



DEGREE PROGRAMS

UNDERGRADUATE

The undergraduate teacher education programs in the Whitlowe R. Green College of Education prepare candidates for teaching and related positions in both public and private school settings. Graduates are also prepared to promote the educational development and well being of culturally diverse children and youth in institutional and organizational settings.

Health	BS
Human Performance	BS
Interdisciplinary Studies	BSIS
Industrial Technology	BSIT

Teacher education programs lead to EC-6, 4-8, 8-12 or all-level EC-12 standard teaching certificates and endorsements.

GRADUATE

In conjunction with the Graduate School, students may explore academic programs that train them to lead, administer and improve education in venues at all levels. Graduates of the College are equipped to serve as skilled teachers, counselors, school and district administrators, researchers, education program directors, policymakers and college and university administrators.

Counseling	MA, MSED
Curriculum and Instruction	MED, MSED
– Educational Media and Technology	MED, MSED
– Reading Education	MED, MSED
Educational Administration	MED, MSED
– Instructional Supervision	MED, MSED
Educational Leadership	PhD
Health and Physical Education	MED, MS
– Health	
Health and Physical Education	MED, MS
– Physical Education	
Special Education	MED, MSED

Alternative Teacher Certification

8-12 Certification

ACADEMIC REQUIREMENTS

Admission to Teacher Education The Whitlowe R. Green College of Education has selective admission requirements.

Applications may be obtained from the Office of the Dean and the Department of Curriculum and Instruction. The Committee on Admission to Teacher Education reviews all applications. Upon approval (or disapproval) by the Committee, the chair of the Committee notifies students by letter.

Students are eligible for admission to teacher education and to enroll in professional education courses in the Whitlowe R. Green College of Education after submitting and/or completing the following:

- 1 Students must first be accepted to Prairie View A&M University.
- 2 Completion of all core curriculum requirements with a minimum overall 2.50 grade point average with a grade of "C" or higher in English and Mathematics.
- 3 Achievement of a satisfactory score on the Texas Higher Education Assessment (THEA). The required minimum score on the Reading component of THEA is 230. A copy of THEA scores must be submitted with the application. Transcripts of all completed courses should also be submitted with application.
- 4 Recommendations for Admission to Teacher Education forms from three instructors under whom a minimum of one course has been taken.

SCHOLARSHIP SUPPORT

Prairie View A&M University has many scholarships that have been made available through the generous donations of alumni and friends of the university. Listed below are a few offered to those pursuing a degree in the College of Education.

The Prairie View A&M University National Alumni Association Teacher Education Scholarship Endowment Fund is available to students actively pursuing a course of study leading to teacher certification at any level in all disciplines with approved teacher education programs. The number of scholarships varies from year to year depending on the earnings available from the endowment fund.

The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program, created by Congress through the College Cost Reduction and Access Act of 2007, provides grants of up to \$4,000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low income families.

The Rebecca E. Wright Scholarship is a merit based scholarship available to undergraduate students majoring in education. Eligible applicants must have completed 60 or more credit hours, with a minimum grade point average of 3.0. Applicants must be a Texas resident, and actively involved in the community or campus organization. The Texas OAR Endowed Early Childhood Education Scholarship is funded by an endowment sponsored by the Daughter's of the American Revolution. One scholarship will be awarded annually ranging to a teacher education student working toward Early Childhood Education certification.

ACCREDITATION

All teacher education programs are fully accredited by:
The Texas State Board for Educator Certification (SBEC)
The National Council for Accreditation of Teacher Education (NCATE)

MEMBERSHIP

The American Association for Colleges of Teacher Education
Texas Association for Colleges of Teacher Education
The Holmes Partnership



PRAIRIE VIEW A&M UNIVERSITY was founded in 1876 and is the second-oldest public institution of higher education in Texas. With an established reputation for producing corporate leaders, engineers, nurses and educators, the University offers a variety of bachelor's, master's and doctoral degree programs through eight colleges and schools. A member of The Texas A&M University System, PVAMU is dedicated to fulfilling its land-grant mission of achieving excellence in teaching, research and service.

Whitlowe R. Green College of Education
www.pvamu.edu/education | (936) 261-3600

Department of Educational Leadership and Counseling
P.O. Box 519; MS 2420, Prairie View, Texas 77446

Phone: (936) 261-3530
Fax: (936) 261-3617

Department of Curriculum and Instruction
P.O. Box 519; MS 2410, Prairie View, Texas 77446

Phone: (936) 261-3403
Fax: (936) 261-3419

Department of Health Human and Performance
P.O. Box 519; MS 2415, Prairie View, Texas 77446

Phone: (936) 261-3900
Fax: (936) 857-4422

The Office of Student Teaching and Field Experiences
P.O. Box 519; MS 2415, Prairie View, Texas 77446

Phone: (936) 261-3425
Fax: (936) 261-3615

The Office of Teacher Certification
P.O. Box 519; MS 2425, Prairie View, Texas 77446

(936) 261-3605

The Graduate School Registrar's Office

(936) 261-3500
(936) 261-1000

To learn more about PVAMU:
www.pvamu.edu | (877) PVAMU30

HONOR SOCIETIES AND PROFESSIONAL ORGANIZATIONS

EPSILON PI TAU is a leadership and professional honorary fraternity. Membership is open to students, teachers, and administrators in industrial education, technology majors, and business and industrial executives. Undergraduate members are selected from the top 10 percent of the junior and senior classes.

INTERNATIONAL READING ASSOCIATION (IRA) is the professional organization for leaders in reading and literacy education. The Association is devoted exclusively to improving reading instruction and promoting the lifetime reading habit.

KAPPA DELTA PI (KDP) is an international honor society in education. Membership is by invitation to juniors with a 3.00 grade point average.

NATIONAL BLACK CHILD DEVELOPMENT INSTITUTE, INC. (NBCDI) Prairie View A&M University Affiliate is dedicated to improving the quality of life for African-American children and youth. Since 1970, the national nonprofit organization has provided and supported programs, workshops and resources for African-American children, their parents and communities in child care, health care, education, and child welfare.

PHI DELTA KAPPA (PDK) is an international organization for men and women who are professionals in the field of Education. To be eligible for membership applicants must be baccalaureate degree holders who currently work in the field of education, graduate students studying education or undergraduate seniors who have completed student teaching.

STUDENT COUNCIL FOR EXCEPTIONAL CHILDREN (SCEC) is designed to provide pre-professional experiences for prospective special education teachers.

STUDENT NATIONAL EDUCATION ASSOCIATION (SNEA) is a national organization designed to provide pre-professional experiences for prospective teachers.

TEXAS STUDENT EDUCATION ASSOCIATION (TSEA) is a professional organization for students enrolled in teacher education; it is an affiliate of the Texas State Teachers' Association.

CHI SIGMA IOTA is the international honor society for students, professional counselors and counselor educators established at Ohio University in 1985. Its mission is to promote scholarship, research, professionalism, leadership and excellence in counseling, and to recognize high attainment in the pursuit of academic and clinical excellence in the profession of counseling.

The Whitlowe R. Green College of Education

has a legacy of producing some of the nation's most distinguished teachers, counselors, principals, diagnosticians and superintendents. The College offers diverse research-based instruction through comprehensive programs of study at the undergraduate and graduate levels, including doctoral programs and a teacher certification program. With opportunities for research, professional development, community service and collaboration, students are prepared for roles in regional, national and international leadership in the study and improvement of teaching and learning. To meet the growing demands and needs between collaborative and individual courses of study candidates are provided a program of classes that meet during the evening, on Saturdays and during the summer months. We offer a broad range of programs at the master's and doctoral levels.

The College's conceptual framework, E-Fold-P, embraces four principles that are evident throughout its academic programs. Educators as Facilitators of Learning for Diverse Populations incorporates:

- Reflective and continual learning
- Growth and development
- Diversity and global awareness
- Problem solving, critical thinking and decision-making

PRAIRIE VIEW A&M UNIVERSITY Whitlowe R. Green College of Education

Prairie View A&M University's College of Education is named for PVAMU alumnus and educator Whitlowe R. Green, who in 2005 donated \$2.1 million to Prairie View A&M – the school's largest gift from a single donor.

Whether you are a candidate, prospective candidate, teacher, administrator, or member of the community, we invite you to join us as we work collaboratively to provide a quality education for every candidate and to fulfill the best hopes of a brighter tomorrow.



The Department of EDUCATIONAL LEADERSHIP AND COUNSELING COUNSELING

The Whitlowe R. Green provides a resource-rich environment for students who wish to serve as school counselors or community mental health professionals in diverse populations. Upon completion graduates are eligible for certification as a school counselor or Licensed Professional Counselor (LPC).

The program provides a variety of class delivery options and rigorous coursework for students who wish to engage in counseling in school and non-school settings. The program also provides a foundation for advanced study by offering a thesis track for students interested in pursuing a doctorate degree.

The Department of Educational Leadership and Counseling offers two degree tracks, School Counseling and Community/Mental Health Counseling. Candidates for either major may pursue a Master's of Arts degree in counseling which is 54 hours or a Masters of Science degree which is 48 hours. The Master's of Science degree requirements include a thesis research project.

The program provides the following degrees: *(Online, face-to-face and hybrid)*

Master of Arts (M.A.) Counseling

Master of Science (MSED) Counseling

Students study with internationally recognized faculty who continue to contribute to the growth of their profession through publications and presentations at local, national and international conferences. They are forging bold, new initiatives and building community based-partnerships.

Faculty support the success of each graduate student by providing individualized guidance and appropriate professional experiences through student presentations at conferences, internships, assistantships and other professional placements.

Admission

Individuals who have a passion for the helping professions and counseling, those who wish to advance their professional career and work as a counselor, or those who would like to pursue licensure as a professional counselor (LPC), or a PhD. Our program offers a balanced approach to education combining the traditional face-to-face instruction with online learning.

Applicants seeking a master's degree must hold a bachelor's degree and submit the following information by the admissions deadline:

- Official undergraduate transcript with a minimum of 2.75 (GPA)
- Three letters of reference
- Official scores of the Graduate Record Examination (GRE)
- Graduate application for admission submitted online (applytexas.org)
- Graduate application fee of \$50

Application Deadlines

Fall Semester	Spring Semester	Summer Semester
July 1st	November 1st	March 1st

EDUCATIONAL LEADERSHIP

The Ph.D. in Educational Leadership is designed to encourage bold, innovative, and successful leadership of teaching and learning organizations as well as develop new knowledge through research and problem-based learning for enhancing the effectiveness of schools and educational agencies. The Doctor of Philosophy Program in Educational Leadership is structured to prepare educational leaders who seek to develop and improve their skills and abilities to provide excellence in leading diverse organizations. Our program is primarily geared towards the preparation of leaders in public and nonpublic schools, regional service centers, state departments of education, and national and state professional educational organizations. Graduates and candidates may also seek employment as professors and researchers in colleges, universities, research centers, and foundations.

Doctoral candidates are expected to exercise independent scholarship, develop a strong knowledge base, and emphasize the development of educational theory in research. The overarching goal of the program is for administrative candidates to develop critical thinking abilities that center on knowledge of professional literature, reasoning skills, and data analysis methods. Major foci of the program include:

- Understanding the sources of successful leadership practices, processes and effects.
- Acquiring knowledge and understanding of the most recent theory and research in education.
- Understanding psychological and philosophical foundations of education.
- Appreciating the relationship of educational organizations with their political and social environments in which they are embedded.
- Understanding the unique challenges involved in leading and influencing professionals organizations and creating viable solutions to address the challenges.
- Applying research experience and data analysis to solving organizational problems.
- Applying theory and research on change to improve educational programs.

Educational objectives:

- Support educational leadership needs of the state and nation;
- Educate, develop and prepare individuals who possess the research and methodological skills to initiate, conduct and evaluate independent research;
- Prepare educated citizens who are both able and willing to meet the leadership needs of both public and private sectors of society; and
- Prepare liberally educated individuals who think, reason and apply knowledge that enables them to work and use technology in an ever changing world.

Admission

Along with an application, prospective students should submit:

- Scores from the Graduate Record Examination (verbal and quantitative) which should be in the higher percentile;
- Official completed transcript of the master's degree from an accredited institution in an area appropriate to the proposed discipline of study with a 3.2 GPA or higher on all completed graduate work;
- A letter of intent (500 – 1000 words) providing evidence of high motivation for advanced graduate work;
- Three letters of recommendation from professional references sufficiently acquainted with the applicant's ability and scholarship for successful doctoral studies;
- Documentation of a score of 600 or higher on the Test of English as a Foreign Language (TOEFL) for International students whose first language is not English;
- Strong communication skills when participating in an oral interview along with completion of a writing sample.
- A portfolio that demonstrates potential for success in the program, including prior leadership experience (requested if the applicant is invited to participate in an interview with departmental faculty); and
- A \$50 application fee at the time of application.

Please mail or deliver all application materials to The Graduate School, The Whitlowe R. Green College of Education, Prairie View A&M University, P.O. Box 519, M.S. 2400, Prairie View, Texas 77446.

EDUCATIONAL ADMINISTRATION

The Whitlowe R. Green Educational Administration program prepares educators for leadership roles within public school systems, state departments of education, other educational organizations, and social agencies. Students are able to study in a seamless learning environment that supports individual and group collaboration as the basis for the core curriculum.

The academic program provides a variety of class delivery options and rigorous coursework for students who wish to serve in leadership roles in school and non-school settings. The program also provides a foundation for advanced study by offering a thesis track for students interested pursuing a doctoral degree.

Candidates are also encouraged to pursue the Texas Principal Certification and the Superintendent Certification.

The program provides the following degrees: *(Online, face-to-face and hybrid)*

Master of Education Administration

Master of Science in Educational Administration (MSED)

Students study with internationally recognized faculty, who continue to contribute to the growth of their professions through publications and national presentations. Our students are forging bold initiatives and building community-based partnerships. Faculty support the success of each graduate student by providing guidance and appropriate professional experience through internships, assistantships, and other professional placements.

Admission

Applicants seeking a master's degree in Educational Administration must hold a bachelor's degree and submit the following information by the admissions deadline:

- Official undergraduate transcript which includes a minimum of 2.75 (GPA)
- Three letters of reference
- Official scores on the Graduate Record Examination (GRE)

Students are able to balance curriculum with field work, allowing candidates to experience the daily realities of life as a school leader. The department's diverse faculty includes some of the areas top school leaders and supports the notion that many students are currently employed and desire balance between collaborative and individual courses of study. Application research that relates directly to the candidates' school and school system is encouraged. Students who work full-time are provided a variety of class options including evening, online, Saturday and summer sessions.

The Department of CURRICULUM AND INSTRUCTION

Today, the world requires both educated and courageous individuals to prepare the next set of world leaders. The Whitlowe R. Green College of Education's Department of Curriculum and Instruction does just that.

Students enrolled in any of the Department's academic programs are prepared to serve as classroom professionals who will teach, manage a classroom and help children learn. Through a diverse faculty and staff, PVAMU students are inspired to broaden their knowledge of teaching and learning practices in diverse educational settings. They are also able to benefit from intimate classroom settings, allowing for collaborative and multidisciplinary academic programming, tailored to meet their individual needs.

The Department of Curriculum and Instruction offers degrees in these areas:

- Curriculum and Instruction**
- Curriculum and Instruction-Educational Media and Technology**
- Special Education**
- Curriculum and Instruction-Reading Education**

Undergraduate

Students wishing to pursue an undergraduate degree in the Department of Curriculum and Instruction should first gain admission to the University and satisfy all requirements listed on the University's website.

Students may select an academic major area and complete coursework toward eligibility for teacher certification in several areas.

TEACHER CERTIFICATION	GRADES
Agriculture Science and Technology	6-12
English Language Arts and Reading	4-8
English Language Arts and Reading	8-12
Family and Consumer Science	8-12
Generalist	EC-6
Generalist	4-8
History	8-12
Industrial Technology	8-12
Life Sciences	8-12
Mathematics	4-8
Mathematics	8-12
Music	EC-12
Physical Sciences	8-12
Science	4-8
Science	8-12
Social Studies	4-8
Social Studies	8-12
Special Education	EC-12

Graduate

Applicants seeking a master's degree must hold a bachelor's degree and submit the following to the Graduate School by the admissions deadline:

- A completed application
- Official undergraduate transcript
- Three letters of reference
- Graduate Record Examination (GRE) scores (required prior to completing 6 hours of graduate courses)

The Department of Curriculum and Instruction offers several academic programs that allow teachers to further their careers in the field of education.

Curriculum and Instruction M.Ed. and M.S.Ed. are offered with subject matter concentrations in the following areas:

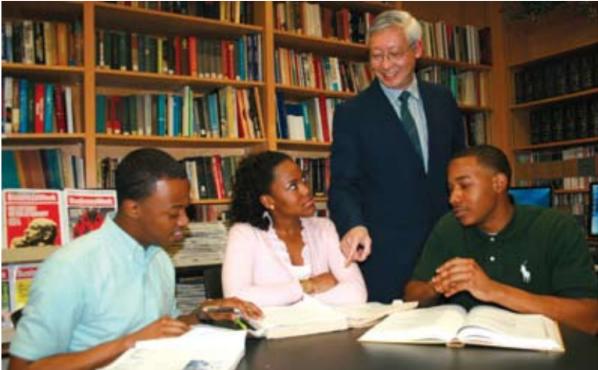
- Agriculture Education**
- Curriculum and Instruction**
- Early Childhood Education**
- Elementary Education**
- Home Economics**
- Industrial Education**
- Instructional Technology**
- Mathematics Education**
- Reading Education**
- Science Education**

Special Education M.S. Ed and M.Ed. are offered for those who would like to focus their studies in the area of Special Education.

Curriculum and Instruction M.A Ed and M.S. Ed are offered with subject matter concentrations in the following areas:

- English Education**
- Music Education**

The **Professional Special Education Certification** option is also available for students seeking to be Educational Diagnosticians.



The Department of HEALTH AND HUMAN PERFORMANCE

The Whitlowe R. Green Department of Health and Human Performance allows students to take courses in curriculum, assessment, technology, teaching methods, instructional models and scientific foundation courses such as exercise science, biomechanics and motor learning and development. This variety of coursework provides every student with knowledge about health, physical activities, essential motor skill development, stamina, strength and social qualities that will last a lifetime.

Students who complete the program are prepared for teaching and coaching at the elementary and secondary level, community health, graduate studies in health, health promotion, human performance, or allied health therapeutic sciences. Student-centered studies also provide access to information related to athletic training; recreational and community service programs and professional health and wellness activities at the local, state and national levels.

Undergraduate

Through highly qualified and productive faculty, Prairie View A&M University offers an undergraduate degree leading to a Bachelor of Science in:

- Health**
 - Human Performance-All Level Certification***
- Those studying in other academic programs may select a minor through the Department of Health and Human Performance in the following areas:
- Health**
 - Human Performance**
 - Dance**

Graduate

Candidates may obtain a graduate degree in the following areas:

- Master's in Education**
- Concentration in Physical Education**
- Concentration in Health Education**
- Master of Science in Education**
- Concentration in Physical Education**
- Concentration in Health Education**

*This does not require a minor.

Our curricula at the graduate and undergraduate level are aligned with the National Association of Sport and Physical Education and American Association of Health Educator Standards.

Candidates may also concentrate in coaching or community health by choosing select courses leading to a concentration in the above listed areas.

- Physical Education Teacher (K-12)**
- Health Education Teacher (K-12)**
- Personal Fitness Trainer (ACSM)**
- Certified Health Education Specialist (CHES)**
- Bronze Level Coaching Certification (ASEP)**
- Athletic Training (TSATA)**

Classes are held in facilities throughout the William "Billy" J. Nicks. Sr. Athletic Complex. Students have access to a variety of amenities including, the Leroy G. Moore Intramural Gymnasium which is equipped with racquetball courts, a full dance studio, a conference room, and both basketball and volleyball courts. Students can take full advantage of indoor basketball courts, several weight rooms, outdoor tennis courts, soccer fields, and both softball and baseball fields.

The Office of STUDENT TEACHING

The Office of Student Teaching under the Department of Curriculum and Instruction provides instruction and practice in planning using various teaching strategies and management techniques to prepare teacher candidates for the classroom.

The faculty and staff of the office provide an intense opportunity to practice using the knowledge and skills that each candidate possesses. They also work to cultivate each candidate's ability to develop knowledge and skills needed to help their students develop into educated people.

The primary goal of the Whitlowe R. Green College of Education Student Teaching Program is to create a learner-centered clinical experience for Education majors. The program brings together a teacher education candidate's experiences as an individual and as a learner, so that the candidate can move into the profession of teaching and be described as:

- A clear and effective communicator who initiates, receives, interprets, and responds to verbal and nonverbal messages from students, colleagues, and other constituents;
- A self-directed, reflective, and lifelong learner who evaluates, adapts to, and implements change as a professional educator;
- A creative and practical problem solver who applies concepts, principles, and skills from all disciplines to address educational challenges;
- A responsible citizen who models, for students, active participation in the political, social, and economic life of the school, the community, and the world.
- A collaborative professional who demonstrates skills and behaviors necessary for student success.

All student teachers placement are within a 60 mile radius of Prairie View A&M University.

Admission

Candidates are eligible for admission to student teaching after the following requirements have been met:

- Admission to teacher education;
- Completion of the respective EC-6, EC-12, 4-8, or 8-12 major requirements with a minimum 2.50 grade point average. Only grades of C or above will be accepted. Degree Audit's, signed by your advisor, verifying the completion of all course work will be required for processing;
- Completion of the professional development requirements with a minimum 2.50 grade point average. Only grades of C or above will be accepted. (Degree Audit verifying completion of course work.)
- Verification that the candidate has successfully passed a criminal background check;
- Official documentation that TExES/ExCET content and pedagogy licensure examination(s) have been taken;
- Texas Education Agency Identification number; and,
- Certification Checklist from Certification Office

The application for student teaching can be obtained from the Office of Student Teaching and Field Experiences' website. It should be completed prior to the semester planned for student teaching. The Committee of Admission to Student Teaching reviews all applications. Upon approval (or disapproval) by the Committee, the Chair of the Committee notifies each student by letter.

The candidate is cautioned not to contact a school district in an attempt to gain placement for student teaching. The placement of candidates for this experience is the responsibility of the Director of Student Teaching and Field Experiences. There is an agreement between the school districts and the College of Education that only the Director will make such contacts.

ADMISSION DEADLINES

The Office of TEACHER CERTIFICATION

The Office of Teacher Certification verifies and recommends Prairie View A&M University students who have completed all requirements for certification to the State Board for Educator Certification.

Once candidates have completed the appropriate requirements, including obtaining the appropriate degree or internship, they should contact the office for the appropriate instructions and application or visit www.pvamu.edu/pages/5753.asp for more details.

Admission

Teacher Certification for a Standard/Initial Certificate application requires submission of the following:

- State application fee to State Board of Educator Certification (SBEC).It may be obtained from www.sbec.state.tx.us
- Official transcript(s) showing the highest degree earned and the courses that meet the certificate requirements
- State application mailed or delivered to Prairie View A&M University, Office of Teacher Certification, Delco Bldg, Room 302
- Copy of your Texas Teacher Service Record signed by authorized personnel showing content area taught with one year teaching experience if student teaching was not completed
- Vocational Trades and Industrial Education applicants must complete two years teaching experience on an Emergency Permit in the content area cited on the Deficiency Plan issued
- Copy of your TASP/THEA/ExCET/TEsES scores(s)

Professional/Additional Certificate to an Existing Certificate application requires submission of the following:

- State application fee to State Board of Educator Certification (SBEC). It may be obtained from www.sbec.state.tx.us
- Official transcript(s) showing the highest degree earned and the courses that meet the certificate requirements
- State application mailed or delivered to Prairie View A&M University, Office of Teacher Certification, Delco Bldg, Room 302
- Copy of your Texas Teacher Service Record signed by authorized personnel showing two years classroom teaching experience
- For Superintendent Certification** an application with a copy of Texas teacher service record (principal experience) signed by school administrator.
- Copy of your TASP/THEA/ExCET/TEsES scores(s)

Teacher Certification for a Probationary Certificate application requires submission of the following:

- State application fee to State Board of Educator Certification (SBEC). It may be obtained from www.sbec.state.tx.us
- State Application of "Statement of Eligibility for Internship" which must be completed by the school district and the Department Head for Educational Leadership and Counseling before submission to the Certification Office
- Official transcript(s) showing the highest degree earned and the courses that meet the certificate requirements
- State application mailed or delivered to Prairie View A&M University, Office of Teacher Certification, Delco Bldg, Room 302
- Copy of your Texas Teacher Service Record signed by authorized personnel showing two years of classroom teaching experience

