

Department of Curriculum and Instruction

BACHELORS OF SCIENCE

Interdisciplinary Studies

Concentration: English, Language Arts & Reading 4-8

DEGREE PROGRAM

COURSE REQUIREMENTS

UNIVERSITY CORE – 42 SCH

ELAR MAJOR REQ – 27 SCH

ENGL 2383	Sur World Lit
ENGL 3023	Creative Writing Processes
ENGL 3043	Prof Writ Elec Media
ENGL 3223	Advanced Grammar
ENGL 3243	Amer Lit After 1865
COMM 1103	Mass Media
Or SPCH 2013	Voice Diction
RDNG 4633	Developmental Reading
DRAM 1103	Intro to Theatre
HLTH 2003	Health and Wellness

INTERDISCIPLINARY MAJOR REQ – 33 SCH

RDNG 3603	Eval of Reading Performance
RDNG 3623	Linguistics in Read Instruction
RDNG 3643	Math for Teach Elem Reading
RDNG 4643	Children's Literature
RDNG 4653	Found of Reading Instruction
RDNG 4673	Clin & Lab Reading
MATH 2163	Structure of Numbers
MATH 3003	Math in Elem Schools
SPED 3003	Intro to Except Children
GEOG 3723	World Regional Geography
BIOL 1111	College Biology Lab
PHSC 1121	Physical Science Survey Lab
HUPF 1151	Low Organized Games

PROFESSIONAL EDUCATION REQ – 18 SCH

CUIN 3003	Educational Foundations
CUIN 3013	Educational Psychology
CUIN 4103	Instruct Planning & Assess
CUIN 4113	Instuct Meth & Clsrn Mgmt
CUIN 4416	Student Teach/Elem II

TOTAL DEGREE – 120 SCH

DEPARTMENT OF CURRICULUM AND INSTRUCTION

The purpose of the Department of Curriculum and Instruction is to provide regional, national, and international leadership in the study and improvement of teaching and learning in diverse educational settings.

The one integrative theme throughout the department is teacher education, which focuses on Educators as Facilitators of Learning for Diverse Populations (E-FOLD-P).

ADMISSION TO TEACHER EDUCATION

As a natural progression through the teacher education program, a student majoring in Interdisciplinary Studies must submit an application for admission into the teacher education program. This is the first checkpoint for teacher candidates on their road to certification.

Admissions applications are accepted three times a year. Students must meet **all** of the required criteria in order to be admitted to the Teacher Education program.

Once a student has been accepted into the Teacher Education program they are referred to as Teacher Candidates. They are then allowed to enroll in the CUIN professional pedagogy courses listed on their degree plans.

CERTIFICATION TESTING REQUIREMENTS

Teacher Education candidates must pass two (2) state certification examinations in order to be certified to teach: a Pedagogy and Professional Responsibilities (PPR) exam and a Content Area exam for the appropriate subject and grade level.

For more information, please contact:

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