PRAIRIE VIEW A&M UNIVERSITY

LEGISLATIVE BUDGET BOARD PERFORMANCE MEASURES

Reporting Years: 2010, 2011, 2012, 2013, 2014

Type		Performance Measures	2010		2011		2012		2013		2014	
			Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual
Outcome	1.	Percent of first-time, full-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic Years	42.0%	29.8%	42.5%	31.1%	36.0%	36.29%	36.0%	36.84%	36.2%	35.95%
Outcome	2.	Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - ***white Freshmen***	28.0%	35.7%	29.0%	11.8%	0.0%	54.55%	0.0%	21.05%	0.0%	34.09%
Outcome	3.	Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - ***hispanic Freshmen***	48.0%	40.0%	48.5%	34.1%	0.0%	41.46%	0.0%	38.03%	0.0%	29.55%
Outcome	4.	Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - ***black Freshmen***	42.0%	29.4%	42.5%	31.2%	0.0%	35.69%	0.0%	36.73%	0.0%	35.96%
Outcome	5.	Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - ***other Freshmen***	44.0%	50.0%	45.0%	45.5%	0.0%	52.94%	0.0%	66.67%	0.0%	42.59%
Outcome	6.	Percent of first-time, full-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic Years	13.5%	9.1%	13.5%	11.0%	12.0%	10.98%	12.0%	27.17%	12.0%	9.23%
Outcome	7.	Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - ***white Freshmen***	19.5%	14.3%	20.0%	27.3%	0.0%	27.27%	0.0%	21.05%	0.0%	12.50%
Outcome	8.	Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - ***hispanic Freshmen***	28.0%	23.3%	29.5%	17.1%	0.0%	17.07%	0.0%	29.58%	0.0%	15.87%
Outcome	9.	Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - ***black Freshmen***	17.0%	8.7%	20.0%	10.3%	0.0%	10.34%	0.0%	26.84%	0.0%	8.80%
Outcome	10.	Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - ***other Freshmen***	11.0%	10.0%	11.0%	29.4%	0.0%	29.41%	0.0%	56.33%	0.0%	13.95%
Outcome	11.	Persistence rate of first-time, full-time, degree-seeking freshmen students after one academic year	81.5%	70.58%	82.0%	64.31%	73.0%	67.44%	73.0%	67.13%	70.0%	66.21%
Outcome	12.	Persistence rate of first-time, full-time, degree-seeking **white freshmen** students after one academic year	75.3%	81.25%	76.0%	66.67%	0.0%	87.5%	0.0%	57.1%	0.0%	51.9%
Outcome	13.	Persistence rate of first-time, full-time, degree-seeking **hispanic freshmen** students after one academic year	75.0%	82.98%	75.5%	70.97%	0.0%	74.39%	0.0%	69.31%	0.0%	51.66%
Outcome	14.	Persistence rate of first-time, full-time, degree-seeking **black freshmen** students after one academic year	81.8%	69.86%	82.5%	63.62%	0.0%	66.73%	0.0%	67.47%	0.0%	67.90%
Outcome	15.	Persistence rate of first-time, full-time, degree-seeking **other freshmen** students after one academic year	73.0%	83.33%	73.8%	95.24%	0.0%	67.92%	0.0%	60.78%	0.0%	53.33%
Outcome	16.	Percent of semester credit hour courses completed	95.4%	93.9%	95.5%	84.3%	0.0%	97.46%	0.0%	81.03%	0.0%	93.51%
Outcome	17.	Certification Rate of Teacher Education Graduates	68.0%	57.1%	70.0%	46.8%	63.0%	51.56%	63.0%	59.60%	60.0%	59.70%
Outcome	18.	The percent of under-prepared students who satisfied subject area TSI obligation within 2 years if they tested above deviation or within 3 years if they tested under deviation.	50.0%	52.0%	50.0%	52.3%	0.0%	59.47%	0.0%	37.94%	0.0%	73.40%
Outcome	18.	Persistence Rate of Underprepared Students Requiring Developmental Education After One Academic Year	*	*	*	*	*	*	*	*	*	*
Outcome	19.	Percent of baccalaureate graduates who are first generation college graduates	54.0%	40.3%	54.0%	26.5%	50.0%	49.42%	50.0%	56.06%	50.0%	36.71%
Outcome	20.	Percent of incoming full-time undergraduate transfer students who Graduates within Four Years	66.3%	42.1%	67.0%	43.1%	46.0%	38.72%	46.0%	52.27%	46.0%	48.14%
Outcome	21.	Percent of Incoming full-time undergraduate transfer student who Graduates within Two Years	16.0%	10.3%	16.8%	11.8%	16.0%	10.1%	16.5%	36.5%	15.0%	41.4%
Outcome	22.	Percent of lower division courses taught by tenured or tenure-track faculty	54.0%	52.0%	54.0%	51.5%	54.0%	46.83%	54.0%	67.27%	54.0%	46.57%
Outcome	24.	State Licensure Exam Pass Rate of Engineering Graduates	50.0%	50.0%	50.0%	28.6%	50.0%	50.0%	50.0%	43.0%	50.0%	50.0%
Outcome	25.	State Licensure Pass Exam Rate of Nursing Graduates	99.0%	99.2%	99.0%	98.4%	99.0%	96.5%	99.0%	92.9%	99.0%	91.2%

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			Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual
Outcome	28.	Dollar amount of external or sponsored research funds (in millions)	9.0	6.2	9.0	11.2	8.0	10.7	8.0	9.2	11.2	8.4
Outcome	29.	External or sponsored research funds as a percent of State appropriations	11.0%	7.3%	11.0%	11.3%	0.0%	13.77%	0.0%	12.43%	0.0%	11.15%
Outcome	30.	Amount of external research funds expended as a percentage of funds appropriated for research.	998	344.08	998	1,000	0	831.40	0	714.95	0	651.75
Outcome	46	The Net Book Value of Inventoried Property Lost or Stolen	350,000	10,656	310,000	10,655	0	156,113.00	0	283,960.00	0	*
Outcome	47.	Percent of Total Inventoried Property Reported as Lost or Stolen	0.9	0.02%	0.5	0.02%	0.0%	0.24%	0.0%	0.48%	0.0%	*
Outcome	48.	Percent of Endowed Chairs Unfilled for All or Part of the Fiscal Year	50.0%	80.0%	50.0%	90.9%	0.0%	81.82%	0.0%	69.23%	0.0%	85.71%
Outcome	49.	Average Number of Months Endowed Chairs Remain Vacant	6	8	6	8	0	8	0	6	0	7.57
Output	1.	Number of undergraduate degrees awarded	875	878	900	899	0	1,026	0	1,006	0	1,022
Output	2.	Number of minority graduates (undergrad + grad)	1,450	1,251	1,475	1,249	0	1255	0	1206	0	932
Output	3.	Number of students who meet the educational requirements during the reporting period, who had been placed into remediation.	455	229	*	*	*	*	*	*	*	*
Output	3.	Number of students who successfully complete developmental education (formerly # of success remediated students)	*	*	460	490	0	412	0	434	*	*
Output	4.	Number of Community College Transfer Graduates	140	94	145	209	0	333	0	105	0	178
Efficiency	1.	Amount Expended for Administrative costs as a percent of Operating Budget	12.0%	13.0%	12.0%	13.1%	12.0%	13.7%	12.0%	12.5%	12.0%	10.7%
Efficiency	2.1	Space Utilization Rate of Classrooms	31.75	35.0	32.1	37.0	0.0	37.0	0.0	38.0	0.0	61.0
Efficiency	2.2	Space Utilization Rate of Labs	19.3	17.0	19.45	21.0	0.0	21.0	0.0	19.0	0.0	71.0
Explanatory	1.1.1.1	Faculty/Student Ratio	17.1	17.49	17.1	17.5	0.0	17.0	0.0	17.0	0.0	18.0
Explanatory	1.1.1.2	Number of Minority Students Enrolled	8,000	7,986	8,075	8,205	0	7,483	0	7,398	0	7,407
Explanatory	1.1.1.3	Number of Community College Transfer Students Enrolled	650	171	655	153	0	136	0	191	0	305
Explanatory	1.1.4.1	Number of Semester Credit Hours Completed	96,200	97,755	96,500	90,275	0	101,568	0	102,976	0	103,141
Explanatory	1.1.4.2	Number of Semester Credit Hours	100,500	106,873	100,700	107,087	0	104,217	0	103,179	0	105,166
Explanatory	1.1.4.3	Number of Students Enrolled as of the Twelfth Class Day	8,500	8,782	8,625	8,781	0	8,425	0	8,336	0	8,515

Note: *No State goals were set for these measures. All targets are designated by the Legislative Budget Board (LBB).

Shaded areas represent key measures approved by Governor's Office of Budget, Planning & Policy (GOBPP) and LBB.

Source: Official Report of LBB Performance Measures