

**Prairie View A&M University**  
**Whitlowe R. Green College of Education**  
**5E Lesson Plan Model**  
 (Correlated to the Danielson Framework for Teaching)

Clinical Teacher: \_\_\_\_\_ Date: \_\_\_\_\_ Gr. Level/Subject \_\_\_\_\_

Domain 1: Planning	Other Domains	Lesson Component
<b>1c:</b> Setting Instructional Outcomes  <b>1b:</b> Knowledge of Students	<b>2b:</b> Culture for Learning  <b>3a:</b> Communicating with Students  <b>3b:</b> Questioning/ Discussion Techniques	<b>Objective(s)</b> (what students will learn; a measurable action; not the lesson activity or task):  <b>Importance of Objective(s)</b> (value/importance to students; reason for learning):
<b>1a:</b> Knowledge of Content/ Pedagogy		<b>TEKS/ELPS</b> (written out):
<b>1a:</b> Knowledge of Content/ Pedagogy  <b>1b:</b> Knowledge of Students	<b>3a:</b> Communicating w/ Students  <b>3b:</b> Questioning/ Discussion Techniques  <b>3c:</b> Engaging Students in Learning	<b>ENGAGEMENT</b> (how to capture students' interest; how to connect to prior learning; questions students should ask themselves after the engagement):
	<b>3a:</b> Communicating with Students  <b>3b:</b> Questioning/ Discussion Techniques  <b>3c:</b> Engaging Students in Learning	<b>EXPLORATION</b> (hands-on student activities; "big idea" conceptual questions to use when encouraging or focusing students' exploration):
	<b>3a:</b> Communicating w/ Students  <b>3b:</b> Questioning/ Discussion Techniques	<b>EXPLANATION</b> (explanations that precede introduction of terms or teacher explanations; questions/techniques used to help students connect their exploration to lesson's concept; higher-order questions used to solicit student explanations and help them to justify their explanations):
	<b>2b:</b> Culture for Learning  <b>3a:</b> Communicating with Students  <b>3c:</b> Engaging Students in Learning	<b>ELABORATION</b> (how students will develop a sophisticated understanding of the concept; what vocabulary will be introduced and how will it connect students' observations; how knowledge is applied in daily lives):
<b>1f:</b> Designing Assessment  <b>1b:</b> Knowledge of Students	<b>3b:</b> Questioning/ Discussion Techniques  <b>3d:</b> Assessment	<b>EVALUATION</b> (how students demonstrate achievement of objective; embodied throughout lesson and at lesson's closure):
<b>1d:</b> Knowledge of Resources  <b>1b:</b> Knowledge of	<b>2c:</b> Classroom Procedures  <b>3c:</b> Engaging Students in Learning	<b>Resources</b> (needed by students and teacher; management):

Students		
<b>1b:</b> Knowledge of Students	<b>3c:</b> Engaging Students in Learning	<b>Differentiation</b> (to meet diverse learner needs):