## Clinical Teacher Pacing Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Responsibilities</th>
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</table>
| 1    | **Observe, assist, team-teach**  
The majority of time is focused on learning classroom routines and observing students and cooperating teacher. Team teaching is appropriate. |
| 2    | **Co-plan and teach 1-2 subjects/periods per day**  
Gradually add responsibilities so that the clinical teacher has experience planning and teaching each subject/periods before first full responsibility begins. |
| 3    | **Co-plan and teach 2-3 subjects/periods per day**  
Gradually add responsibilities so that the clinical teacher has experience planning and teaching each subject/periods before the first full responsibility begins. |
| 4    | **Plan and teach 2-3 subjects/periods per day**  
As the clinical teacher assumes teaching of new subjects/periods, teaching responsibilities for subjects/periods they have taught the longest may be dropped. This assures that the clinical teacher will teach at most 3 subjects/periods per day (or approximately half of the school day). By the end of week 4, the clinical teacher should have taught all the subjects/periods. |
| 5-8  | **Full Responsibility**  
Choose 10 consecutive days during these 3 weeks for full responsibility.  
MID-POINT CONFERENCES DURING WEEK 8 |
| 9-12 | **Plan and teach 2-3 subjects/periods per day**  
Progressively add subjects/periods that build toward the second full responsibility. |
| 13-16| **Second Full Responsibility**  
Choose 10 consecutive days during these 4 weeks for full responsibility. The last week may also be used as a “transition’ week.  
FINAL CONFERENCES DURING WEEKS 15 & 16. |

Note: This is only a suggestion. It can be changed to meet individual needs.

*Adopted from Texas A&M University, Fall 2008.*