	March 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare program proposal	March 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	May 2001	Graduate Council approval	July 2001
Prepare proposal for the Board of Regents	July 2001	Board of Regents approval	September 2001
Prepare proposal for the Coordinating Board	October 2001	Coordinating Board approval	October 2001
Faculty Recruitment	December 2001	Faculty numbers and credentials are appropriate for the needs of the program	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Accept first students into the program	January 2002	Student registration information	January 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Program self-study	January 2003	Application for professional accreditation	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Program Evaluation	October 2006	Professional accreditation approved	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	September 2007	Student graduation and success rates	
Progress Report	December 2007	Report to the Coordinating Board	
Component fully implemented	January 2008	Program supported through formula funding	

Plan Component: 7.3 Construct new School of Architecture building.

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Funding:	
TRB (millions)	\$26.00
Expended as of 12/31/03	\$4.80

Summary

The design and construction of the Architecture Building is proceeding as scheduled. The 90% Detailed Design Review was successfully accomplished on November 19, 2002 ahead of schedule. The 100% Detailed Design final review for the facility was completed in January 2003. Advertisements for Construction started in May 2003, and pre-construction began on July 15, 2003. At present construction of the building is underway during Fall, 2003.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2001	Form C-1 (PVAMU)	July 2001
Needs Assessment	August 2001	Preliminary Program of Requirements	August 2001
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2001	Letters to Architect/Engineer Firms	September 2001
Architect/Engineer Selection	October 2001	TAMUS F, P&C & PVAMU User Coordinator Form C-31	October 2001
Program of Requirements	November 2001	TAMUS F, P &C & PVAMU School of Architecture User Coordinator	October 2001
Negotiate Architect/Engineer Contract	December 2001	Architect/Engineer Contract	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Initiate Concept Design	January 2002	Architectural Drawings	January 2002
Approve Concept Design	June 2002	Letter of Approval	May 2002
Authorize Construction Documents Preparation	June 2002	Letter of Authorization	July 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Construction Documents	December 2002	Architectural & MEP Drawings	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Accept contractor proposals	February 2003	Proposals received	February 2003
Bidding and Negotiations	March 2003	TAMUS F, P&C & PVAMU User Coordinator	March 2003
Contract Administration	April 2003	TAMUS F, P&C & PVAMU User Coordinator	June 2003
Construction Commencement	May 2003	TAMUS F, P&C & PVAMU User Coordinator	July 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Construction Complete	February 2005	TAMUS Form 111300	
Install Movable Furnishings	March 2005	Furnishings installed	
Beneficial Occupancy	April 2005	TAMUS Form C-13A	

Plan Component: 8.1 Carry out renovations identified in Master Plan.

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Funding:	
TRB (millions)	\$15.00
Expended as of 12/31/03	\$1.2

Summary

Prairie View A&M University is proceeding on schedule in carrying out the renovations identified in its Master Plan. PVAMU is maintaining its investments in its physical facilities and is providing an environment which attracts and retains students, faculty and staff. The University will complete all planned renovations on time and within budget. An update of the master plan and a master plan projects list have been developed and revalidated. All phases are to be completed by June 2005.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Identify projects	June 2001	PVAMU Master Plan projects list	June 2001
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Revalidate update project listing	May 2002	PVAMU Master Plan projects list	April 2002
Identify projects	June 2002	PVAMU Master Plan projects list	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Revalidate update project listing	May 2003	PVAMU Master Plan projects list	May 2003
Identify projects	June 2003	PVAMU Master Plan projects list	June 2003

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Revalidate update project listing	May 2004	PVAMU Master Plan projects list	
Identify projects	June 2004	PVAMU Master Plan projects list	
Progress Report	June 2004	Report to the Coordinating Board	
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2004	Report to the Coordinating Board	
Revalidate update project listing	May 2005	PVAMU Master Plan projects list	
Progress Report	June 2005	Report to the Coordinating Board	
Component fully implemented	September 2005	PVAMU Master Plan Completion Document	

Plan Component: 9.1 Strengthen institutional development office.

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Funding:	None Requested
Appropriated 2002 (millions)	\$0.00
Appropriated 2003 (millions)	\$0.00
Expended as of 8/31/03	\$0.00
Unexpended balance as of 08/31/03	\$0.00
Appropriated 2004 (million)	\$0.00
FY 04 Expended and Committed as of 12/31/03	\$0.00
Committed as of 12/31/03	\$0.00

Summary

Ketchum, Inc. has been selected to serve as the Capital Campaign Council. The proposed contract to hire Ketchum, Inc. was approved at the December 2002 Texas A&M University Board of Regents meeting. The search continues for a person to head the Office of Institutional Development. This person will also lead the capital campaign. The "Prairie View Story" aired on PBS Channel 8 – Houston, October 29, 2002. The University has received positive feedback from the film. The theme of overcoming diversity and beating the odds resonated as a theme throughout the film and had an emotional appeal to the audience. The film has helped create a climate of support for the University that will become the basis for a public relations effort. Solicitation of campaign leadership from the Prairie View A&M University Industry Cluster, faculty, and staff is continuing. Dr. Isadore Davis, Chair of the Industry Cluster, has agreed to serve on the capital campaign steering committee. He will help recruit other corporate and industry supporters. The Vice President for Research and Development met with the Faculty Senate during Fall 2003 to discuss the capital campaign and solicit participation from faculty leaders. Title III funds are being used to strengthen the Office of Alumni Affairs and energize alumni support for the campaign. (See Appendix I for an outline of the Capital Campaign.) The office is currently attempting to return to its original schedule following the death of Mr. Willie Tempton as of November 7, 2003. Dr. Willie Trotty has resumed responsibilities for the capital campaign upon his death. The anticipated results for the Capital Campaign have been revised downward from \$50 million to \$30 million, due to market forces. A more detailed revised schedule of events for the Capital Campaign can be found in Appendix I.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate future needs and opportunities for the Development Office	June 2001	Development Office Strategic Plan incorporating these ideas	June 2001
Proceed with plans for a Capital Campaign	July 2001	Signed contract with campaign council including specific details of planned use of funds	December 2002
Launch an Internal and External Public Relations Campaign	July 2001	Public Relations Plan and Schedule of Related Activities	October 2002
Solicitation of campaign leadership from Corporate Cluster, faculty and staff	August 2001	Public notice naming campaign chair and leadership team	September 2003
Hire additional development staff	September 2001	Written justification for hiring individuals for Development Office	August 2003
Research to identify 200-250 donor prospects and develop appropriate solicitation strategies	December 2001	Database file identifying prospects and potential gifts including criteria used to identify these potential donors; appropriate solicitation strategies documented in memo format and approved by an appropriate university official	December 2003
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Expand and strengthen gift acceptance and acknowledgement	February 2003	Letters used to acknowledge and thank donors for gifts	February 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Establish a campaign and development budget	November 2003	Details of the campaign documented and approved by an appropriate university official; approved university budget documents	December 2003
Establish a Planned Giving Program	November 2003	Announcement posted on the university website and in brochures and pamphlets	
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2005	Reports to the President, Development Council and Stakeholders	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2006	Reports to the President, Development Council and Stakeholders	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2007	Reports to the President, Development Council and Stakeholders	
Component fully implemented	August 2007	Office of Research and Development Annual Report	

Plan Component: 10.1 Create 12 endowed chairs for new and existing programs.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	
Appropriated 2002 (millions)	\$1.00
Appropriated 2003 (millions)	\$1.00
Expended as of 8/31/03	\$2.00
Unexpended balance as of 08/31/03	\$0.00
Appropriated 2004 (million)	\$0.88
FY 04 Expended and Committed as of 12/31/03	\$0.00
Available as of 12/31/03	\$0.88

Summary

The endowed chair needs were identified and scheduled for establishment as part of the Texas Commitment to Prairie View A&M University's Strategic Planning process and Legislative Budget Board (LBB) budget process. The first four endowed chairs will be filled in Computer Science, Electrical Engineering, Educational Leadership, and Biology. The fund-raising campaign has been fully implemented. Fund allocation and investment strategies from the Texas A&M System are being used for the program at this point. Criteria, requirements and responsibilities for individuals awarded each chair will be determined during the next biannual reporting cycle. The program is returning to its original schedule in conjunction with the revised capital campaign. The capital campaign's need to provide matching funds and the disruption caused by, among other things, the November, 2003 death of Mr. Willie Tempton, who was heading the capital campaign has resulted in some delays in implementing this program.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate needs for endowed chairs	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Proceed with plans for a Capital Campaign	July 2002	Signed contract with campaign council including specific details of planned use of funds	December 2002
Begin fund-raising	December 2002	Endowed Chair Fund-Raising Plan and action plan for fund-raising activities	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Identify funding for 4 Chairs	September 2003	Capital Campaign budget specifically identifying funding sources	
Endowed Chair recruitment	September 2003	Four faculty members hired into endowed chairspositions	
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Identify funding for 4 Chairs	September 2005	Capital Campaign budget specifically identifying funding sources	
Endowed Chair recruitment	September 2005	Four faculty members hired into endowed chairs positions	
Progress Report	October 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Identify funding for 4 Chairs	September 2007	Capital Campaign budget specifically identifying funding sources	
Component fully implemented	September 2007	Four faculty members hired into endowed chairs positions	

Plan Component: 11.1 Develop new PhD program in Juvenile Forensic Psychology.

Designated Institution Staff:	
Name	Dr. Elaine Rodney
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Designated Board Staff:	
Name	Dr. Paul Meyer
Title	Director, Universities
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Phone	512-427-6226
Fax	
E-mail	

Funding:	
Appropriated 2002 (millions)	None Provided
Appropriated 2003 (millions)	None Provided
Unexpended balance as of 08/31/03	\$0.00
Appropriated 2004 (million)	\$0.67
FY 04 Expended and Committed as of 12/31/03	\$0.12
Committed as of 12/31/03	\$0.55

Summary

Revised plans to create a Ph.D. program in Clinical Juvenile Forensic Psychology will be carried out beginning in Fall 2003. The word “clinical” has been added to the new program: Clinical Juvenile Forensic Psychology. This plan had earlier been scheduled for 2006 but implementation has been moved to 2004 and benchmarks will be added accordingly, in consultation with Coordinating Board personnel. Recruitment of faculty began in September 2003.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	September 2006	Faculty Contracts	
Prepare program proposal	October 2006	Program proposal	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Submit proposal to the University Graduate Council	September 2007	Graduate Council approval	

Progress Report	December 2007	Report to the Coordinating Board	
Prepare proposal for the Board of Regents	January 2008	Board of Regents approval	
Prepare proposal for the Coordinating Board	April 2008	Proposal submitted to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
First Proposal Review	October 2008	Out-of-State Reviewers Report	
Progress Report	December 2008	Report to the Coordinating Board	
Second Proposal Review by the Coordinating Board	January 2009	Coordinating Board approval	
Progress Report	June 2009	Report to the Coordinating Board	
Prepare substantive change request for SACS	July 2009	SACS approval	
Progress Report	December 2009	Report to the Coordinating Board	
Faculty Recruitment	June 2010	Faculty numbers and credentials are appropriate for the needs of the program	
Progress Report	June 2010	Report to the Coordinating Board	
Accept first students into the program	September 2010	Student registration information	
Progress Report	December 2010	Report to the Coordinating Board	
Progress Report	June 2011	Report to the Coordinating Board	
Progress Report	December 2011	Report to the Coordinating Board	
Progress Report	June 2012	Report to the Coordinating Board	
Program Evaluation	September 2012	Student retention and success rates	
Progress Report	October 2012	Report to the Coordinating Board	
Progress Report	December 2012	Report to the Coordinating Board	
Progress Report	June 2013	Report to the Coordinating Board	
Progress Report	December 2013	Report to the Coordinating Board	
Progress Report	June 2014	Report to the Coordinating Board	
Program Evaluation	September 2014	Student graduation and success rates	
Component fully implemented	September 2014	Program supported through formula funding	

Plan Component: 11.2 New building for juvenile justice-related programs.

Designated Institution Staff:	
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Funding:	
TRB (millions)	\$15.00
Expended as of 12/31/03	\$0.40

Summary

This project started about a month behind the Program of Requirement schedule. It is still a month or so behind (due to some unforeseen delays - scheduling of meeting dates mostly). But since the existing building demo project got delayed, the site for this project would not be ready until a later date than planned anyway. The CB approval is completed for this project and TAMU FPC will be receiving 100% review documents during the end of December so the project is moving along in a timely fashion.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2002	Form C-1 (PVAMU)	July 2002
Needs Assessment	August 2002	Preliminary Program of Requirements	August 2002
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2002	Letters to Architect/Engineer Firms	September 2002
Architect/Engineer Selection	November 2002	TAMUS F, P&C & PVAMU User Coordinator Form C-31	November 2002
Program of Requirements	November 2002	TAMUS F, P &C & PVAMU College of Nursing User Coordinator	November 2002
Negotiate Architect/Engineer Contract	December 2002	Architect/Engineer Contract	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Initiate Concept Design	January 2003	Architectural Drawings	February 2003
Approve Concept Design	May 2003	Letter of Approval	April 2003
Authorize Construction Documents Preparation	May 2003	Letter of Authorization	September 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Construction Documents	September 2003	Architectural & MEP Drawings	
Accept contractor proposals	November 2003	Proposals received	
Bidding and Negotiations	December 2003	TAMUS F, P&C & PVAMU User Coordinator	
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Contract Administration	January 2004	TAMUS F, P&C & PVAMU User Coordinator	
Construction Commencement	February 2004	TAMUS F, P&C & PVAMU User Coordinator	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Construction Complete	September 2005	TAMUS Form 111300	
Install Movable Furnishings	October 2005	Furnishings installed	
Beneficial Occupancy	November 2005	TAMUS Form C-13A	

Plan Component: 12.1 Develop new PhD in Educational Leadership.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	
Appropriated 2002 (millions)	\$0.60
Appropriated 2003 (millions)	\$0.60
Expended as of 8/31/03	\$0.40
Unexpended balance as of 08/31/03	\$0.80
Appropriated 2004 (million)	\$0.00
FY 04 Expended and Committed as of 12/31/03	\$0.39
Available as of 12/31/03	\$0.41

Summary

The Ph.D. Program in Educational Leadership has completed the final phase of the approval process. A site visit was conducted by an external Review Team consisting of three (3) evaluators: Dr. Paul Meyer, Director of Academic Affairs, Division of Universities and Health –Related Institutions, Texas Higher Education Coordinating Board; Dr. Alfonzo Thurman, Dean and Professor and Deputy Chancellor for Education Partnerships, University of Wisconsin, Milwaukee, Wisconsin, and Dr. Ron Jones, Associate Dean for Academic Affairs and Instruction and Associate Professor, Educational Leadership and Policy Studies, Florida State University. The review was very positive. Dr. Meyer recommended the program for final approval to the Texas Higher Education Coordinating Board at its January 2003 meeting. Efforts are underway to attract more senior level, experienced faculty as well as upgrading the library holdings to support the new program. The process to secure more high quality faculty has delayed the start of the program until September 2004 from its original September 2003 date. At this writing (July 2003) the chair is seeking approval from SACS for a substantive change. Also, Dr. William Parker, the Dean of the Graduate School and the chair of this program suffered some major illnesses during Fall, 2003, which further delayed the implementation of the program until Fall, 2004—if not earlier.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	July 2001	Faculty Contracts	August 2001
Prepare program proposal	August 2001	Program proposal (Draft proposal sent to CB)	September 2001
Submit proposal to the University Graduate Council	September 2001	Graduate Council approval	September 2001
Prepare proposal for the Board of Regents	November 2001	Board of Regents approval	December 2001
Prepare proposal for the Coordinating Board	December 2001	Final Proposal submitted to the Coordinating Board	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
First Proposal Review	May 2002	Out-of-State Reviewers Report	May 2002
Progress Report	June 2002	Report to the Coordinating Board	July 2002
First Reading at CB	July 2002	Initial Approval of program	July 2002
Second Proposal Review by the Coordinating Board	October 2002	Final Coordinating Board approval	January 2003
Prepare substantive change request for SACS	December 2002	SACS approval	
Faculty Recruitment	December 2002	Faculty numbers and credentials are appropriate for the needs of the program	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Accept first students into the program	January 2003	Student registration information	
Progress Report	June 2003	Report to the Coordinating Board	
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	
Program Evaluation	September 2004	Panel of Evaluators Report	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Program Evaluation	September 2006	Student graduation and success rates	
Component fully implemented	September 2006	Program supported through formula funding	

Plan Component: 12.2 Develop new MS in Computer Science.

Designated Institution Staff:	
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Funding:	
Appropriated 2002 (millions)	\$0.40
Appropriated 2003 (millions)	\$0.40
Expended as of 8/31/03	\$0.42
Unexpended balance as of 08/31/03	\$0.38
Appropriated 2004 (million)	\$0.35
FY 04 Expended and Committed as of 12/31/03	\$0.19
Available as of 12/31/03	\$0.54

Summary

Most recently, several qualified faculty members have been recruited and hired to support the program's objectives. Eighteen graduate students have enrolled in the Masters program. Four graduate students have participated in the Weapon System Technical Data Knowledge Management Project (Data Conversion) since Fall semester 2002. In Fall semester 2003, there were twelve teaching assistants and four research assistants conducting research and teaching computer service courses under the supervision of faculty members. Focusing on the next six months, our goals are to recruit more graduate students, upgrade the library holdings, and offer more evening and weekend courses.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	June 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare program proposal	November 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	December 2001	Graduate Council approval	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Board of Regents	January 2002	Board of Regents approval	October 2001
Prepare proposal for the Coordinating Board	April 2002	Coordinating Board approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	August 2002	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2002	Student registration information	September 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	
Program Evaluation	October 2004	Student retention and success rates	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	September 2008	Student graduation and success rates	
Component fully implemented	September 2008	Program supported through formula funding	

Plan Component: 12.3 Develop new MS in Information Systems.

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Funding:	
Appropriated 2002 (millions)	\$0.70
Appropriated 2003 (millions)	\$0.70
Expended as of 8/31/03	\$0.84
Unexpended balance as of 08/31/03	\$0.56
Appropriated 2004 (million)	\$0.61
FY 04 Expended and Committed as of 12/31/03	\$0.46
Available as of 12/31/03	\$0.71

Summary

Most recently, several qualified faculty members have been recruited and hired to support the program's objective. Fourteen graduate students have enrolled in the Masters program. Two graduate students participated in the Weapon System Technical Data Knowledge Management Project (Data Conversion) since the fall semester of 2002. In the fall semester 2003, there were eight students conducting research and teaching computer service courses under the supervision of faculty members. Focusing on the next six months, we plan to recruit more graduate students, upgrade the library holdings, and offer more evening and weekend courses.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	June 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare program proposal	November 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	December 2001	Graduate Council approval	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Board of Regents	January 2002	Board of Regents approval	October 2001
Prepare proposal for the Coordinating Board	April 2002	Coordinating Board approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	August 2002	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2002	Student registration information	September 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Program Evaluation	October 2005	Student retention and success rates	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	July 2007	Student graduation and success rates	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Component fully implemented	September 2008	Program supported through formula funding	

Plan Component: 13.1 Delete language in the statutory mission Texas Education Code, Section 87.104.

Designated Institution Staff:	
Name	Mr. Frank Jackson
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Designated Board Staff:	
Name	Mr. Mike Collins
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Address	Texas Higher Education Coordinating Board
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Funding:	None Requested
Appropriated (millions)	\$0.00
Expended as of 12/31/03	\$0.00
Committed as of 12/31/03	\$0.00

Summary

Exclusionary and race-specific language has been removed via legislation from the statutory mission statement of Prairie View A&M University. Task completed.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Work with legislature to amend legislation	June 2001	Legislation enacted	June 2001
Component fully implemented	June 2001	Amended mission in place	June 2001

Plan Component: 13.2 Delete race specific or exclusionary language in the institutional mission statement.

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Designated Board Staff:	
Name	Mr. Mike Collins
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Fax	512-427-6127
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Funding:	None Requested
Appropriated 2004 (millions)	\$0.00
Expended as of 12/31/03	\$0.00
Committed as of 12/31/03	\$0.00

Summary

A proposal to delete race-specific and exclusionary language from the institutional mission statement of Prairie View A&M University has been approved by the Texas A&M University System Board of Regents. The proposal was approved at the July 2002 meeting of the Texas Higher Education Coordinating Board. The mission has now been changed as prescribed in the Priority Plan. Task completed.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Craft new mission language	June 2001	New institutional mission	June 2001
Prepare proposal for the Board of Regents	August 2001	Board of Regents approval	December 2001
Component fully implemented	October 2001	Coordinating Board approval	July 2002

**Additional Plan Components Funded by the Texas State
Legislature**

Plan Component: 14.1 Develop new MS in Accounting.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	
Appropriated 2002 (millions)	\$0.00
Appropriated 2003 (millions)	\$0.30
Expended as of 8/31/03	\$0.14
Unexpended balance as of 08/31/03	\$0.16
Appropriated 2004 (million)	\$0.26
FY 04 Expended and Committed as of 12/31/03	\$0.21
Available as of 12/31/03	\$0.21

Summary

A full-time faculty member with the necessary qualifications, Dr. William Bailey, was hired on a one year full-time contract. He has a doctoral degree from UT Austin and has a significant record of publications. Eight students were admitted to the MS in Accounting program in fall 2003, the first semester for the program. Permission was received from the THECB in later summer 2003.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare program proposal	November 2002	Program proposal (Draft Proposal to CB)	November 2002
Submit proposal to the University Graduate Council	December 2002	Graduate Council approval	February 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Prepare proposal for the Board of Regents	January 2003	Board of Regents approval	March 2003

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare proposal for the Coordinating Board	April 2003	Coordinating Board approval	June 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	August 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Accept first students into the program	June 2004	Student registration information	August 2003
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Program Evaluation	October 2006	Student retention and success rates	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	July 2008	Student graduation and success rates	
Progress Report	December 2008	Report to the Coordinating Board	
Progress Report	June 2009	Report to the Coordinating Board	
Progress Report	December 2009	Report to the Coordinating Board	
Progress Report	June 2010	Report to the Coordinating Board	
Component fully implemented	September 2010	Program supported through formula funding	

Plan Component: 14.2 Develop new MS in Community Development.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	
Appropriated 2002 (millions)	\$0.40
Appropriated 2003 (millions)	\$0.40
Expended as of 8/31/02	\$0.31
Unexpended balance as of 08/31/03	\$0.49
Appropriated 2004 (million)	\$0.00
FY 04 Expended and Committed as of 12/31/03	\$0.31
Available as of 12/31/03	\$0.18

Summary

The program is proceeding well ahead of schedule. The Master's degree program in Community Development started in the fall semester of 2001 with one full time coordinator, one part time faculty member, and seven students. As of spring semester of 2003 the program consists of two full time and three part time faculty. Three students, the first graduates, received diplomas at the end of the summer 2002 term and three more graduated at the end of the fall 2002 semester. The program had fourteen returning students and, initially, as many as twenty-two potential students with the start of the spring 2003 semester. The program is thus established and is recognized by a growing number of people, and the students have demonstrated their potential and interest in community development. As part of their curriculum, students are required to identify a community with a need for assistance, and to engage with members of the selected community to develop a plan of action. This facet of the program is being implemented currently.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare program proposal	November 2002	Program proposal (Draft proposal to CB)	April 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Submit proposal to the University Graduate Council	December 2002	Graduate Council approval	May 2001
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Prepare proposal for the Board of Regents	January 2003	Board of Regents approval	July 2001
Prepare proposal for the Coordinating Board	April 2003	Coordinating Board approval	September 2001
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	August 2001
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Accept first students into the program	June 2004	Student registration information	September 2001
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	October 2006	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	July 2008	Student graduation and success rates	
Progress Report	December 2008	Report to the Coordinating Board	
Progress Report	June 2009	Report to the Coordinating Board	
Progress Report	December 2009	Report to the Coordinating Board	
Progress Report	June 2010	Report to the Coordinating Board	
Component fully implemented	September 2010	Program supported through formula funding	

Plan Component: 14.3 Create the Community and Urban Rural Enhancement Studies (CURES) Center.

Designated Institution Staff:	
Name	Dr. Ikhlas Sabouni
Title	Dean, School of Architecture
Address	Prairie View A&M University
Phone	936-857-2014
Fax	936-857-2350
E-mail	I_Sabouni@pvamu.edu

Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
Address	Texas Higher Education Coordinating Board
Phone	512-427-6227
Fax	512-427-6149
E-mail	Natalie.Coffey@thehb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$0.20
Appropriated 2003 (millions)	\$0.20
Expended as of 8/31/03	\$0.13
Unexpended balance as of 08/31/03.	\$0.27
Appropriated 2004 (million)	\$0.00
FY 04 Expended and Committed as of 12/31/03	\$0.14
Available as of 12/31/03	\$0.13

Summary

The CURES Director coordinated the fourth Annual Regional Leadership Forum when in conjunction with the TAMUS Community Development Office. A total of forty participants from five regional counties were recruited to participate in workshops discussing challenges facing this region. The Director of CURES continuously meets with members of the community and disseminates information about the services provided by the Center. The CURES Center is working on a variety of projects to improve the communities that are served by the institution. The projects are joint efforts by the CURES Center, TIPHC, Masters degree program in Community Development, Architects and students from the School of Architecture. The construction of the Architecture Building began July 14, 2003 which contains the facilities for the CURE Center. At present (Fall, 2003), construction of the architecture building, which will contain the CURES facilities is well underway.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate current and future needs and opportunities for community outreach	October 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire equipment and hire consultants	December 2001	Equipment is in place and consultants are working on identified projects	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Faculty Recruitment	March 2002	Faculty numbers and credentials are appropriate for the needs of CURES	March 2002
Staff Recruitment	March 2002	Staff numbers and credentials are appropriate for the needs of CURES	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	January 2003

Plan Component: 14.4 Faculty recruitment, retention, and development.

Designated Institution Staff:	
Name	Dr. Joahanne Thomas-Smith
Title	Provost and Vice President for Academic Affairs
Address	Prairie View A&M University
Phone	936-857-2314
Fax	936-857-4956
E-mail	ejtsmith@pvamu.edu

Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
Address	Texas Higher Education Coordinating Board
Phone	512-427-6227
Fax	512-427-6149
E-mail	Natalie.Coffey@thech.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$1.50
Appropriated 2003 (millions)	\$1.50
Expended as of 8/31/03	\$1.63
Unexpended balance as of 08/31/03.	\$1.37
Appropriated 2004 (million)	\$0.34
FY 04 Expended and Committed as of 12/31/03	\$1.41
Available as of 12/31/03	\$0.30

Summary

A faculty recruitment campaign has been largely completed. Through this campaign, the percentage of faculty with terminal degrees has been increased from 62% in November 2000 to 73% in March 2002 and has remained fairly stable with this percentage since that time. Approximately three-fourth's of the current faculty at present have terminal degrees, which is competitive with intrastate peers. Targeted faculty recruitment efforts continue primarily in the College of Arts and Sciences and the College of Nursing. By Fall 2002 the institution had attained terminal degree percentage competitive with intrastate peers. Also, faculty recruitment for high quality, graduate level faculty for the Educational Leadership doctorate and the new Clinical Forensic Psychology doctorate will accelerate beginning September 2003. The new doctoral programs in Clinical Forensic Psychology and Educational Leadership, with their demands for senior faculty, should help sustain or increase this percentage. Salary upgrades, noted earlier, have been helpful in attracting and retaining quality faculty with additional salaries for some faculty, based on a prescribed criteria, taking place January, 2004.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
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Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Determine faculty recruitment priorities	September 2001	Faculty recruitment plan	September 2001
Create instruments for evaluation of faculty development needs	November 2001	Faculty assessment instruments	September 2001
Create faculty merit pay evaluation instruments	December 2001	Faculty merit pay evaluation instruments	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Initiate searches for faculty in all areas identified	February 2002	General advertisement for faculty positions in the <i>Chronicle for Higher Education</i>	March 2001
Carry out faculty assessment for development needs	March 2002	Completed faculty assessment forms	December 2001
Carry out faculty merit pay evaluations	April 2002	Completed faculty merit pay evaluation forms	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Hire tenure-track faculty with appropriate credentials	September 2002	Faculty contracts	August 2001
Apply faculty merit pay increases	September 2002	Faculty contracts	December 2001
Re-evaluate faculty recruitment needs	December 2002	Revised faculty recruitment plan	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Enroll three faculty members in Ph.D. programs	January 2003	Faculty development contracts	
Carry out targeted faculty recruitment searches	February 2003	Advertisements for faculty positions in scholarly and professional journals	
Carry out faculty assessment for development needs	March 2003	Completed faculty assessment forms	
Carry out faculty merit pay evaluations	April 2003	Completed faculty merit pay evaluation forms	July 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Hire tenure-track faculty with appropriate credentials	September 2003	Faculty contracts	September 2003
Apply faculty merit pay increases	September 2003	Faculty contracts	January 2004
Component fully implemented	September 2003	90% of all faculty have terminal degrees appropriate to the teaching discipline	

Plan Component: 14.5 Create the Texas Institute for the Preservation of History and Culture.

Designated Institution Staff:	
Name	Dr. Ikhlas Sabouni
Title	Dean, School of Architecture
Address	Prairie View A&M University
Phone	936-857-2014
Fax	936-857-2350
E-mail	I_Sabouni@pvamu.edu

Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
Address	Texas Higher Education Coordinating Board
Phone	512-427-6227
Fax	512-427-6149
E-mail	Natalie.Coffey@thech.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$0.25
Appropriated 2003 (millions)	\$0.25
Expended as of 8/31/03	\$0.14
E Unexpended balance as of 08/31/03	\$0.36
Appropriated 2004 (million)	\$0.00
FY 04 Expended and Committed as of 12/31/03	\$0.09
Available as of 12/31/03	\$0.27

Summary

A Director of the TIPHC was hired in early September, 2002. The Institute has accomplished the following goals: submitted and had approved a concept paper to the Board of Regents for establishing the TIPHC; developed a full proposal for establishing the TIPHC that will be reviewed by the Board of Regents for final approval in March, 2003; organized and sponsored the George Ruble Woolfolk Lecture Series in October, 2002. A search was completed for an assistant director/archivist for the Institute. We are in the process of purchasing audio and visual equipment for oral interviews; identifying individuals in the Gulf Coast region and, with assistance from Prairie View A&M University students, organizing and sponsoring a Black History Month program for the University; and developing additional proposals to submit to state or federal agencies for funding to create and sustain an archival system to preserve and catalog the vast collection of Prairie View A&M University's historical photographs. Construction of the Architecture Building began on July 15, 2003, in which the Institute will be housed. Upon completion of the building, the Institute will gain additional momentum from having an established, stable facility.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
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Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate current and future needs and opportunities for collection and preservation of Texas historical artifacts	October 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire equipment and hire consultants	December 2001	Equipment is in place and consultants are working on identified projects	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Faculty Recruitment	March 2002	Faculty numbers and credentials are appropriate for the needs of the Institute	March 2002
Staff Recruitment	March 2002	Staff numbers and credentials are appropriate for the needs of the Institute	December 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Institute for the Preservation of History and Culture strategic plan with accomplishments identified	January 2003

Plan Component: 15.1 Texas Undergraduate Medical Academy

Designated Institution Staff:	
Name	Dr. Joahanne Thomas-Smith
Title	Provost and Vice President for Academic Affairs
Address	Prairie View A&M University
Phone	936-857-2314
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E-mail	ejtsmith@pvamu.edu

Designated Board Staff:	
Name	Mr. Michael Collins
Title	Assistant to Commissioner
Address	Texas Higher Education Coordinating Board
Phone	512-427-6101
Fax	512-427-6127
E-mail	Mike.Collins@thech.state.tx.us

Funding: (\$2.5 million)	
Appropriated 2004 (millions)	\$0.975
Expended and Committed As of 12/31/03	\$0.00
Available as of 12/31/03	\$0.975

Summary

The Prairie View A&M Undergraduate Medical Academy has been approved by the Texas A&M University System, the Texas Higher Education Coordinating Board and authorized by the State of Texas under House Bill 85, 78th Texas Legislature, Regular Session and under a rider in the General Appropriations Act, Section 6, III-99. The rider provides Prairie View A&M University the authority to use up to \$2,500,000 of Priority Plan funds in fiscal year 2004 and \$2,500,000 in fiscal year 2005 to implement House Bill 85. Funding for \$975,2000 for FY 2004, and the same amount for FY 2005, will be set aside from existing OCR Funds to operate the Academy.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Review legislative intent	September 2003	Copy of HB 85	September 2003
Establish organizational structure	September 2003	A copy of the organizational structure of the Academy	September 2003
Allocate space for the Medical Academy	September 2003	Coordinating Board Approval	September 2003
Develop preliminary Plan for implementing the Academy	September 2003	Copy of the plans for the Academy	September 2003
Engage expert consultant to advise President/CEO	October 2003	Correspondence between university and experts	October 2003

Establish Medical Academy Planning Council	October 2003	Copy of Planning Council Members	October 2003
Recruit and employ a Medical Professional as Director of the Medical Academy	November 2003	Faculty numbers and credential are appropriate for the needs of the program	January 2003
Executive leadership at PVAMU and TAMUSHSC to meet periodically	November 2003	Record of meetings	November 2003
Review MCAT results for PVAMU, and conduct analysis of PVAMU MCAT test results to assess knowledge strengths and weaknesses	November 2003	Summary report to Health Careers Opportunity Program	November 2003
Review of Pre-medical science courses by external review team	December 2003	Summary report to Health Careers Opportunity Program	February 2003
Recruit and employ support staff including a recruiter and secretary or staff assistant	December 2003	Written justification for hiring individuals	January 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Establish and disseminate admission criteria	January 2004	Academy's admissions criteria	
Market program and recruit first cohort of students	March 2004	Student registration information	
Identify and orientate faculty and mentors	March 2004		
Develop Academy curriculum and submit new courses and course changes to the THECB	March 2004	Course Approval Forms from THECB	
Progress Report	June 2004	Report to the Coordinating Board	
Enroll cohort 01 in the Academy	Fall 2004	Student registration information	
Progress Report	December 2004	Report to the Coordinating Board	
Enroll cohort 02 in the Academy	Fall 2005	Student registration information	
Progress Report	June 2005	Report to the Coordinating Board	

Appendix I

Capital Fund Raising Campaign Update



Priority Plan Components

- **9.1 Strengthen Institutional Development Office**
 - **Rationale-**A comprehensive development operation with funding to cover professional development officers and staff is necessary to increase non-state dollars for scholarships, fellowships, and endowments
 - **Benchmark-** Complete major capital campaign to generate matching funds required to achieve Recommendations 1.4 and 10.1

Revised January 14, 2004

Office of External Affairs & Development

Gifts and Grants Comparison Chart

FY 2004 Compared to FY 2003

(Private Philanthropic Sources)

Results: 15% Increase

Source	FY 2004 Sept. 2003-Dec. 2003	FY 2003 Sept. 2002-Dec. 2002	Change	% Change
Alumni	\$45,353	\$33,570	11,783	35
Individuals	(#=103)	(#=112)		
Alumni	31,100	96,650	-65,550	-68
Organizations	(#=4)	(#=6)		
Corporations	144,665	149,565	-4,900	-3
Foundations	7,500	2,500	5,000	200
Friends	294,195	153,525	140,670	92
(non-alumni)	(#=76)	(#=126)		
Religious Organizations	3,150	5,800	-2,650	-46
Other Assoc/ Organizations	35,231	44,896	-9,665	-22
Total	\$561,194	\$486,506	\$74,688	15
Faculty/Staff	4,670	5,000	-330	-7
Gifts-In-Kind	288,300	140,200	148,100	106
Capital Campaign	12,300	0	12,300	0

Grand Total Funds Received for Capital Campaign as of 12/31/2003 = \$49,500.00

Grand Total Pledges Received for Capital Campaign as of 12/31/2003 = \$362,000.00



Building the Infrastructure for Fund Raising

- **Capital Campaign**
 - **Campaign Goal**
 - **Campaign Support (Ketchum, Inc.)**
 - **Infrastructure for Capital Campaign**
 - **Campaign Timeline**
- **University Development Officer**
 - **Search**
 - **Networking**
 - **Use of Executive Search Firm**
 - **Completing bid requirements**

Willie F. Trotty, Ph.D
VPRD



Case for Support

- **\$30,000,000 Campaign**
 - **Student Support**
 - **Endowment for Scholarships (\$6,000,000)**
 - **Strengthening of Services in Support of Students (\$2,000,000)**
 - **Faculty Support**
 - **Endowment for faculty Chairs (\$6,000,000)**
 - **Additional Endowment (\$3,000,000)**
 - **Academic and Research Program Support (\$4,000,000)**
 - **Laboratories, Equipment and Technology**
 - **Historic Renovation and Preservation (\$4,000,000)**
 - **Refurbish and restore six buildings for use**
 - **Athletics (\$5,000,000)**



Endowed Scholarships, Chairs and Other Endowments

- **To many philanthropic minded individuals, the most gratifying experience is extending a hand to students who have meritorious high school academic records. To students, endowed scholarships provide great encouragement-financially and emotionally-to pursue their academic goals**
- **Academic excellence begins with outstanding and dedicated faculty. Therefore, a gift of an endowed chair is an investment in educational excellence and enhances the university's ability to attract and retain leading educators.**
- **Meeting the expanding needs of Prairie View A&M university in the years ahead demands an ever increasing source of financial strength, therefore it is critical to build the PVAMU endowment.**

*Willie F. Trotty, Ph.D
VPRD*



Renovation and Preservation

- **A part of Prairie View's rich heritage is celebrated in the university's buildings. Yet, the challenge remains to renovate existing buildings on campus so they are conducive to the ever-changing technology and learning environment and to protect the irreplaceable campus structures recognized on the registry of historic buildings.**



Laboratories, Equipment and Technology

- **Students have the opportunity to learn the most current techniques with access to state of the art laboratories, equipment, and technology. Members of the faculty are encouraged to enhance research in their specialties and to contribute new knowledge in their respective disciplines. Investments in laboratories, equipment, and technology will enhance student learning, faculty performance, and the university's reputation.**

Willie F. Trotty, Ph.D
VPRD



Student Support Services

- **Simply being in school does not guarantee that a student will learn. Often for learning to take place, students need effective classroom instruction plus support and encouragement. Involvement by advisors, counselors, and tutors help the students succeed in academic endeavors and increases their completion of a degree program.**

Willie F. Trotty, Ph.D
VPRD



Athletics

- **Intercollegiate athletes must train to excel in their competitive sports. To promote high quality programs in athletics, Prairie View A&M university needs to invest in its facilities and equipment.**

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VPRD

Revised January 14, 2004

ACTIVITY TRACK	2003												2004												2005												2006						
	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR			
Campaign Administration																																											
Develop Campaign Plan																																											
REFINE AND APPROVE CASE																																											
Enlist Steering Committee																																											
Steering Committee Meetings																																											
Develop Campaign INFRASTRUCTURE																																											
Enlist Campaign Chair																																											
Enlist Campaign Cabinet																																											
CAMPAIGN CABINET MEETINGS																																											
DEVELOP COMMUNICATIONS Materials																																											
Develop Named Gift OPPORTUNITIES																																											
Develop Campaign Gift ACCEPTANCE PROCEDURES																																											
CONDUCT PROSPECT REVIEW																																											
AWARENESS AND CULTIVATION																																											
VOLUNTEER TRAINING																																											
LEADERSHIP GIFTS DIVISION																																											
FACULTY GIFTS CAMPAIGN																																											
Employee Campaign																																											
Quiet Phase																																											
PACESETTER GIFTS DIVISION																																											
VALIDATE CAMPAIGN GOAL																																											
CAMPAIGN KICKOFF																																											
MAJOR GIFTS DIVISION																																											
ALUMNI GIFTS DIVISION																																											
SPECIAL GIFTS DIVISION																																											
ANNUAL GIVING PROGRAM																																											
CAMPAIGN VICTORY																																											



Building the Infrastructure for Fund Raising

- Alumni Database
 - Employed a database manager
 - Alumni records 1983-2002 are being updated
 - Alumni records from 1910 to 1983 will be finished by September 1, 2003
- Alumni Directory
 - Bernard C. Harris Publishing Company
 - Mail questionnaires (June 03)
 - Postcards (August 03)
 - Inbound Phoning (August 03)
 - Telephone update and marketing (October 03)
 - Directory delivered and final updated database available (April 04)



Capital Campaign Steering Committee

- Robert H. Allen
- Lt. Gen.(ret) Julius W. Becton, III
- Louis A. Bedford
- Don Clark
- Ernest Collins
- Clem Daniels
- Isadore Davis
- Wilhelmina Delco
- Kenny Houston
- Brenda Jackson
- Edward C. Jones
- Nathelyne A. Kennedy
- Kase Lawal
- Dr. Samuel Metters, P.E.
- James Mitchell
- Roy G. Perry
- Don Powell
- Opal Johnson-Smith
- Michael J. Sowell
- R. H. (Steve) Stevens, Jr.



Endowed Scholarships and Endowed Chairs Update

- Texas Commitment
 - \$6,000,000 for endowed scholarships
 - \$6,000,000 for 12 endowed chairs
- Funds received from State
 - \$1,600,000 for endowed scholarships
 - \$2,000,000 for endowed chairs

Willie F. Trotty, Ph.D
VPRD



Other Activities

- President's Meetings with Alumni Associations
- Selection of Steering Committee
- Discussions with Academic Council
- Discussions with 20 industry representatives (University Cluster)
- Top 30 Prospects
- Alumni Commitment (Minimum of \$1,000/year for 5 years)
- ExxonMobile Employees and Friends Commitment to the Capital Campaign
 - Purpose: Meet the needs of academically talented transfer students
 - \$250/per person/year
 - 3 : 1 match by Exxonmobile Foundation

Willie F. Trotty, Ph.D
VPRD

Capital Campaign Summary Report
Prairie View A&M University

Prepared by: Patricia Lonsbary, CFRE
Senior Consultant Ketchum

Volunteer Recruitment

Campaign Co-Chairs - Don Clark & Opal Johnson Smith - recruited and trained
Steering Committee meetings began on May 19, 2003
Individual meetings with members of Steering Committee determine role in campaign

Communication Materials

Focus Group and Questionnaire identify images and theme concepts for campaign
Sunset Productions created campaign video
TTI created theme and in process of creating print materials including: campaign brochure, letterhead, and pledge cards
Case for Support revisions underway

Training of Volunteers and Support Staff

Campaign Overview presented to Steering Committee and PVMAU Support Staff
Major Gifts Solicitation Training conducted on: October 7, 2003 - PVAMU campus; November 3, 2003 - Houston; November 17, 2003 - Dallas.
Individual Major Gifts Solicitation Training for Dr. Wright - November 19, 2003

Prospect Research

The Top 30 prospects have been identified, researched, and evaluated
Prospect Review has determined "think about" ask figures for Leadership Gifts Division
Research is underway to qualify next 200 prospects and eventually grow the prospect pool to 1,500 - 2,000
Subscription to LexisNexis for Development activated November 2003
Ongoing monitoring of media resources helps to identify potential prospects
Ketchum Consultants - Joan Blick and Gail Bromley - on campus to assist with prospect research February 21 - July 31, 2003

Infrastructure

Spearhead Group is under contract to find candidates for Director of Development position
University Search Committee continues evaluation of Director of Development candidates
Campaign responsibilities transitioned to Office of External Affairs and Development

Juanita Turner assigned to provide administrative assistance to the campaign

Other Campaign Details:

State required charitable registration complete

Campaign Overview was presented to the National Alumni Association Board of Directors

Campaign Overview booklets prepared

Campaign Manuals prepared

Campaign budget prepared

Awareness/Cultivation Opportunities:

Presentation to Corporate Cluster: April 22, 2003

Presentation to National Alumni Association: July 10, 2003

Presidential Visits to Alumni Groups January - July, 2003 by Mr. Tempton

Labor Day Classic

Presidential Installation