

Learning Context

Community

Pearland is a suburban area outside of Houston, TX. The size of the Pearland community was estimated at 91,323 in the year of 2008. Its projected population is 111,126 for the year 2013. From 1990 to 2000 its growth rate was at 76.1%. Pearland's growth rate from 2008 to 2013 dropped to 21.7%. The estimated population by single race classification for whites is 74.7%, African American is 10.7%, American Indian and Alaska Native is .2%, Asian is 9.9%, Hispanic is 19.3%, and other is 3.5% people with two or more race is 1.0%. Statistics show that the community is mostly white setting at 74.7%. The area around the school is very clean and quiet. The neighborhood has houses surrounding the school, as far as I know there are no apartments around the school. At the stores I visited all of the community workers were very friendly. At the Pearland Independent School District meeting all of the residents seemed to be very proud to be a part of community and be a resident of Pearland.

Instructional Implications of the school

Shadycrest Elementary is 40 years old. It currently has 607 students and 40 teachers. The educational resources are up to date as far as technology. Each classroom has at least 4 computers for student use, document cameras and projectors are in every classroom and most teachers have laptops for projector use well. There are two computer labs for students and teachers to access together. The library is for all students and it is also very much up to date. The teacher resource room has way more than I expected, so I would say it is pretty much up to

date as well. At Shadycrest Elementary there is a lot of parent involvement even though it is not 100% I would say about 85- 90% which is a good number compared to some schools I've observed.

I found from the schools report card that Shadycrest Elementary is an exemplary school. On its Reading TAKS scores in the third grade there was 99% in 2008 and 97% 2007 therefore, it improved 2% within that year. In Math it stayed the same at 92% . Looking at the percentages male to female in reading male 95% female 99% in 2007 and in 2008 the percentages for female stayed the same at 99% and males gained 2% at 97%. In math in 2007 the percentages were the same at 92%. In 2008 the scores were at 87% for males and 97% for females.

Instructional Implications of the Classroom

The classroom has no windows and is located in the center of the building. It has two white dry erase boards in the classroom along the walls. In addition, on the walls at the end of each dry erase board are bulletin boards, the room has four bulletin boards total with posters for Math, Science, and Language Arts. The classroom has five groups total there is three groups of four and two groups of three. There is a carpet at the front of the classroom for the time that the teacher is teaching. There is a library in the far right corner of the classroom filled with age appropriate books and a bench and rug for seating in the area. There is a math and manipulative center filled with games and manipulative activities for the students to use. Located at the back of the classroom is the computer center consisting of three computers. The teacher does not have

a desk she has a table in which she uses for a desk. The rules for the classroom are the same rules for the school. They are posted in the front of the classroom above the dry erase board.

The rules are as follows:

1. Shows Respect
2. Keep hands, feet, and objects to yourself
3. Follow all Directions
4. Walk slowly and quietly
5. Raise your hand to speak
6. Completes assignments
7. Brings supplies
8. Follows classroom directions
9. Use time wisely

The classroom schedule is posted by the door and is as follows:

Rockin Daily Schedule

7:50- 8:15 Math Journal

8:15- 9:35 Math whole group and small group

9:45- 10:30 Specials

10:30- 10:55 ELA Journal / Handwriting

11:00- 11:30 Lunch

11:35- 1:05 English Language Arts

1:05-1:20 Recess

1:20-2:00 Guided reading

2:00-2:45 Science/ Social Studies (Tuesday/ Thursday) Writers Workshop (Monday/Wednesday)
Art/Health (Friday)

2:45- 3:00 Dismissal



Instructional Implications of the Classroom teacher and teacher Candidate

My Cooperating teacher is a black female in her early thirties. She has been teaching for six years and this is her fourth year in this school district. I would say that my cooperating teachers' teaching style is much like mine being that it her style is student centered. During teaching the student are very involved with hands on activities, the students ask many questions pertaining to the lesson. Once the teacher explains the lesson she gives the students an opportunity to try it on their own and checks for understanding. She also has many hands on activities for the students to act out the objectives to reach the learning goals she has set for the students.

Instructional Implications of the students

Race	Male	Female	Total
White	5	5	10
Hispanic	3	2	5
African-American	1	1	2
Native American	1	0	1

The classroom has eighteen students total, ten males and eight females. There is one Hispanic male student eight years of age whose primary language is Spanish. He did not talk

until the age of five and is currently being tested for any special needs. He is enrolled in speech and resource. There is also one African American male student nine years of age who attends resource.

Learning Goal and Objectives

Appropriate Learning Goal

The goal I set for the students to meet is for them to understand the difference between a statement, command, question, and exclamation sentence during this unit of activity. This goal addresses the crucial components of the curriculum being that it ties into the TEKS at the appropriate grade level.

Multiple Objectives Lead to the goal

The TEKS that correlate to this unit of activity are as follows:

(15) Writing/penmanship/capitalization/punctuation. The student composes original texts using the conventions of written language such as capitalization and penmanship to communicate clearly. The student is expected to:

(A) gain increasing control of aspects of penmanship such as pencil grip, paper position, stroke, and posture, and using correct letter formation, appropriate size, and spacing (2)

(C) use basic capitalization and punctuation correctly such as capitalizing names and first letters in sentences, using periods, question marks, and exclamation points (1-2);

The objectives for this unit are as follows:

1. The student will be able to recognize that a statement is a sentence that tells something.
2. The student will be able to recognize that a question is a sentence that asks something.
3. The student will be able to recognize that a command is a sentence that tells you to do something.
4. The student will be able to recognize that an exclamation is a sentence that shows excitement.

The students will need to know how to read a sentence with emotion. They need to know whether a sentence can be answered or not and if a sentence is telling someone to do something.

Objectives Suggest Multiple Learning Activities

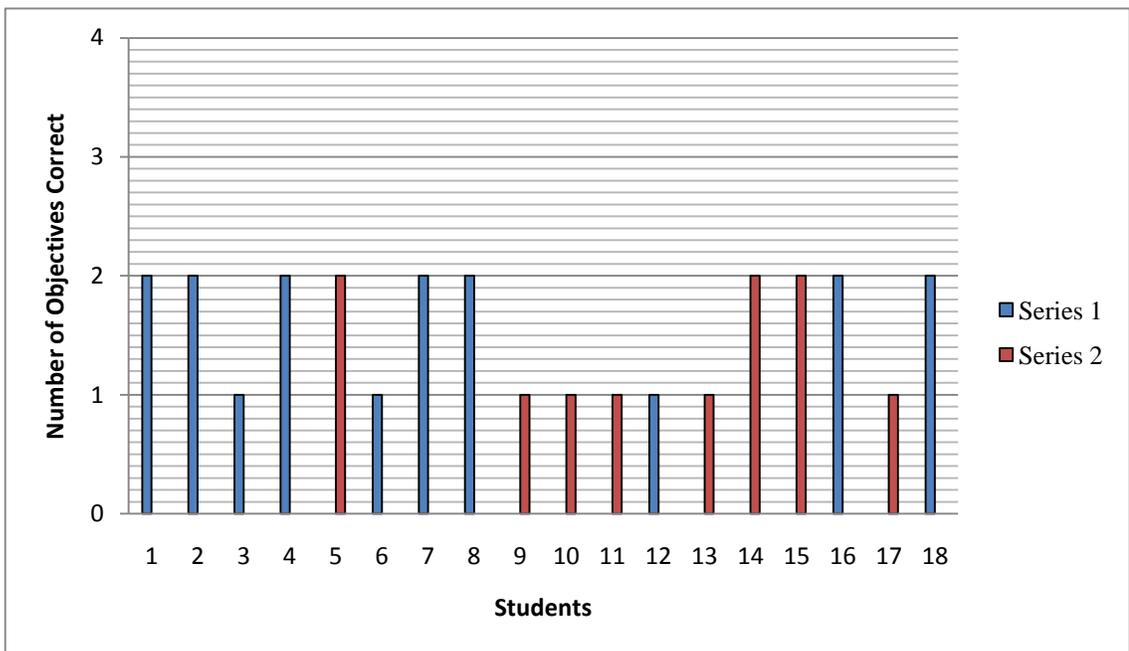
Objective	Activity
1	Use dry erase boards to write statements.
2	Play <i>Mother May I</i> to demonstrate a question.
3	Play <i>Simon Says</i> to demonstrate a command.
4	Write words that show excitement.

Assessment Plan

Pre Assessment:

For the pre-assessment I wrote a statement, question, command, and exclamation on the dry erase board and asked the students if they could tell me which sentence was which.

Pre Assessment



Series 1- Boys Series 2- Girls

Assessment Plan Overview:

Learning Objectives	Type of Assessment	Assessment Format	Adaptations
The student will recognize that a statement is a sentence that tells something.	Post Assessment	worksheet	I will walk around and monitor students to make sure the directions are being followed.
The student will recognize that a question is a sentence that asks something.	Post Assessment	worksheet	I will walk around and monitor students to make sure the directions are being followed.
The student will recognize that a command is a sentence that tells you to do something.	Post Assessment	worksheet	I will walk around and monitor students to make sure the directions are being followed.
The student will recognize that an	Post Assessment	worksheet	I will walk around and monitor students to

exclamation is a sentence that shows emotion.			make sure the directions are being followed.
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Adaptations in Assessment Administration Procedures

I will walk around and monitor students to make sure the directions are being followed.
Also if students need help reading I will help with unfamiliar words.

Design For Instruction

Interpretation and Application of Pre-assessment Data

For the pre assessment, I wrote the four types of sentences on the dry erase board and asked the students which sentence was which. After I gave the verbal assessment I was able to not that the students did not know the difference. Most of the students knew what the question sentence was, not because it had a question mark but because they knew it was asking something. The students did not know what a statement an exclamation and a command were. The students need to know exactly what a statement, command, question, and exclamation is. Next, the student needs to know the correct punctuation for a statement, command, question, and exclamation. Last, the students will be able to recognize that a statement tell something, a command tells you something to do a question ask you something and an exclamation sentence shows excitement. When the students know this, they will be able to improve their performance levels in this area.

Week	Topic	Objective
1	Statements and Questions	1,2
2	Exclamations and Commands	3,4

Impact of Learning Context

While teaching the unit the student are mainly on the carpet in front of the class dry erase board. When it is time for the assessment the students are in their desk and working independently. The only materials the students will need during instruction will be their individual dry erase boards on the fourth day for review.

Use of Technology

For technology, I used the computer and projector. As a class we will view a power point on Statements and Questions the first week, and Exclamations and Commands the second week. Each power point had multiple examples of each and there were stopping points during the power point for the students to answer questions that will lead them to recognize which type of sentence it is.

Instructional Decisions

Instructional Decisions informed by Student Performance

After completing the pre-assessment, I noticed that the students were familiar with a sentence that was a question. Therefore, I focused more on having the students understand what a statement was and the punctuation of a statement and a question. Another modification that I made was to shorten the game *Mother May I* due to the students understanding the concept of what a question is.

Instructional Decisions and Learning Goals

These two modifications were made in consideration of the learning objectives being that the students will have more time to master the objectives.

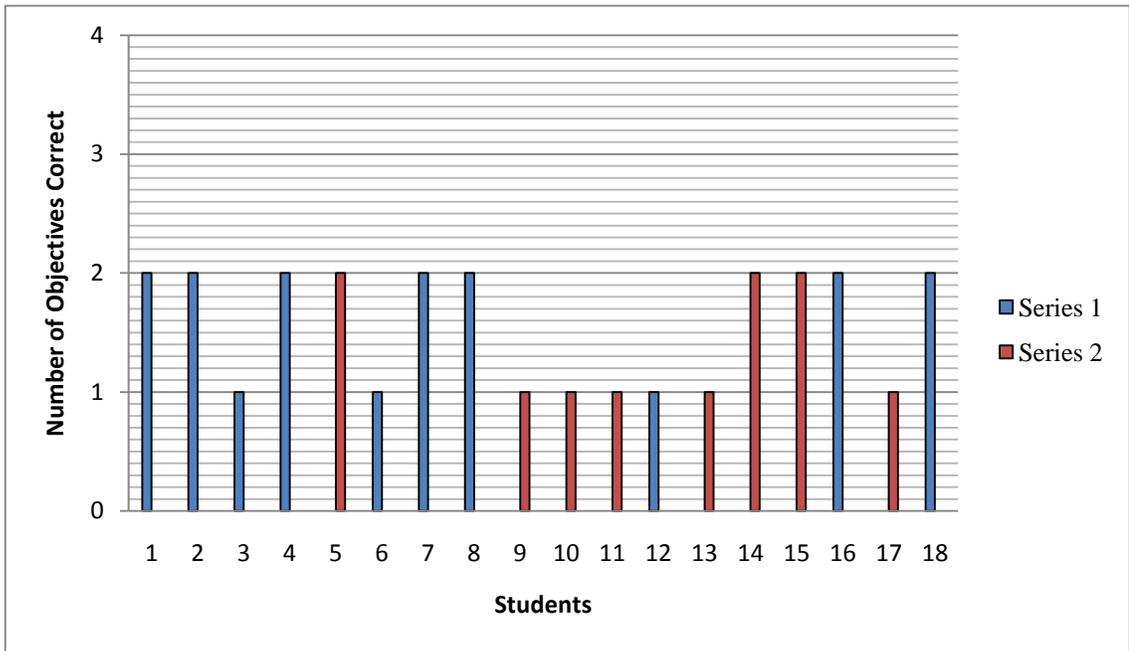
Instructional Impact on Student Attitudes and/or Behavior

The students became more active participants in the learning process as the unit progressed. They were more eager to answer questions once they were able to recognize the types of sentences. There was an observable increase in the desire to learn by the students. Students did not demonstrate problem more problem behaviors they were more excited to learn and answer questions that were asked.

Analysis of Student Learning

Graphic Presentation of Assessment Results

Pre Assessment



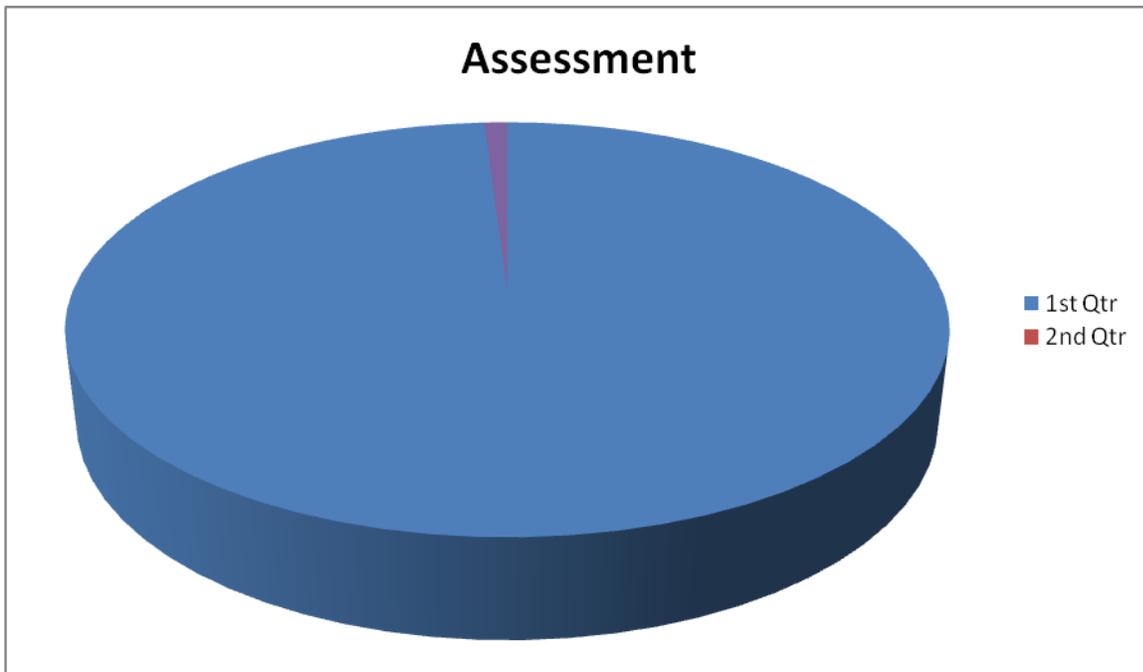
Series 1- Boys Series 2- Girls

Objective 1: The student will be able to recognize that a statement is a sentence that tells something. For this objective, none of the students were able to answer what a statement was correctly.

Objective 2: The student will be able to recognize that a question is a sentence that asks something. For this objective all of the students were able to tell me what a question was correctly.

Objective 3: The student will be able to recognize that a command is a sentence that tells you to do something. For this objective over half of the class was able to recognize a sentence as a command.

Objective 4: The student will be able to recognize that an exclamation is a sentence that shows excitement. For this objective none of the students what an exclamation sentence was.



Analysis of Student Learning

This graph is showing that at the end of the unit only one student made below 70%. The type of assessment was a work sheet at the end of each week.

Reflection and Self- Evaluation

Reflection on Modifications to the Unit of Instruction

For this unit a goal I need to set for myself is that I need to have more hands-on activities for the students. I had a game in which the students acted out questions and commands but with more research I think there will be more fun activities for the students to do.

Reflection on Implications for Professional Development

As a future teacher, a goal I need to set for myself is that I need to become more familiar with different types of assessments and more ways to achieve the goals that I set for the students. Also classroom management is something that I need to work on although I know it will come with time I need to set a goal for me to have more control over my classroom at times when the students are excited.

Reflections

August 19, 2009

I had a great day today I met the staff of Shadycrest Elementary. Everyone was very welcoming with open arms. I met both of my cooperating teachers. They both seem to be very excited to be working with and mentoring me. I also got the opportunity to spend the day with the whole second grade team. I am also lucky to have one of my classmates to share this experience with.

August 18, 2009

Today I went off campus we visited the new high school in the district Dawson High School for a district meeting. I learned about some of the residents of Pearland. It was very informative and comedic.

August 20,2009

Today was a good day we went to Pearland High School and sat in workshops, I attended GT training workshops and had a good time learning new science and math activities. We went back to the school and had meet the parent night. So I got a chance to meet some of the students and their parents of Shadycrest in my new classroom. I have come to the conclusion that there is a lot of parent support. It was very fun and I think this semester will be a great semester.

August 24,2009

Today was the first day of school. It was the second time I have seen some of the students but I still do not remember names. We have a total of twenty four students and it is said we are getting a new second grade teacher and we will lose a couple of students. The day went but very slowly. I think because I am not familiar with the schedule. Once I get the schedule down I think it will be ok, overall I think it will be a great semester.

August 25, 2009

Today was a pretty good day I got a chance to read aloud to the class Rainbowfish. It was my first time reading the book and it was a cute book I think I want that one in my collection. The students were very engaged and I think it went very well. Other than reading all I did was observe and run errands making copies and stuff. I tried my best to become more familiar with the daily schedule.

August 26, 2009

The new second grade teacher arrived today and Crystal and I assisted her in preparing her classroom for the students she will receive on Monday.

August 27, 2009

I had a good day today I tried my best to go over the students' name in my head to see if I could put a name with each face. I was unsuccessful I think I have less than half of the class names down. I also

tried to see if I could remember what would happen next in the daily routine, it was also a little shaky but I'll get down sooner or later.

August 31, 2009

It's the second week of school, last week was pretty fun I think this week will be more fun. The second grade welcomed a new second grade teacher to the team so we had five students to transfer classes. So now we have 19 students. Nothing special happened as far as me but I have the names down and I'm way more familiar with the class routine now.

September 1, 2009

Today I went over the Math Journal/ warm up with the students. I was a little nervous at first but I think I did a decent job. One thing I thought about today was that I want to imitate my teacher as best as I can but I have come to realize that I need to be myself and do me or it will not be sincere to the students.

September 2, 2009

Today was a good day nothing special happened but I am very tired. All I did was assist the students and the teacher.

September 7, 2009

Today was my first time teaching a whole subject. I taught math and I think the lesson went good. I taught the students how to compare numbers less than greater than. I think it went well . I will see if the students truly understand tomorrow on their daily grade.

September 8, 2009

Today was a good day I continued to teach comparing numbers with the students. I had to assist a couple students with the lesson but other than that it went well. It was a good day.

September 9, 2009

Today was a good day. I feel that I connect with the students just a little bit when I have their attention. I think their daily grade will prove that I have gotten the objective across to the students. My teacher didn't feel the need to interrupt me and assist me. Therefore I think I did a good job.

September 14, 2009

This week I will teach two subjects Math and Social Studies and I am a little more comfortable teaching math because I taught it last week. Ms. Campbell didn't feel the need to assist me. I was supposed to teach Math and Social Studies but I only got a chance to teach math. Math is done first thing in the morning and Social Studies is the last subject done for the day. We had a sub for half of the day so that

Ms. Campbell could DRA test her students one by one. The sub was the in between teacher and as a result pacing was off and we didn't have a chance to teach Social Studies today.

September 15, 2009

Today was a very challenging day. I feel that this day challenged me looking forward to being a teacher. I actually felt that I wanted to give up on teaching but I know it is my passion and quitting is not an option in. First of all I got sick a little after lunch and vomited twice before I had to teach Social Studies. I don't know if that is an excuse I'm trying to make for myself but I really didn't feel good, I just don't know if my lesson would have went differently if I had not been sick. I did a horrible job with the lesson and my teacher told me she wants her class back. She told me she was teaching tomorrow and I feel horrible.

September 16, 2009

I feel a little better about what happened yesterday I went home and researched my lesson more and I've come to the realization that I have taught the constitution wrong. I told the students that preamble was the constitution and the constitution was a definition that went way over the students head. I felt even more horrible. At school, I had a sincere conversation with my teacher and she really mentored me and motivated me. One thing she said to me that I think will stick with me is that I will either sink or swim when put in a new situation. Therefore, in order for me to swim I can't just give up and try later because by then I will probably drown I need to keep my head above the water and fix my mistake and keep moving. She also stated to me that she learned that she was wrong for taking her class back and how am I going to learn if she jumps in and takes over. She also told me I was going to teach my two subjects tomorrow and I am suppose to mess up because you learn from your mistakes. I hope that tomorrow will be even better. As far as teaching, all I did was observe today.

September 17, 2009

Today was great! I think I fixed my problem with being prepared. I taught Math and Social Studies and my teacher observed me. She said I did a wonderful job and she told me some things that she would have done differently but it will become more natural for me when I actually get in my own classroom and have my own class and everything.

September 21, 2009

Today I think I did an excellent job. The assistant principle came and observed me. The students were wonderful. I taught the students the listening learning position(LLP) and they had fun with it. The assistant principle that I did good I just needed to work on my pacing in which I didn't notice but I will now pay more attention to.

September 22, 2009

Today was the first day of autumn and school went good. I taught Math and Social Studies. Social Studies was pretty easy I was pretty confident in teaching communities. The students were very engaged and really understood the differences between rural urban and suburban areas. I had a good day.

September 23, 2009

Today was a good day nothing special happened. My lessons went pretty good I think I have a connection with my students now. They were able to reflect and tell me the differences between the three types of communities and about rules. All in all I had a good day.

September 28, 2009

I was sort of nervous today the students have to take the Math Benchmark test and Ms. Campbell is trusting me to review them for it and make sure their ready. Although I asked her to jump in and help me when she feels the need to because I don't want the class to fail because of me. So at first I was a bit nervous but when I started teaching I felt more and more confident and knowing that Ms. Campbell was in the room and she didn't feel the need to assist me or jump in I became more and more comfortable.

September 29, 2009

Today was a very average day I reviewed the students more for benchmark and the students were on task but Ms. Campbell did assist me today, not because of anything I was doing but just to reiterate some of the things I was saying for some of the students that were not quite getting the concept of what I was saying. In Social Studies I taught the parts of a map and it went very well.

September 30, 2009

The students took the Benchmark test today we reviewed a small amount of time before. I think they will do well on the test Ms. Campbell and I are confident that they are prepared. In Social Studies the class refreshed on what we went over on yesterday and we got a chance to see a map and identified the different parts on their own. We read *The Mixed Up Chameleon* by Eric Carle. In Language Arts the students reviewed Naming and Telling Parts of a Sentence.

October 5, 2009

This is my last week of full responsibility and I am excited to be half way done. In math I taught three dimensional figures. I taught the names of the figures. The students were already familiar with a couple of the figures, but we had fun learning the different three dimensional shapes and comparing the shapes with real life objects. We also discussed the difference between a vertex and an edge. In reading we read *The Enormous Turnip* and discussed Nouns in Language Arts. In Science I taught the Water Cycle and we sung and acted out the Water Cycle. It was very fun.

October 6, 2009

I had a good day today the students were great all except one. While I was teaching he was talking and when I tried to redirect his attention and correct him he shot me the bird and my cooperating teacher saw him and handled the situation. I was just very shocked at his actions and that a second grader would do such a thing.

October 7, 2009

Today in Math we did more hands on activities with the three dimensional figures and I made sure they knew the difference between a vertex, edge and face. Nothing special happened, all in all today was a good day.

October 13, 2009

Today was a very easy day I was basically assisting my cooperating teacher. I did an activity where the students made a book (r-controlled vowels) out of construction paper. I got the idea from the in-service we attended on yesterday even though it was a science activity I made it into a reading/phonics activity. All in all today was a very smooth day.

October 14, 2009

Today was an unexpected day I only made plans to activities for the week and the principal decided to come and observe me. I'm guessing because my teacher was out of the room all day unexpectedly. The school needed to get someone at the front door because the secretary called in and they couldn't get a substitute for her again, so they asked my teacher. So at this point I am the one who has to teach the whole day that I did not plan for. It was ok until the principal decided to come and observe me. When she came I thought I did a good job until she told my teacher that she was coming to observe me again tomorrow and she wants me to teach for the rest of the week and she wants me to be more prepared. I don't know how I showed that I was not prepared but I guess I did and now I feel more pressure even though this is my last two days with Ms. Campbell.

October 15, 2009

All day I waited to get viewed by the principle and she never came. I wasn't disappointed I was more relieved only because I was nervous. I taught Reading and Language. I didn't get around to Science we viewed nouns and added words to our (R-Controlled Vowels) book.

October 19, 2009

Today was my first day in fourth grade yeah! It seems pretty easy to catch on to the routine because we "team teach" and repeat everything with the second group but I think this last eight weeks will be fun. My C teacher is very lively and fun. She seems to be very open to anything I have concerns about.

October 20, 2009

Today was a good day. I called out the multiplication facts to the "time test and did pretty good. I didn't know I remembered them that good even though I got a little stuck on the last row. All in all it was a pretty easy laid back kind of day. I love my classroom and teacher.

October 21, 2009

Today I think I did pretty well. My C teacher was out so we had a Sub. The Sub and I worked very well together. I'm still learning the class schedule as far as timing but I think I did a good job with the students. They were very quiet in the beginning and then got a little noisy as the day went on. The second group started off quiet.

October 26, 2009

Today was a very nasty day but the class was great. Today was the first days for homeroom to do their first portion of the COGAT (1 of 3). After that we went to the Science lab and it was very cool. The students demonstrated reflection using a flashlights, a black piece of construction paper, foil, a mirror and an index card on the way back to the classroom we got soaked. The rain was blowing sideways under the walkway. Even though we stayed to on side of the walkway we still got soaked and to run back into the building. After the la we played a fun game called "Build a Hamburger. This game gives the students the opportunity to work with the order of operations with a partner. All in all today was a great day but it was nasty outside.

October 27, 2009

Today was a good day nothing special happened. We got to wear flip flops for drug awareness, yesterday was hats (silly). It wasn't wet but it was very cold in the classroom today. It was the second day for COGAT testing and we also took the Science (CBA test) (Benchmark).

October 28, 2009

Today was a good day. I did a little more tutoring with the new lesson I taught. It was Math (2 digit times a one digit) so it was fun. I think some of the students got the lesson a little more. Oh and today we were rock stars. I had to put my foot down for a couple of students due to repeated activities.

November 2, 2009

Today was the after daylight savings time. It went pretty good but I was very tired. I have my assignment for what I will be teaching today. I will teach Social Studies and the topic is "Explorers" in which I know nothing about. Therefore I will only teach 2 days because of how the schedule is setup. So today was a good day all together. I'm just a little nervous now that I its almost time for me to teach.

November 3, 2009

Today was a short day I had to leave at 12pm to go to PV but I did have time to spend with first group and a small amount of time with the second jus enough time for warm-up. All that really happened today was that Mrs. Carroll wants me to take the class to the restroom by myself to start off with discipline and stuff. I also got a chance to take the class to recess on my own while she worked with the students that had clipboard (make-up work).

November 4, 2009

Today was a good day I actually got a chance to be in front of the classroom. During Social Studies Mrs. Carroll needed to do attendance. While she was reading over Social Studies she sat the sticks on my desk to call on students to read and of course I wanted to be able to guide the students in a way that I was teaching so that the students couldn't tell the difference but of course I felt like I could have done better if I was prepared but it was pretty good being that I was just in front of the class for maybe ten minutes until she came back and I was still the person to call on students with the sticks but she explained more into what we were reading and had more materials to explain. I taught Social Study for 20 minutes.

November 9, 2009

Today was a good day I taught Social Studies for 45 minutes on the Spanish Explorers and I think it went well. Mrs. Carroll didn't have anything to say while I was teaching but we will see what happens next. For the second group I did about the same. I still feel my pacing is off but I think it went well.

November 10, 2009

Today was a pretty short day. We finished assignments from yesterday and started on our Science Projects. I assisted the students that had to roll a ball on grass and dirt to see which one would roll fastest on dirt or grass. We took pictures and had a lot of fun. I didn't get a chance to help assist the second group due to school I had to leave at 12 noon.

November 12, 2009

Today was totally off routine and I got a chance to teach Social Studies. It was a very short time. So we just read the packet. The students didn't have a chance to actually work on the worksheet. We switched at a later time in order for the students to finish their Rodeo Art n the art lab.

November 16, 2009

Today was a very quiet it might have been because of the rain and cold but the morning was very quiet. The students did their GT testing and learned 2 digit times 2 digit multiplication. They also learned about the suns rotation and revolution. The second group did not get a chance to get to the lesson about the sun but both classes did do everything else. Such as work on their Science projects and Math.

All in all today was a good even though it started off quiet it ended up normal. I think the weather had an impact on their mood (but they woke up of course and it was normal).

November 17, 2009

Well it's Tuesday and of course it's a very short day for me but we did accomplish everything we planned for homeroom. The students learned "The Water Cycle Boogie" and made bracelets that represented the water cycle and they practiced more with multiplying 2 digits times 2 digits. We were able to teach about 25 minutes early, so maybe everything will be able to be completed with the second group that we didn't get to yesterday.

November 18, 2009

Today was a crazy day I taught the full second half of the day basically second group. The second class is normally the "good" class but they were very noisy and they didn't treat me like I was a teacher the respect I had gained in second grade from students is gone. I must gain it back. I must think of something age appropriate for discipline. We also had a Thanksgiving dinner for the school where parents came and ate lunch with their children. Because of this we had a different lunch time and our schedule was off but we had a chance to touch on it. All in all today was a crazy day.

November 30, 2009

Today was a good day we practiced more with 2 digit time 2 digit multiplications. I taught the second half and it went pretty well. I taught them how to check and we went to the Science lab and did the water cycle in a jar with another class. It was pretty quiet as well for the most part because of the weather and because of the fact we had just come back from break. All in all today was a good day.

December 1, 2009

Today was a great day we continued to work on 2 digit time two digit multiplications. Most of the students have the concept down. We also played a water cycle game where the students acted like a raindrop and got a chance to know what a raindrop goes thru. Both classes are caught up as of now and it was a good day. (Mrs. Kufer came to observe this morning.

December 2, 2009

I knew it had to come the day I would just ruin my experience. It happened in second grade and I knew it was too good to be true that everything would go so smooth and me not having any problems. My University supervisor came out today and told me that what my cooperating teacher and I were doing was wrong. I have been teaching only the second half of the day for my full responsibility and she told me I should be doing both. Also in order for my teacher to be able to use the "free day" I have to go through a Sub orientation in which is weird because it wasn't required in my second grade class. Today was just a throwed off day.