

J. The Future - Goals, Strategies, Assessment and Projected Outcomes for One and Five Year Periods - Whitlo Education

University Goal #	Expected Outcome (What do you want to achieve or improve?)	Where do you stand now? (give specific data, i.e., if your goal is to increase enrollment tell us the number of students that are currently enrolled)	Strategies (What action(s) are you going to take to achieve this goal?)	How are you going to measure this strategy?	Where do you project your progress towards this goal to be in one year?
I.A Conduct external academic program reviews; IB Achieve specialized accreditation of selected academic programs	Align all program outcomes with national and state accreditation standards; seek national accreditation (SPA's); maintain state and national accreditation (NCATE), (TEA)	Fifteen of our degree programs (100%) are accredited by TEA and NCATE. We are seeking Speciality Program Area (SPA) accreditation of Five degree programs this academic year.	Align program requirements with program outcomes in degree plan, university catalog and course curricula.	Completion percentage of program and course alignment; completion of university catalog/degree plan revision.	Ten programs aligned with course content; 100% alignment with university catalog and degree plan; five SPA accreditations
IB Achieve specialized accreditation of selected academic programs Succeed in achievement of Licensures in applicable program	All programs accredited by NCATE/SPA	Accreditation applied - five programs (SPA)	Submission of SPA's for all program areas.	Number of SPA submissions	Eight
IC Succeed in achievement of Licensures in applicable program areas	Increase in number of initial completers	466 completers	Increase candidate preparation	Increase in number of completers within one year	10% increase - 513 completers
IE Increase the prominence of faculty scholarship	Develop the Center for the Eradication of Educational Disparities as the research center for the college	Conceptualized	Secure funding	Completion time frame	50%

IF Increase the numebr of faculty FTE's producing research/scholarly and creative works	Increase in the number of faculty peer reviewed publications; Increase the number of faculty conference presentations	Twelve peer reveiwed publications; Sixteen conference presentations	Reduced academic load for research; financial support for conference presentations	Increase in # of publications and presentation	15 publications; 16 presentations
IG - Retain regional accreditation	Maintain TEA regional accreditation	100% - 15 degree programs	Continuous improvement	Addition of three degree programs	One degree program - MA Teaching
IIA Conduct annual reviews of admission standards/requirements	Ensure rigor is aligned with national and state accreditation requirements	Annual Review of admissions	Review admissions criteria for continuous improvement as needed	Increase in number of candidates seeking admission to programs	50%
IIB Increase/improve the standardized test scores of matriculates	Candidates completing the program will be able to pass the content tests for state certification in their respective areas within the mandated time frame in the Assessment System for Educator Preparation in the State of Texas.	373 students pass the tests within a year of graduation	Prepare candidates for licensure exams and environment	Increase in passage rates	462 students pass licensure tests within one year of graduation

IIC Collaborate with Texas'other educational programs to increase the number and success of transfer students	Implementation of collaborative relationships with area community colleges - Lone Star; Blinn; Houston, College of the Mainland	Collaborative Relationship established for on-line degree program in EC-6 with Lone Star	Increase programs with Blinn, Houston Community College	Percentage of MOU's completed	30%
IID Admit and enroll an increasingly higher caliber of student	Attract top 25% of candidates from state and region	Top 30%	Increase scholarships as a recruitment method	% of candidates from top 25%	20%
IIIA Enhance the research environment and expertise of faculty and staff	Increase in grant applications; implementation of CEED center	10%	Reduced academic load for research; financial support for grant applications	Increase in grant applications	25%
VE Increase the availability of scholarship funds.	Increase availability of scholarships	15%	Seek additional alumni and corporate support	Increase in funding	25%
VG Increase funded research	Increase in grant applications	None	Reduced academic load for research; financial support for grant applications	Increase in grant applications	25%
VIIA Engage students in rigorous educational programs and provide an environment conducive to success	Increase rigor by assuring that course content reflects the expectations of curricular content exhibited by Tier Six universities	Program rigor exhibited in 10 of 15 programs	Continued alignment with state and national standards and accreditation requirements	Mapping and Alignment of curriculum	50%

VIIB Increase/improve the percentage of PVAMU graduates who are accepted to graduate and/or professional studies	Increase in graduates entering doctoral programs	Fifteen students	Hire Student Recruiter to recruit new candidates	Increase in candidates	Eighteen Students
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Where do you project your progress towards this goal to be in five years?	Reporting Cycle (Semester Academic Year Fiscal Year)
100% of all programs will be aligned with Specialty Program Areas - NCATE	Academic Year
	Academic Year
564 completers	Academic Year
100%	Academic Year

20 publications; 18 presentations	Academic Year
Two degree programs; PhD Kinesiology; PhD Counseling	Academic Year
100%	Academic Year
508 students pass licensure tests within one year of graduation	Academic Year

100%	Academic Year
35%	Academic Year
50%	Academic Year
35%	Academic Year
50%	Academic Year
100%	Academic Year

Thirty-six students	Academic Year
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