

PRAIRIE VIEW A&M UNIVERSITY  
LEGISLATIVE BUDGET BOARD PERFORMANCE MEASURES  
Reporting Years: 2009, 2010, 2011, 2012, 2013

Type	Performance Measures	2009		2010		2011		2012		2013	
		Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual
Outcome	1. Percent of first-time, full-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic Years	45.0%	34.8%	42.0%	29.8%	42.5%	31.1%	36.0%	36.29%	36.0%	36.84%
Outcome	2. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - <i>white Freshmen</i>	25.2%	27.8%	28.0%	35.7%	29.0%	11.8%	0.0%	54.55%	0.0%	21.05%
Outcome	3. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - <i>hispanic Freshmen</i>	45.0%	20.6%	48.0%	40.0%	48.5%	34.1%	0.0%	41.46%	0.0%	38.03%
Outcome	4. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - <i>black Freshmen</i>	33.0%	35.4%	42.0%	29.4%	42.5%	31.2%	0.0%	35.69%	0.0%	36.73%
Outcome	5. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - <i>other Freshmen</i>	34.0%	66.7%	44.0%	50.0%	45.0%	45.5%	0.0%	52.94%	0.0%	66.67%
Outcome	6. Percent of first-time, full-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic Years	*	*	13.5%	9.1%	13.5%	11.0%	12.0%	10.98%	12.0%	27.17%
Outcome	7. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - <i>white Freshmen</i>	13.1%	16.7%	19.5%	14.3%	20.0%	27.3%	0.0%	27.27%	0.0%	21.05%
Outcome	8. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - <i>hispanic Freshmen</i>	25.1%	8.8%	28.0%	23.3%	29.5%	17.1%	0.0%	17.07%	0.0%	29.58%
Outcome	9. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - <i>black Freshmen</i>	15.7%	12.2%	17.0%	8.7%	20.0%	10.3%	0.0%	10.34%	0.0%	26.84%
Outcome	10. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - <i>other Freshmen</i>	13.1%	33.3%	11.0%	10.0%	11.0%	29.4%	0.0%	29.41%	0.0%	56.33%
Outcome	11. Persistence rate of first-time, full-time, degree-seeking freshmen students after one academic year	70.0%	71.24%	81.5%	70.58%	82.0%	64.31%	73.0%	67.44%	73.0%	67.13%
Outcome	12. Persistence rate of first-time, full-time, degree-seeking <b>white freshmen</b> students after one academic year	42.5%	60.00%	75.3%	81.25%	76.0%	66.67%	0.0%	87.5%	0.0%	57.1%
Outcome	13. Persistence rate of first-time, full-time, degree-seeking <b>hispanic freshmen</b> students after one academic year	45.5%	69.44%	75.0%	82.98%	75.5%	70.97%	0.0%	74.39%	0.0%	69.31%
Outcome	14. Persistence rate of first-time, full-time, degree-seeking <b>black freshmen</b> students after one academic year	63.7%	71.69%	81.8%	69.86%	82.5%	63.62%	0.0%	66.73%	0.0%	67.47%
Outcome	15. Persistence rate of first-time, full-time, degree-seeking <b>other freshmen</b> students after one academic year	75.0%	64.81%	73.0%	83.33%	73.8%	95.24%	0.0%	67.92%	0.0%	60.78%
Outcome	16. Percent of semester credit hour courses completed	95.0%	92.9%	95.4%	93.9%	95.5%	84.3%	0.0%	97.46%	0.0%	81.03%
Outcome	17. Certification Rate of Teacher Education Graduates	76.0%	61.0%	68.0%	57.1%	70.0%	46.8%	63.0%	51.56%	63.0%	59.60%
Outcome	18. The percent of under-prepared students who satisfied subject area TSI obligation within 2 years if they tested above deviation or within 3 years if they tested under deviation.	*	*	50.0%	52.0%	50.0%	52.3%	0.0%	59.47%	0.0%	37.94%
Outcome	18. Persistence Rate of Underprepared Students Requiring Developmental Education After One Academic Year	73.0%	70.3%	*	*	*	*	*	*	*	*
Outcome	19. Percent of baccalaureate graduates who are first generation college graduates	57.0%	52.2%	54.0%	40.3%	54.0%	26.5%	50.0%	49.42%	50.0%	56.06%
Outcome	20. Percent of incoming full-time undergraduate transfer students who Graduates within Four Years	75.3%	44.9%	66.3%	42.1%	67.0%	43.1%	46.0%	38.72%	46.0%	52.27%
Outcome	21. Percent of Incoming full-time undergraduate transfer student who Graduates within Two Years	10.9%	17.4%	16.0%	10.3%	16.8%	11.8%	16.0%	10.1%	16.5%	36.5%
Outcome	22. Percent of lower division courses taught by tenured or tenure-track faculty	60.0%	46.7%	54.0%	52.0%	54.0%	51.5%	54.0%	46.83%	54.0%	67.27%
Outcome	24. State Licensure Exam Pass Rate of Engineering Graduates	60.0%	0.0%	50.0%	50.0%	50.0%	28.6%	50.0%	50.0%	50.0%	43.0%
Outcome	25. State Licensure Pass Exam Rate of Nursing Graduates	97.0%	100.0%	99.0%	99.2%	99.0%	98.4%	99.0%	96.5%	99.0%	92.9%
Outcome	28. Dollar amount of external or sponsored research funds (in millions)	9.7	5.9	9.0	6.2	9.0	11.2	8.0	10.7	8.0	9.2
Outcome	29. External or sponsored research funds as a percent of State appropriations	11.3%	7.0%	11.0%	7.3%	11.0%	11.3%	0.0%	13.77%	0.0%	12.43%

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			Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual
<b>Outcome</b>	30.	Amount of external research funds expended as a percentage of funds appropriated for research.	935.5	784.8	998	344.08	998	1,000	0	831.40	0	714.95
<b>Outcome</b>	46	The Net Book Value of Inventoried Property Lost or Stolen	10,000	3,695	350,000	10,656	310,000	10,655	0	156,113.00	0	283,960.00
<b>Outcome</b>	47.	Percent of Total Inventoried Property Reported as Lost or Stolen	0.1%	0.01%	0.9	0.02%	0.5	0.02%	0.0%	0.24%	0.0%	0.48%
<b>Outcome</b>	48.	Percent of Endowed Chairs Unfilled for All or Part of the Fiscal Year	33.0%	77.8%	50.0%	80.0%	50.0%	90.9%	0.0%	81.82%	0.0%	69.23%
<b>Outcome</b>	49.	Average Number of Months Endowed Chairs Remain Vacant	5	9	6	8	6	8	0	8	0	6
<b>Output</b>	1.	Number of undergraduate degrees awarded	800	866	875	878	900	899	0	1,026	0	1,006
<b>Output</b>	2.	Number of minority graduates (undergrad + grad)	1,320	1,392	1,450	1,251	1,475	1,249	0	1255	0	1206
<b>Output</b>	3.	Number of students who meet the educational requirements during the reporting period, who had been placed into remediation.	*	*	455	229	*	*	*	*	*	*
<b>Output</b>	3.	Number of students who successfully complete developmental education (formerly # of success remediated students)	970	919	*	*	460	490	0	412	0	434
<b>Output</b>	4.	Number of Community College Transfer Graduates	90	131	140	94	145	209	0	333	0	105
<b>Efficiency</b>	1.	Amount Expended for Administrative costs as a percent of Operating Budget	11.8%	13.6%	12.0%	13.0%	12.0%	13.1%	12.0%	13.7%	12.0%	12.5%
<b>Efficiency</b>	2.1	Space Utilization Rate of Classrooms	30.8	32.7	31.75	35.0	32.1	37.0	0.0	37.0	0.0	38.0
<b>Efficiency</b>	2.2	Space Utilization Rate of Labs	12.7	19.7	19.3	17.0	19.45	21.0	0.0	21.0	0.0	19.0
<b>Explanatory</b>	1.1.1.1	Faculty/Student Ratio	17.1	17.1	17.1	17.49	17.1	17.5	0.0	17.0	0.0	17.0
<b>Explanatory</b>	1.1.1.2	Number of Minority Students Enrolled	7,760	7,480	8,000	7,986	8,075	8,205	0	7,483	0	7,398
<b>Explanatory</b>	1.1.1.3	Number of Community College Transfer Students Enrolled	470	649	650	171	655	153	0	136	0	191
<b>Explanatory</b>	1.1.4.1	Number of Semester Credit Hours Completed	90,120	94,756	96,200	97,755	96,500	90,275	0	101,568	0	102,976
<b>Explanatory</b>	1.1.4.2	Number of Semester Credit Hours	96,172	100,236	100,500	106,873	100,700	107,087	0	104,217	0	103,179
<b>Explanatory</b>	1.1.4.3	Number of Students Enrolled as of the Twelfth Class Day	7,995	8,279	8,500	8,782	8,625	8,781	0	8,425	0	8,336

Note: \*No State goals were set for these measures. All targets are designated by the Legislative Budget Board (LBB).  
Shaded areas represent key measures approved by Governor's Office of Budget, Planning & Policy (GOBPP) and LBB.  
Source: Official Report of LBB Performance Measures