



# **Texas Commitment to Prairie View A&M University**

**OCR Priority Plan Semiannual Report  
December 2002  
Revised January 30, 2003**



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Revised January 30, 2003

Plan Component: 1.1 Create the University College, which provides an academically focused, student-centered environment for the entire university community with an emphasis on freshmen.

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Funding:	
Appropriated 2002 (millions)	\$1.20
Appropriated 2003 (millions)	\$1.20
Expended as of 8/31/02	\$0.51
Expended and Committed as of 12/31/02	\$0.46
Available as of 12/31/02	\$1.43

### Summary

As of the fall 2001 semester, all first-time, full-time freshmen at Prairie View A&M University are now being housed and/or advised in University College. This number has now exceeded 2700 students. Since the initial ACCESS class in 1996 the retention rates for freshmen at PVAMU have begun to improve. The annual retention rate for 1996 freshmen was 64% while the annual rate for 2000 freshmen was 69%. The retention rate of freshmen requiring remediation also has increased from 52% for those entering in '97 to 63% for those entering in 2000 (This rate represented a slight decline in both figures from the previous year, which is attributed to the implementation of significantly stiffer requirements for allowing suspended freshmen to be re-admitted their sophomore year.) All tasks for University College are currently being implemented in a timely fashion as scheduled.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Create University College	September 2000	Completed residence halls and student center	September 2000
Determine an administrative structure consistent with the mission of University College	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Develop strategies for implementation and assessment of the program and support services.	October 2001	Strategic Planning Document	July 2001
Faculty and Staff Recruitment	October 2001	Faculty and staff numbers and credentials are appropriate for the needs of University College	September 2001
Equipment purchases	November 2001	Equipment is in place that is appropriate for the University College	September 2001
Train faculty and staff	November 2001	Training schedule and materials. Number and level of staff trained.	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Program Implemented	January 2002	List of students enrolled in University College	September 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	
Component fully implemented	August 2003	Documentation of freshman retention and success rates	September 2001

Plan Component: 1.2 Expand Project ACCESS, which provides a summer academic program for students prior to their freshmen year and a freshman component that stresses academic advisement and support services for students.

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Funding:	None required
Appropriated 2002 (millions)	\$0.00
Appropriated 2003 (millions)	\$0.00
Expended as of 8/31/02	\$0.00
Expended and Committed as of 12/31/02	\$0.00
Available as of 12/31/02	\$0.00

### Summary and Implementation Schedule

ACCESS is a well-established "Bridge to College" program designed for motivated high school graduates who might be considered at-risk to graduate from college. It has two primary components. The summer component is referred to as an academic "boot-camp." The freshman component is University College, a structured, nurturing, and academically focused environment that seeks to make the freshmen year successful. Further enhancement of ACCESS will occur concurrently through expansion of University College, as discussed under Plan Component 1.1. (See Appendix I.)

Plan Component: 1.3 Provide start up funding for the operation of a student development and support center to house all educational and general, non-auxiliary student affairs, enrollment, and support functions.

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Funding:	
Appropriated 2002 (millions)	\$1.00
Appropriated 2003 (millions)	\$1.00
Expended as of 8/31/02	\$0.21
Expended and Committed as of 12/31/02	\$0.43
Available as of 12/31/02	\$1.36

### Summary

The SDC (New Memorial Student Center) is approximately 75% complete as of this writing. Occupancy is expected to take place beginning in the summer of 2003, with full completion of occupancy by Fall 2003. Equipment purchases will be finalized after a complete assessment of equipment needs are examined, given the space allocations, the opportunity to share equipment and, most importantly, determining the most cost efficient and current equipment that will be used in various offices.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop and implement an assessment plan for all enrollment services	September 2001	Uniform Recruitment and Retention Plan	August 2001
Evaluate the future needs of the student development and support center	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Expand the scope of recruitment activities	October 2001	Comprehensive recruitment and marketing materials	December 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Staff Recruitment	November 2001	Staff numbers and credentials are appropriate for the needs of the center	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Evaluate recruitment and dropout/stop out tracking system	February 2002	Tracking software is in place and operational	May 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Equipment purchases	September 2002	Equipment is in place that is appropriate for the needs of the support center	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Relocation of offices	May 2003	All educational, and general student affairs, enrollment and support services are located in the Memorial Student Center	
Progress Report	June 2003	Report to the Coordinating Board	
Progress Report	December 2003	Report to the Coordinating Board	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Functional Support Center	

Plan Component: 1.4 Establish a merit-based honors scholarship program.

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Funding:	
Appropriated 2002 (millions)	\$0.80
Appropriated 2003 (millions)	\$0.80
Expended as of 8/31/02	\$0.80
Expended and Committed as of 12/31/02	\$0.80
Available as of 12/31/02	\$0.00

### Summary

Procedures and criteria have been established for the OCR honors scholarship program. Student recruitment is being carried out consistent with a strategic plan and budget that was developed by PVAMU faculty and staff. The scholarship program is contingent on dollar matching from the capital campaign which was delayed but is now under way. (See Appendix II for Capital Campaign Schedule.)

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Proceed with plans for a Capital Campaign	July 2001	Signed contract with campaign council including specific details of planned use of funds	
Determine program criteria	September 2001	Program criteria documented and approved by an appropriate university official	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Solicit Cluster corporations for program funding	January 2002	Funding solicitation proposal including specific details of planned use of funds	



Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Determine academic requirements for the program	May 2002	Program approval by the University Academic Council – minutes of a meeting showing the vote of the council	
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Determine a student governance structure for the program	September 2002	Program by-laws documented and approved by an appropriate university official	September 2001
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Expand and strengthen gift acceptance and acknowledgement	February 2003	Letters used to acknowledge and thank donors for gifts	
Progress Report	June 2003	Report to the Coordinating Board	
Establish a campaign and development budget	November 2003	Details of the campaign documented and approved by an appropriate university official; approved university budget documents	
Establish a Planned Giving Program	November 2003	Announcement posted on the university website and in brochures and pamphlets	
Progress Report	December 2003	Report to the Coordinating Board	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Enrollment data verifying student enrollment in the program, and certified by Registrar	

Plan Component: 2.1 Strengthen information technology services.

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Funding:	
Appropriated 2002 (millions)	\$0.80
Appropriated 2003 (millions)	\$0.80
Expended as of 8/31/02	\$0.70
Expended and Committed as of 12/31/02	\$0.45
Available as of 12/31/02	\$0.45

### Summary

The institution's Information Technology needs have been formally determined through the Texas Commitment to Prairie View A&M University's Strategic Plan, the Uniform Recruitment and Retention Plan and a campus-wide plan to infuse technology into the curriculum. Personnel are being hired and equipment is being purchased on time as scheduled.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Reevaluate current and future needs and opportunities for Information Technology	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire Equipment and Hire Consultants	December 2001	Paid invoices for equipment purchases related to goal; contracts with consultants including the specific nature of their objectives	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Staff Recruitment	March 2002	Written justification for hiring individuals for Information Technology positions	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	September 2002

Plan Component: 2.2 Strengthen human resources function and infrastructure and develop a competitive faculty compensation and benefit structure.

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Funding:	None Required
Appropriated 2002 (millions)	\$0.00
Appropriated 2003 (millions)	\$0.00
Expended as of 8/31/02	\$0.00
Expended and Committed as of 12/31/02	\$0.00
Available as of 12/31/02	\$0.00

### Summary

Strategies for improving the human resources function have been developed as part of the Texas Commitment to Prairie View A&M University's Strategic Plan. A survey has been conducted to assess customer satisfaction with the human resource functions. The faculty and staff evaluation system has been completely revised and new evaluation instruments have been developed and implemented. A salary survey was conducted during June, 2002 to determine faculty salary competitiveness with intrastate peer institutions. During Fall 2002, \$397,697 was committed to merit salary increases, and \$490,077 to equity raises making current faculty salaries peer competitive.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop an assessment plan for review of faculty compensation and benefit structure and other human resources functions.	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Create strategies to improve human resources functions.	January 2002	Customer satisfaction survey results	January 2002
Develop and implement a compensation and benefits structure	February 2002	Documentation on file	February 2002
Develop and implement an employee evaluation and rewards system	April 2002	Documentation on file of the number and level of employees receiving awards.	April 2002
Create and implement an employee training and development program	May 2002	Training schedule and materials. Documentation on file of the number and level of employees trained.	May 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	September 2002	Faculty with appropriate terminal degrees are hired	
Component fully implemented	October 2002	Competitive faculty and staff compensation and benefits on file	

Plan Component: 3.1 Maintain accreditation of programs currently accredited; as appropriate, obtain accreditation for programs that are not currently accredited.

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Funding:	
Appropriated 2002 (millions)	\$0.20
Appropriated 2003 (millions)	\$0.20
Expended as of 8/31/02	\$0.10
Committed as of 12/31/02	\$0.12
Available as of 12/31/02	\$0.18

### Summary

The decision has been made to use all Plan Component 3.1 funds to obtain AACSB accreditation for the College of Business. A plan to attain AACSB accreditation has been prepared with the assistance of an external consultant, as part of the Texas Commitment to Prairie View A&M University's Strategic Plan. In addition, a new Dean of the College of Business has been hired who has experience with AACSB accreditation process. The Dean of the College of Business has worked with his faculty and an outside consultant to craft a draft self-study for AACSB accreditation. Faculty with appropriate credentials are being hired and the project is on schedule.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop a plan to attain AACSB accreditation for the College of Business	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Assess the Business faculty and the Business curriculum	March 2002	Faculty and curricula are in place that meet accreditation standards	April 2002
Conduct mock self-study	May 2002	Self-study	May 2002

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Apply for candidacy to AACSB	January 2003	Certificate of candidacy	
Progress Report	June 2003	Report to the Coordinating Board	
Progress Report	December 2003	Report to the Coordinating Board	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Component fully implemented	May 2005	Certificate of AACSB accreditation	

Plan Component: 4.1 Construct new College of Nursing Building.

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Funding:	
PUF (millions)	\$30.00

### Summary

The Design and Construction of the Nursing Building is proceeding as scheduled. The 90% Detailed Design Review was scheduled and completed in December, 2002. The 100% Detailed Design review for the facility is scheduled for January, 2003. Advertisement for Construction is scheduled for January/February of 2003. At the time of this writing the Nursing program is operating in leased facilities.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2001	Form C-1 (PVAMU)	July 2001
Needs Assessment	August 2001	Preliminary Program of Requirements	August 2001
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2001	Letters to Architect/Engineer Firms	September 2001
Architect/Engineer Selection	October 2001	TAMUS F, P&C & PVAMU User Coordinator	October 2001
Program of Requirements	November 2001	TAMUS F, P & C & PVAMU College of Nursing User Coordinator	October 2001
Negotiate Architect/Engineer Contract	December 2001	Architect/Engineer Contract	December 2001



Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Initiate Concept Design	January 2002	Architectural Drawings	January 2002
Approve Concept Design	May 2002	Letter of Approval	May 2002
Authorize Construction Documents Preparation	May 2002	Letter of Authorization	July 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Construction Documents	October 2002	Architectural & MEP Drawings	January 2003
Accept contractor proposals	December 2002	Proposals received	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Bidding and Negotiations	January 2003	TAMUS F, P&C & PVAMU User Coordinator	
Contract Administration	February 2003	TAMUS F, P&C & PVAMU User Coordinator	
Construction Commencement	March 2003	TAMUS F, P&C & PVAMU User Coordinator	
Progress Report	June 2003	Report to the Coordinating Board	
Progress Report	December 2003	Report to the Coordinating Board	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Construction Complete	June 2005	TAMUS Form 111300	
Progress Report	June 2005	Report to the Coordinating Board	
Install Movable Furnishings	July 2005	Furnishings installed	
Beneficial Occupancy	August 2005	TAMUS Form C-13A	

Plan Component: 4.2 Enhance the College of Nursing by strengthening existing nursing and related programs.

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Funding:	
Appropriated 2002 (millions)	\$0.50
Appropriated 2003 (millions)	\$0.50
Expended as of 8/31/02	\$0.35
Expended and Committed as of 12/31/02	\$0.64
Available as of 12/31/02	\$0.01

### Summary

A plan to enhance the College of Nursing has been prepared as part of the Texas Commitment to Prairie View A&M University's Strategic Plan. A planning consultant has visited the campus and has submitted his report. Scheduled efforts are proceeding in a timely manner.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Needs assessment for enhancement of programs and faculty productivity	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Program Evaluation	February 2002	Academic department reports; external evaluation reports	April 2002
Selection of Programs	April 2002	University Academic Council approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare any proposals requiring approval by the Board of Regents	September 2002	Board of Regents approval	NA*
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	
Selection of a Faculty Practice Model	September 2003	Program presentation by the College of Nursing faculty	
Prepare proposal for a Research and Faculty Development Center	September 2003	TAMUS approval of a Research and Faculty Development Center	
Progress Report	December 2003	Report to the Coordinating Board	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	

Plan Component: 5.1 Enhance the College of Engineering by strengthening existing engineering and related programs.

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Funding:	
Appropriated 2002 (millions)	\$0.50
Appropriated 2003 (millions)	\$0.50
Expended as of 8/31/02	\$0.21
Expended and Committed as of 12/31/02	\$0.19
Available as of 12/31/02	\$0.60

### Summary

A plan to enhance the College of Engineering has been prepared as part of the Texas Commitment to Prairie View A&M University's Strategic Plan. It is imperative to upgrade faculty positions and credentials as well as library holdings across all disciplines when the opportunity permits in order to acquire and produce the level of academic excellence needed, particularly in research. Thus far, two senior faculty positions are anticipated to be filled in January, 2003 and September, 2003.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate future needs and opportunities for the College of Engineering	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Evaluate all academic programs	September 2001	Annual academic department reports	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Determine non-substantive programmatic changes	January 2002	University Academic/Graduate Council approval	NA*

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Determine substantive programmatic changes	January 2002	University Academic/Graduate Council approval	NA*
Prepare any proposals requiring approval by the Board of Regents	March 2002	Board of Regents approval	NA*
Prepare any proposals requiring approval by the Coordinating Board	June 2002	Coordinating Board approval (Note: CB approval would only be needed if major changes are made to programs or if new programs are developed.)	NA*
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty/Staff Recruitment	July 2002	Faculty/Staff numbers and credentials are appropriate for the needs of the College	October 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	
Progress Report	December 2003	Report to the Coordinating Board	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	

\*No non-substantive or substantive changes were needed.

Plan Component: 5.2a Develop new MS program in Electrical Engineering.

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Funding:	
Appropriated 2002 (millions)	\$0.45
Appropriated 2003 (millions)	\$0.45
Expended as of 8/31/02	\$0.15
Expended and Committed as of 12/31/02	\$0.25
Available as of 12/31/02	\$0.50

### Summary

A proposal to create the MS program in Electrical Engineering has been approved by the Texas A&M University System Board of Regents. The proposal was approved at the January 2002 meeting of the Texas Higher Education Coordinating Board. A student recruitment plan has been developed and is being implemented according to a prepared schedule.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	March 2001	Faculty Contracts	March 2001
Prepare program proposal	June 2001	Program proposal (Draft proposal sent to System and CB)	June 2001
Submit proposal to the Graduate Council	June 2001	Graduate Council approval	June 2001
Prepare proposal for the Board of Regents	September 2001	Board of Regents approval	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare proposal for the Coordinating Board	January 2002	Coordinating Board approval	January 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	July 2002	Faculty numbers and credentials are appropriate for the needs of the program	July 2002
Accept first students into the program	September 2002	Student registration information	August 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	
Progress Report	December 2003	Report to the Coordinating Board	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Program Evaluation	October 2005	Panel of Evaluators Report	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	September 2007	Student graduation and success rates	
Component fully implemented	September 2007	Program supported through formula funding	

Plan Component: 5.2b Develop new PhD program in Electrical Engineering.

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Funding:	
Appropriated 2002 (millions)	\$0.45
Appropriated 2003 (millions)	\$0.45
Expended as of 8/31/02	\$0.15
Expended and Committed as of 12/31/02	\$0.25
Available as of 12/31/02	\$0.50

### Summary

A proposal to create the Ph.D. program in Electrical Engineering was approved by the Texas A&M University System Board of Regents in March, 2002. The proposal was submitted to the Texas Higher Education Coordinating Board. A student recruitment plan has been developed and is being implemented concurrently with these programmatic activities. Further, a senior level faculty member was hired in September, 2002 to help development the doctoral program.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	August 2001
Prepare program proposal	August 2001	Program proposal (Draft proposal sent to System and CB)	August 2001
Submit proposal to the University Graduate Council	September 2001	Graduate Council approval	September 2001
Prepare proposal for the Board of Regents	December 2001	Board of Regents approval	March 2002
Progress Report	December 2001	Report to the Coordinating Board	December 2001



Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare proposal for the Coordinating Board	January 2002	Proposal submitted to the Coordinating Board	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
First Proposal Review	July 2002	Out-of-State Reviewers Report	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Second Proposal Review by the Coordinating Board	April 2003	Coordinating Board approval	
Progress Report	June 2003	Report to the Coordinating Board	
Prepare substantive change request for SACS	August 2003	SACS approval	
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	
Accept first students into the program	September 2003	Student registration information	
Progress Report	December 2003	Report to the Coordinating Board	
Progress Report	June 2004	Report to the Coordinating Board	
Program Evaluation	September 2004	Student retention and success rates	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	September 2006	Student graduation and success rates	
Component fully implemented	September 2007	Program supported through formula funding	

Plan Component: 5.3 Upgrade or build additional engineering facilities as needed.

Designated Institution Staff:	
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Funding:	
TRB (millions)	\$12.00

### Summary

The Design and Construction of the new Electrical Engineering Building is proceeding as scheduled. Presentation of final Design concept was successful and was completed in August. Preliminary Design review was scheduled and completed in December, 2002. A 50% Detailed Design review meeting is scheduled for January, 2003.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Each department in the College evaluates needs for class room, research, and graduate student office space and submits report to dean	April 2001	Reports to dean with details of plan for growth and additional facility needs for the department	April 2001
Department heads and dean meet and determines needs and priorities	May 2001	Report detailing priorities	May 2001
Appoint College Committee to receive comments from faculty, research directors and others	June 2001	Selection of Members, Chair and delegate charge to committee	June 2001
Committee Meetings and solicitation of comments and Recommendation to Dean	June 2001	Recommendations to Dean	June 2001

**Deleted:** The space needs of the new Electrical Engineering programs have been evaluated. Based on this information, the decision to build a new Electrical Engineering facility has been communicated to the Texas Higher Education Coordinating Board in the form of a Program of Requirements.¶

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate future needs and opportunities for the College of Engineering	July 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Determine the future space and equipment needs for the College of Engineering	August 2001	College of Engineering Master Plan	August 2001
Decision made whether to build or renovate	August 2001	Report to the Coordinating Board	August 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Project Initiation	January 2002	Form C-1 (PVAMU)	January 2002
Needs Assessment	February 2002	Preliminary Program of Requirements	February 2002
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	March 2002	Letters to Architect/Engineer Firms	March 2002
Architect/Engineer Selection	April 2002	TAMUS F, P&C & PVAMU User Coordinator Form C-31	April 2002
Program of Requirements	May 2002	TAMUS F, P & C & PVAMU College of Engineering User Coordinator	May 2002
Negotiate Architect/Engineer Contract	June 2002	Architect/Engineer Contract	June 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Initiate Concept Design	July 2002	Architectural Drawings	<u>July 2002</u>
Approve Concept Design	August 2002	Letter of Approval	<u>November 2002</u>
Authorize Construction Documents Preparation	October 2002	Letter of Authorization	<u>December 2002</u>
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Construction Documents	March 2003	Architectural & MEP Drawings	
Accept contractor proposals	May 2003	Proposals received	
Bidding and Negotiations	June 2003	TAMUS F, P&C & PVAMU User Coordinator	
Progress Report	June 2003	Report to the Coordinating Board	
Contract Administration	July 2003	TAMUS F, P&C & PVAMU User Coordinator	
Construction Commencement	August 2003	TAMUS F, P&C & PVAMU User Coordinator	
Progress Report	December 2003	Report to the Coordinating Board	
Progress Report	June 2004	Report to the Coordinating Board	

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Construction Complete	November 2004	TAMUS Form 111300	
Install Movable Furnishings	December 2004	Furnishings installed	
Progress Report	December 2004	Report to the Coordinating Board	
Beneficial Occupancy	January 2005	TAMUS Form C-13A	

Plan Component: 6.1 Enhance Educator Preparation programs.

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Funding:	
Appropriated 2002 (millions)	\$0.40
Appropriated 2003 (millions)	\$0.40
Expended as of 8/31/02	\$0.18
Expended and Committed as of 12/31/02	\$0.17
Available as of 12/31/02	\$0.45

### Summary

A plan to enhance the Educator Preparation programs has been prepared as part of the Texas Commitment to Prairie View A&M University's Strategic Plan. The plan is being implemented according to schedule. In addition, both the national and state accreditation status of the College of Education have been reaffirmed. Accreditation from the National Council for Accreditation of Teacher Education (NCATE) was affirmed in October, 2001 for a period of five years. Accreditation from the State Board of Educator Certification (SBEC) was affirmed through letters from SBEC Executive Director dated November 5, 2001 and October 28, 2002.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Site visit by NCATE Board of Examiners	May 2001	NCATE Board of Examiners Report	May 2001
Annual determination of accreditation status by the State Board for Educator Certification (SBEC)	September 2001	Memorandum from the Executive Director of SBEC indicating accreditation status	October 2001
Evaluate future needs and opportunities for the College of Education	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Action by the NCATE Unit Accreditation Board	October 2001	Memorandum of compliance with NCATE standards	November 2001
Evaluate all academic programs	November 2001	Annual academic department reports	November 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	September 2002	Faculty numbers and credentials are appropriate for the needs of the College	August 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Determine non-substantive programmatic changes	January 2003	University Academic/Graduate Council approval	
Determine substantive programmatic changes	May 2003	University Academic/Graduate Council approval	
Progress Report	June 2003	Report to the Coordinating Board	
Prepare any proposals requiring approval by the Board of Regents	September 2003	Board of Regents approval	
Progress Report	December 2003	Report to the Coordinating Board	
Prepare any proposals requiring approval by the Coordinating Board	January 2004	Coordinating Board approval (if needed)	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	

Plan Component: 7.1 Develop new BS in Construction Science.

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Funding:	
Appropriated 2002 (millions)	\$0.50
Appropriated 2003 (millions)	\$0.50
Expended as of 8/31/02	\$0.09
Expended and Committed as of 12/31/02	\$0.09
Available as of 12/31/02	\$0.82

### Summary

A director has been hired and the program has been approved by the Texas Higher Education Coordinating Board. He joined the program this August and has been teaching two courses this fall. Recruiting has been the principal area of initial emphasis for the program. A student recruitment plan has been developed and is being implemented. An attractive and effective brochure for the new department has been developed to help the recruiting process. Articulation agreements with community colleges and transfer plans are being developed. The program coordinator has been reviewing the accreditation process and developing the curriculum to meet its requirements.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	November 2000	Faculty Contracts	November 2000
Prepare program proposal	December 2000	Program proposal (Draft proposal sent to CB)	December 2000

**Deleted:** A proposal to create the BS program in Construction Science has been approved by the Texas A&M University System Board of Regents. A director has been hired and the program has been approved by the Texas Higher Education Coordinating Board. A student recruitment plan has been developed and is being implemented.¶

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Submit proposal to the University Academic Council	January 2001	Academic Council approval	January 2001
Prepare proposal for the Board of Regents	March 2001	Board of Regents approval	March 2001
Prepare proposal for the Coordinating Board	June 2001	Coordinating Board approval	June 2002
Faculty Recruitment	August 2001	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2001	Student registration information	September 2002
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	
Program Evaluated	September 2003	Student retention and success rates	
Progress Report	December 2003	Report to the Coordinating Board	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Program Evaluated	September 2005	Student graduation and success rates	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	September 2007	Program supported through formula funding	



Plan Component: 7.2 Develop new Masters of Architecture.

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Funding:	
Appropriated 2002 (millions)	\$0.50
Appropriated 2003 (millions)	\$0.50
Expended as of 8/31/02	\$0.16
Expended and Committed as of 12/31/02	\$0.27
Available as of 12/31/02	\$0.57

### Summary

A Coordinator for the Graduate Program was identified from among the faculty in the School of Architecture. A student recruitment plan has been developed and is being implemented. The Master of Architecture degree program began in the Fall Semester of 2002 with 10 students enrolled. The courses offered were: Architecture Design IX, Research Seminar, and Special Topics: Contemporary Architecture History and Theory. The Architecture Design IX class was focused on regional and community design and high-density housing. Visiting critics for the program were: Jeff Taebel, Manager, Community and Environmental Planning, Houston-Galveston Area Council who lead a three week investigation into regional planning in the greater Houston area; Keenan Smith, AIA, architect planner from Austin and former urban designer for the Irvine Company who lead a five-week study of community design and planning for Prairie View; Melvin Mitchell, FAIA, architect/developer and former head of the architecture program at Morgan State University who conducted a four-week program in high-density residential design for the Prairie View community.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	March 2001	Faculty Contracts	March 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare program proposal	March 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	May 2001	Graduate Council approval	July 2001
Prepare proposal for the Board of Regents	July 2001	Board of Regents approval	September 2001
Prepare proposal for the Coordinating Board	October 2001	Coordinating Board approval	October 2001
Faculty Recruitment	December 2001	Faculty numbers and credentials are appropriate for the needs of the program	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Accept first students into the program	January 2002	Student registration information	January 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Program self-study	January 2003	Application for professional accreditation	
Progress Report	June 2003	Report to the Coordinating Board	
Progress Report	December 2003	Report to the Coordinating Board	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Program Evaluation	October 2006	Professional accreditation approved	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	September 2007	Student graduation and success rates	
Progress Report	December 2007	Report to the Coordinating Board	
Component fully implemented	January 2008	Program supported through formula funding	

Plan Component: 7.3 Construct new School of Architecture building.

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Funding:	
TRB (millions)	\$26.00

## Summary

The design and construction of the Architecture Building is proceeding as scheduled. The 90% Detailed Design Review was successfully accomplished on November 19, 2002 ahead of schedule. The 100% Detailed Design final review for the facility is scheduled for January, 2003. Advertisement for Construction is scheduled for January/February of 2003.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2001	Form C-1 (PVAMU)	July 2001
Needs Assessment	August 2001	Preliminary Program of Requirements	August 2001
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2001	Letters to Architect/Engineer Firms	September 2001
Architect/Engineer Selection	October 2001	TAMUS F, P&C & PVAMU User Coordinator Form C-31	October 2001
Program of Requirements	November 2001	TAMUS F, P & C & PVAMU School of Architecture User Coordinator	October 2001
Negotiate Architect/Engineer Contract	December 2001	Architect/Engineer Contract	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001

**Deleted:** Construction of the Architecture Building is proceeding as scheduled.

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Initiate Concept Design	January 2002	Architectural Drawings	January 2002
Approve Concept Design	June 2002	Letter of Approval	May 2002
Authorize Construction Documents Preparation	June 2002	Letter of Authorization	July 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Construction Documents	December 2002	Architectural & MEP Drawings	<u>December 2002</u>
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Accept contractor proposals	February 2003	Proposals received	
Bidding and Negotiations	March 2003	TAMUS F, P&C & PVAMU User Coordinator	
Contract Administration	April 2003	TAMUS F, P&C & PVAMU User Coordinator	
Construction Commencement	May 2003	TAMUS F, P&C & PVAMU User Coordinator	
Progress Report	June 2003	Report to the Coordinating Board	
Progress Report	December 2003	Report to the Coordinating Board	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Construction Complete	February 2005	TAMUS Form 111300	
Install Movable Furnishings	March 2005	Furnishings installed	
Beneficial Occupancy	April 2005	TAMUS Form C-13A	

Plan Component: 8.1 Carry out renovations identified in Master Plan.

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Designated Board Staff:	
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Funding:	
TRB (millions)	\$15.00

### Summary

Prairie View A&M University is proceeding on schedule in carrying out the renovations identified in its Master Plan. PVAMU is maintaining its investments in its physical facilities and is providing an environment which attracts and retains students, faculty and staff. Prairie View A&M University will complete all planned renovations on time and within budget. An update of the master plan and a master plan projects list have been developed and revalidated.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Identify projects	June 2001	PVAMU Master Plan projects list	June 2001
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Revalidate update project listing	May 2002	PVAMU Master Plan projects list	April 2002
Identify projects	June 2002	PVAMU Master Plan projects list	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Revalidate update project listing	May 2003	PVAMU Master Plan projects list	
Identify projects	June 2003	PVAMU Master Plan projects list	

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Progress Report	June 2003	Report to the Coordinating Board	
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2003	Report to the Coordinating Board	
Revalidate update project listing	May 2004	PVAMU Master Plan projects list	
Identify projects	June 2004	PVAMU Master Plan projects list	
Progress Report	June 2004	Report to the Coordinating Board	
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2004	Report to the Coordinating Board	
Revalidate update project listing	May 2005	PVAMU Master Plan projects list	
Progress Report	June 2005	Report to the Coordinating Board	
Component fully implemented	September 2005	PVAMU Master Plan Completion Document	

Plan Component: 9.1 Strengthen institutional development office.

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Funding:	None Required
Appropriated 2002 (millions)	\$0.00
Appropriated 2003 (millions)	\$0.00
Expended as of 8/31/02	\$0.00
Committed as of 12/31/02	\$0.00

## Summary

Ketchum, Inc. has been selected as the Capital Campaign Council. The proposed contract to hire Ketchum, Inc. was approved at the December 2002 Texas A&M University Board of Regents meeting. The search continues for a person to head the Office of Institutional Development. This person will also lead the capital campaign. The "Prairie View Story" aired on PBS Channel 8 – Houston, October 29, 2002. The University has received positive feedback from the film. The theme of overcoming diversity and beating the odds resonated as a theme throughout the film and had an emotional appeal to the audience. The film has helped create a climate of support for the University that will become the basis for a public relations effort. Solicitation of campaign leadership from the Prairie View A&M University Industry Cluster, faculty, and staff is continuing. Dr. Isadore Davis, Chair of the Industry Cluster, has agreed to serve on the capital campaign steering committee. He will help recruit other corporate and industry supporters. The Vice President for Research and Development will meet with the Faculty Senate during Spring 2003 to discuss the capital campaign and solicit participation from faculty leaders. Title III funds are being used to strengthen the Office of Alumni Affairs and energize alumni support for the campaign. (See Appendix II for an outline of the Capital Campaign.)

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate future needs and opportunities for the Development Office	June 2001	Development Office Strategic Plan incorporating these ideas	June 2001
Proceed with plans for a Capital Campaign	July 2001	Signed contract with campaign council including specific details of planned use of funds	December 2002
Launch an Internal and External Public Relations Campaign	July 2001	Public Relations Plan and Schedule of Related Activities	October 2002
Solicitation of campaign leadership from Corporate Cluster, faculty and staff	August 2001	Public notice naming campaign chair and leadership team	
Hire additional development staff	September 2001	Written justification for hiring individuals for Development Office	
Research to identify 200-250 donor prospects and develop appropriate solicitation strategies	December 2001	Database file identifying prospects and potential gifts including criteria used to identify these potential donors; appropriate solicitation strategies documented in memo format and approved by an appropriate university official	
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Expand and strengthen gift acceptance and acknowledgement	February 2003	Letters used to acknowledge and thank donors for gifts	
Progress Report	June 2003	Report to the Coordinating Board	
Establish a campaign and development budget	November 2003	Details of the campaign documented and approved by an appropriate university official; approved university budget documents	
Establish a Planned Giving Program	November 2003	Announcement posted on the university website and in brochures and pamphlets	
Progress Report	December 2003	Report to the Coordinating Board	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	



Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Progress Report	June 2005	Report to the Coordinating Board	
Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2005	Reports to the President, Development Council and Stakeholders	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2006	Reports to the President, Development Council and Stakeholders	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2007	Reports to the President, Development Council and Stakeholders	
Component fully implemented	August 2007	Office of Research and Development Annual Report	

Plan Component: 10.1 Create 12 endowed chairs for new and existing programs.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	
Appropriated 2002 (millions)	\$1.00
Appropriated 2003 (millions)	\$1.00
Expended as of 8/31/02	\$1.00
Expended and Committed as of 12/31/02	\$1.00
Available as of 12/31/02	\$0.00

### Summary

The endowed chair needs were identified and scheduled for establishment as part of the Texas Commitment to Prairie View A&M University's Strategic Planning process and Legislative Budget Board (LBB) budget process. The first four endowed chairs will be filled in Computer Science, Electrical Engineering, Educational Leadership, and Biology. The fund-raising campaign has been delayed as explained under component 9.1. Therefore, we cannot elaborate on fund allocation and investment strategies for the program at this point. However, the anticipated results for the Capital Campaign were recalculated. (See Appendix II.) Criteria, requirements and responsibilities for individuals awarded each chair will be determined when it is clear that campaign funding is available for the program.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate needs for endowed chairs	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Proceed with plans for a Capital Campaign	July 2002	Signed contract with campaign council including specific details of planned use of funds	December 2002
Begin fund-raising	December 2002	Endowed Chair Fund-Raising Plan and action plan for fund-raising activities	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	
Identify funding for 4 Chairs	September 2003	Capital Campaign budget specifically identifying funding sources	
Endowed Chair recruitment	September 2003	Four faculty members hired into endowed chairs positions	
Progress Report	October 2003	Report to the Coordinating Board	
Progress Report	December 2003	Report to the Coordinating Board	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Identify funding for 4 Chairs	September 2005	Capital Campaign budget specifically identifying funding sources	
Endowed Chair recruitment	September 2005	Four faculty members hired into endowed chairs positions	
Progress Report	October 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Identify funding for 4 Chairs	September 2007	Capital Campaign budget specifically identifying funding sources	
Component fully implemented	September 2007	Four faculty members hired into endowed chairs positions	

Plan Component: 11.1 Develop new PhD program in Juvenile Forensic Psychology.

Designated Institution Staff:	
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Designated Board Staff:	
Name	Dr. Paul Meyer
Title	Director, Universities
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Phone	512-427-6226
Fax	
E-mail	

Funding:	None Required
Appropriated 2002 (millions)	\$0.00
Appropriated 2003 (millions)	\$0.00
Expended as of 8/31/02	\$0.00
Committed as of 12/31/02	\$0.00

### Summary

Plans to create a Ph.D. program in Juvenile Forensic Psychology will be carried out beginning in Fall 2006.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	September 2006	Faculty Contracts	
Prepare program proposal	October 2006	Program proposal	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Submit proposal to the University Graduate Council	September 2007	Graduate Council approval	
Progress Report	December 2007	Report to the Coordinating Board	
Prepare proposal for the Board of Regents	January 2008	Board of Regents approval	

Prepare proposal for the Coordinating Board	April 2008	Proposal submitted to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
First Proposal Review	October 2008	Out-of-State Reviewers Report	
Progress Report	December 2008	Report to the Coordinating Board	
Second Proposal Review by the Coordinating Board	January 2009	Coordinating Board approval	
Progress Report	June 2009	Report to the Coordinating Board	
Prepare substantive change request for SACS	July 2009	SACS approval	
Progress Report	December 2009	Report to the Coordinating Board	
Faculty Recruitment	June 2010	Faculty numbers and credentials are appropriate for the needs of the program	
Progress Report	June 2010	Report to the Coordinating Board	
Accept first students into the program	September 2010	Student registration information	
Progress Report	December 2010	Report to the Coordinating Board	
Progress Report	June 2011	Report to the Coordinating Board	
Progress Report	December 2011	Report to the Coordinating Board	
Progress Report	June 2012	Report to the Coordinating Board	
Program Evaluation	September 2012	Student retention and success rates	
Progress Report	October 2012	Report to the Coordinating Board	
Progress Report	December 2012	Report to the Coordinating Board	
Progress Report	June 2013	Report to the Coordinating Board	
Progress Report	December 2013	Report to the Coordinating Board	
Progress Report	June 2014	Report to the Coordinating Board	
Program Evaluation	September 2014	Student graduation and success rates	
Component fully implemented	September 2014	Program supported through formula funding	

Plan Component: 11.2 New building for juvenile justice-related programs.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	
TRB (millions)	\$15.00

### Summary

The Design and Construction component of the School of Juvenile Justice and Psychology's new building is proceeding as scheduled. A short list of architect engineer teams was selected on November 2, 2002. The short list of A/E teams was interviewed on November 11-12, 2002. The selection of the A/E finalist team by BOR was completed on December 6, 2002. A project initiation meeting is scheduled for January 2003.

**Deleted:** Plans to build a Juvenile Justice Building will be carried out beginning in the summer of 2002

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2002	Form C-1 (PVAMU)	July 2002
Needs Assessment	August 2002	Preliminary Program of Requirements	August 2002
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2002	Letters to Architect/Engineer Firms	September 2002
Architect/Engineer Selection	November 2002	TAMUS F, P&C & PVAMU User Coordinator Form C-31	November 2002
Program of Requirements	November 2002	TAMUS F, P & C & PVAMU College of Nursing User Coordinator	November 2002
Negotiate Architect/Engineer Contract	December 2002	Architect/Engineer Contract	December 2002

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Initiate Concept Design	January 2003	Architectural Drawings	
Approve Concept Design	May 2003	Letter of Approval	
Authorize Construction Documents Preparation	May 2003	Letter of Authorization	
Progress Report	June 2003	Report to the Coordinating Board	
Construction Documents	September 2003	Architectural & MEP Drawings	
Accept contractor proposals	November 2003	Proposals received	
Bidding and Negotiations	December 2003	TAMUS F, P&C & PVAMU User Coordinator	
Progress Report	December 2003	Report to the Coordinating Board	
Contract Administration	January 2004	TAMUS F, P&C & PVAMU User Coordinator	
Construction Commencement	February 2004	TAMUS F, P&C & PVAMU User Coordinator	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Construction Complete	September 2005	TAMUS Form 111300	
Install Movable Furnishings	October 2005	Furnishings installed	
Beneficial Occupancy	November 2005	TAMUS Form C-13A	

Plan Component: 12.1 Develop new PhD in Educational Leadership.

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Funding:	
Appropriated 2002 (millions)	\$0.60
Appropriated 2003 (millions)	\$0.60
Expended as of 8/31/02	\$0.20
Expended and Committed as of 12/31/02	\$0.19
Available as of 12/31/02	\$0.81

### Summary

The Ph.D. Program in Educational Leadership is in the final phase of the approval process. A recent site visit was conducted by an external Review Team consisting of three (3) evaluators: Dr. Paul Meyer, Director of Academic Affairs, Division of Universities and Health –Related Institutions, Texas Higher Education Coordinating Board; Dr. Alfonso Thurman, Dean and Professor and Deputy Chancellor for Education Partnerships, University of Wisconsin, Milwaukee, Wisconsin, and Dr. Ron Jones, Associate Dean for Academic Affairs and Instruction and Associate Professor, Educational Leadership and Policy Studies, Florida State University. The review was very positive. Dr. Meyer stated that he felt comfortable recommending the program for final approval to the Texas Higher Education Coordinating Board at its January 2003 meeting. Efforts are underway to attract more senior level, experienced faculty as well as upgrading the library holdings to support the new program.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	July 2001	Faculty Contracts	August 2001
Prepare program proposal	August 2001	Program proposal (Draft proposal sent to CB)	September 2001



Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Submit proposal to the University Graduate Council	September 2001	Graduate Council approval	September 2001
Prepare proposal for the Board of Regents	November 2001	Board of Regents approval	December 2001
Prepare proposal for the Coordinating Board	December 2001	Final Proposal submitted to the Coordinating Board	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
First Proposal Review	May 2002	Out-of-State Reviewers Report	
Progress Report	June 2002	Report to the Coordinating Board	June 2002
First Reading at CB	July 2002	Initial Approval of program	
Second Proposal Review by the Coordinating Board	October 2002	Final Coordinating Board approval	
Prepare substantive change request for SACS	December 2002	SACS approval	
Faculty Recruitment	December 2002	Faculty numbers and credentials are appropriate for the needs of the program	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Accept first students into the program	January 2003	Student registration information	
Progress Report	June 2003	Report to the Coordinating Board	
Progress Report	December 2003	Report to the Coordinating Board	
Progress Report	June 2004	Report to the Coordinating Board	
Program Evaluation	September 2004	Panel of Evaluators Report	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Program Evaluation	September 2006	Student graduation and success rates	
Component fully implemented	September 2006	Program supported through formula funding	

Plan Component: 12.2 Develop new MS in Computer Science.

Designated Institution Staff:	
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Funding:	
Appropriated 2002 (millions)	\$0.40
Appropriated 2003 (millions)	\$0.40
Expended as of 8/31/02	\$0.11
Expended and Committed as of 12/31/02	\$0.20
Available as of 12/31/02	\$0.49

### Summary

A proposal to create the MS program in Computer Science was approved by the Texas A&M University System Board of Regents. The proposal was approved at the April 2002 meeting of the Texas Higher Education Coordinating Board. A student recruitment plan has been developed and is being implemented. Also, library holdings and faculty credentials are being upgraded to provide impetus to the program.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	June 2001
Prepare program proposal	November 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	December 2001	Graduate Council approval	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Board of Regents	January 2002	Board of Regents approval	October 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare proposal for the Coordinating Board	April 2002	Coordinating Board approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	August 2002	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2002	Student registration information	September 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	
Progress Report	December 2003	Report to the Coordinating Board	
Progress Report	June 2004	Report to the Coordinating Board	
Program Evaluation	October 2004	Student retention and success rates	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	September 2008	Student graduation and success rates	
Component fully implemented	September 2008	Program supported through formula funding	

Plan Component: 12.3 Develop new MS in Information Systems.

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Funding:	
Appropriated 2002 (millions)	\$0.70
Appropriated 2003 (millions)	\$0.70
Expended as of 8/31/02	\$0.24
Expended and Committed as of 12/31/02	\$0.48
Available as of 12/31/02	\$0.68

### Summary

A proposal to create the MS program in Computer Information Systems was approved by the Texas A&M University System Board of Regents. The proposal was approved at the April 2002 meeting of the Texas Higher Education Coordinating Board. A student recruitment plan has been developed and is being implemented. Faculty and library holdings are being upgraded to support the program.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	June 2001
Prepare program proposal	November 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	December 2001	Graduate Council approval	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Board of Regents	January 2002	Board of Regents approval	October 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare proposal for the Coordinating Board	April 2002	Coordinating Board approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	August 2002	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2002	Student registration information	September 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	
Progress Report	December 2003	Report to the Coordinating Board	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Program Evaluation	October 2005	Student retention and success rates	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	July 2007	Student graduation and success rates	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Component fully implemented	September 2008	Program supported through formula funding	

Plan Component: 13.1 Delete language in the statutory mission Texas Education Code, Section 87.104.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	None Required
Appropriated 2002 (millions)	\$0.00
Expended as of 8/31/02	\$0.00
Committed as of 12/31/02	\$0.00

### Summary

Exclusionary and race-specific language has been removed via legislation from the statutory mission statement of Prairie View A&M University. (See Appendix III.)

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Work with legislature to amend legislation	June 2001	Legislation enacted	June 2001
Component fully implemented	June 2001	Amended mission in place	June 2001

Plan Component: 13.2 Delete race specific or exclusionary language in the institutional mission statement.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	None Required
Appropriated 2002 (millions)	\$0.00
Expended as of 8/31/02	\$0.00
Committed as of 12/31/02	\$0.00

### Summary

A proposal to delete race-specific and exclusionary language from the institutional mission statement of Prairie View A&M University has been approved by the Texas A&M University System Board of Regents. The proposal was approved at the July 2002 meeting of the Texas Higher Education Coordinating Board.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Craft new mission language	June 2001	New institutional mission	June 2001
Prepare proposal for the Board of Regents	August 2001	Board of Regents approval	December 2001
Component fully implemented	October 2001	Coordinating Board approval	July 2002

**Additional Plan Components Funded by the Texas State  
Legislature**



Plan Component: 14.1 Develop new MS in Accounting.

Designated Institution Staff:	
Name	Dr. Munir Quddus
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Designated Board Staff:	
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Title	Director, Universities
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Funding:	
Appropriated 2002 (millions)	\$0.00
Appropriated 2003 (millions)	\$0.30
Expended as of 8/31/02	\$0.00
Expended and Committed as of 12/31/02	\$0.02
Available as of 12/31/02	\$0.28

### Summary

Since many states have gone to a 150 hour requirement for the CPA, colleges of business frequently have opted to introduce an MS in Accounting to attract students interested in public accounting. The new program will enhance the academic reputation of the College and the University. All scheduled activities are proceeding as outlined.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare program proposal	November 2002	Program proposal (Draft Proposal to CB)	
Submit proposal to the University Graduate Council	December 2002	Graduate Council approval	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Prepare proposal for the Board of Regents	January 2003	Board of Regents approval	
Prepare proposal for the Coordinating Board	April 2003	Coordinating Board approval	
Progress Report	June 2003	Report to the Coordinating Board	

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	
Progress Report	December 2003		
Accept first students into the program	June 2004	Student registration information	
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Program Evaluation	October 2006	Student retention and success rates	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	July 2008	Student graduation and success rates	
Progress Report	December 2008	Report to the Coordinating Board	
Progress Report	June 2009	Report to the Coordinating Board	
Progress Report	December 2009	Report to the Coordinating Board	
Progress Report	June 2010	Report to the Coordinating Board	
Component fully implemented	September 2010	Program supported through formula funding	

Plan Component: 14.2 Develop new MS in Community Development.

Designated Institution Staff:	
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Funding:	
Appropriated 2002 (millions)	\$0.40
Appropriated 2003 (millions)	\$0.40
Expended as of 8/31/02	\$0.11
Expended and Committed as of 12/31/02	\$0.23
Available as of 12/31/02	\$0.46

### Summary

The program is ahead of schedule. The Master's degree program in Community Development started in the fall semester of 2001 with one full time coordinator, one part time faculty member, and seven students. To start the spring semester of 2003, we have two full time faculty and three part time faculty. Three of our students, our first graduates, received diplomas at the end of the summer 2002 term and three more graduated at the end of the fall 2002 semester. We have fourteen returning students and, potentially, as many as twenty-two new students with the start of the spring semester. The program is thus established and is recognized by a growing number of people, and the students are serious with their interest in community development. As part of their curriculum, students are required to identify a community with a need for assistance, and to engage with members of the selected community to develop a plan of action.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare program proposal	November 2002	Program proposal (Draft proposal to CB)	April 2001
Submit proposal to the University Graduate Council	December 2002	Graduate Council approval	May 2001
Progress Report	December 2002	Report to the Coordinating Board	January 2003

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare proposal for the Board of Regents	January 2003	Board of Regents approval	July 2001
Prepare proposal for the Coordinating Board	April 2003	Coordinating Board approval	September 2001
Progress Report	June 2003	Report to the Coordinating Board	
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	August 2001
Progress Report	December 2003	Report to the Coordinating Board	
Accept first students into the program	June 2004	Student registration information	September 2001
Progress Report	June 2004	Report to the Coordinating Board	
Progress Report	December 2004	Report to the Coordinating Board	
Progress Report	June 2005	Report to the Coordinating Board	
Progress Report	December 2005	Report to the Coordinating Board	
Progress Report	October 2006	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	July 2008	Student graduation and success rates	
Progress Report	December 2008	Report to the Coordinating Board	
Progress Report	June 2009	Report to the Coordinating Board	
Progress Report	December 2009	Report to the Coordinating Board	
Progress Report	June 2010	Report to the Coordinating Board	
Component fully implemented	September 2010	Program supported through formula funding	

Plan Component: 14.3 Create the Community and Urban Rural Enhancement Studies (CURES) Center.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	
Appropriated 2002 (millions)	\$0.20
Appropriated 2003 (millions)	\$0.20
Expended as of 8/31/02	\$0.03
Expended and Committed as of 12/31/02	\$0.10
Available as of 12/31/02	\$0.27

## Summary

The program has been approved by the Texas A&M University System Board of Regents. The first director for the Center was hired in March 2002. A ceremony was held at that time to announce the opening of the Center. Brochures and other materials describing the purpose and mission of the Center have been prepared and distributed on and off the campus. An Interim Director was hired in August 2002 and a search is currently underway for a permanent director. A Board of Advisors for the Center is in the process of being finalized. Proposals have been submitted for funding to the following agencies: Wells Fargo Bank; KHOU Channel 11; Houston Endowment Foundation; Meadows Foundation; Kellogg Foundation. The Center is preparing the Prairie View Brownfield's Grant Project to develop the City of Prairie View. The CURES Center is coordinating the 4<sup>th</sup> annual Regional Leadership Forum to be held in February, 2003 for the School of Architecture. The Interim Director of the CURES Center is serving as a Steering Committee Member for the Stratified Community Development Non-Profit Association and is teaching a course for the Masters in the Community Development Program. As directed by the TAMUS, the name of the CURES Center has been changed from Community Urban and Rural Extension Service to Community Urban and Rural Enhancement Studies

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate current and future needs and opportunities for community outreach	October 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire equipment and hire consultants	December 2001	Equipment is in place and consultants are working on identified projects	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Faculty Recruitment	March 2002	Faculty numbers and credentials are appropriate for the needs of CURES	March 2002
Staff Recruitment	March 2002	Staff numbers and credentials are appropriate for the needs of CURES	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	January 2003

Plan Component: 14.4 Faculty recruitment, retention, and development.

Designated Institution Staff:	
Name	Dr. Joahanne Thomas-Smith
Title	Provost and Vice President for Academic Affairs
Address	Prairie View A&M University
Phone	936-857-2314
Fax	936-857-4956
E-mail	<a href="mailto:eitsmith@pvamu.edu">eitsmith@pvamu.edu</a>

Designated Board Staff:	
Name	Ms. Patricia Parker
Title	Program Director, Access and Equity
Address	Texas Higher Education Coordinating Board
Phone	512-427-6144
Fax	512-427-6149
E-mail	<a href="mailto:Patricia.parker@theccb.state.tx.us">Patricia.parker@theccb.state.tx.us</a>

Funding:	
Appropriated 2002 (millions)	\$1.50
Appropriated 2003 (millions)	\$1.50
Expended as of 8/31/02	\$0.37
Expended and Committed as of 12/31/02	\$1.23
Available as of 12/31/02	\$1.40

### Summary

A faculty recruitment campaign has been largely completed. Through this campaign, the percentage of faculty with terminal degrees has been increased from 62% in November 2000 to 73% in March 2002. Targeted faculty recruitment efforts continue primarily in the College of Arts and Sciences and the College of Nursing. By Fall 2002 the institution now has attained terminal degree percentage competitive with intrastate peers. Salary upgrades, noted earlier, have been helpful in attracting and retaining quality faculty.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Determine faculty recruitment priorities	September 2001	Faculty recruitment plan	September 2001
Create instruments for evaluation of faculty development needs	November 2001	Faculty assessment instruments	September 2001
Create faculty merit pay evaluation instruments	December 2001	Faculty merit pay evaluation instruments	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Initiate searches for faculty in all areas identified	February 2002	General advertisement for faculty positions in the <i>Chronicle for Higher Education</i>	March 2001
Carry out faculty assessment for development needs	March 2002	Completed faculty assessment forms	December 2001
Carry out faculty merit pay evaluations	April 2002	Completed faculty merit pay evaluation forms	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Hire tenure-track faculty with appropriate credentials	September 2002	Faculty contracts	August 2001
Apply faculty merit pay increases	September 2002	Faculty contracts	December 2001
Re-evaluate faculty recruitment needs	December 2002	Revised faculty recruitment plan	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Enroll three faculty members in Ph.D. programs	January 2003	Faculty development contracts	
Carry out targeted faculty recruitment searches	February 2003	Advertisements for faculty positions in scholarly and professional journals	
Carry out faculty assessment for development needs	March 2003	Completed faculty assessment forms	
Carry out faculty merit pay evaluations	April 2003	Completed faculty merit pay evaluation forms	
Progress Report	June 2003	Report to the Coordinating Board	
Hire tenure-track faculty with appropriate credentials	September 2003	Faculty contracts	
Apply faculty merit pay increases	September 2003	Faculty contracts	
Component fully implemented	September 2003	90% of all faculty have terminal degrees appropriate to the teaching discipline	



Plan Component: 14.5 Create the Texas Institute for the Preservation of History and Culture.

Designated Institution Staff:	
Name	Dr. Ikhlas Sabouni
Title	Dean, School of Architecture
Address	Prairie View A&M University
Phone	936-857-2014
Fax	936-857-2350
E-mail	<a href="mailto:I_Sabouni@pvamu.edu">I_Sabouni@pvamu.edu</a>

Designated Board Staff:	
Name	Ms. Patricia Parker
Title	Program Director, Access and Equity
Address	Texas Higher Education Coordinating Board
Phone	512-427-6144
Fax	512-427-6149
E-mail	<a href="mailto:Patricia.parker@theccb.state.tx.us">Patricia.parker@theccb.state.tx.us</a>

Funding:	
Appropriated 2002 (millions)	\$0.25
Appropriated 2003 (millions)	\$0.25
Expended as of 8/31/02	\$0.01
Expended and Committed as of 12/31/02	\$0.14
Available as of 12/31/02	\$0.35

### Summary

A Director of the TIPHC was hired in early September, 2002. The Institute has accomplished the following goals: submitted and had approved a concept paper to the Board of Regents for establishing the TIPHC; developed a full proposal for establishing the TIPHC that will be reviewed by the Board of Regents for final approval in March, 2003; organized and sponsored the George Ruble Woolfolk Lecture Series in October, 2002. A search is currently underway for an assistant director/archivist for the Institute. We are in the process of purchasing audio and visual equipment for oral interviews; identify individuals in the Gulf Coast region and, with assistance from Prairie View A&M University students, organize and sponsor the Black History Month program for the University; and develop a proposal to submit to a state or federal agency for funding for an archival system to preserve and catalog the vast collection of Prairie View A&M University's historical photographs.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate current and future needs and opportunities for collection and preservation of Texas historical artifacts	October 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire equipment and hire consultants	December 2001	Equipment is in place and consultants are working on identified projects	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Faculty Recruitment	March 2002	Faculty numbers and credentials are appropriate for the needs of the Institute	March 2002
Staff Recruitment	March 2002	Staff numbers and credentials are appropriate for the needs of the Institute	December 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Institute for the Preservation of History and Culture strategic plan with accomplishments identified	January 2003



## Legislative Budget Board Performance Review Measures



(Revised 11/13/02)

### PERFORMANCE MEASURE FOR FIRST-TIME, FULL-TIME FRESHMEN RETENTION RATES

<b>Year entered as Freshmen</b>	<b>FISCAL YEAR</b>	<b>ACCESS</b>	<b>COHORT</b>	<b>PVAMU</b>	<b>STATE</b>
<b>1996</b>	<b>1997</b>	83%	63%	64%	69.8%
<b>1997</b>	<b>1998</b>	79%	58%	64.1%	70.5%
<b>1998</b>	<b>1999</b>	83%	68%	69.1%	72.4%
<b>1999</b>	<b>2000</b>	73%	72%	70.2%	72.9%
<b>2000</b>	<b>2001</b>	79%	68%	69%	*NA
<b>2001</b>	<b>2002</b>	78%	68%	69.8%	

\*The Texas Higher Education Coordinating Board has not released this information.

### PERFORMANCE MEASURE FOR NUMBER OF STUDENTS WHO SUCCESSFULLY COMPLETE DEVELOPMENTAL EDUCATION

(Number of students placed in remediation who successfully met all of the TASP requirements within the annual reporting cycle)

<b>Fiscal Year</b>	98	99	00	01	02
<b>Academic Year</b>	97-98	98-99	99-00	00-01	01-02
<b>Total # of Students</b>	356	407	439	511	568

### PERFORMANCE MEASURE FOR RETENTION OF FIRST-TIME FRESHMEN REQUIRING REMEDIATION AFTER 1 YEAR

<b>Fiscal Year</b>	98	99	00	01	02
<b>Academic Year</b>	97-98	98-99	99-00	00-01	01-02
<b>% of students</b>	52%	57%	65%	63%	64.02%



# ACCESS STATISTICAL SNAPSHOT



## EDUCATIONAL PROGRESS – FIRST SEMESTER GPA

FALL	ACCESS	*COHORT	PVAMU
1996	2.24	1.72	2.06
1997	2.44	2.21	2.24
1998	2.47	2.21	2.33
1999	2.38	2.22	2.18
2000	2.36	2.14	*2.41
2001	2.55	2.48	2.47

\*The ACCESS students who attend PVAMU are matched up with a cohort on a one-to-one basis in five areas: ethnicity, gender, SAT/ACT, GPA, urban or rural school. Then each ACCESS class is tracked against their cohort for six-years in terms of first year academic progress (GPA and hours earned), retention to the sophomore year and graduation rate at year six. Each ACCESS class is also compared to the overall freshman class entering in their first year.

\*\*First semester of fully implemented University College

## PERFORMANCE MEASURE FOR FIRST-TIME, FULL-TIME FRESHMEN RETENTION RATES

<i>Year entered as Freshmen</i>	<i>FISCAL YEAR</i>	<i>ACCESS</i>	<i>COHORT</i>	<i>PVAMU</i>	<i>STATE</i>
1996	1997	83%	63%	64%	69.8%
1997	1998	79%	58%	64.1%	70.5%
1998	1999	83%	68%	69.1%	72.4%
1999	2000	73%	72%	70.2%	72.9%
2000	2001	79%	68%	69%	*NA
2001	2002	78%	68%	69.8%	*NA

\*The Texas Higher Education Coordinating Board has not released this information.

## PERFORMANCE MEASURE FOR 6 YEAR GRADUATION RATE (Cumulative)

Year entered as Freshmen	FISCAL YEAR	ACCESS	COHORT	PVAMU
1996	1997	44.1%	32.0%	32.2%

## **Capital Fund Raising Campaign Update**

(Revised December 2002)

In October 2000, Prairie View A&M University received the results of the planning study conducted by Ketchum, Inc. to assess the feasibility of successfully conducting a \$60 million capital fund-raising campaign. The original plan was to direct the funds secured during the campaign toward:

- Laboratories, equipment and technology - \$5,000,000
- Research - \$15,000,000
- Library Resources and Information Technology - \$5,000,000
- Student Support Services - \$4,000,000
- Expand the Degree Program Offerings - \$1,000,000
- New Construction - \$6,000,000
- Renovation and Preservation - \$4,000,000
- Scholarships and Assistantships - \$15,000,000
- Faculty Chairs and Professorships - \$5,000,000

After the planning study was completed and released, the capital campaign was placed on hold by the former president and the U.S. economy took a downturn. These factors precipitated concerns for conducting a \$60,000,000 campaign. Based on the immediate need to raise \$12,000,000 to match funds available to the university for the Texas Commitment to Prairie View A&M University, the need to raise \$3,000,000 to match other endowment opportunities, discussions with Ketchum, Inc., and an assessment of the fund-raising climate, Prairie View A&M University will proceed to launch a four-phased \$30,000,000 capital fund-raising campaign. The funds secured during the campaign will be directed toward:

- Endowed Scholarships - \$6,000,000
- Endowed Chairs - \$6,000,000
- Other Endowments - \$3,000,000
- Renovation and Preservation – 4,000,000
- Laboratories, equipment and technology - \$4,000,000
- Student Support Services – \$2,000,000
- Athletics - \$5,000,000

### **Phase 1 – Internal Organization (12 to 18 months)**

- Build the infrastructure needed for campaign and development programs including additional staff
- Plan and launch the public relations program
- Review and expand the case statement
- Enlist a campaign steering committee
- Conduct Steering committee and staff orientation and training
- Organize and train fund raising team
- Develop and approve campaign plan and timetable
- Develop campaign materials and communication pieces
- Conduct comprehensive prospect research and review
- Identify and enlist the campaign general chair and key campaign leaders

Develop named gift opportunities and policies  
Develop campaign policies, procedures, and agreements regarding the acceptance of gifts  
Plan and launch an awareness and cultivation program focused on the best 200 prospects and potential campaign leaders

**Phase 2 – Quiet Phase (12 to 18 months)**

Solicit the industry cluster, corporate supporters, steering committee, PVAMU faculty and staff (Leadership Gifts Phase)  
Begin solicitation of top 30 donor prospects (Pacesetter Gifts Phase)  
Enlist remaining campaign leadership team  
Continue prospect research and review  
Continue public relations activities  
Expand prospect awareness and cultivation activities to include next 250 to 300 prospects  
Conduct volunteer orientation and training  
Set the campaign goal

**Phase 3 – Public Phase (24 months)**

Plan and conduct campaign kick off  
Formally announce campaign goal  
Launch major gifts division  
Continue prospect research and review  
Continue image enhancement activities  
Continue prospect awareness and cultivation activities  
Continue volunteer orientation and training  
Launch Special Gifts division

**Phase 4 – Post Activities**

Follow up on all incomplete solicitations  
Implement a pledge collection system  
Recognize campaign leaders and volunteers  
Plan and conduct a campaign victory celebration  
Begin the planning process for Phase 2 of the campaign.

***The university is in the quiet phase of the campaign.*** The university is seeking to fill the position for a director of development. The successful applicant will have a minimum of 5 years of successful capital fund raising experience. The position will be filled by the end of March 2003.

In addition to filling the position for director of development, the university is seeking to hire a database manager to manage the alumni database. This will provide access to the giving potential of the university's alumni. An existing staff position is being upgraded to include expertise in the area of bequests and other estate gifts.

The Prairie View A&M University National Alumni Association (NAA) is providing help in identifying and enlisting a capital campaign general chair and key campaign leaders.

The building naming committee has determined the status of naming existing buildings on campus and is developing a schedule for building naming functions. These activities will be associated with the public relations components of the campaign.

The university has taken advantage of the PBS Special, "The Prairie View Story." Originally shown in October on PBS Channel 8-Houston, Texas, the special is now scheduled for showings in Dallas, Austin, and San Antonio during the months of January and February.

A contract with Ketchum, Inc. to organize and manage the university's fund-raising campaign was approved December 2002 by the Texas A&M University System Board of Regents. Under the terms of the contract, Ketchum will:

- a. Assist in developing the campaign Case for Support.
- b. Write the campaign plan, including job descriptions, for all campaign leaders and volunteers.
- c. Develop and coordinate the campaign calendar for all campaign subcommittees.
- d. Develop plans for a public relations program to be implemented as part of the intensive fund-raising phases of the campaign.
- e. Assist in the identification and enlistment of key campaign leaders.
- f. Organize the prospect review process to identify and evaluate potential major donors.
- g. Assist in the development of solicitation strategies for major donors.
- h. Supervise the development of all campaign publication materials.
- i. Train all campaign volunteers in the proper methods of solicitation.
- j. Assist in the supervision of all campaign activities and procedures.
- k. Develop and implement report procedures for volunteers at all levels of the campaign.
- l. Serve as a resource to all campaign leaders.
- m. Provide formal written progress reports to campaign leadership as appropriate. In most cases these reports will be prepared monthly.
- n. Work with campaign leadership to ensure that campaign progress is carefully monitored and that the plan is being tailored or "fine-tuned" as necessitated by campaign developments.
- o. Plan an appropriate program for donor and volunteer recognition.
- p. Help establish and assist in implementing follow-up program for effective pledge payment and donor records.

Ketchum Inc. will provide the organization and management support for the campaign beginning January 1, 2003, through April 30, 2006.

**Bill Information and History**  
12-05-2002 - 16:11:11

**Bill Number:** [TX77RSB 989](#)    **Author:** [Ogden](#)    **Sponsor:** [Williams](#)

By Ogden. Relating to the mission of Prairie View A&M University.

Bill History			
House	Description of Action	Date	Stat
S	Filed	2-28-01	<a href="#">30%</a>
S	Introduced and referred to committee on <a href="#">Senate Education</a>	3- 1-01	<a href="#">29%</a>
S	Hearing set for 9:00 a.M., E1.012 -- Senate Education	3-14-01	<a href="#">36%</a>
S	Voted favorably from committee on <a href="#">Senate Education</a>	3-14-01	<a href="#">61%</a>
S	Reported favorably from committee on <a href="#">Senate Education</a>	3-15-01	<a href="#">62%</a>
S	Recommended for Local/Uncontested Calendar	3-15-01	<a href="#">64%</a>
S	Set on the Local Calendar	3-22-01	<a href="#">72%</a>
S	Passed on local calendar ( <a href="#">Vote Y: 30/N: 0</a> )	3-22-01	<a href="#">78%</a>
H	Received in the House - Not referred	3-22-01	<a href="#">68%</a>
H	Referred to House Committee on <a href="#">House Higher Education</a>	3-26-01	<a href="#">67%</a>
H	Hearing set for 4:00 P.M., E2.010 -- House Higher Education	4-10-01	<a href="#">82%</a>
H	Voted favorably from committee on <a href="#">House Higher Education</a>	4-10-01	<a href="#">90%</a>
H	Reported favorably from committee on <a href="#">House Higher Education</a>	4-12-01	<a href="#">90%</a>
H	Recommended for Local and Consent Calendar	4-12-01	<a href="#">93%</a>
H	Laid out for discussion 11:40am	4-20-01	-
H	Passed to third reading on local calendar	4-20-01	-
H	Passed on local calendar ( <a href="#">Vote Y: 142/N: 0</a> )	4-20-01	<a href="#">99%</a>
G	Sent to the Governor	4-24-01	<a href="#">99%</a>
G	Signed by the Governor	5- 3-01	<a href="#">100%</a>
G	Earliest effective date	5- 3-01	<a href="#">100%</a>
- Companion Legislation -			
<a href="#">HB 2366</a>	Williams (Identical)		
H	Laid on the table - subject to call ... <a href="#">SB 989</a>	4-20-01	
- General Notes -			
** EFFECTIVE - MAY 3, 2001.			
- End of History -			

Bill Number: TX77RSB 989

Date: 04-23-2001

ENROLLED



1                   AN ACT

2 relating to the mission of Prairie View A&M University.

3       BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

4       SECTION 1. Section 87.104, Education Code, is amended to

5 read as follows:

6       Sec. 87.104. PURPOSE OF THE UNIVERSITY. In addition to its

7 designation as a statewide general purpose institution of higher

8 education and its designation as a land-grant institution, Prairie

9 View A&M University is designated as a statewide special purpose

10 institution of higher education for instruction, research, and

11 public service programs [~~which are~~] dedicated to:

12       (1) enabling students [~~with latent aptitudes, talents,~~

13 ~~and abilities and~~] of diverse economic, ethnic, and cultural

14 backgrounds to realize their full potential;

15       (2) assisting small and medium-sized communities to

16 achieve their optimal growth and development; and

17       (3) assisting small and medium-sized agricultural,

18 business, and industrial enterprises to manage their growth and  
19 development effectively.

20 SECTION 2. This Act takes effect immediately if it receives  
21 a vote of two-thirds of all the members elected to each house, as  
22 provided by Section 39, Article III, Texas Constitution. If this  
23 Act does not receive the vote necessary for immediate effect, this  
24 Act takes effect September 1, 2001.

1. \_\_\_\_\_  
2 President of the Senate Speaker of the House

3 I hereby certify that S.B. No. 989 passed the Senate on  
4 March 22, 2001, by the following vote: Yeas 30, Nays 0, one  
5 present, not voting.

6 \_\_\_\_\_  
7 Secretary of the Senate

8 I hereby certify that S.B. No. 989 passed the House on  
9 April 20, 2001, by the following vote: Yeas 142, Nays 0, two  
10 present, not voting.

11 \_\_\_\_\_  
12 Chief Clerk of the House

13 Approved:

14 \_\_\_\_\_  
15 Date

16 \_\_\_\_\_  
17 Governor

**Prairie View A&M University**  
**Texas Commitment - OCR Priority Plan**  
**Explanation of Unexpended Balances**

### 1. University College

We still had funding remaining from the FIPSE Grant, which we will not have in subsequent years. We are going to use the money for extra personnel and student costs associated with two new buildings in 2003. Several positions funded through the OCR were posted and have not yet been filled.

### 2. Texas Institute for the Preservation of History and Culture

We have not received final approval, from the Board of Regents, on the concept paper. We are in the process of hiring an archivist to help the Program Director in the different aspects of the Institute.

### 3. Student Development and Support Center

The Student Development and Support Center is under construction at this time. We will need up-to-date equipment and technological support, supplies and informational brochures with current data. We will not purchase or finalize the preparation of informational brochures until we move into the center.

### 4. Honors Scholarships

Funding – None Required

### 5. Information Technology

We did not meet purchasing processing deadlines. The funds will be spent on staff, supplies and equipment during fiscal year 2003-2004.

### 6. Accreditation

We still have improvements that need to be made to fully meet the guidelines for accreditation.

### 7. College of Nursing

The remaining funds will be dispensed by August 31, 2003 to continue the support of the appointment of faculty and support staff, equipment, and instructional and learning supplies, and faculty development.

### 8. College of Engineering

The remaining funds are for the FE Exam Support and Learning Center, the development and implementation of campus safety and security, the development of the engineering pipeline

program, faculty to be hired, and the continuation of support of the Office of Recruitment, which was not formalized the complete year.

#### 9. MS Accounting

Funding – None Required

#### 10. MS/PhD Electrical Engineering

We did not hire faculty members before the inception of the MS in Electrical Engineering Program. The amount budgeted for Safety and Security has not yet been spent.

#### 11. Enhance Educator Preparation

Some faculty and staff members were not hired until Spring 2001 rather than in the Fall of 2000. The funds set aside for security were not expended.

#### 12. BS Construction Science

We received approval from the Texas Higher Education Coordinating Board to start the program in September 2002. There was not enough time to hire faculty and spend funds on books, equipment, supplies, scholarships and operation. The Program Coordinator was not hired until August 2002.

#### 13. MS Architecture

We received approval from the Texas Higher Education Coordinating Board to start the program in Fall 2002 and started the first class. There was not enough time to hire all needed faculty and spend funds on books, equipment, supplies, scholarships and operation.

#### 14. PhD Educational Leadership

Funds for the Ph.D. Program in Educational Leadership have not been spent in anticipation of finalization of the approval process. The final phase of the process is near completion and commencement of the program is expected beginning Fall 2003.

#### 15. Four Endowed Chairs

Funding – None Required

#### 16. MS Information Systems

The program did not start until Fall 2002. Faculty started working on August and September 2002. Administrator personnel joined November 2002. More equipment will be added to the Graduate Lab that was created two months ago.

#### 17. MS Community Development

One full faculty and two adjunct faculty members were not hired until September 2002. The remaining funds will be used for library books, operating funds, faculty development and travel, equipment, supplies, recruitment, scholarships and School of Architecture Symposium.

#### 18. Community and Urban Rural Extension

We hired a Director, but he proved to be ineffective. We hired an Interim Director in September 2002. This delayed the full operation of the Center and the spending of the funds.

#### 19. Faculty Recruitment, Retention, & Development

Unexpended balances are geared to be used for faculty development (enhancement of current skills and pursuit of terminal degrees); funds are also to be used for equity adjustments.

#### 20. MS Computer Science

The program did not start until Fall 2002. Faculty started working on August and September 2002. Administrator personnel joined November 2002. More equipment will be added to the Graduate Lab that was created two months ago.

**PRAIRIE VIEW A&M UNIVERSITY  
TEXAS COMMITMENT – OCR PRIORITY PLAN REPORT**

OCR Priority Plan Items (in millions)	Appropriated 2002 (in millions)	Due 6/30/02 Expended as of 2/28/02	Due 12/31/02 Expended as of 8/31/02	Unexpended Balances	Comments	Appropriated 2003 (in millions)	Due 6/30/03 Expended as of 2/28/03	Due 12/31/03 Expended as of 8/31/03	Unexpended Balances	Comments
1 University College	\$1.20	\$0.35	\$0.51	\$0.69		\$1.20				
2 Texas Institute for the Preservation of History and Culture	\$0.25	\$0.00	\$0.01	\$0.24		\$0.25				
3 Student Development and Support Center	\$1.00	\$0.10	\$0.21	\$0.79		\$1.00				
4 Honors Scholarships	\$0.80	\$0.00	\$0.80	\$0.00	Capital fund raising campaign is set to begin January 2003.	\$0.80				
5 Information Technology	\$0.80	\$0.36	\$0.70	\$0.10		\$0.80				
6 Accreditation	\$0.20	\$0.04	\$0.10	\$0.10		\$0.20				
7 College of Nursing	\$0.50	\$0.22	\$0.35	\$0.15		\$0.50				
8 College of Engineering	\$0.50	\$0.03	\$0.21	\$0.29		\$0.50				
9 MS Accounting	\$0.00	\$0.00	\$0.00	\$0.00		\$0.30				
10 MS/PhD Electrical Engineering	\$0.90	\$0.01	\$0.30	\$0.60		\$0.90				
11 Enhance Educator Preparation	\$0.40	\$0.08	\$0.18	\$0.22		\$0.40				
12 BS Construction Science	\$0.50	\$0.04	\$0.09	\$0.41		\$0.50				
13 MS Architecture	\$0.50	\$0.08	\$0.16	\$0.34		\$0.50				
14 PhD Educational Leadership	\$0.60	\$0.05	\$0.20	\$0.40		\$0.60				
15 Four Endowed Chairs	\$1.00	\$0.00	\$1.00	\$0.00	Capital fund raising campaign is set to begin January 2003.	\$1.00				
16 MS Information Systems	\$0.70	\$0.08	\$0.24	\$0.46		\$0.70				
17 MS Community Development	\$0.40	\$0.05	\$0.11	\$0.29		\$0.40				
18 Community and Urban Rural Extension	\$0.20	\$0.00	\$0.03	\$0.17		\$0.20				
19 Faculty Recruitment, Retention, & Development	\$1.50	\$0.14	\$0.37	\$1.13		\$1.50				
20 MS Computer Science	\$0.40	\$0.02	\$0.11	\$0.29		\$0.40				
<b>TOTAL</b>	<b>\$12.35</b>	<b>\$1.65</b>	<b>\$5.68</b>	<b>\$6.67</b>		<b>\$12.65</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	

Unexpended balances at the end of the fiscal year require further explanation.

