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CALL FOR PAPERS JOURNAL OF MINORITY ACHIEVEMENT, CREATIVITY AND LEADERSHIP

The Journal of Minority Achievement Creativity and Leadership (JMACL) underscores achievement, creativity, and leadership among gifted and high-achieving minority populations across the P-20 continuum. JMACL aims to provide a range of information that foregrounds asset-based as opposed to deficit-oriented models for practitioners and scholars in P-12 and higher education contexts.

JMACL is affiliated with the <u>Minority Achievement, Creativity, and</u> <u>High-Ability Center (MACH-III)</u> at Prairie View A&M University. The mission of the MACH-III Center is to produce cutting-edge bestpractices and scholarship that will speak to the contemporary issues impacting critical populations: administration, faculty, and students across the P-20 spectrum and beyond into workplace contexts.

To submit a manuscript to *Journal of Minority Achievement, Creativity, and Leadership*, please visit <u>Editorial Manager</u>. The online system will guide you through the steps to upload your article to the editorial office.

SUBMISSION INFORMATION

The Editors welcome manuscripts from a broad range of practitioners, researchers, and scholars.

Manuscripts should be submitted through the journal online submission system: <u>Editorial Manager</u>. Authors should follow the *Instructions for Authors* found on the Journal homepage.

Please note that all submissions will undergo a double-blind peer review process.



DISCIPLINES, FIELDS AND TOPICAL AREAS FOR SUBMISSIONS INCLUDE:

*African American Studies/Black Studies *Multicultural Education *Equity/Diversity/Inclusion Studies *Cultural and Ethnic Studies *Counseling/Counselor Education *Higher Education and **Student Affairs** *Teacher Education *Sociology *Urban Education *LBTQI Studies *Giftedness and Creativity *Leadership/Leadership Studies ***STEM Education** *Minority Studies *Educational Psychology *Educational Administration/Leadership *Race and Gender Studies *Qualitative Research Methods *Educational Policy **Education, Counseling, Psychology, Sociology, Anthropology, Research Method (AREAS)

FOR MORE INFORMATION

Inquiries can also be directed to the JMACL Managing Editor at

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