

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	2,268
C1	Total first-time, first-year (freshman) women who applied	4,154

C1	Total first-time, first-year (freshman) men who were admitted	1,673
C1	Total first-time, first-year (freshman) women who were admitted	3,396

C1	Total full-time, first-time, first-year (freshman) men who enrolled	692
C1	Total part-time, first-time, first-year (freshman) men who enrolled	3

C1	Total full-time, first-time, first-year (freshman) women who enrolled	1,355
C1	Total part-time, first-time, first-year (freshman) women who enrolled	5

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2 Do you have a policy of placing students on a waiting list?		<b>X</b>
C2 If yes, please answer the questions below for Fall 2017 admissions:		
C2 Number of qualified applicants offered a place on waiting list		
C2 Number accepting a place on the waiting list		
C2 Number of wait-listed students admitted		
	Yes	No
C2 Is your waiting list ranked?		
C2 If yes, do you release that information to students?		
C2 Do you release that information to school counselors?		

### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	<b>X</b>
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	
C4	Neither require nor recommend	<b>X</b>

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	26	26
C5	English	4	4
C5	Mathematics	4	4
C5	Science	4	4
C5	Of these, units that must be lab		
C5	Foreign language	2	2
C5	Social studies	4	4
C5	History		
C5	Academic electives	5.5	5.5
C5	Computer Science		
C5	Visual/Performing Arts	1	1
C5	Other (specify)	1.5	1.5

(1 Phys Ed, 1/2 Speech)

### Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	N/A
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

- C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record		X		
C7	Class rank		X		
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay				X
C7	Recommendation(s)				X
C7	<b>Nonacademic</b>				
C7	Interview				N/A
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				N/A
C7	Racial/ethnic status				X
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest				X

**SAT and ACT Policies****C8 Entrance exams**

	Yes	No
<b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	<b>X</b>	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

	<b>ADMISSION</b>				
	<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider if Submitted</b>	<b>Not Used</b>
<b>C8A</b> SAT or ACT	<b>X</b>				
<b>C8A</b> ACT only					
<b>C8A</b> SAT only					
<b>C8A</b> SAT and SAT Subject Tests or ACT					<b>X</b>
<b>C8A</b> SAT Subject Tests only					<b>X</b>

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

**C8B** ACT with writing required

**C8B** ACT with writing recommended

**C8B** ACT with or without writing accepted

<b>X</b>

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

**C8B** SAT with Essay component required

**C8B** SAT with Essay component recommended

**C8B** SAT with or without Essay component accepted

<b>X</b>

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	<b>SAT essay</b>	<b>ACT essay</b>
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component	<b>X</b>	<b>X</b>

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>		Yes	No
		X	

<b>C8E</b>	Latest date by which SAT or ACT scores must be received for fall-term	<b>August 1, 2017</b>
<b>C8E</b>	Latest date by which SAT Subject Test scores must be received for fall-term admission	<b>N/A</b>

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests

**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b>	SAT	X
<b>C8G</b>	ACT	X
<b>C8G</b>	SAT Subject Tests	
<b>C8G</b>	AP	
<b>C8G</b>	CLEP	
<b>C8G</b>	Institutional Exam	
<b>C8G</b>	State Exam (specify):	<b>STAAR and TSI Assessment</b>

### Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).**

<b>C9</b>	Percent submitting SAT scores	79%	Number submitting SAT scores	1,619
<b>C9</b>	Percent submitting ACT scores	46%	Number submitting ACT scores	934

<b>C9</b>		25th Percentile	75th Percentile
<b>C9</b>	SAT Evidence-Based Reading and Writing	440	530
<b>C9</b>	SAT Math	430	520
<b>C9</b>	SAT Essay	5.5	7
<b>C9</b>	ACT Composite	16	20
<b>C9</b>	ACT Math	16	20
<b>C9</b>	ACT English	14	20
<b>C9</b>	ACT Writing	6	16

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	1.38%	0.13%	
C9	600-699	6.22%	3.93%	
C9	500-599	32.29%	35.26%	
C9	400-499	53.64%	50.29%	
C9	300-399	6.47%	10.21%	
C9	200-299		0.19%	
	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	0.32%	1.18%	0.32%
C9	24-29	7.71%	7.08%	11.15%
C9	18-23	40.69%	30.58%	31.08%
C9	12-17	50.32%	49.46%	57.23%
C9	6-11	0.86%	11.59%	0.11%
C9	Below 6	0.11%	0.11%	0.11%
	Totals should = 100%	100.00%	100.00%	100.00%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	6%	Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class	19%	
C10	Percent in top half of high school graduating class	65%	
C10	Percent in bottom half of high school graduating class	35%	
C10	Percent in bottom quarter of high school graduating class	6%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		86%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

<b>C11</b>	Percent who had GPA of 3.75 and higher	8.38%
<b>C11</b>	Percent who had GPA between 3.50 and 3.74	12.08%
<b>C11</b>	Percent who had GPA between 3.25 and 3.49	19.04%
<b>C11</b>	Percent who had GPA between 3.00 and 3.24	23.01%
<b>C11</b>	Percent who had GPA between 2.50 and 2.99	33.79%
<b>C11</b>	Percent who had GPA between 2.0 and 2.49	3.65%
<b>C11</b>	Percent who had GPA between 1.0 and 1.99	0.05%
<b>C11</b>	Percent who had GPA below 1.0	
	Totals should = 100%	100.00%

<b>C12</b>	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.14
<b>C12</b>	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	89.61%

**Admission Policies****C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	<b>X</b>	
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?	<b>X</b>	

C13 If you have an application fee and an on-line application option, please

C13 Same fee:

**X**

\$40

C13 Free:

C13 Reduced:

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		<b>X</b>

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	<b>X</b>	
C14	Application closing date (fall):	<b>6/1</b>	
C14	Priority date:	<b>6/1</b>	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the	<b>X</b>	

**C16 Notification to applicants of admission decision sent** *(fill in one only)*

C16	On a rolling basis beginning (date):	
C16	By (date):	<b>8/15</b>
C16	Other:	

**C17 Reply policy for admitted applicants** *(fill in one only)*

C17	Must reply by (date):	
C17	No set date:	<b>X</b>
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	<b>7/1</b>
C17	Amount of housing deposit:	<b>150.00</b>
C17	Refundable if student does not enroll?	
C17	Yes, in full	<b>X</b>
C17	Yes, in part	
C17	No	

**C18 Deferred admission**

<b>C18</b>		Yes	No
<b>C18</b>	Does your institution allow students to postpone enrollment after admission?	<b>X</b>	
<b>C18</b>	If yes, maximum period of postponement:		

**C19 Early admission of high school students**

<b>C19</b>		Yes	No
<b>C19</b>	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	<b>X</b>	

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans****C21 Early Decision**

<b>C21</b>		Yes	No
<b>C21</b>	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		<b>X</b>

**C21** If "yes," please complete the following:

<b>C21</b>	First or only early decision plan closing date	
<b>C21</b>	First or only early decision plan notification date	
<b>C21</b>	Other early decision plan closing date	
<b>C21</b>	Other early decision plan notification date	

**C21 For the Fall 2017 entering class:**

<b>C21</b>	Number of early decision applications received by your institution	
<b>C21</b>	Number of applicants admitted under early decision plan	
<b>C21</b>	Please provide significant details about your early decision plan:	

**C22 Early action**

<b>C22</b>		Yes	No
<b>C22</b>	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		<b>X</b>

**C22** If "yes," please complete the following:

<b>C22</b>	Early action closing date	
<b>C22</b>	Early action notification date	

**C22** Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

<b>C22</b>	Yes	No
<b>C22</b>		<b>X</b>