

Whitlowe R. Green College of Education

ADMINISTRATIVE OFFICERS

Lucian Yates, III, *Dean*
Terence Hicks, *Associate Dean*
Jerelyn Mosley Jones, *Administrative Assistant III*
Courtney Edwards, *Administrative Assistant II*

ADMINISTRATIVE STAFF

William Ross, *Interim Head, Department of Educational Leadership and Counseling*
William H. Parker, *Interim Head, Department of Curriculum and Instruction*
Vacant, *Director of Teacher Certification*
Patricia A. Smith, *Interim Director of Student Teaching and Field Experiences*
Albert, Johnson, Jr., *Interim Department Head, Health and Human Performance*

PURPOSE AND GOALS

The undergraduate teacher education programs in the College of Education prepare candidates for teaching and related positions in public and private schools as well as in other institutional or organizational settings that promote the educational development and well being of culturally diverse children and youth.

Teacher education programs lead to EC-6, 4-8, 8-12 or all-level EC-12 standard teaching certificates and endorsements.

ACCREDITATION

All teacher education programs offered by the College of Education are fully accredited by the Texas State Board for Educator Certification (SBEC) and the National Council for Accreditation of Teacher Education (NCATE).

SCHOLARSHIP SUPPORT

The Prairie View A&M University National Alumni Association Teacher Education Scholarship Endowment Fund is available to students actively pursuing a course of study leading to teacher certification at any level in all disciplines with approved teacher education programs. The number of scholarships varies from year to year depending on the earnings available from the endowment fund.

The scholarships are awarded on a competitive basis. Selection is based on both need and merit. Eligible applicants must have a minimum grade point average of 2.5 at the high school level and maintain this grade point average while in college to be continued as a scholarship student. Entering freshmen must also be in the top 25% of their high school graduating class.

The Rebecca E. Wright scholarship is a merit based scholarship available to undergraduate students majoring in education. Eligible applicants must have completed 60 or more credit hours, with a minimum grade point average of 3.0. Applicants must be a Texas resident, and actively involved in the community or campus organizations.

The Texas DAR Endowed Early Childhood Education Scholarship is funded by an endowment sponsored by the Daughter's of the American Revolution. One scholarship will be awarded annually ranging to a teacher education student working toward Early Childhood Education certification.

INSTRUCTIONAL ORGANIZATION

Departments

Degrees Offered

Curriculum and Instruction

B.S. in Interdisciplinary Studies

Health and Human Performance

B.S. in Health

B.S. in Human Performance

COLLEGE ACADEMIC REQUIREMENTS

Admission to Teacher Education

Students are eligible for admission to teacher education and to enroll in professional education courses after the following requirements have been met:

1. Completion of all core curriculum requirements with a minimum overall 2.50 grade point average with a grade of "C" or higher in English and Mathematics.
2. Achievement of a satisfactory score on the Texas Higher Education Assessment (THEA). The required minimum score on the Reading component of THEA is 230. A copy of THEA scores must be submitted with the application.
3. Recommendation for Admission to Teacher Education forms from three instructors under whom a minimum of one course has been taken.
4. Transcripts of all completed courses.

Application forms may be obtained from the Department of Curriculum and Instruction or through the PVAMU webpage. The Committee for Admission to Teacher Education reviews all applications once per semester. Upon approval (or disapproval) by the Committee, the Chair of the Committee notifies students by letter.

Admission to Student Teaching

Students eligibility for admission to student teaching at Prairie View A&M University will be ascertained upon adhering to the following prerequisites.

Candidates are eligible for admission to student teaching after the following requirements have been met: with a minimum 2.50 grade point average. Only grades of "C" or above will be accepted.

1. Admission to teacher education.

2. Completion of the respective, EC-6, EC-12, 4-8, or 8-12 major requirements with a minimum 2.50 grade point average. Only grades of a “C” or above will be accepted.
3. Completion of the professional development requirements with a minimum 2.50 grade point average. Only grades of a “C” or above will be accepted.
4. Pass both the Representative PPR and Representative Content Examinations with a minimum pass rate of 90%.
5. A passing score of 290 or above on both the PPR and Content Examinations in Certify Teacher.
6. Complete 12 hours of non-classroom review for applicable PPR and Content area preparation. Minimum of six (6) Content review hours and six (6) PPR review hours.
7. Pass Criminal History Background Check;
8. Completion of online graduation application; a copy of the confirmation page signed by an academic advisor and department head.
9. Copy of four (4) validation forms, documenting completion of 60 hours of field experiences;
10. Completed degree plan signed by academic advisor and department head. Copy of TB test results, completed within the last six (6) months;
11. Professional resume;
12. Banner registration form; documenting student teaching course number, and signed by an academic advisor.
13. Degree program approval for student teaching form (signed by the candidate’s advisor, department head, and the Director of Student Teaching) to include GPA for each program area.

The application for student teaching can be obtained from the office of Student Teaching and Field Experiences and should be completed prior to the semester planned for student teaching. The Committee of Admission to Student Teaching reviews all application. Upon approval (or *disapproval*) by the Committee, the Chair of the Committee notifies students by letter.

Student Teaching Placement

Student teachers are placed in a local school district within 60 miles of the university and commensurate with the needs of the university. The student is cautioned not to contact a school district in an attempt to gain placement for student teaching. The placement of students for this experience is the responsibility of the Director of Student Teaching and Field Experiences. There is an agreement between the school districts and the College of Education that only the Director will make such contacts.

APPEAL AND GRIEVANCE PROCESS

A student may appeal the decision made by the Committee on Admission to Teacher Education or the Director of Student Teaching and Field Experiences if denied either admission to teacher education or admission to student teaching. The student may submit a formal appeal to the University Teacher Education Council. The following steps are to be completed:

1. Confer with the head of the Department of Curriculum and Instruction or the director of Student Teaching and Field Experiences to determine the factors upon which the decision was based.
2. Confer with faculty advisor to determine if there is evidence that may be presented to the University Teacher Education Council to support the appeal.
3. Prepare the evidence and a letter that states the request for a review and the rationale for such a request.

4. Present the materials to the Dean of the College of Education who will confer with the chairperson of the University Teacher Education Council about the request for a hearing.
5. Await notification of a hearing date by the office of the Dean of the College of Education.
6. Await written statement of the University Teacher Education Council's decision.

TE_xES REQUIREMENTS

Each candidate for teacher certification in Texas is required to pass the appropriate exit level tests in both professional development and specialty areas. This test, known as the Texas Examinations of Educator Standards (TE_xES), is administered periodically by the National Evaluation Systems, the Educational Testing Services, Inc. under the auspices of the State Board for Educator Certification.

Candidates are allowed to take the appropriate certification tests (1) when deemed ready by the individual's entity or (2) upon successful completion of the individual's program requirements, whichever occurs first. "Successful completion" means the candidate has completed all of the program's requirements for certification except for taking the necessary certification tests.

Academic or Interdisciplinary Academic Degree Requirement

The Texas State Education Code (See 13.036) requires that "a person who, after September 1, 1991, applies for a teaching certificate for which the rules of the State Board of Education require a bachelor's degree must possess a bachelor's degree received with an academic major or an interdisciplinary academic major including reading, other than education."

CERTIFICATION OPTIONS IN INTERDISCIPLINARY STUDIES DEGREE

The following certification options are available for the B.S. degree in Interdisciplinary Studies:

- Generalist EC-6
- Generalist 4-8
- English Language Arts and Reading 4-8
- Mathematics 4-8
- Science 4-8
- Social Studies 4-8
- Special Education EC-12

Student Teaching is required for a Bachelor of Science degree in Interdisciplinary Studies.

ACADEMIC MAJOR AREAS FOR 8-12 AND ALL LEVEL CERTIFICATION

All Level and 8-12 certification programs are available in the following subject areas:

| | |
|--|---------------------|
| Music EC-12 | Life Sciences 8-12 |
| Human Performance EC-12 | Mathematics 8-12 |
| English Language Arts and Reading 8-12 | Science 8-12 |
| Physical Sciences 8-12 | Social Studies 8-12 |
| History 8-12 | Spanish 8-12 |

For these certification programs, a degree in a specific academic major is required. The professional education courses (including six hours of student teaching) are incorporated into the academic degree programs approved for these certification programs.

ALTERNATIVE TEACHER CERTIFICATION PROGRAMS (ATCP)

8-12 Certification

This 8-12 certification route is available for entrance on an annual basis. Application is made in the spring semester. This certification option is administered by the Director of the Alternative Teacher Certification Program.

Admission requirements include a baccalaureate degree (with a minimum grade point average of 2.50) from an accredited institution, twenty-four (24) semester hours of course work in a single certification area and forty-eight (48) semester hours of course within a composite certification area with a minimum grade point average of 2.50 and satisfactory scores on all three parts of the Texas Academic Skills Program Texas Higher Education Assessment (THEA). The required minimum score on the Reading component of THEA is 260.

Those enrolled in the ATCP 8-12 are required to complete six (6) semester hours of professional education course work during the summer prior to one-year internship and the remaining (6) hours during the period of internship.

EC-12 Generic Special Education Certification

Admission requirements include a baccalaureate degree (with a minimum grade point average of 2.50) from an accredited institution, twenty-four (24) semester hours in English, Mathematics, Social Studies, and Science (with at least 3 semester hours in each) with a minimum grade point average of 2.50, and satisfactory scores on all three parts of the Texas Academic Skills Program (THEA). The required minimum score on the Reading component of THEA is 230.

Those enrolled in EC-12 Generic Special Education ATCP are required to complete six semesters of course work (three hours each in professional development and special education) during the summer prior to one-year internship and six hours of course work in special education during the period of internship.

Department of Curriculum and Instruction

ADMINISTRATIVE OFFICER

William H. Parker, *Interim Department Head*

Paula Beaty, *Administrative Assistant I*

FACULTY

Clarissa Gamble Booker, *Reading Education Coordinator*

Douglas M. Butler, *Special Education, Educational Diagnostician Coordinator*

George Calhoun, *Special Education*

Judith Hansen, *Instructional Technology, Educational Foundations, Secondary Education*

Mary S. Hawkins, *Secondary Education, Mathematics Education, Elementary Education*

Earnestyne Walter-Sullivan, *Educational Foundations, Curriculum and Instruction*

PURPOSE AND GOALS

The purpose of the Department of Curriculum and Instruction is to provide regional, national, and international leadership in the study and improvement of teaching and learning in diverse educational settings. The College of Education's conceptual framework model, the Educator as Facilitator of Learning for Diverse Populations (E-FOLD-P), supports the major goals of the teacher education unit. E-FOLD-P guides the design and implementation of teacher education programs located in the College of Education. This conceptual framework constitutes a commitment by the College to develop and prepare candidates

- As a problem solvers, critical thinkers, and decision makers;
- As a reflective and a continual learners who utilize effective teaching practices;
- As a facilitators of student growth and development, by precept and example; and
- As educators with an understanding and appreciation of human diversity and global awareness.

E-FOLD-P also represents the College's dedication to the preparation of candidates who are technologically literate themselves and who can integrate technology into the learning environments of their students.

Curriculum and Instruction Programs and Degree Plans

The Department of Curriculum and Instruction addresses its purpose through three interrelated efforts: research, the preparation of teaching/practitioner professionals, and service. In carrying out these efforts, the faculty shares the goals to

1. Generate, disseminate, and apply new knowledge about teaching, learning and performance in various educational settings;
2. Identify the factors and features that contribute to the design and implementation of effective professional preparation programs in education;

3. Provide exemplary initial preparation and continuing education programs for teachers/specialists in the traditional major academic content areas and in selected related areas central to the operation of effective schools;
4. Provide the opportunities for advanced-level students in selected specialized areas to become highly competent scholar-researchers and scholar-practitioners;
5. Contribute to the educational development of school-aged, university, and adult students in the region through a variety of direct instructional programs; and
6. Enhance that development further by contributing to the design and implementation of exemplary school-based programs through the College of Education-School-Community partnerships.

HONOR SOCIETIES AND PROFESSIONAL ORGANIZATIONS

The Department of Curriculum and Instruction has the following professional organizations and honor societies.

Association for Childhood Education International (ACEI) is an international organization that supports and promotes active cooperation between individuals and groups concerned with children.

International Reading Association (IRA) is the professional organization for leaders in reading and literacy education. The Association is devoted exclusively to improving reading instruction and promoting the lifetime reading habit.

Epsilon Pi Tau is a leadership and professional honorary fraternity. Membership is open to students, teachers, and administrators in industrial education, technology majors, and business and industrial executives. Undergraduate members are selected from the top 10 percent of the junior and senior classes.

International Reading Association (IRA) is the professional organization for leaders in reading and literacy education. The Association is devoted exclusively to improving reading instruction and promoting the lifetime reading habit.

Kappa Delta Pi (KDP) is an international honor society in education. Membership is by invitation to juniors with a 3.00 grade point average.

National Black Child Development Institute, Inc. (NBCDI) Prairie View A&M University Affiliate is dedicated to improving the quality of life for African-American children and youth. Since 1970, the national nonprofit organization has provided and supported programs, workshops and resources for African-American children, their parents and communities in child care, health care, education, and child welfare.

Phi Delta Kappa (PDK) is an international organization for men and women who are professionals in the field of Education. The purpose and mission of the organization is to

stimulate the professional growth of members and to provide members the opportunity to participate in critical and relevant issues facing education today through research, publications, and professional development services. To be eligible for membership applicants must be either baccalaureate degree holders who currently work in the field of education in some capacity, graduate students in education or undergraduate seniors who have completed their student teaching.

Student Council for Exceptional Children (SCEC) is an international organization designed to provide pre-professional experiences for prospective special education teachers.

Student National Education Association (SNEA) is a national organization designed to provide pre-professional experiences for prospective teachers.

Texas Student Education Association (TSEA) is a professional organization for students enrolled in teacher education; it is an affiliate of the Texas State Teachers' Association

Degrees Offered

The Department of Curriculum and Instruction offers the Bachelor of Science degree in Interdisciplinary Studies (B.S.I.S.) The student selects an academic major/specialization and completes coursework toward eligibility for certification.

All students pursuing teaching certification in the State of Texas must pass a criminal history background check.

The following certification options are available in the B.S.I.S. degree:

- Generalist Grades 4-8
- English Language Arts and Reading Grades 4-8
- Mathematics Grades 4-8
- Science Grades 4-8
- Social Studies Grades 4-8

8-12 certification programs are available in the following subject areas:

- English Language Arts and Reading 8-12
- History 8-12
- Life Sciences 8-12
- Mathematics 8-12
- Physical Sciences 8-12
- Science 8-12
- Spanish 8-12
- Social Studies 8-12

All Level Certification

- Health (EC-12)
- Human Performance (EC-12)
- Music (EC-12)
- Special Education (EC-12)

Field Requirements and Expectations are contained within the following courses; CUIIN 3003, 3013, 4003, 4013, 4103, and 4113, , and SPED 4123 require a planned sequence of field experiences in elementary school and secondary school classrooms. All courses must be completed prior to student teaching. Student teaching will encompass the regular school day for a full semester. For students seeking additional certification in a specialization, the student will complete half the semester in the specialization and half at the EC-level.

INTERDISCIPLINARY STUDIES DEGREE PROGRAM REQUIREMENTS

Student Teaching is required for a Bachelor of Science degree in Interdisciplinary Studies.

Core Curriculum..... 42 SCH
Interdisciplinary Studies Core Curriculum requirements are shown in the suggested degree programs also. All Interdisciplinary Studies major programs include the University Core Curriculum of 42 semester credit hours and the College of Education Teacher Education Core Requirements of 9 semester credit hours.

**Whitlowe R. Green College of Education
Interdisciplinary Studies Major Certification Options**

EARLY CHILDHOOD/ELEMENTARY (EC-6) GENERALIST CERTIFICATION

University Core Curriculum Requirements 42 SCH
College of Education Requirements 9 SCH

Early Childhood Requirements..... 18 SCH

| | | |
|-----------|--|-------|
| ECED 3003 | Introduction to Early Childhood | 3 SCH |
| ECED 3013 | Health and Motor/ Physical Development of Young Children | 3 SCH |
| ECED 4003 | Communication and Language Development | 3 SCH |
| ECED 4013 | Young Children Cognitive Development | 3 SCH |
| ECED 4023 | Program Organization | 3 SCH |
| ECED 4113 | Instructional Strategies for Young Children | 3 SCH |
| ECED 4123 | Clinical Experiences | 3 SCH |
| ECED 4313 | Early Childhood Practicum | 3 SCH |

Interdisciplinary Studies Major Requirements..... 27 SCH

| | | |
|-----------|---|-------|
| PHSC 4013 | Earth Physical Science | 3 SCH |
| PHSC 4011 | Earth Science Lab | 1SCH |
| | of Everyday Things | 3 SCH |
| MATH 2183 | Informal Geometry | |
| MATH 2163 | Structure of Numbers Systems | 3 SCH |
| MATH 3003 | Math in Elementary Schools | 3 SCH |
| ENGL 3233 | American Literature I | |
| MATH 3043 | Professional Writing for Electronic Media | 3 SCH |
| ENGL 3053 | Survey of Afro-American Literature I | 3 SCH |
| MUSC 1313 | Music in Contemporary Life | 3 SCH |
| ARTS 2283 | Afro-American Art | 3 SCH |
| SPED 3003 | Introduction to Exceptional Children | 3 SCH |
| HUSC 3373 | Child Development | 3 SCH |
| GEOG 3723 | World Regional Geography | 3 SCH |
| RDNG 3603 | Evaluation of Reading Performance | 3 SCH |
| RDNG 3623 | Linguistics in Reading Instruction | 3 SCH |
| RDNG 4653 | Foundation of Reading Instruction | 3 SCH |

Professional Requirements 24 SCH

| | | |
|-----------|-------------------------------------|-------|
| HLTH 3003 | Health Education | |
| RDNG 3643 | Methods of Teaching for | |
| | Elementary Schools | 3 SCH |
| ECED 4113 | Instructional Strategies for Young | |
| | Children | 3 SCH |
| CUIN 3003 | Educational Foundations | 3 SCH |
| CUIN 3013 | Educational Psychology | 3 SCH |
| BIOL 1111 | *College Biology Lab | 1 SCH |
| PHSC 1121 | *Physical Science Survey Lab | 1 SCH |
| HUPF 1151 | Low Organized Games | 1 SCH |
| CUIN 4103 | Instruction Planning and Assessment | 3 SCH |
| CUIN 4113 | Instruction Methods and Classroom | |
| | Management | 3 SCH |
| CUIN 4403 | Student Teaching/Elementary I | 3 SCH |
| CUIN 4433 | Student Teaching/Early Childhood | 3 SCH |

GRAND TOTAL..... 130 SCH

**INTERDISCIPLINARY STUDIES SUGGESTED DEGREE
PROGRAM SEQUENCE (GENERALIST EC-4)**

FRESHMAN YEAR

| First Semester | | Hours | Second Semester | | Hours |
|----------------|------------------------|-----------|-----------------|-------------------------|-----------|
| ENGL 1123 | Freshman Composition I | 3 | ENGL 1133 | Freshman Composition II | 3 |
| HIST 1313 | U.S. to 1876 | 3 | SPCH 1003 | Fund of Speech Comm. | 3 |
| MATH 1113 | College Algebra | 3 | HIST 1333 | History of Texas | 3 |
| BIOL 1113 | College Biology | 3 | MUSC 1313 | Contemporary Life | 3 |
| BIOL 1111 | College Biology Lab | 1 | PHSC 1123 | Physical Science Survey | 3 |
| COMP 1003 | Computer Education | 3 | PHSC 1121 | Physical Science Lab | 1 |
| HUPF | Electives | 2 | HUPF 1151 | Low Organized Games | 1 |
| | | | HUPF | Elective | 1 |
| Total | | 18 | Total | | 18 |

Curriculum and Instruction Programs and Degree Plans

| | | SOPHOMORE YEAR | | | |
|-----------------------|-----------------------------------|-----------------------|------------------------|-------------------------------|--------------|
| First Semester | | Hours | Second Semester | | Hours |
| ENGL 2153 | Introduction to Literature | 3 | SOCG 1013 | General Sociology | 3 |
| POSC 1113 | American Government I | 3 | POSC 1123 | American Government II | 3 |
| ARTS 1203 | Intro to Visual Arts | 3 | ECED 3003 | Intro to Early Childhood Ed. | 3 |
| MATH 2163 | Structure | 3 | MATH 2183 | Informal Geometry | 3 |
| HUSC 3373 | Child Development | 3 | ARTS 2283 | Afro-American Art | 3 |
| Total | | 15 | Total | | 15 |
| | | JUNIOR YEAR | | | |
| First Semester | | Hours | Second Semester | | Hours |
| ENGL 3233 | American Literature I | 3 | RDNG 3643 | Meth of Teach Elem Rd | 3 |
| ECED 3013 | Hlth Mtr/Phy Dvlp of Yng Children | 3 | ENGL 3053 | Survey of Afro-Amer Lit | 3 |
| RDNG 3603 | Eval of Reading Perf | 3 | CUIN 3003 | Education Foundations | 3 |
| RDNG 3623 | Linguistics in Rdng Inst | 3 | GEOG 3723 | World Regional Geog. | 3 |
| SPED 3003 | Intro to Ex Child | 3 | CUIN 3013 | Educational Psychology | 3 |
| Totals | | 15 | Totals | | 15 |
| | | SENIOR YEAR | | | |
| First Semester | | Hours | Second Semester | | Hours |
| PHSC 4013 | Earth Science | 3 | ECED 4113 | Inst Strategies for Yng Ch | 3 |
| PHSC 4011 | Earth Science Lab | 1 | ECED 4013 | Soc & Cog Dev of Yng Children | 3 |
| RDNG 4653 | Found of Reading Inst | 3 | ECED 4023 | Program Organization | 3 |
| CUIN 4103 | Instr Plan Assmt | 3 | ECED 4123 | Clinical Experiences | 3 |
| CUIN 4113 | Inst Meth & Classrm Mgt | 3 | ECED 4003 | Comm. & Language Dev | 3 |
| Total | | 13 | Total | | 15 |
| | | FINAL YEAR | | | |
| First Semester | | Hours | | | |
| CUIN 4403 | Stud Teach/Elem I | 3 | | | |
| CUIN 4433 | Stud Teach/Early Child | 3 | | | |
| Total | | 6 | | | |

4-8 CERTIFICATION PROGRAMS

4-8 English Language Arts and Reading Certification

University Core Curriculum Requirements 42 SCH

College of Education Requirements 9 SCH

4-8 English Language Arts and Reading Major Requirements 52 SCH

| | | |
|-----------|------------------------------------|-------|
| ENGL 2383 | Survey of World Literature | 3 SCH |
| ENGL 3023 | Creative Writing Processes | 3 SCH |
| ENGL 3233 | American Literature To 1865 | 3 SCH |
| ENGL 3243 | American Literature After 1865 | 3 SCH |
| ENGL 3223 | Advanced Grammar | 3 SCH |
| ENGL 4223 | Shakespeare | 3 SCH |
| RDNG 3623 | Linguistics in Reading Instruction | 3 SCH |
| RDNG 4643 | Children's Literature | 3 SCH |
| RDNG 4653 | Foundation of Reading Instruction | 3 SCH |

Curriculum and Instruction Programs and Degree Plans

| | | |
|------------------------------|--------------------------|---------------|
| BIOL 1034 | Botany | 4 SCH |
| HLTH 2003 | Personal Health | 3 SCH |
| GEOG 3723 | World Regional Geography | 3 SCH |
| MATH 2003 | Elementary Statistics | 3 SCH |
| DRAM 1103 | Introduction to Theatre | 3 SCH |
| Reading Options | | 15 SCH |

Select 15 SCH from courses listed:

| | | |
|-----------|---|-------|
| RDNG 3603 | Evaluation of Reading Performance | 3 SCH |
| RDNG 3623 | Linguistics in Reading Instruction | 3 SCH |
| RDNG 3643 | Methods of Teaching Elementary Reading | 3 SCH |
| RDNG 4643 | Children's Literature | 3 SCH |
| RDNG 4653 | Foundations of Reading Instruction | 3 SCH |
| RDNG 4673 | Clinical and Laboratory Reading | 3 SCH |

Professional Education Requirements 18 SCH

| | | |
|-----------|---|-------|
| CUIN 3003 | **Educational Foundations | 3 SCH |
| CUIN 3013 | **Educational Psychology | 3 SCH |
| CUIN 4103 | **Instruction Planning and Assessment | 3 SCH |
| CUIN 4113 | **Instruction Methods and Classroom Management | 3 SCH |
| CUIN 4403 | ***Student Teaching/Elementary I | 3 SCH |
| CUIN 4433 | **Student Teaching/Early Childhood | 3 SCH |

*Labs must correspond to the 6 University Core hours of science.

**Candidates must have been accepted into the Teacher Education Program before taking professional education (CUIN) courses.

*** Candidates must be admitted to the Student Teaching Program before registering for student teaching courses.

**** Courses may be substituted at the discretion of the department head /dean to satisfy degree requirements during a normal course rotation.

GRAND TOTAL..... 120 SCH

**INTERDISCIPLINARY STUDIES SUGGESTED DEGREE
PROGRAM SEQUENCE (GENERALIST EC-6)**

| | | FRESHMAN YEAR | | | |
|----------------|--------------------------|---------------|-----------------|-------------------------|-----------|
| First Semester | | Hours | Second Semester | | Hours |
| ENGL 1123 | Freshman Composition I | 3 | ENGL 1133 | Freshman Composition II | 3 |
| HIST 1313 | U.S. to 1876 | 3 | COMM 1003 | Fund of Speech Comm. | 3 |
| MATH 1113 | College Algebra Intro to | 3 | HIST 1333 | History of Texas | 3 |
| ARTS 1203 | Visual Arts Computer | 3 | ENGL 2153 | Intro to Literature | 3 |
| COMP 1003 | Education Electives | 3 | BIOL 1113 | College Biology | 3 |
| HUPF 1151 | | 1 | BIOL 1111 | College Biology Lab | 1 |
| Total | | 15 | Total | | 16 |

Curriculum and Instruction Programs and Degree Plans

| SOPHOMORE YEAR | | | | | |
|-----------------------|--------------------------|--------------|------------------------|-----------------------------|--------------|
| First Semester | | Hours | Second Semester | | Hours |
| PHSC 1123 | Physical Sci. Survey | 3 | SOCG 1013 | General Sociology | 3 |
| PHSC 1121 | Physical Sci. Lab | 3 | POSC 1123 | American Government II | 3 |
| POSC 1113 | American Government I | 3 | MATH 2003 | Elementary Statistics | 3 |
| MATH 2163 | Structure | 1 | | Math in Elem. School | 3 |
| PHSC 1123 | Physical Sci Survey | 3 | PHSC 2123 | Physical Sci Sur II | 3 |
| PSHC 1121 | Physical Sci Survey Lab | 3 | RDNG 3623 | Linguistics in Reading Inst | |
| RDNG 3603 | Eval. Of Reading Perf. | 3 | HUPF 1172 | Foundations I | 2 |
| HLTH 3003 | Hlth Ed. For Elem School | 3 | | | |
| Total | | 16 | Total | | 17 |
| JUNIOR YEAR | | | | | |
| First Semester | | Hours | Second Semester | | Hours |
| ENGL 3043 | Prof Wrt for Elec Media | 3 | GEOG 3723 | World Regional | 3 |
| ECED 3003 | Intro to Early Childhood | | | Geography | |
| | Young Child | 3 | ECED 4023 | Program Organization | 3 |
| ECED 3523 | Children's Literature | 3 | ECED 4113 | Inst. Strategies for Yng | 3 |
| RDNG 4643 | Meth of Teach Elem Rd | 3 | | Child | |
| RDNG 3643 | Intro to Ex Child | 3 | CUIN 3003 | Ed. Foundations | 3 |
| SPED 3003 | | 3 | CUIN 3013 | Ed. Psychology | 3 |
| | | | RDNG 4653 | Found of Reading Inst | 3 |
| Totals | | 18 | Totals | | 18 |
| SENIOR YEAR | | | | | |
| First Semester | | Hours | Second Semester | | Hours |
| PHSC 3083 | Sci of Everyday Things | 3 | | Inst Strategies for | 3 |
| ECED 4123 | Clinical Experiences | 3 | CUIN 4403 | Student Tech/Elem I | 3 |
| ECED 4313 | Early Childhood | 3 | CUIN 4433 | Student Teach/Early | 3 |
| | Practicum | | | Childhood | |
| CUIN 4103 | Instr. Plan Assmt | 3 | | | |
| CUIN 4113 | Inst. Meth Clsm Mg | 3 | | | |
| Totals | | 15 | Totals | | 6 |
| Grand Total | | | | | 120 |

4-8 CERTIFICATION PROGRAMS

4-8 English Language Arts and Reading Certification

University Core Curriculum Requirements 42 SCH

4-8 English Language Arts and Reading Major Requirements 27 SCH

| | | |
|------------|---------------------------------------|-------|
| ENGL 2383 | *Survey of World Literature | 3 SCH |
| ENGL 3023 | *Creative Writing Processes | 3 SCH |
| ENGL 3243 | American Literature After 1865 | 3 SCH |
| ENGL 3223 | *Advanced Grammar | 3 SCH |
| COMM 1103 | Mass Media or SPCH 2013 Voice Diction | 3 SCH |
| RDNG 4633 | Developmental Reading | 3 SCH |
| DRAM 1103 | Introduction to Theatre | 3 SCH |
| HLTH 2003 | Health and Wellness | 3 SCH |
| BIOL 1123 | College Biology II | 3 SCH |
| DRAM 2213 | African American Theatre | 3 SCH |
| MUSIC 1223 | Fundamentals of Music | 3 SCH |

Interdisciplinary Major Requirements 33 SCH

| | | |
|-----------|-----------------------------------|-------|
| RDNG 3603 | Evaluation of Reading Performance | 3 SCH |
|-----------|-----------------------------------|-------|

Curriculum and Instruction Programs and Degree Plans

| | | |
|-----------|--|-------|
| RDNG 3623 | Linguistics in Reading | 3 SCH |
| RDNG 3643 | Methods of Teaching Elementary Reading | 3 SCH |
| RDNG 4643 | Children's Literature | 3 SCH |
| RDNG 4653 | Reading Instruction | 3 SCH |
| RDNG 4673 | Clinical and Laboratory Reading | 3 SCH |
| MATH 2163 | Structure of Number System | 3 SCH |
| MATH 3003 | Math in Elementary School | 3 SCH |
| SPED 3003 | Introduction to Exceptional Children | 3 SCH |
| GEOG 3723 | World Regional Geography | 3 SCH |
| BIOL 1111 | ** College Biology Lab | 1 SCH |
| PHSC 1121 | ** Physical Science Lab | 1 SCH |
| HUPF 1151 | Low Organized Games | 1 SCH |

Professional Education Requirements 18 SCH

| | | |
|-----------|---|-------|
| CUIN 3003 | ^Educational Foundations | 3 SCH |
| CUIN 3013 | ^Educational Psychology | 3 SCH |
| CUIN 4103 | ^Instructional Planning and Assessment | 3 SCH |
| CUIN 4113 | ^Instructional Methods and Classroom Management | 3 SCH |
| CUIN 4416 | ^^Advised Student Teaching | 6 SCH |

*ENGL 3000 or higher, or equivalent

**Labs must correspond to the 6 hours of science taken in the University Core.

^Candidates must have been accepted into the Teacher Education Program before taking professional education (CUIN) courses.

^^Candidates must be admitted to the Student Teaching Program before registering for student teaching courses.

GRAND TOTAL..... 121 SCH

**INTERDISCIPLINARY STUDIES SUGGESTED DEGREE
PROGRAM SEQUENCE
(ENGLISH LANGUAGE ARTS AND READING)**

| | | FRESHMAN YEAR | | | |
|----------------|----------------------|---------------|-----------------|-------------------------|-----------|
| First Semester | | Hours | Second Semester | | Hours |
| ENGL 1123 | Freshman Comp I | 3 | ENGL 1133 | Freshman Composition II | 3 |
| HIST 1313 | U.S. to 1876 | 3 | COMM 1003 | Fund. of Speech Comm. | |
| MATH 1113 | College Algebra | 3 | HIST 1333 | History of Texas | 3 |
| ARTS 1203 | Intro to Visual Arts | 3 | DRAM 1103 | Intro to Theatre | 3 |
| COMP 1003 | Computer Education | 3 | BIOL 1113 | College Biology | 3 |
| HUPF 1151 | Low Organized Games | 1 | BIOL 1111 | College Biology Lab | 3 |
| | | | | | 1 |
| | Total | 16 | | Total | 16 |

Curriculum and Instruction Programs and Degree Plans

| SOPHOMORE YEAR | | | | | | |
|---------------------------|-------------------------------------|--------------|------------------------|--------------------------|--------------|--|
| First Semester | | Hours | Second Semester | | Hours | |
| HUPF | Elective | 3 | HUPF | Elective | 1 | |
| ENGL 2153 | Intro. to Lit. | 3 | ENGL 2383 | World Literature | 3 | |
| POSC 1113 | American Govt. I | 3 | POSC 1123 | American Government II | 3 | |
| MATH 2163 | Structure of Number Sys | 3 | MATH 3003 | Math in Elem School | 3 | |
| PHSC 1123 | Physical Sci Survey | 1 | SOCG 1013 | General Sociology | 3 | |
| PHSC 1121 | Physical Sci Survey Lab | | ENGL 3023 | Cr. Wr. Processes | 3 | |
| | Mass Media | 3 | HLTH 2003 | Health and Wellness | 3 | |
| COMM 1103 or SPCH 2013 | Diction | | | | | |
| Total | | 16 | Total | | 18 | |
| JUNIOR YEAR | | | | | | |
| First Semester | | Hours | Second Semester | | Hours | |
| ENGL 3223 | Advanced Grammar | 3 | ENGL 3243 | Education | 3 | |
| ENGL 3043 | Prof Media | 3 | RDNG 4633 | Amer Lit after 1865 | 3 | |
| RDNG 4633 | Eval of Reading Perf | 3 | RDNG 3643 | Developmental Reading | 3 | |
| RDNG 3623 | Linguistics in Reading Inst | 3 | RDNG 4643 | Meth of Teach Elem Rd | 3 | |
| GEOG 3723 | World Regional Geography | 3 | CUIN 3013 | Children's Literature | 3 | |
| | | | CUIN 3003 | Educational Psychology | 3 | |
| SPED 3003 | Intro to Ex. Children | 3 | | Educational Foundations | | |
| Total | | 18 | Total | | 18 | |
| SENIOR YEAR | | | | | | |
| First Semester | | Hours | Second Semester | | Hours | |
| RDNG 4643 | Children's Literature | 3 | CUIN 4416 | Advised Student Teaching | 6 | |
| RDNG 4673 | Reading Inst Clinical & Lab Reading | 3 | | | | |
| CUIN 4103 | Instr Plan Assmt | 3 | | | | |
| CUIN 4113 | Inst Meth & Clssrm Mgt | 3 | | | | |
| Total | | 12 | Total | | 6 | |
| | | | Grand Total | | 120 | |

4-8 Generalist Certification

University Core Curriculum 42 SCH

College of Education Requirements 9 SCH

4-8 Generalist Major Requirements..... 60 SCH

| | | |
|-----------|------------------------------------|-------|
| HIST 1323 | U.S. 1876 to Present | 3 SCH |
| BIOL 4043 | Biology for Teachers | 3 SCH |
| PHSC 4014 | Earth Science | 4 SCH |
| PHSC 4011 | Earth Science Lab | 1 SCH |
| PHSC 3083 | Science of Everyday Things. | 3 SCH |
| MATH 3003 | Math in Elementary School | 3 SCH |
| MATH 4003 | Math Modeling and Applications | 3 SCH |
| MATH 3163 | Math Investigations | 3 SCH |
| GEOG 3723 | World Regional Geography | 3 SCH |
| RDNG 3623 | Linguistics in Reading Instruction | 3 SCH |
| RDNG 4653 | Foundations of Reading Instruction | 3 SCH |
| BIOL 1034 | Botany | 4 SCH |

Curriculum and Instruction Programs and Degree Plans

| | | |
|---|---|---------------|
| HLTH 2003 | Personal Health | 3 SCH |
| MATH 2003 | Elementary Statistics | 3 SCH |
| DRAM 1103 | Introduction to Theatre | 3 SCH |
| RDNG 3603 | Evaluation of Reading Performance | 3 SCH |
| RDNG 4633 | Developmental Reading | 3 SCH |
| SPED 3003 | Introduction to Exceptional Children | 3 SCH |
| ENGL 2143 | Advanced Composition | 3 SCH |
| BIOL 1111 | *College Biology Lab | 1 SCH |
| PHSC 1121 | *Physical Science Lab | 1 SCH |
| HUPF (Elective) | 1 SCH | |
| HUPF 1151 | Low Organized Games | 1 SCH |
| Professional Education Requirements Generalist (4-8) | | 18 SCH |
| CUIN 3003 | ^Educational Foundations | 3 SCH |
| CUIN 3013 | ^Educational Psychology | 3 SCH |
| CUIN 4103 | ^Instructional Planning and Assessment | 3 SCH |
| CUIN 4113 | ^Instructional Methods and Classroom Management | 3 SCH |
| CUIN 4416 | ^Advised Student Teaching | 6 SCH |

*Labs must correspond to the 6 hours of science taken in the University Core.

^Candidates must have been accepted into the Teacher Education Program before taking professional education (CUIN) courses.

^^Candidates must be admitted to the Student Teaching Program before registering for student teaching courses.

GRAND TOTAL..... 120 SCH

**INTERDISCIPLINARY STUDIES SUGGESTED DEGREE
PROGRAM SEQUENCE
(MIDDLE SCHOOL (4-8) GENERALIST)**

| | | FRESHMAN YEAR | | | | |
|----------------|----------------------|----------------|-----------------|------------------------|-----------|--|
| First Semester | | Hours | Second Semester | | Hours | |
| ENGL 1123 | Freshman Comp I | 3 | ENGL 1133 | Freshman Comp II | 3 | |
| HIST 1313 | U.S. to 1876 | 3 | ENGL 2153 | Intro to Lit | 3 | |
| MATH 1113 | College Algebra | 3 | HIST 1323 | History of Texas | 3 | |
| ARTS 1203 | Intro to Visual Arts | 3 | COMM 1003 | Fund of Speech Comm. | 3 | |
| COMP 1003 | Computer Education | 3 | BIOL 1113 | College Biology | 3 | |
| HUPF | Elective | 1 | BIOL 1111 | College Biology Lab | 1 | |
| BIOL 1113 | College Biology | 3 | MATH 2163 | Structure | 3 | |
| Total | | 17 | Total | | 17 | |
| | | SOPHOMORE YEAR | | | | |
| First Semester | | Hours | Second Semester | | Hours | |
| BIOL 1034 | Botany | 4 | POSC 1123 | American Government II | 3 | |
| HLTH 2003 | Personal Health | 3 | HUPF | Elective | 1 | |
| HUPF | Elective | 1 | | | | |
| Total | | 8 | Total | | 4 | |

Curriculum and Instruction Programs and Degree Plans

| | | JUNIOR YEAR | | | | | Hours |
|----------------|------------------------|-------------|--------------------|------------------|---------|---|-------------|
| First Semester | | Hours | Second Semester | | | | SENIOR YEAR |
| First Semester | | Hours | Second Semester | | | | Hours |
| SPED 3003 | Intro to Ex Children | 3 | Second Semester | | | | Hours |
| RDNG 4633 | Dev Reading | 3 | CUIN 4416 | Advised Teaching | Student | 6 | |
| CUIN 4103 | Instr Plan and Assess | 3 | | | | | |
| CUIN 4113 | Inst Meth & Clssrm Mgt | 3 | | | | | |
| BIOL 4043 | Biology for Teachers | 3 | | | | | |
| Total | | 15 | Total | | | | 6 |
| | | | Total Hours | | | | 120 |

4-8 Mathematics Certification

| | |
|--|--|
| University Core Curriculum | 42 SCH |
| College of Education Requirements | 9 SCH |
| 4-8 Mathematics Major Requirements | 27 SCH |
| MATH 1123 | Trigonometry 3 SCH |
| MATH 1153 | Finite Mathematics 3 SCH |
| MATH 2003 | Elementary Statistics 3 SCH |
| MATH 2153 | Calculus 3 SCH |
| MATH 2183 | Informal Geometry 3 SCH |
| MATH 3053 | Math in Elementary Schools 3 SCH |
| MATH 3103 | History of Mathematics 3 SCH |
| MATH 3163 | Math Investigations 3 SCH |
| MATH 4003 | Math Modeling and Applications 3 SCH |
| MATH 4053 | Foundations 3 SCH |
| Interdisciplinary Major Requirements | 33 SCH |
| MATH 2163 | Structure of Number Systems 3 SCH |
| MATH 3003 | Math in Elementary School 3 SCH |
| PHSC 3083 | Science of Everyday Things 3SCH |
| BIOL 1034 | Botany 4 SCH |
| HLTH 2003 | Personal Health 3 SCH |
| SPED 3003 | Introduction to Exceptional Children 3 SCH |
| GEOG 3723 | World Regional Geography 3 SCH |
| DRAM 1103 | Introduction to Theatre 3 SCH |
| RDNG 3603 | Evaluation of Reading Performance 3 SCH |
| RDNG 4633 | Developmental Reading 3 SCH |
| SPED 3003 | Introduction to Exceptional Children 3 SCH |
| BIOL 1111 | *College Biology Lab 1 SCH |
| PHSC 1121 | *Physical Science Survey Lab 1 SCH |
| HUPF 1151 | Low Organized Games 1 SCH |
| HUPF Elective | 1 SCH |
| HUPF Elective | 1 SCH |
| Professional Education Requirements (4-8) Mathematics | 18 SCH |
| CUIN 3003 | ^Educational Foundations 3 SCH |
| CUIN 3013 | ^Educational Psychology 3 SCH |
| CUIN 4103 | ^Instructional Planning and Assessment 3 SCH |
| CUIN 4113 | ^Instructional Methods and Classroom |

| | | |
|-----------|---------------------------|-------|
| | Management | 3 SCH |
| CUIN 4416 | ^Advised Student Teaching | 6 SCH |

* Labs must correspond to the 6 hours of science taken in the University Core.
 ^ Candidates must have been accepted into the Teacher Education Program before taking professional education (CUIN) courses.
 ^^Candidates must be admitted to the Student Teaching Program before registering for student teaching courses.

GRAND TOTAL..... 120 SCH

**INTERDISCIPLINARY STUDIES SUGGESTED DEGREE
 PROGRAM SEQUENCE
 (4-8 MATHEMATICS)**

| FRESHMAN YEAR | | | | | |
|-----------------------|-------------------------|--------------|------------------------|-------------------------|--------------|
| First Semester | | Hours | Second Semester | | Hours |
| ENGL 1123 | Freshman Composition I | 3 | ENGL 1133 | Freshman Composition II | 3 |
| HIST 1313 | U.S. to 1876 | 3 | COMM 1003 | Fund of Speech Comm. | 3 |
| MATH 1113 | College Algebra | 3 | HIST 1333 | History of Texas | 3 |
| ARTS 1203 | Intro to Visual Arts | 3 | MATH 1123 | Trigonometry | 3 |
| COMP 1003 | Intro. to Computer Ed. | 3 | BIOL 1113 | College Biology | 3 |
| COMP 1003 | Intro to Computer Ed | 3 | PHSC 1121 | Physical Science Lab | 1 |
| HUPF 1151 | Low Organized Games | 1 | HUPF | Elective | 1 |
| HUPF | Elective | 1 | | | |
| Total | | 18 | Total | | 17 |
| SOPHOMORE YEAR | | | | | |
| First Semester | | Hours | Second Semester | | Hours |
| POSC 1113 | American Government I | 3 | POSC 1123 | American Government II | 3 |
| SOCG 1013 | General Sociology | 3 | MATH 2153 | Calculus | 3 |
| MATH 1153 | Finite Mathematics | 3 | MATH 2163 | Structure of Number Sys | 3 |
| MATH 2003 | Elementary Statistics | 3 | BIOL 1034 | Botany | 4 |
| PHSC 1123 | Physical Sci Survey | 3 | HUPF 1151 | Low Organized Games | 1 |
| PHSC 1121 | Physical Sci Survey Lab | 1 | | | |
| HUPF | Elective | 1 | | | |
| Total | | 17 | Total | | 18 |

Curriculum and Instruction Programs and Degree Plans

| JUNIOR YEAR | | | | | | | |
|-----------------------|--------------------------|--------------|--|------------------------|--------------------------|--|--------------|
| First Semester | | Hours | | Second Semester | | | Hours |
| MATH 2183 | Informal Geometry | 3 | | GEOG 3723 | Education | | 3 |
| MATH 3103 | History of Mathematics | 3 | | | World Reg. | | |
| | Sci of Everyday Things | | | | Geography | | 3 |
| PHSC 3083 | Eval of Reading Perf | 3 | | SPED 3003 | Intro to Ex. Children | | 3 |
| | Intro to Ex Child | | | MATH 3003 | Math in Elem School | | |
| RDNG 3623 | Ling in Reading Inst | 3 | | MATH 3163 | Math Investigations | | 3 |
| | Personal Health | 3 | | CUIN 3003 | Ed. Foundations | | 3 |
| HLTH 2003 | Low Organized Games | 3 | | CUIN 3013 | Ed. Psychology | | 3 |
| HUPF 1151 | | 1 | | HLTH 2003 | Personal Health | | |
| Total | | 18 | | Total | | | 18 |
| SENIOR YEAR | | | | | | | |
| First Semester | | Hours | | Second Semester | | | Hours |
| MATH 4003 | Foundations of Math | 3 | | CUIN 4416 | Advised Student Teaching | | 6 |
| | Modeling and Appl | | | | | | |
| MATH 4053 | Foundations | 3 | | | | | |
| CUIN 4103 | Instr Plan and Assess | 3 | | | | | |
| CUIN 4113 | Inst Meth and Clssrm Mgt | 3 | | | | | |
| | Developmental Reading | | | | | | |
| RDNG 4633 | | 3 | | | | | |
| Total | | 15 | | Total | | | 6 |
| | | | | Grand Total | | | 120 |

4-8 Science Certification

University Core Curriculum 42 SCH
College of Education Requirements 9

University Core Curriculum 42 SCH

4-8 Science Major Requirements 57 SCH

| | | |
|-----------|------------------------------|--------|
| MATH 2003 | Elementary Statistics | 3 SCH |
| HLTH 2003 | Personal Health | 3 SCH |
| GEOG 3723 | World Regional Geography. | 40 SCH |
| BIOL 1015 | General Biology | 5 SCH |
| BIOL 1025 | General Biology | 5 SCH |
| BIOL 1034 | Botany | 4 SCH |
| BIOL 1034 | Botany | 4 SCH |
| BIOL 4043 | Biology | 3 SCH |
| BIOL 2054 | Genetics | 3 SCH |
| PHSC 3183 | Modern Science for Teachers. | 3 SCH |
| PHSC 3233 | Atmospheric Science | 3 SCH |
| PHSC 4013 | Earth Science | 3 SCH |
| PHSC 4011 | Earth Science Lab | 1 SCH |
| PHSC 4024 | Astronomy and Geology | 4 SCH |
| PHYS 3083 | Science of Everyday Things | 3 SCH |
| CHEM 1013 | General Inorganic Chemistry | 3 SCH |
| CHEM 1011 | Inorganic Chemistry Lab | 1 SCH |
| CHEM 1023 | General Inorganic Chemistry. | 3 SCH |
| CHEM 1021 | Inorganic Chemistry Lab. | 1 SCH |

Interdisciplinary Major Requirements 23 SCH

| | | |
|-----------|--------------------------------------|-------|
| MATH 2003 | Elementary Statistics | 3 SCH |
| MATH 2153 | Structure of Number Systems | 3 SCH |
| MATH 3003 | Math in Elementary School | 3 SCH |
| PHSC 3083 | Science of Everyday Things | 3 SCH |
| HUPF 1151 | Low Organized Games | 1 SCH |
| DRAM 1103 | Introduction to Theatre | 3 SCH |
| RDNG 3603 | Evaluation of Reading Performance | 3 SCH |
| RDNG 4633 | Developmental Reading | 3 SCH |
| SPED 3003 | Introduction to Exceptional Children | 3 SCH |

Professional Education Requirements (4-8) Science..... 18 SCH

| | | |
|-----------|---|-------|
| CUIN 3003 | ^Educational Foundations | 3 SCH |
| CUIN 3013 | ^Educational Psychology | 3 SCH |
| CUIN 4103 | ^Instructional Planning and Assessment | 3 SCH |
| CUIN 4113 | ^Instructional Methods and Classroom Management | 3 SCH |
| CUIN 4416 | ^Advised Student Teaching | 6 SCH |

* Labs must correspond to the 6 hours of science taken in the University Core.

^ Candidates must have been accepted into the Teacher Education Program before taking professional education (CUIN) courses.

^^Candidates must be admitted to the Student Teaching Program before registering for student teaching courses.

GRAND TOTAL..... 123 SCH

**INTERDISCIPLINARY STUDIES SUGGESTED DEGREE PROGRAM
SEQUENCE
(SCHOOL 4-8 SCIENCE)**

| | | FRESHMAN YEAR | | | |
|-----------------------|------------------------|----------------------|------------------------|-------------------------|--------------|
| <i>First Semester</i> | | <i>Hours</i> | <i>Second Semester</i> | | <i>Hours</i> |
| ENGL 1123 | Freshman Composition I | 3 | ENGL 1133 | Freshman Composition II | 3 |
| HIST 1313 | U.S. to 1876 | 3 | COMM 1003 | Fund of Speech Comm | 3 |
| MATH 1113 | College Algebra | 3 | HIST 1333 | History of Texas | 3 |
| BIOL 1113 | General Biology | 3 | MATH 2003 | Elementary Statistics | 3 |
| BIOL 1113 | General Biology Lab | 3 | PHSC 1123 | Physical Science Survey | 3 |
| COMP 1003 | Computer Education | 3 | PHSC 1121 | Physical Science Lab | 1 |
| HUPF 1151 | Low Organized Games | 1 | PHSC 1121 | Physical Sci. Lab | 1 |
| ARTS 1203 | Intro to Visual Arts | 3 | ENGL 2153 | Intro to Lit | 3 |
| Total | | 16 | Total | | 16 |

Curriculum and Instruction Programs and Degree Plans

| SOPHOMORE YEAR | | | | | |
|-----------------------|----------------------------|--------------|------------------------|-----------------------------|--------------|
| <i>First Semester</i> | | <i>Hours</i> | <i>Second Semester</i> | | <i>Hours</i> |
| POSC 1113 | American Government I | 3 | POSC 1123 | American Government II | 3 |
| ARTS 1203 | Intro to Visual Arts | 3 | RDNG 3603 | Evaluation of Reading Per | 3 |
| BIOL 1034 | Botany | 4 | MATH 2163 | Structure | 3 |
| SOCG 1013 | General Sociology | 3 | RDNG 3603 | Evaluation of Reading Per. | 3 |
| POSC 113 | American Govt. I | 3 | POSC 1123 | American Government II | 3 |
| MATH 2003 | Elementary Statistics | 3 | MATH 2163 | Structure of Number Sys | 3 |
| BIOL 1015 | General Biology I | 5 | BIOL 1025 | General Biology II | 5 |
| BIOL 1034 | Botany | 4 | | | |
| HUPF | Elective | 1 | | | |
| Total | | 18 | Total | | 17 |
| JUNIOR YEAR | | | | | |
| <i>First Semester</i> | | <i>Hours</i> | <i>Second Semester</i> | | <i>Hours</i> |
| PHSC 3083 | Sci of Everyday Things | 3 | CHEM 1013 | Gen Inorg I | 3 |
| PHSC 4014 | Earth Science | 4 | CHEM 1011 | Gen Inorg I Lab | 1 |
| GEOG 3723 | World Regional Geog. | 3 | SPED 3003 | Intro to Ex Child | 3 |
| CUIN | Education Foundations | | CUIN 3003 | Intro to Ex Child | 3 |
| PSHC 4024 | Astronomy & Geology | 4 | CUIN 3013 | Ed. Foundations | 3 |
| CHEM 1013 | General Inorganic Chem. I | 3 | PHSC 3183 | Educational Psychology | 3 |
| CHEM 1011 | General Inorganic Chem Lab | 1 | | Modern Science for Teachers | |
| MATH 3003 | Math in Elem. School | 3 | | | |
| BIOL 2054 | Genetics | 3 | | | |
| RDNG 3603 | Eval of Reading Perf | 3 | HLTH 2003 | Personal Health | 3 |
| HUPF | Elective | 1 | BIOL 1025 | General Biology | 5 |
| Total | | 18 | Total | | 15 |
| SENIOR YEAR | | | | | |
| <i>First Semester</i> | | <i>Hours</i> | <i>Second Semester</i> | | <i>Hours</i> |
| CHEM 1023 | Gen Inorg Chem II | 3 | CUIN 4416 | Advised Stud Teaching | 6 |
| CHEM 1021 | Gen Inorg Chem Lab | 1 | | | |
| RDNG 4633 | Dev Reading | 3 | | | |
| BIOL 4043 | Biology for Teachers | 3 | | | |
| PHSC 3223 | Atmospheric Science | 3 | CUIN 4416 | Advised Student Teaching | 6 |
| PHSC 4013 | Earth Science | 3 | | | |
| PHSC 4011 | Earth Science Lab | 1 | | | |
| RDNG 4633 | Reading Instr Plan and | 3 | | | |
| CUIN 4103 | Assess | 3 | | | |
| CUIN 4113 | Inst Meth & Clssrm Mgt | 3 | | | |
| Total | | 16 | Total | | 6 |

4-8 Social Studies Certification

University Core Curriculum 42 SCH

College of Education Requirements 94-8 SCH

Social Studies Major Requirements 27 SCH

| | | |
|-----------|---|-------|
| HIST 1323 | U.S. 1876 to Present. or other HIST not taken in the core or approved ROTC course | 3 SCH |
| SOCG 1013 | General Sociology | |
| HIST 3913 | American Historiography | 3 SCH |
| ECON 2113 | Principles of Microeconomics` | 3SCH |
| POSC 2113 | Political Parties | 3 SCH |
| HIST 3923 | Historical Methods | 3 SCH |
| HIST 4313 | Foreign Relations | 3 SCH |
| HIST 4513 | Europe | 3 SCH |
| GEOG 3713 | Geography of Texas | 3 SCH |
| POSC 3513 | Comparative Politics | 3 SCH |
| POSC 4123 | Constitution and Private Rights | 3 SCH |
| BIOL 1034 | Botany | 4 SCH |
| HLTH 2003 | Personal Health. | 3 SCH |
| GEOG 3723 | World Regional Geography | 3 SCH |
| MATH 2003 | Elementary Statistics | 3 SCH |
| DRAM 1103 | Introduction to Theatre | 3 SCH |
| RDNG 3603 | Eval of Reading Perf | 3 SCH |
| RDNG 4633 | Developmental Reading | 3 SCH |
| MATH 2003 | Elementary Statistics | 3 SCH |
| PHSC 3083 | Science of Everyday Things | 3 SCH |

Interdisciplinary Major Requirements 33 SCH

| | | |
|------------|---|-------|
| MATH 2163 | Structure of Number Systems | 3 SCH |
| MATH 3003 | Math in Elementary School | 3 SCH |
| ENGL 3043 | Professional Writing for Electronic Media | 3 SCH |
| SPED 3003 | Introduction to Exceptional Children | 3 SCH |
| GEOG 3723 | World Regional Geography | 3 SCH |
| RDNG 3603 | Evaluation of Reading Performance | 3 SCH |
| RDNG 3623 | Linguistics in Reading Instruction | 3 SCH |
| RDNG 3643 | Methods of Teaching Elementary Reading | 3 SCH |
| RDNG 4653 | Foundations of Reading Instruction | 3 SCH |
| RDNG 4673 | Clinical and Laboratory Reading | 3 SCH |
| BIOL 1111* | College Biology Lab | 1 SCH |
| PHSC 1121* | Physical Science Survey | 1 SCH |
| HUPF 1151 | Low Organized Games | 1 SCH |

Professional Education Requirements (4-8) Social Studies 18 SCH

| | | |
|-------------|--|-------|
| CUIN 3003^ | Educational Foundations | 3 SCH |
| CUIN 3013^ | Educational Psychology | 3 SCH |
| CUIN 4103^ | Instructional Planning and Assessment | 3 SCH |
| CUIN 4113^ | Instructional Methods and Classroom Management | 3 SCH |
| CUIN 4416^^ | Advised Student Teaching | 6 SCH |

Curriculum and Instruction Programs and Degree Plans

* Labs must correspond to the 6 hours of science taken in the University Core.

^ Candidates must have been accepted into the Teacher Education Program before taking professional education (CUIN) courses.

^^Candidates must be admitted to the Student Teaching Program before registering for student teaching courses.

GRAND TOTAL..... 121 SCH

| | | FRESHMAN YEAR | | | | |
|-----------------------|------------------------------|-----------------------|------------------------|-----------------------------------|--------------|--|
| First Semester | | Hours | Second Semester | | Hours | |
| ENGL 1123 | Freshman Composition I | 3 | ENGL 1133 | Freshman Composition II | 3 | |
| HIST 1313 | U.S. to 1876 | 3 | HIST 1323 | U.S. 1876 to Present | 3 | |
| MATH 1113 | College Algebra | 3 | SPCH 1003 | Fund of Speech Comm. | 3 | |
| BIOL 1113 | College Biology | 3 | MATH 2163 | Structure | 3 | |
| BIOL 1111 | College Biology Lab | 1 | PHSC 1123 | Physical Science Survey | 3 | |
| COMP 1003 | Intro to Computer Ed | 3 | PHSC 1121 | Physical Science Lab | 1 | |
| HUPF | Elective | 1 | HUPF 1151 | Low Organized Games | 1 | |
| Total | | 17 | Total | | 17 | |
| MATH 1113 | College Algebra | 3 | COMM 1003 | Fund of Speech Comm. | 3 | |
| ARTS 1203 | Intro. to Visual Arts | 3 | | | | |
| ARTS 1203 | Intro to Visual Arts | 3 | BIOL 1113 | College Biology | 3 | |
| COMP 1003 | Intro to Computer Ed | 3 | BIOL 1111 | College Biology Lab | 1 | |
| HUPF | Low Organized Games Elective | 1 | SOCG 1013 | General Sociology | 3 | |
| Total | | 16 | Total | | 16 | |
| | | SOPHOMORE YEAR | | | | |
| First Semester | | Hours | Second Semester | | Hours | |
| ENGL 2153 | Introduction to Lit | 3 | ENGL 2143 | Advanced Composition | 3 | |
| POSC 1113 | American Government I | 3 | POSC 1123 | American Government II | 3 | |
| ARTS 1203 | Intro to Visual Arts | 3 | DRAM 1103 | Introduction to Theatre | 3 | |
| BIOL 1034 | Botany | 4 | HIST 1333 | History of Texas | 3 | |
| HLTH 2003 | Personal Health | 3 | SOCG 1013 | General Sociology | 3 | |
| HUPF | Electives | 2 | POSC 2113 | Political Parties | 3 | |
| Total | | 18 | Total | | 18 | |
| | | JUNIOR YEAR | | | | |
| First Semester | | Hours | Second Semester | | Hours | |
| MATH 2003 | Elementary Statistics | 3 | HIST 1333 | History of Texas | 3 | |
| PHSC 1123 | Physical Science Survey I | 3 | SOCG 1013 | General Sociology | 3 | |
| PHSC 1121 | Physical Science Survey | 1 | | | | |
| HIST 1333 | History of Texas | 3 | POSC 2113 | Political Parties | 3 | |
| POSC 1113 | American Govt. I | 3 | MATH 2163 | Structure of Numbers Sys. | 3 | |
| | | | RDNG 3603 | Evaluation of Reading Performance | 3 | |
| | | | | Prin. Of Microeconomics | 3 | |
| | | | ECON 2113 | | | |
| Total | | 18 | Total | | 18 | |

Curriculum and Instruction Programs and Degree Plans

| JUNIOR YEAR | | | | | |
|-----------------------|--|--------------|------------------------|--|--------------|
| First Semester | | Hours | Second Semester | | Hours |
| HIST 3923 | Historical Methods | 3 | MATH 2003 | Elementary Statistics | 3 |
| GEOG 3723 | World Regional Geog. | 3 | CUIN 3013 | Educational Psychology | 3 |
| POSC 3513 | Comparative Politics | 3 | CUIN 3003 | Education Foundations | 3 |
| RDNG 3643 | Eval Methods of Teach Elementary Reading | 3 | GEOG 3713 | Geography of Texas | 3 |
| | Linguistics In Reading Instruction Perf | 3 | RDNG 4673 | Clinical & Lab Reading Foreign Relations | 3 |
| RDNG 3623 | | 3 | HIST 4313 | | 3 |
| SPED 3003 | Intro to Ex Child | 3 | HIST 4313 | Foreign Relations | 3 |
| Total | | 18 | Total | | 18 |
| SENIOR YEAR | | | | | |
| First Semester | | Hours | Second Semester | | Hours |
| HIST 4513 | Europe | 3 | CUIN 4416 | Advised Student Teach | 6 |
| RDNG 4633 | Dev Reading | 3 | | | |
| CUIN 4103 | Instr Plan and Assess | 3 | | | |
| CUIN 4113 | Inst Meth & Clssrm Mgt | 3 | | | |
| POSC 4123 | Const and Private Rights | 3 | | | |
| Total | | 15 | Total | | 6 |
| | | | Grand Total | | 120 |

Special Education (EC-12) All Level and Generalist (EC-4) Certification

University Core Curriculum..... 42 SCH
College of Education Requirements 9 SCH

Special Education (EC-12) All Level and Generalist (EC-4) Requirements. 21 SCH

| | | |
|-----------|--|-------|
| PHSC 4014 | Earth Science | 4 SCH |
| MATH 2183 | Informal Geometry | 3 SCH |
| ENGL 3233 | American Literature I | 3 SCH |
| ENGL 3053 | Survey of Afro-American Literature I | 3 SCH |
| MUSC 1313 | Music in Contemporary Life | 3 SCH |
| ARTS 2283 | Afro-American Art | 3 SCH |
| SPED 3003 | Introduction to Exceptional Children | 3 SCH |
| SPED 3013 | Psychology of Retardation | 3 SCH |
| SPED 4003 | Psychology of Behavioral Disorders | 3 SCH |
| SPED 4013 | Language & Communication Problems | 3 SCH |
| SPED 4023 | Psychology for Exceptional Children and Youth. | 3 SCH |
| SPED 4033 | Consultation | 3 SCH |
| SPED 4123 | Practicum | 3 SCH |
| HUSC 3373 | Child Development | 3 SCH |
| RDNG 4653 | Foundation of Reading Instruction | 3 SCH |

Professional Education Requirements Special Education (EC-12)

All Level and Generalist (EC-4) 24 SCH

Curriculum and Instruction Programs and Degree Plans

| | | |
|---|---|----------------|
| RDNG 3643 | Methods of Teaching Elementary Reading | 3 SCH |
| SPED 4113 | Methods for Teaching Exceptional Children | 3 SCH |
| SPED 4123 | Practicum | 3 SCH |
| Interdisciplinary Major Requirements | | 39 SCH |
| PHSC 2123 | Physical Science II | 3 SCH |
| PHSC 3083 | Science of Everyday Things | 3 SCH |
| MATH 2163 | Structure of Number Systems | 3 SCH |
| MATH 3003 | Math in Elementary School | 3 SCH |
| ENGL 3043 | Professional Writing for Electronic Media | 3 SCH |
| SPED 3003 | Introduction to Exceptional Children | 3 SCH |
| RDNG 3603 | Evaluation of Reading Performance | 3 SCH |
| RDNG 3623 | Linguistics in Reading Instruction | 3 SCH |
| RDNG 3643 | Methods of Teaching Elementary Reading | 3 SCH |
| RDNG 4643 | Children's Literature | 3 SCH |
| RDNG 4653 | Foundations of Reading Instruction | 3 SCH |
| RDNG 4673 | Clinical and Laboratory Reading | 3 SCH |
| BIOL 1111 | *College Biology Lab | 1 SCH |
| PHSC 1121 | *Physical Science Survey Lab | 1 SCH |
| HUPF 1151 | Low Organized Games | 1 SCH |
| Professional Education Requirements Special Education (EC-12) | | |
| All Level..... | | 18 SCH |
| CUIN 3003 | ^Educational Foundations | 3 SCH |
| CUIN 3013 | ^Educational Psychology | 3 SCH |
| CUIN 4103 | ^Instructional Planning and Assessment | 3 SCH |
| CUIN 4113 | ^Instructional Methods and Classroom Management | 3 SCH |
| CUIN 4403 | ^Student Teaching/Elementary I | 3 SCH |
| CUIN 4443 | ^Student Teaching/Special Education | 3 SCH |
| <p>* Labs must correspond to the 6 hours of science taken in the University Core. ^ Candidates must have been accepted into the Teacher Education Program before taking professional education (CUIN) courses. ^^Candidates must be admitted to the Student Teaching Program before registering for student teaching courses.</p> | | |
| GRAND TOTAL..... | | 120 SCH |

Curriculum and Instruction Programs and Degree Plans

| | | FRESHMAN YEAR | | | |
|-----------------------|-----------------------------------|-----------------------|------------------------|--|--------------|
| First Semester | | Hours | Second Semester | | Hours |
| ENGL 1123 | Freshman Composition I | 3 | ENGL 1133 | Freshman Composition II | 3 |
| POSC 1113 | American Government I | 3 | POSC 1123 | American Government II | |
| | | | COMM 1003 | Fund of Speech Comm. | 3 |
| | | | BIOL 1113 | College Biology I College Biology I Lab | 3 |
| | | | BIOL 1111 | | 1 |
| | | | SOCG 1013 | General Sociology | 3 |
| COMP 1003 | Intro to Computer Ed | 3 | HIST 1313 | U.S. to 1876 History of Texas | 3 |
| | | | HIST1333 | Fund. Of Speech Comm. | 3 |
| | | | COMM 1003 | | |
| HUPF 1151 | Low Organized Games | 1 | BIOL 1113 | College Biology I College Biology I Lab | 3 |
| HIST 1333 | U.S. to 1876 | 3 | BIOL 1111 | General Sociology | 1 |
| MATH 1113 | College Algebra | 3 | | | |
| ARTS 1203 | Intro to Visual Arts Elective | 3 | SOCG 1013 | | 3 |
| | Total | 16 | | Total | 16 |
| | | SOPHOMORE YEAR | | | |
| First Semester | | Hours | Second Semester | | Hours |
| ENGL 2153 | Introduction to Lit | 3 | MATH 2183 | Informal Geometry | 3 |
| ENGL 2153 | Intro. to Lit. | 3 | ARTS 2283 | Afro- | 3 |
| POSC 1113 | American Gov I | 3 | | Intro to Exceptional Children | 3 |
| PHSC 1123 | Physical Science Survey I | 3 | SPED 3003 | | |
| | | | POSC 1123 | American Art Gov II | |
| PHSC 1121 | Physical Science Survey I Lab | 1 | PHSC 2123 | Physical Science II | 3 |
| | | | MATH 2163 | Structure of Number Systems | 3 |
| ENGL 3043 | Prof Writing for Electronic Media | 3 | GEOG 3723 | World Regional Geography | |
| RDNG 3603 | Evaluation of Reading Perf. | 3 | RDNG 3623 | Linguistics in Reading Inst. | 3 |
| | | | GEOG 3723 | World Regional Geo. | 3 |
| RDNG 3603 | Evaluation of Reading Perf | 3 | HUPF | Elective | 1 |
| | Total | 16 | | Total | 18 |

Curriculum and Instruction Programs and Degree Plans

| | | JUNIOR YEAR | | | |
|-----------------------|--|--------------------|------------------------|--|--------------|
| First Semester | | Hours | Second Semester | | Hours |
| HUPF | Elective | 1 | SPED 4023 | Educational Psych. For Excep. Children | 3 |
| SPED 3013 | Psych of Retardation | 3 | | | |
| SPED 4003 | Psych of Behavior Disorders | 3 | PHSC 3083 | Science of Everyday Things | 3 |
| MATH 3003 | Math in Elementary School | 3 | CUIN 3003 | Ed. Foundations Ed. Psychology | 3 |
| | Language & Comm. Problems | | CUIN 3013 | Foundations of Reading Instr. | 3 |
| SPED 4013 | Methods of Teaching Elem Reading | 3 | RDNG 4653 | | |
| RDNG 3643 | Children's Literature | | RDNG 4673 | Clinical and Lab Reading | 3 |
| | | 3 | | | |
| RDNG 4643 | | 3 | | | |
| Total | | 18 | Total | | 15 |
| | | SENIOR YEAR | | | |
| First Semester | | Hours | Second Semester | | Hours |
| CUIN 4103 | Instr Plan and Assess Inst. Meth Classrm | 3 | | Inst Meth &Classrm Mgt Stud Teach/Elem I | |
| CUIN 4113 | Mgt. Consultation | 3 | CUIN 41134403 | Stud Teach/Special Ed | 3 |
| SPED 4033 | Meth for Teaching Excep. Children | 3 | CUIN 4433 | | |
| SPED 4113 | Practicum | | | | |
| SPED 4123 | | 3 | | | |
| Total | | 15 | Total | | 15 |
| CUIN 4403 | Stud Teach/Elem I | 3 | | | |
| Grand Total | | | | | 120 |

VOCATIONAL CERTIFICATION

The Vocational Certification requires a minimum of 48 semester hours in a teaching field. The available teaching fields and the courses required in the field are as follows:

| | |
|--|---------------|
| Agriculture (Production) | 48 SCH |
| AGEC 1233 Fundamentals of Agricultural Economics or..... | 3 SCH |
| AGEC 2213 Marketing Agricultural Products..... | 3 SCH |
| AGEG 1413 Fundamentals of Agricultural Mechanics | 3 SCH |
| AGEG 2423 Agricultural Machinery..... | 3 SCH |
| AGEG 3413 Agriculture and the Environment or..... | 3 SCH |
| AGEG 4423 Water Management/Irrigation Systems..... | 3 SCH |
| AGHR 1313 Agriculture Science and Technology | 3 SCH |
| AGHR 3323 Program Planning | 3 SCH |
| AGHR 4413 Special Topics..... | 3 SCH |
| AGRO 1703 Crop Science..... | 3 SCH |
| AGRO 2603 Environmental Soil Science..... | 3 SCH |
| AGRO 3633 Soil Fertility/Fertilizers..... | 3 SCH |
| AGRO 3713 General Entomology | 3 SCH |
| ANSC 1513 General Animal Science | 3 SCH |
| ANSC 2523 Poultry Science or | 3 SCH |
| ANSC 2553 Poultry Technology and Marketing..... | 3 SCH |
| ANSC 3503 Animal Nutrition | 3 SCH |

| | |
|--|---------------|
| ANSC 3513 Anatomy and Physiology | 3 SCH |
| ANSC 3523 Meat Science | 3 SCH |
| Family and Consumer Sciences (Home Economics) | 48 SCH |
| HDFM 2533 The Contemporary Family | 3 SCH |
| HDFM 2553 Human Development Lifespan | 3 SCH |
| HDFM 3513 Individual Family Counseling or | 3 SCH |
| HDFM 3503 Early Childhood Environments or HUSC 3373 Child Development | |
| HUNF 2633 Principles of Food Service Systems | 3 SCH |
| HUNF 2653 Food Principles and Meal Management | 3 SCH |
| HUNF 3633 Advanced Nutrition | 3 SCH |
| HUSC 1303 Elementary Textiles..... | 3 SCH |
| HUSC 1313 Color and Design or | 3 SCH |
| DESN 1123 Design II | |
| HUSC 1333 Apparel Selection and Production | 3 SCH |
| HUSC 1343 Ecology of Human Nutrition and Food | 3 SCH |
| HUSC 2373 Consumers and the Market | 3 SCH |
| HUSC 3313 Program Planning I..... | 3 SCH |
| HUSC 3323 Program Planning II | 3 SCH |
| HUSC 3343 Advanced Apparel Production or | 3 SCH |
| AGHR 4413 Special Topics | |
| HUSC 3353 Housing and Human Environments..... | 3 SCH |
| HUSC 4303 Family Consumer Economics and Management | 3 SCH |

CAREER AND TECHNOLOGY EDUCATION PROGRAM

The Career and Technology Education Program is organized to: (1) meet the growing educational demands of persons who wish to teach Trade and Industrial (T&I) courses in the public schools of Texas, (2) to ascertain the eligibility of prospective teachers to be certified in a specific Trade and Industrial teaching area, and (3) to offer courses that enable teachers to meet certification requirements as stipulated by the Master Plan for Vocational Education.

CAREER AND TECHNOLOGY EDUCATION CERTIFICATION PROGRAM

This program meets Texas Educational Agency requirements for the certification of Career and Technology

Education T&I teachers. Persons enrolled in this program must have met prerequisite wage earning experience and must teach two years on an emergency permit in a secondary Career and Technology Education school program before certification can be granted.

Program course requirements are:

| | |
|---|-------|
| VOED 4103 Instructional Materials | 3 SCH |
| VOED 4203 Instructional Methods | 3 SCH |
| VOED 4303 Class Organization/Management | 3 SCH |
| VOED 4403 Course-making | 3 SCH |
| VOED 4603 Aims and Objectives | 3 SCH |
| VOED 4803 Human Relations | 3 SCH |

Total 18 SCH

Department of Health and Human Performance

ADMINISTRATIVE OFFICER

Albert Johnson, *Interim Department Head*

FACULTY

Alvin Blake, *Health and Human Performance*

Angela Branch-Vital, *Health*

Christopher Clay, *Health and Human Performance*

Douglas M. Fowlkes, *Human Performance*

Queen E. Martin, *Health*

Danyale C. Taylor, *Dance*

Angela Williams-Weaver, *Health and Human Performance*

Marsha Kay Wilson, *Health*

PURPOSE AND GOALS

MISSION STATEMENT

The mission of the Department of Health and Human Performance are:

1. To introduce every student is to the potential benefits of a well-defined exercise program and to provide planned experiences that will result in knowledge about the value of physical activities, essential motor skill development, stamina, strength and those social qualities that will last a life time.
2. To provide a broad base of knowledge which will enable a student to specialize or adapt to a variety of career opportunities which include: preparation for teaching and/or coaching at the elementary or secondary levels; preparation for graduate study produces productive professionals in health, health promotion, human performance and/or allied health therapeutic sciences; preparation for athletic training; preparation for recreational and/or community service programs; and preparation for professional health and wellness activities at the local, state and national levels by providing a challenging and innovative academic environment.

SPECIAL EMPHASIS OPTIONS

Emphasis options are available in

VISION

The vision of the Department of Health-Community Focus and Human Performance all-level certification programs. The program also provides options is to serve as a leading and competitive Department that incorporates a holistic approach to health and wellness through cultivating candidates in education, research and service to enhance overall quality of life for Red Cross Certification diverse populations.

PROGRAM PURPOSE

The department is uniquely situated to ensure that candidates understand and practice healthy lifestyles in Water Safety Instruction, Athletic Training and Community order to effectively deliver service to underserved communities. All university candidates are recommended to participate in courses offered by the Department of Health Specialty areas and Human Performance. Candidates are exposed to rigorous programs focusing on improving overall quality of life. The learning environment is structured to provide a solid foundation for research in rural, urban, and suburban issues affecting health, wellness, and physical fitness. In addition, the program offers health and fitness activity classes to every Prairie View A&M student for physical activity participation opportunities.

PROFESSIONAL AND SERVICE ORGANIZATIONS

Panther Association for Health, Physical Education, Recreation and Dance (PAHPERD) is open to all majors and minors in the department. A grade point average of 2.0 or higher is required for membership. All Health and Human Performance majors are expected to participate in PAHPERD.

Texas Association For Health, Physical Education, Recreation and Dance (TAHPERD) is the professional organization for the State of Texas which supports the fields of Health, Human Performance, and Dance.

American Alliance For Health, Physical Education Recreation, and Dance (AAHPERD) is an educational organization at the national level that is structured for the purposes of supporting, encouraging, and providing assistance to member groups and their personnel throughout the nation as they seek to initiate, develop, and conduct programs in health, leisure, and movement-related activities for the enrichment of human life.

National Association of Sport and Physical Education (NASPE) is a division of AAHPERD which controls the quality of Physical Education and Sport by is enhancing knowledge, improving professional practice, and increasing support for high quality physical education, sport, and physical activity programs.

American Association of Health Educators (AAHE) is a division of AAHPERD which controls the quality of Health Education programs by advancing the profession by serving health educators and others who strive to promote the health of all people through education and other systematic strategies.

The American College of Sports Medicine (ACSM) is the driving professional organization in the Sports Sciences. ACSM promotes and integrates scientific research, education, and practical applications of sports medicine and exercise science to maintain and enhance physical performance, fitness, health, and quality of life.

The National Commission for Health Education Credentialing (NCHEC) strives to enhance the professional practice of Health Education by promoting and sustaining a credentialed body of Health Education Specialists. To meet this mission, NCHEC certifies health education specialists, promotes professional development, and strengthens professional preparation and practice.

The American Council on Exercise (ACE) is a nonprofit organization committed to enriching quality of life through safe and effective exercise and physical activity. As America's Authority on Fitness, ACE protects all segments of society against ineffective fitness products, programs and trends through its ongoing public education, outreach and research. ACE further protects the public by setting certification and continuing education standards for fitness professionals.

ACADEMIC STANDARDS AND ACADEMIC PROGRESS

Program Admittance

Students choosing to enroll within the Health and Human Performance Department, as a major and/or a minor, must submit a current Criminal History Background Check, a current transcript indicating a 2.25 cumulative GPA, a career statement, a resume, and complete a Pretest within the intended program area of study. Department Head approval for program admittance will not occur unless these four areas have been successfully met.

Students majoring in Health and Human Performance must meet all University and College of Education standards. Additionally, students must also complete all English Composition, Mathematics, and minor course work outside of the University Core, to be counted towards the 120 SCH degree, with a grade of "C" or better.

REQUIREMENTS OF UNIFORM APPAREL

Students enrolled in activity classes are required to purchase and to wear special physical education uniforms in compliance with departmental standards. Regulation gymnasium shoes are also required. Students enrolled in swimming must wear swimming suits and swimming caps recommended by the department. All required apparel is available for purchase in the University Exchange.

BACHELOR OF SCIENCE IN HEALTH AND HUMAN PERFORMANCE PROGRAM REQUIREMENTS

**Core Curriculum/General Education Requirements..... 62 or 63 SCH
(Depending on major concentration)**

All Degrees Offered

The Department of Health and Human Performance offer the following two degree programs with four distinct programs.

Professional Development18 SCH
 CUIIN 3003, 3013, 4103, 4113, 4403, 4813

Professional Development18 SCH
 CUIIN 3003, 3013, 4103, 4113, 4403, 4813

Non-Teaching requires 18 hours of Electives to take the place of Professional Development courses. The degree programs and related areas of the 18 hours of Professional Development coursework concentration are as follows:

Bachelor of Science in Human Performance Major All-Level Certification

The All-Level Certification program requires 59 semester hours in Human Performance. Included in this program are courses designed for both the elementary and secondary education levels.

HUPF 1012, 1041, 1082, 1112, 1151, 1172, 1261, 1272, 1301, 1312, 1412..... 18 SCH
 HUPF 2022, 2043, 2052, 2063 10 SCH
 HUPF 3023, 3033, 3053, 3063, 3083 15 SCH
 HUPF 4033, 4042, 4053, 4062, 4073, 4083..... 16 SCH

Total program semester hours for All-Level Certification59 SCH

Total Degree Requirements.....121 SCH

Health Minor

HLTH 2003, 2023 6 SCH
 HLTH 3013, 3043 6 SCH
 HLTH 4063, 4073 6 SCH

Total Minor Requirements.....18 SCH

Human Performance Minor

HUPF 1082, 1172 4 SCH
 HUPF 2043 3 SCH
 HUPF 3063 3 SCH
 HUPF 4053, 4062, 4073 8 SCH

Total Minor Requirements.....18 SCH

Dance Minor

HUPF 1031, 1041, 1051, 1171, 1191, 1261..... 6 SCH
 MUSC 1313, ARTS 1203, DRAM 1323 9 SCH
 HUPF 2011, 2021, 2022, 2061, 2071, 2151..... 7 SCH
 HUPF 4042, 4991 (Performance), 4991 (Choreography) 4 SCH

Total Minor Requirements.....26 SCH

HEALTH

University Core - HUPF Option44 SCH

Professional Development18 SCH
CUIN 3003, 3013, 4103, 4113, 4403, 4813

Health Major56 SCH
HLTH 1023,1063, 2003, 2023,2033 15 SCH
HLTH 3003,3013, 3033, 3043,3053,3093 18 SCH
HLTH 4063,4073, 4083 9 SCH
HUPF 1131, 1211 2 SCH
HUPF 2023 3 SCH
HUPF 4033, 4053, 4083 9 SCH

Support Requirements.....3 SCH
PSYC 3533 3 SCH

Minor 18-26 SCH

Total Degree Requirements.....121 SCH

HEALTH - COMMUNITY CONCENTRATION

Professional students who seek a baccalaureate degree in Health with a concentration in Community Health are expected to complete the mandatory health curriculum. The concentration area of Community Health is primarily for those students who are interested in community/public health education or working in various health care settings such as hospitals, public and private health facilities, wellness and education agencies, community based organizations and corporate health promotion programs. An internship is required during the senior year.

INTERNSHIP/PRACTICUM IN HEALTH AND HUMAN PERFORMANCE

- The internship is an integral part of the instructional program in the Health, Physical Education, and Community Health curriculum. The experience is designed to enhance the understanding and application of knowledge and research findings to public health and wellness or physical fitness settings by providing an (EC-12)
- Professional (non-teacher track)

Bachelor of Science in Health

- Health Education (EC-12)
- Professional (non-teacher track)

Student Outcomes

All degrees within the Department of Health and Human Performance prepare students for various professional preparations in accordance with each degree’s curriculum. The Department offers candidates the opportunity to gain practical experience, at an appropriate level and content, in the Community/Public Health field. All students in the Health and obtain certifications in four areas to further career aspirations. Even though these outcomes are not required for degree completion, they are highly encouraged for each candidate to effectively compete in the current job market.

1. *Bachelor of Science in Human Performance:* EC-12 Physical Education/Community Focus area Teacher Certification- Courses are aligned with NASPE/NCATE and TExES Standards in preparation for becoming an EC-12 Physical Education Teacher.
2. *Bachelor of Science in Human Performance:* Professional (non teacher track) Courses are aligned with ACE Standards in preparation for the Personal Training Certification Exam.
3. *Bachelor of Science in Health:* EC-12 Health Education Teacher Certification- Courses are aligned with AAHE/NCATE and TExES Standards in preparation for becoming an EC-12 Health Education.
4. *Bachelor of Science in Health:* Professional (non teacher track) Courses are aligned with NCHEC Standards in preparation for the Certified Health Education Specialist (CHES) Exam.

**BACHELOR OF SCIENCE IN HUMAN PERFORMANCE
Concentration: EC-12 PHYSICAL EDUCATION TEACHER
PROGRAM REQUIREMENTS (120 TOTAL HOURS)**

Core Curriculum/General University Education Requirements (44 SCH)

Academic Specialty (58 SCH)

| | | |
|-----------|--|-------|
| HUPF 1012 | Sport Skills I | 2 SCH |
| HUPF 1112 | Sport Skills II | 2 SCH |
| HUPF 1121 | Conditioning and Self-Analysis | 1 SCH |
| HUPF 1151 | Low Organized Games | 1 SCH |
| HUPF 1172 | Foundations I | 2 SCH |
| HUPF 1211 | Aerobic Activities | 1 SCH |
| HUPF 1272 | Foundations II | 2 SCH |
| HUPF 1301 | Weight Training | 1 SCH |
| HLTH 2003 | Health and Wellness | 3 SCH |
| HUPF 2022 | Fundamentals of Dance | 2 SCH |
| HUPF 2023 | First Aid, Safety, and CPR | 3 SCH |
| HUPF 2043 | Coaching Team and Individual Sports | 3 SCH |
| HUPF 2052 | Theory and Practice of Intramural Sports | 2 SCH |
| HUPF 2053 | Recreation for the Aged | 3 SCH |
| HUPF 2063 | Outdoor Performance Activities | 3 SCH |
| HUPF 3012 | Fundamentals of Basic Movement | 2 SCH |
| HUPF 3023 | Applied Anatomy and Kinesiology | 3 SCH |
| HUPF 3033 | Movement Activities: Elementary | 3 SCH |
| HUPF 3053 | Theory and Practice of Officiating | 3 SCH |

Health and Human Performance Programs and Degree Plans

| | | |
|-----------------|--------------------------------------|-----------------|
| HUPF 3063 | Theory and Practice of Coaching | 3 SCH |
| HUPF 4033 | Measurement and Evaluation | 3 SCH |
| HUPF 4042 | Athletic Injuries and CPR | 2 SCH |
| HUPF 4062 | Correctives | 2 SCH |
| HUPF 4073 | Physical Education: Secondary | 3 SCH |
| HUPF 4083 | Administration and Management | 3 SCH |
| Pedagogy | | (18 SCH) |
| CUIN 3003 | Educational Foundations | 3 SCH |
| CUIN 3013 | Educational Psychology | 3 SCH |
| CUIN 4003 | Instructional Planning/Assessment | 3 SCH |
| CUIN 4013 | Instructional Methods and Management | 3 SCH |
| CUIN 4403 | Student Teaching/Elementary | 3 SCH |
| CUIN 4813 | Student Teaching/Secondary | 3 SCH |

TExES Requirements

Candidates are directed to the College of Education's processes for successful completion of the Texas Examination of Teacher Education Standards (TExES).

BACHELOR OF SCIENCE IN HUMAN PERFORMANCE Concentration: PROFESSIONAL NON-TEACHING PROGRAM REQUIREMENTS (120 TOTAL HOURS)

Core Curriculum/General University Education Requirements (44 SCH)

Academic Specialty (64 SCH)

| | | |
|-----------|--|-------|
| HUPF 1012 | Sport Skills I | 2 SCH |
| HUPF 1112 | Sport Skills II | 2 SCH |
| HUPF 1121 | Conditioning and Self-Analysis | 1 SCH |
| HUPF 1131 | Physical Fitness | 1 SCH |
| HUPF 1151 | Low Organized Games | 1 SCH |
| HUPF 1172 | Foundations I | 2 SCH |
| HUPF 1211 | Aerobic Activities | 1 SCH |
| HUPF 1272 | Foundations II | 2 SCH |
| HUPF 1301 | Weight Training | 1 SCH |
| HLTH 2003 | Health and Wellness | 3 SCH |
| HUPF 2022 | Fundamentals of Dance | 2 SCH |
| HUPF 2023 | First Aid, Safety, and CPR | 3 SCH |
| HUPF 2043 | Coaching Team and Individual Sports | 3 SCH |
| HUPF 2052 | Theory and Practice of Intramural Sports | 2 SCH |
| HUPF 2053 | Recreation for the Aged | 3 SCH |
| HUPF 2063 | Outdoor Performance Activities | 3 SCH |
| HUPF 3012 | Fundamentals of Basic Movement | 2 SCH |
| HUPF 3023 | Applied Anatomy and Kinesiology | 3 SCH |
| HUPF 3033 | Movement Activities: Elementary | 3 SCH |
| HUPF 3053 | Theory and Practice of Officiating | 3 SCH |
| HUPF 3063 | Theory and Practice of Coaching | 3 SCH |
| HUPF 4032 | Advanced Athletic Injuries | 2 SCH |
| HUPF 4033 | Measurement and Evaluation | 3 SCH |
| HUPF 4042 | Athletic Injuries and CPR | 2 SCH |
| HUPF 4053 | Special Topics in Health and Human Performance | 3 SCH |

| | | |
|-------------------------|--|-----------------|
| HUPF 4062 | Correctives | 2 SCH |
| HUPF 4073 | Physical Education: Secondary | 3 SCH |
| HUPF 4083 | Administration and Management | 3 SCH |
| Internship Block | | (12 SCH) |
| HUPF 4093 | Practicum in Athletic Training | 3 SCH |
| HUPF 4196 | Internship in Health and Human Performance | 6 SCH |
| HUPF 4993 | Independent Study in Human Performance | 3 SCH |

Internship

Candidates under the Bachelor of Science in Health: Professional Non-Teaching must successfully complete their final semester (12 hours) with the following courses: HUPF 4093, HUPF 4993, and HUPF 4196. All students in the Internship Program are required to complete a minimum of two hundred hours of a supervised internship/practicum experience. Further information regarding the internship/practicum will be provided by the Department of Health and Human Performance upon matriculation.

Health Major with a Community Focus ACE Personal Training Certification

Candidates are directed to the American Council on Exercise’s program for the Personal Training Certification.

**BACHELOR OF SCIENCE IN HEALTH
Concentration: EC-12 HEALTH EDUCATION TEACHER
PROGRAM REQUIREMENTS (120 TOTAL HOURS)**

Core Curriculum/General University Education Requirements..... (44 SCH)

All Health and Human Performance Core Curriculum requirements are shown in the suggested degree program.

Professional Development 18 SCH

CUIN 3003, 3013, 4003, 4013, 4826 18 SCH

(Non-teaching course work requires either 16 or 18 hours of electives depending on major concentration)

Health Major – Common Core

Academic Specialty (58 SCH)

| | | |
|---|--------------------|--------|
| CURR 1013 | Effective Learning | 3 SCH |
| HLTH 1023, | Human Sexuality | 3 SCH |
| HLTH 1063; HUPF 1172 or 1272 | | 8 SCH |
| HLTH 2003, 2023, 2033; HUPF 2023 | | 12 SCH |
| HLTH 3003, 3013, 3033, 3043, 3093 | | 15 SCH |
| HLTH 3053 or 4063 or 4073 (choose two); HUPF 4053 | | 9 SCH |
| Health Major requires additional electives | | 13 SCH |

Total Common Core Requirements 57 SCH

Total Degree Requirements..... 120 SCH

Health and Human Performance Programs and Degree Plans

| | | |
|---|--|----------------|
| | Environmental Health Major - Community Focus | |
| HUPF 1121 | Conditioning and Self-Analysis | 1 SCH |
| HUPF 1211 | Aerobic Activities | 1 SCH |
| HUSC 1343 | Ecology of Human Nutrition | 3 SCH |
| HLTH 2003, 2023, 2033; HUPF 2023 | | 12 SCH |
| HLTH 3003, 3013, 3033, 3043, 3053, 3093 | | 18 SCH |
| Total Community Focus Requirements | | 58 SCH |
| Total Degree Requirements..... | | 120 SCH |

| | | |
|--|--|---------------|
| Health Minor with a Non-Human Performance Major and Wellness | | 3 SCH |
| HLTH 1023 | Communicable and Non-communicable Diseases | 3 SCH |
| HLTH 2003 | Aging, Death, and Dying | 3 SCH |
| HLTH 3003 | Health Education for Elementary School | 3 SCH |
| SPED 3003 | Introduction to Exceptional Children | 3 SCH |
| HLTH 3013 | Nutrition | 3 SCH |
| HLTH 3033 | Research and Contemporary Issues in Health | 3 SCH |
| HLTH 3043 | Consumer Health | 3 SCH |
| HLTH 3053 | Public and Community Health | 3 SCH |
| HLTH 3093 | Drugs and Health | 3 SCH |
| HUPF 4033 | Measurement and Evaluation | 3 SCH |
| HUPF 4062 | Correctives | 2 SCH |
| HLTH 4063 | Health and Communities | 3 SCH |
| Total Minor Requirements..... | | 33 SCH |

Health Minor with a Human Performance Major

| | | |
|-----------------------|--|-----------------|
| HLTH 4073 | Community Health Planning and Assessment | 3 SCH |
| HLTH 4083 | Problem Solving and Evaluation | 3 SCH |
| Pedagogy | | (18 SCH) |
| CUIN 3003 | Educational Foundations | 3 SCH |
| CUIN 3013 | Educational Psychology | 3 SCH |
| CUIN 4003 | Instructional Planning/Assessment | 3 SCH |
| CUIN 4013 | Instructional Methods and Management | 3 SCH |
| CUIN 4403 | Student Teaching/Elementary | 3 SCH |
| CUIN 4813 | Student Teaching/Secondary | 3 SCH |

TExES Requirements

Candidates are directed to the College of Education’s processes for successful completion of the Texas Examination of Teacher Education Standards (TExES).

**BACHELOR OF SCIENCE IN HEALTH
Concentration: PROFESSIONAL NON-TEACHING
PROGRAM REQUIREMENTS (120 TOTAL HOURS)**

Core Curriculum/General University Education Requirements (44 SCH)

Academic Specialty (46 SCH)
HLTH 1023 Human Sexuality 3 SCH

| | | |
|--|--|-----------------|
| HLTH 1063 | Environmental Health | 3 SCH |
| Total Minor Requirements..... | | 29 SCH |
| HUPF 1121 | Conditioning and Self-Analysis | 1 SCH |
| HUSC 1343 | Ecology of Human Nutrition | 3 SCH |
| HLTH 2003 | Health and Wellness | 3 SCH |
| HLTH 2023 | Communicable and Non-communicable Diseases | 3 SCH |
| HLTH 2033 | Aging, Death, and Dying | 3 SCH |
| HLTH 3013 | Nutrition | 3 SCH |
| HLTH 3033 | Research and Contemporary Issues in Health | 3 SCH |
| HLTH 3043 | Consumer Health | 3 SCH |
| HLTH 3053 | Public and Community Health | 3 SCH |
| HLTH 3093 | Drugs and Health | 3 SCH |
| HUPF 4033 | Measurement and Evaluation | 3 SCH |
| HUPF 4053 | Special Topics in Health and Human Performance | 3 SCH |
| HLTH 4063 | Health and Communities | 3 SCH |
| HLTH 4073 | Community Health Planning and Assessment | 3 SCH |
| Professional Responsibility | | (18 SCH) |
| MGMT 1013 | Introduction to Business | 3 SCH |
| ENGL 1143 | Technical Writing | 3 SCH |
| ECON 2123 | Principles of Microeconomics | 3 SCH |
| MGMT 2203 | Leadership and Ethics | 3 SCH |
| MATH 2003 | Elementary Statistics | 3 SCH |
| SOWK 2113 | Introduction to Social Work | 3 SCH |
| Internship Block..... | | (12 SCH) |
| HLTH 4083 | Problem Solving and Evaluation | 3 SCH |
| HUPF 4196 | Internship in Health and Human Performance | 6 SCH |
| HLTH 4993 | Independent Study in Health | 3 SCH |

Internship

Candidates under the Bachelor of Science in Health: Professional Non-Teaching must successfully complete their final semester (12 hours) with the following courses: HLTH 4083, HLTH 4993, and HUPF 4196. All students in the Internship Program are required to complete a minimum of 144 hours of a supervised internship. Further information regarding the internship will be provided by the Department of Health and Human Performance upon matriculation.

CHES Certification

Candidates are directed to the National Commission for Health Education Credentialing program for Certified Health Education Specialist Exam (CHES).

PHYSICAL ACTIVITY PROGRAM

The goal of this program is to help students develop a lifetime appreciation and commitment to physical activity. These courses are available to any PVAMU student. The courses are designed to offer health and fitness activity classes/opportunities to every PVAMU student.

| | | |
|-----------|--|-------|
| HUPF 1031 | Modern Dance | 1 SCH |
| HUPF 1041 | Folk and Ballroom Dance | 1 SCH |
| HUPF 1051 | Tap Dance | 1 SCH |
| HUPF 1081 | Golf | 1 SCH |
| HUPF 1091 | Badminton | 1 SCH |
| HUPF 1101 | Basketball and Volleyball | 1 SCH |
| HUPF 1111 | Flag and Touch Football | 1 SCH |
| HUPF 1121 | Conditioning and Self Analysis | 1 SCH |
| HUPF 1131 | Physical Fitness | 1 SCH |
| HUPF 1141 | Personal Defense Activities | 1 SCH |
| HUPF 1151 | Low Organized Games | 1 SCH |
| HUPF 1171 | Modern Jazz | 1 SCH |
| HUPF 1181 | Soccer and Field Hockey | 1 SCH |
| HUPF 1191 | Ballet | 1 SCH |
| HUPF 1211 | Aerobic Activities | 1 SCH |
| HUPF 1221 | Jogging and Track and Field Activities | 1 SCH |
| HUPF 1241 | Racquetball | 1 SCH |
| HUPF 1261 | Body Mechanics and Rhythmic Activities | 1 SCH |
| HUPF 1271 | Cycling | 1 SCH |
| HUPF 1281 | Tennis | 1 SCH |
| HUPF 1301 | Weight Training | 1 SCH |
| HUPF 1401 | Restricted Movement | 1 SCH |

ACADEMIC MINORS

The Department of Health and Human Performance will recognize academic minors within the following three areas. Students who choose to Minor in Health, Human Performance, or Dance must complete all courses counted towards the Minor with a grade of “C” or better.

1. Human Performance: 18 hours of HUPF courses 1000-4999
2. Health: 18 hours of HLTH courses 1000-4999
3. Dance: 18 hours of courses coordinated through the Dance Program

**SUGGESTED HUMAN PERFORMANCE ALL LEVEL CERTIFICATION
DEGREE PROGRAM SEQUENCE**

| FRESHMAN YEAR | | | | | |
|-----------------------|---|--------------|------------------------|--|--------------|
| First Semester | | Hours | Second Semester | | Hours |
| ENGL 1123 | Freshman Composition I | 3 | ENGL 1133 | Freshman Composition | 3 |
| Core HIST | See University | 3 | HUPF 1112 | II | 2 |
| Core | Requirements | 3 | HUPF 1151 | Sport Skills II | 1 |
| MATH | See University | 3 | HUPF 1272 | Organized Games | 2 |
| Core ENGL | Requirements | 2 | HUPF 1211 | Foundations I | 1 |
| HUPF 1012 | See University | 1 | Core HIST | Aerobics Activities | 3 |
| HUPF 1121 | Requirements | | or | | |
| | See University | | ENGL 1143 | | 2 |
| | Requirements | | HUPF 2022 | | |
| | Sport Skills I | | | Fundamentals of Dance | |
| Total | | 15 | Total | | 17 |
| SOPHOMORE YEAR | | | | | |
| First Semester | | Hours | Second Semester | | Hours |
| POSC 1113 | American Government I | 3 | POSC 1123 | American Government II | 3 |
| HUPF 2052 | Theory and | 2 | COMP 1003 | Introduction to | 3 |
| | Prac/Intramural Sports | | | Computer Education | |
| BIOL 1054 | Anatomy and | 4 | BIOL 1064 | Anatomy and | 4 |
| | Physiology + Lab | | | Physiology + Lab | |
| | Behavioral or Social | 3 | HUPF 2052 | Coaching Indiv Theory | 2 |
| | Science Class | | | and Dual Practice of | |
| HUPF 1301 | Weight Training | 1 | | Intramural Sports | |
| HUPF 1272 | Foundations II | 2 | Core | See University | 3 |
| | Core Humanities | 3 | Humanities or | Requirements | |
| | Or | | Visual Arts | | |
| | Visual Arts | | | | |
| Total | | 16 | Total | | 15 |
| JUNIOR YEAR | | | | | |
| First Semester | | Hours | Second Semester | | Hours |
| HLTH 2003 | Health Wellness Kinesiology | 3 | HUPF 3012 | Fundamentals of Basic Movement Activities | 3 |
| HUPF 2043 | Coaching Team Sports Children | 3 | HUPF 3023 | Applied Anatomy and Kinesiology Officiating | 3 |
| HUPF 2023 | First Aid, Safety, CPRI | 3 | HUPF 3033 | Movement Activities II | 3 |
| HUPF 2053 | Recreations for the Aged Performance | 3 | CUIN 3013 | Education Psychology | 3 |
| HUPF 2063 | Outdoor Performance Activities Foundations | 3 | CUIN 4042 | Educational Foundations CPR | 2 |
| Total | | 15 | Total | | 14 |

Health and Human Performance Programs and Degree Plans

| SENIOR YEAR | | | | | |
|-----------------------|-----------------------------------|--------------|------------------------|------------------|--------------|
| First Semester | | Hours | Second Semester | | Hours |
| HUPF 4033 | Measurement and Evaluation | 3 | CUIN 4826 | Student Teaching | 6 |
| HUPF 4062 | Corrective Physical Education | 2 | | | |
| HUPF 4053 | Special Topics | 3 | | | |
| HUPF 4083 | Admin Mgmt./Human Performance | 3 | | | |
| CUIN 4003 | Instructional Planning/Assessment | 3 | | | |
| CUIN 4013 | Instructional Method/Class Mgmt. | 3 | | | |
| Total | | 17 | Total | | 6 |
| | | | Degree Total | | 120 |

SUGGESTED HEALTH DEGREE PROGRAM SEQUENCE

| FRESHMAN YEAR | | | | | |
|-----------------------|---------------------------------------|--------------|------------------------------|---|--------------|
| First Semester | | Hours | Second Semester | | Hours |
| ENGL 1123 | Freshman Composition I | 3 | ENGL 1133 or ENGL 1143 | Freshman Composition II | 3 |
| HIST 1313 | U.S. 1876 to Present or Texas History | 3 | POSC 1113 | Technical Writing American Government I | 3 |
| MATH 1113 | College Algebra | 3 | HUPF 1012 | Sports Skills I | 2 |
| HLTH 1023 | Human Sexuality | 3 | HUPF 1081 | Golf I | 1 |
| HUPF 1011 | Swimming I | 1 | | Behavioral or Social Science Humanities | 3 |
| or HUPF 1321 | Swimming II | | | | |
| COMM 1003 | Fund. of Speech Communication | 3 | | | |
| HUPF 1172 | Foundations I | 2 | | | |
| or HUPF 1272 | Foundations II | | | | |
| Total | | 18 | Total | | 15 |

| SOPHOMORE YEAR | | | | | |
|-----------------------|------------------------------|--------------|------------------------|------------------------------------|--------------|
| First Semester | | Hours | Second Semester | | Hours |
| POSC 1123 | American Government II | 3 | BIOL 1064 | Anatomy and Physiology | 4 |
| BIOL 1054 | Anatomy and Physiology + Lab | 4 | | Visual and Performing Arts | 3 |
| HLTH 2003 | Health and Wellness | 3 | COMP 1003 | Introduction to Computer Education | 3 |
| HLTH 1063 | Environmental Health | 3 | HLTH 2033 | Aging, Death & Dying | 3 |
| | | | HUPF 2023 | First Aid, Safety & CPR | 3 |
| Total | | 13 | Total | | 16 |

Health and Human Performance Programs and Degree Plans

JUNIOR YEAR

| First Semester | | Hours | Second Semester | | Hours |
|-----------------------|---------------------------|--------------|-------------------------|--|--------------|
| HLTH 3013 | Nutrition | 3 | HLTH 3033 | Research/Contemp. Issues in Health | 3 |
| HLTH 3003 | Health for Children | 3 | HLTH 3093 | Drugs and Health | 3 |
| | | | HLTH 3053 | Public/Community Health and/or | |
| | | | HLTH 4063 | and/or | |
| | | | HLTH 4073 | Health & Communities and/or | |
| | | | | Community Planning (choose 2 of these 3 classes) | |
| HLTH 3043 | Consumer Health Electives | 3 9 | Electives or CUIIN 3003 | Educational Foundations | 3 |
| | | | Electives or CUIIN 3013 | Educational Psychology | 3 |
| Total | | 18 | Total | | 18 |

SENIOR YEAR

| First Semester | | Hours | Second Semester | | Hours |
|-------------------------|--|--------------|-------------------------|------------------|--------------|
| Electives or CUIIN 4003 | Inst. Planning and Assessment | 3 | Electives or CUIIN 4826 | Student Teaching | 6 |
| Electives or CUIIN 4013 | Instructional Methods & Classroom Management | 3 | | | |
| | | 7 | | | |
| Electives | | | | | |
| Total | | 13 | Total | | 6 |
| | | | Degree Total | | 120 |

SUGGESTED HEALTH-COMMUNITY FOCUS DEGREE PROGRAM SEQUENCE

FRESHMAN YEAR

| First Semester | | Hours | Second Semester | | Hours |
|-----------------------|-------------------------------|--------------|------------------------|---|--------------|
| ENGL 1123 | Freshman Composition I | 3 | ENGL 1133 or ENGL 1143 | Freshman Composition II | 3 |
| HIST 1313 | U.S. to 1876 | 3 | POSC 1113 | Technical Writing American Government I | 3 |
| HIST 1323 | U.S. 1876 to Present or | | | | |
| HIST 1333 | Texas History | | | | |
| MATH 1113 | College Algebra | 3 | HUPF 1012 | Sports Skills I | 2 |
| HLTH 1023 | Human Sexuality | 3 | HUPF 1081 | Golf I | 1 |
| COMM 1003 | Fund. of Speech Communication | 3 | | Behavioral or Social Science | 3 |
| HUPF 1172 | Foundations I | 2 | | Humanities | 3 |
| or HUPF 1272 | Foundations II | | | | |
| Total | | 17 | Total | | 15 |

Health and Human Performance Programs and Degree Plans

SOPHOMORE YEAR

| First Semester | | Hours | Second Semester | | Hours |
|-----------------------|---------------------------------|--------------|------------------------|------------------------------------|--------------|
| POSC 1123 | American Government II | 3 | BIOL 1064 | Anatomy and Physiology | 4 |
| BIOL 1054 | Anatomy and Physiology + Lab | 4 | COMP 1003 | Introduction to Computer Education | 3 |
| HLTH 1063 | Environmental Health | 3 | HLTH 2033 | Aging, Death & Dying | 3 |
| HLTH 2003 | Health & Wellness | 3 | HUPF 2023 | First Aid, Safety & CPR | 3 |
| HLTH 2023 | Communicable/Non-Comm. Diseases | 3 | | Visual and Performing Arts | 3 |
| Total | | 16 | Total | | 16 |

JUNIOR YEAR

| First Semester | | Hours | Second Semester | | Hours |
|-------------------------|--|--------------|-------------------------|-------------------------|--------------|
| HLTH 3003 | Health for Children | 3 | HLTH 3053 | Public/Community Health | 3 |
| HLTH 3033 | Research/Contemporary Issues in Health | 3 | HLTH 4063 | Health & Communities | 3 |
| HLTH 3043 | Consumer Health | 3 | HLTH 4073 | Community Planning | |
| Electives or CUIIN 3003 | Educational Foundations | 3 | Electives or CUIIN 3013 | Educational Psychology | 3 |
| Total | | 15 | Total | | 18 |

SENIOR YEAR

| First Semester | | Hours | Second Semester | | Hours |
|-------------------------|--|--------------|-------------------------|------------------|--------------|
| HLTH 4083 | Problem Solving in Comm. Health | 3 | Electives or CUIIN 4826 | Student Teaching | 6 |
| HUPF 4042 | Athletic Injuries & CPR | 2 | HUPF 4196 | | 6 |
| HUPF 4053 | Special Topics | 3 | | | |
| Electives or CUIIN 4003 | Instructional Planning and Assessment | 3 | | | |
| Electives or CUIIN 4013 | Instructional Methods & Classroom Management | 3 | | | |
| Total | | 14 | Total | | 12 |