The Chancellor’s Invitational Conference for The Texas A&M University System’s ACADEMY for Educator Development

June 24–26, 2004
Omni Houston Hotel

Made possible through the generous support of
The Meadows Foundation
The Sid Richardson Foundation
The U. S. Department of Education
Houston Endowment, Inc.
The Texas A&M University System
Dear Academy member,

Partnerships between public schools and institutions of higher education are an effective way to increase student academic achievement and to close achievement gaps among diverse groups of students. The ultimate purpose of PreKindergarten-Grade 16 partnerships is to prepare all students for success in college and careers and to close achievement gaps. Different partnerships focus on different activities to achieve these ultimate purposes.

A chief aim of the Regents' Initiative for Excellence in Education has been to develop the necessary organizational infrastructure to assist A&M System universities to recruit and better prepare public school teachers and to increase collaboration with public schools. The Academy for Educator Development has proven to be one of the more effective methods for engaging university faculty members – especially those in Colleges of Arts and Sciences – in teacher preparation and public school issues.

We know that the success of Texas school children is an issue of great importance to you. Your work in the Academy has resulted in a promising trend to redefine educational research within The Texas A&M University System. You have also created dynamic learning environments which encourage deeper relationships with public school teachers and the schools in which they teach.

The level of commitment required to change learning environments is great. Your leadership is essential in order for transformation to take place and for student achievement gaps to narrow. For the transformation to remain sustainable, huge investments of time, expertise and resources are needed. We realize the challenges are great and the expectations are high. We invite you to continue your work. Students of the State of Texas are depending on you.

Sincerely,

William E. Reaves, PhD
Associate Vice Chancellor For Public Education
Thursday, June 24

10:00 am - 1:00 pm REGENTS' INITIATIVE MEETING
(Deans and Project Directors only) ESSEX

12:00 - 6:00 pm CONFERENCE REGISTRATION
COLONNADE FOYER

1:00 pm NEW MEMBER ORIENTATION
(Cohort 5 Academy members) COLONNADE B

2:30 pm OPENING GENERAL SESSION
COLONNADE

Welcome and Introductions
Dr. William E. Reaves,
Associate Vice Chancellor for Public Education
The Texas A&M University System

Update on the Regents’ Initiative, Phase I
Dr. William E. Reaves

The Academy for Educator Development: Getting Current
Ms. Kimberly Teague,
Senior Coordinator for Professional Development
Institute for School-University Partnerships

Keynote Address
“Meeting the Challenges for Improved Student Achievement
Through P-16 Collaboration”
Dr. Jeanne M. Burns,
Associate Commissioner for Teacher Education Initiatives
Office of the Governor of Louisiana

4:15 - 5:15 pm DISCIPLINE-ALIKE MEETINGS
COLONNADE A

6:00 pm RECEPTION
COLONNADE FOYER

6:00 pm POSTER SESSION
COLONNADE FOYER
7:00 pm BANQUET

Presiding
Dr. Stephen R. Hensley,
President
Texas A&M University-Texarkana

Remarks
Mr. Bruce Esterline,
Vice President for Grants
The Meadows Foundation

Keynote Address
Dr. Benton Cocanougher,
Interim Chancellor
The Texas A&M University System

Presentation of Distinguished Achievement Awards
Dr. William E. Reaves

Friday, June 25

7:00 am – 5:00 pm CONFERENCE REGISTRATION

7:30 am CONTINENTAL BREAKFAST

8:00 am GENERAL SESSION

Presiding
Dr. Mike Daniel,
Dean of the College of Education
Texas A&M University-Kingsville

Ms. Kyann McMillie,
2003-04 Texas Elementary Teacher of the Year
Canutillo ISD

Keynote Address
“The Bigger Circle: Improving Student Success at All Levels”
Dr. Lois Adams-Rodgers,
Director of State Action for Educational Leadership
Council of Chief State School Officers
TOPIC SESSIONS

**Students Achieve Beyond Expectations: A Science- and Math-Centered Middle School Mentoring and Teacher Recruitment Program**  
*Dr. Deborah Kochevar, Texas A&M University*

This session will describe outcomes of a pilot mentoring partnership between a university and middle school in the areas of science, technology, engineering and math (STEM). This partnership was established to advance an ethic of education through service for A&M undergraduates, to promote partnerships across diverse university and community populations, and to recruit undergraduate students into the culture of STEM teaching.

**The Effects of the Centers for Professional Development of Teachers at Texas A&M University-Corpus Christi on the Training and Preparation of Pre-Service Teachers Based on the Comparisons of a Pre-Post Needs Assessment**  
*Dr. Margaret Bolick, Dr. Denise Hill, Texas A&M University-Corpus Christi; Mr. Stan Barrera, Corpus Christi ISD*

This research project tested the hypothesis that the Centers for Professional Development of Teachers at TAMU-CC have had a significant positive effect on the training and preparation of pre-service teachers. In order to determine the internal consistency of the needs assessment, an alpha coefficient was calculated and an independent sample t-test was conducted.

**A Collaborative Approach to Middle and High School Science Education Via an Integrated, Interactive Learning Environment**  
*Dr. A. Anil Kumar, Dr. Orion Ciftja, Dr. Linda L. Garner, Prairie View A&M University*

This session will discuss the Science Education Laboratory and the Physics Learning Center. These projects have integrated not only multiple concepts and practices in science, they have also integrated business and societal factors such as innovation, management, marketing, entrepreneurship, relevance, diversity and responsibility. Approaches to motivate and challenge non-specialist physics teachers also will be discussed.

**A Secondary Look at Elementary Teacher Attrition: A Follow-up to a 1998 Attrition Study Funded Through the Texas Commissioner’s Educational Research Initiative**  
*Dr. Charlene Fleener, Old Dominion University; Dr. Wayne Linek, Texas A&M University; Dr. P. Fred Dahm, Dr. Mary Beth Sampson, Texas A&M University-Commerce*

Times of tight state budgets coupled with imperatives for improving the quality of instruction place an increased emphasis on preparing and retaining excellent teachers. This presentation is a follow-up and extension of a 1998 study comparing attrition rates of elementary teachers prepared through two university preparation models: professional development schools and traditional preparation.
9:15 am

**Applying Adult Learning Principles to Science Teaching**

*Dr. David Allard, Dr. Glenda Ballard, Texas A&M University-Texarkana*

Adult learners are results-oriented, problem centered, intrinsically motivated and interested in real-life experiences. The purpose of this session will be to identify those differences and to present practical strategies for addressing non-traditional adult students in the college science classroom. Practical research-based principles of adult learning for the college science teacher will be discussed.

**Utilizing Graphic Organizers to Enhance Reading Comprehension**

*Dr. Shirley Ermis, Dr. Deanna Nekovei, Texas A&M University-Kingsville*

This session will describe and present data from a collaborative research project in which graphic organizers were used to improve students’ comprehension of expository text. Presenters will demonstrate how science big books and graphic organizers were used in this study to facilitate reading and vocabulary growth.

**Study Underscores Importance of Advanced Placement Curricula**

*Dr. Homer Tolson, Texas A&M University*

Advanced Placement Program participation has been found to be an accurate predictor of college success, according to a study by the College Entrance Examination Board. In October of 2003, a study regarding the assessment of AP participation and academic success of students at A&M was conducted by the Center for Mathematics and Science Education. Three specific areas of inquiry will be examined and major findings in this study will be revealed.

**Quality Educators Supervising Student Teachers: A Plan for Success**

*Dr. Juan Lira, Ms. Jennifer Coronado, Texas A&M International University*

The Quality Educators Supervising Student Teachers (QuESST) program is being implemented at TAMIU in an effort to prepare highly qualified mentor teachers to have a more active role in the supervision and guidance of their student teachers, while also having the opportunity to grow professionally. Principal investigators will describe how the QuESST program evolved and how it will serve to prepare mentor teachers to better guide student teachers.

10:30 am

**Refreshment Break**
TOPIC SESSIONS

“THE CANV AS” at THE BACKYARD SUBDIVISION: ASSESSING KNOWLEDGE OF SCALING, RATIO AND PROPORTION

Dr. Nadina Duran-Hutchings, Texas A&M University-Corpus Christi; Ms. Marcia Venzon, London ISD

The ‘Constructing A New Virtual American Subdivision’ (CANVAS), a Macromedia Flash virtual-lab, was developed by a team of faculty at TAMU-CC for use in courses for pre-service mathematics teachers and in middle and high school classrooms by trained teachers. The CANVAS virtual lab will be demonstrated and described and will include a discussion about students’ learning and achievement as the result of working with the virtual lab.

ACTIVE LEARNING AND STUDENTS’ ENCOURAGEMENT OF MATHEMATICS

Dr. Natali Hritonenko, Prairie View A&M University

Involvement of students in a learning process is one of the most crucial issues in a successful study of mathematics. Individual and team projects which help high school students succeed in learning mathematics will be discussed during this presentation.

TECHNOLOGY EDUCATION TEACHER TRAINING FOR PARAMETRIC SOLID MODELING AS A DESIGN TOOL

Dr. George Mollick, Tarleton State University

This session will cover uses, impacts, and curriculum integration ideas by using parametric modeling in the classroom as a design tool. These tools can enable students in engineering, manufacturing, communications, geometry and physics classes to spend more time on projects that emphasize critical thinking and problem-solving skills needed for the Texas Essential Knowledge and Skills (TEKS) for technology education students.

FOLLOW-UP OF TEXAS A&M UNIVERSITY SPECIAL EDUCATION GRADUATES: IMPLICATIONS FOR TRAINING

Dr. Patricia Lynch, Dr. Kimberly Callicott, Texas A&M University

This session will look at an on-line follow-up study of Texas A&M University graduates receiving special education certification from 1984-2002. Students were surveyed regarding their employment status, why they remained in special education or why they left special education. Suggestions for needed staff development/program improvement were also obtained.

RECRUITING AND RETRAINING THE BEST: NEW TEACHERS IN SPECIAL EDUCATION

Dr. Nicole Montague, Texas A&M University-Corpus Christi

The goal of this project was to increase the number of teacher candidates who choose to specialize in special education while retaining them in the field once they began teaching in the classroom. An exit survey was conducted regarding specific recruitment aspects and the results of this survey and successful recruitment activities will be profiled during this session.
10:45 am

**DEVELOPING THE TRANSITIONAL READER THROUGH AWARD-WINNING LITERATURE, WEB LOGS, VIDEO CONFERENCES AND UNIVERSITY PRE-SERVICE TEACHER PARTNERS: A SCHOOL-UNIVERSITY PARTNERSHIP**

*Dr. Deborah Jinkins, Tarleton State University; Ms. Paula Yezak, Temple ISD and Ms. Sue Martin, Academy ISD*

This project addresses the Regents' Initiatives objectives to determine how school-university partnerships benefit public school students and how technology can be used to enhance the academic performance of students in schools with complex populations. Specifically, the impact on student comprehension from survey data, web log responses, reading scores and teacher observations will be presented.

**MAKING READING REAL: INSTRUCTIONAL CORRELATES FOR PERCEPTIONS OF READING ABILITY**

*Dr. Per Fjelsted, Texas A&M International University*

This session will present data on a significant correlation between the value students attribute to interpretive response assignments and the degree to which they demonstrated rhetorical attention in reading and evaluating texts.

**TEXAS A&M UNIVERSITY'S HIGH SCHOOL EVALUATION PROGRAM**

*Dr. Brandt Pryor, Dr. Dennie Smith, Texas A&M University*

This session will discuss an evaluation design of two related grant programs: Texas Grants to Reduce Academic Dropouts and Texas High School Completion and Success Grant Program, funded by the Texas Education Agency (TEA) and conducted by Texas A&M University. Presenters will discuss several of the 150-plus projects within the State of Texas.

12:00 pm

**LUNCHEON**

*Presiding*

Dr. Joyce A. Scott,
Provost
Texas A&M University-Commerce

*Remarks*

Mr. John David White,
The Board of Regents
The Texas A&M University System

*Keynote Address*

"Texas Public Schools—Good and Getting Better"
Dr. Shirley Neeley,
Commissioner of Education
Texas Education Agency

*The Proposed Regents’ Initiative, Phase II*

Dr. William E. Reaves
Associate Vice Chancellor for Public Education
1:30 pm UNIVERSITY MEETINGS
Prairie View A&M University
Tarleton State University
Texas A&M International University
Texas A&M University
Texas A&M University-Commerce
Texas A&M University-Corpus Christi
Texas A&M University-Kingsville
Texas A&M University-Texarkana
West Texas A&M University

TANGLEWOOD
ESSEX
DORSET
WOODWAY
COLONNADE–A
WINDSOR
COLONNADE–B
BERKLEY
CHURCHILL

2:30 pm REFRESHMENT BREAK
COLONNADE FOYER

2:45 P.M. TOPIC SESSIONS

Attitudes and Achievement in a Fifth Grade Hispanic Science Classroom
Dr. Kathy Horak Smith, Tarleton State University; Ms. Karen Martin, Fort Worth ISD
This session will focus on the results from a collaborative effort in studying suburban 5th grade Hispanic students’ attitudes, perceptions, and academic achievement in science. Discussions will be centered on a method of teaching science that would not only improve academic achievement scores in science, but would also alleviate the negative perceptions and attitudes associated with science in the classroom.

Cognitively Demanding Mathematical Tasks: Selection, Implementation and Evaluation
Dr. Elaine Young, Dr. Christine Marroquin, Texas A&M University–Corpus Christi
This session discusses a local Corpus Christi elementary school (Pre-K through grade three) consisting of bilingual teachers who were encouraged to increase the level of cognitive demand of mathematical tasks through the use of manipulatives, discourse, reflective writing, representation and/or collaborative interaction in the classroom.

Reverse-Traditional/Hands-On: An Alternative Method of Teaching Statistics
Dr. Aliakbar Montazer Haghighi, Prairie View A&M University
This presentation introduces an alternative method of teaching statistics called the Reverse-Traditional/Hands-On which includes: building students’ appreciation for statistics, incorporating cooperative efforts for selecting a sample, integrating technology into instruction and emphasizing conceptual understanding in an active learning environment.
Bring the Universe into the Classroom (Science & Mathematics)
Dr. Michael Hibbs, Tarleton State University
Tarleton State University conducted two workshops to bring the universe and real research to five North Texas high school classrooms through the Hands-On Universe (HOU) program. An important aspect of this program is allowing high school students to design and conduct real (publishable) research projects using professional telescopes from their classrooms via the internet.

Retention, Attrition and Completion Rates of Teacher Preparation Students at Texas A&M University-Kingsville, 1998-2003
Dr. Orville Ballard, Texas A&M University-Kingsville
This study identified the causes of student attrition in the teacher education program at Texas A&M University-Kingsville. Once successful intervention strategies are implemented, this university could increase the number of successful completers. Grade point average was determined to be the leading cause for student attrition. Follow-up studies are ongoing to identify those specific academic barriers that led to the GPA challenges.

The Texas A&M University-Commerce Special Education Certification Institute
Dr. Gwyn Boyter, Dr. Harvetta Robertson, Dr. Lois Hogan, Ms. Lynn Veitch, Texas A&M University-Commerce
This session will illustrate a project implemented to produce more educators certified in special education. A curriculum was developed by faculty members and a “training of trainers” model was followed so that the curriculum could be delivered in participating districts. An increased productive collaboration between TAMU-C and surrounding public schools will be described.

Implications of an Assessment for Traditional Principal Preparation Programs
Dr. Claudio Salinas, Texas A&M International University
This study looks at the implications from the assessment results of school administrators for a region of Texas from 1999 to 2003. The assessment results from the School Administrators Skills Assessment (SASA) were used for this work. Recommendations for principal preparation programs are made utilizing all ten categories of the assessment instrument.

ACT: Strategies for Developing College Readiness
Ms. Karen Pennell, Director, Post-Secondary Assessment Services, ACT
This facilitator will explore college readiness as it pertains to The Texas Higher Education Coordinating Board’s “Closing the Gaps” campaign. College readiness data for core courses will be examined as well as discussions for strengthening students’ academic preparation and career planning.
A Multimedia Writing Center Secondary-University Partnership
Dr. Susan Wolff Murphy, Dr. Sue Elwood Salinas, Dr. Diana Cardenas, Texas A&M University–Corpus Christi; Ms. Jennifer Smith, Ms. Janise Salinas, Robstown ISD
Texas A&M University-Corpus Christi professors created and studied a secondary-level multimedia writing center at Robstown High School to see the impact on teachers’ and students’ writing attitudes and practices. The partnership, resources, and data will be closely examined.

Implementing Bilingual Fine Arts Courses at the Colonias in South Texas
Dr. Gilberto D. Soto, Texas A&M International University
This third-year pilot program has created an interest for fine arts courses and has motivated children in the Colonias to know more about higher education. This professor will present a report of a bilingual fine arts program entitled “Amigos”, which offers free lessons to children in the Colonias of South Texas (Rio Bravo and El Cenizo) after school hours.

The English Language Learners Center at Texas A&M University–Corpus Christi
Dr. Frank Lucido, Texas A&M University–Corpus Christi; Ms. Anissa Rodriguez, Institute for School-University Partnerships
This session will focus on the plans and progress made in the establishment of a lead research and development office for English Language Learners (ELL) at Texas A&M University-Corpus Christi. The presentation also will include important findings regarding effective instructional practices for English Language Learners.

Improved Understanding of Analysis for Pre-service Secondary Mathematics Teachers
Dr. Blair Sterba-Boatwright, Texas A&M University–Corpus Christi
Undergraduate analysis courses are notoriously difficult for mathematics majors, including pre-service secondary mathematics teachers. This presenter will discuss his revised pedagogy for an undergraduate analyses course. Results include improved learning outcomes and the modeling of good pedagogical practice.

Special Education Support Groups in Regions 7, 8, 10: Where Recruitment of Special Educators Begins
Dr. Victoria Zascavage, Texas A&M University-Commerce
Are special education support groups in high school providing fellowship for students with special needs, developing a sense of service, and recruiting special educators? This presentation will address the results of this research and the ramifications on special education teacher recruitment.
4:00 pm

**NOVEL TECHNIQUES IN THE NEW TEACHERS' PREPARATION**

*Dr. Nabarun Ghosh, West Texas A&M University*

This biology professor will cover new techniques aimed at using more inquiry-based approaches in science classrooms that encourage pre-service teachers to deepen their science knowledge. The results from an National Science Foundation (NSF) funded partnership between West Texas A&M University, Penn State University, and Cornell University will also be discussed.

**AIMING FOR EXCELLENCE IN TEACHER PREPARATION: INVESTIGATING THE IMPACT OF A FORMAL MENTORING PROGRAM AT TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

*Dr. Gilda E. Ramirez, Texas A&M University-Corpus Christi; Ms. Sydna K. Arnold, Del Mar College*

Findings from survey responses and a stratified proportion of follow-up interviews from Texas A&M University–Corpus Christi graduates receiving teacher certification between 1998 and 2002 will be reported. Suggestions for improvement in the teacher preparation program included additional instruction on mainstreaming special population students into the classroom, and more instruction on how to teach in their current content areas.

**INTEGRATING TECHNOLOGY INTO ELEMENTARY CLASSROOMS: USING WEB LOGS AS A READING, WRITING, AND PUBLISHING TOOL**

*Dr. Kimberly Rynearson, Dr. Deborah Jinkins, Tarleton State University; Mrs. Elizabeth Giniewicz, Temple ISD*

Students enrolled in grades 1-5 at an ethnically and socioeconomically diverse Central Texas elementary school wrote to a web log as part of their reading and writing instruction during Spring 2004. This session describes the results of this study, which examines the impact of technology on student achievement.

5:15 pm

**DINNER ON YOUR OWN**
Saturday, June 26

7:00 am  CONFERENCE REGISTRATION  COLONNADE FOYER

7:30 am  CONTINENTAL BREAKFAST  COLONNADE FOYER

8:15 am  CONFERENCE RECONVENSES  COLONNADE

Opening Remarks
Dr. William E. Reaves

8:30 am  RESEARCH SYMPOSIUM  COLONNADE

Presiding
Dr. Marianne Vaughan,
Director of Research and Information Systems
Institute for School-University Partnerships

Keynote Address
“The Need for Scientifically-Based Research”
Dr. Doris Redfield,
President and CEO
AEL

Panel of A&M System Educators:
Dr. Rosanne Stripling,
Interim Provost and Vice President for Academic Affairs
Texas A&M University at Texarkana

Dr. Jane Close Conoley,
Dean of the College of Education and Professor of Educational Psychology
Texas A&M University

Dr. Juan Lira,
Professor of Mathematics and Science and Regents Professor
College of Education
Texas A&M International University

10:15 am  CLOSING REMARKS  COLONNADE

Dr. William E. Reaves
Dr. Marianne Vaughan

10:30 A.M.  CONFERENCE ADJOURNS

Thank You for Attending
About our keynote speakers

Dr. Benton Cocanougher  
Interim Chancellor, The Texas A&M University System

Dr. Cocanougher previously served as special assistant to the president of Texas A&M University and was dean emeritus and Wiley Professor of Marketing at the Mays Business School at Texas A&M University. From 1987 to 2001, he was dean of the Mays Business School and was the interim senior vice president and provost at Texas A&M University. Prior academic administrative appointments include dean of the College of Business Administration from 1976 – 1984 and senior vice president and provost from 1984 - 1987 at the University of Houston.

Dr. Jeanne M. Burnes  
Associate Commissioner for Teacher Education Initiatives, Office of the Governor of Louisiana

Dr. Burns is currently on approved leave from Southeastern Louisiana University as an assistant and associate professor in the College of Education to work full time for the Governor and Board of Regents of Louisiana. She is currently serving as principal investigator and co-director of a $3.2 million federal Title II Teacher Quality Enhancement state grant, which has resulted in a redesign of teacher preparation programs in 19 public and private universities in Louisiana to address new certification requirements and state/national content and teacher standards. In addition, a new teacher preparation accountability system is now being implemented to evaluate all teacher preparation programs in Louisiana.

Dr. Shirley Neely,  
Commissioner of Education  
Texas Education Agency

Dr. Neely was appointed commissioner on January 12, 2004 by Gov. Rick Perry. As commissioner, she is the head of the Texas Education Agency which oversees 1,037 school districts and approximately 200 charter schools.

A former elementary school teacher, assistant principal and principal, Neeley served as superintendent of Galena Park ISD, Texas’ largest exemplary district, from 1995 until her appointment as commissioner.

Dr. Lois Adams-Rodgers  
Director of State Action for Education Leadership, Council of Chief State School Officers.

Dr. Adams-Rodgers joined the Council of Chief State Officers after a 32-year career as a Kentucky educator at a variety of levels. She has served as a teacher, elementary and middle school principal, special education program coordinator, assistant superintendent, and superintendent of schools. At the university level, she was an associate professor and director of programs. She served as a state department official in multiple leadership roles, including deputy commissioner for the past 12 years in the Kentucky Department of Education.

Dr. Doris Redfield  
President and CEO, Appalachia Educational Laboratory (AEL)

Dr. Redfield was the vice president for research for AEL prior to becoming president and CEO. She was the program leader of AEL’s Regional Education Laboratory contract and acquired responsibility for directing AEL’s new Institute for the Advancement of Research in Education. Redfield is also a faculty affiliate at the University of Tennessee. Prior to joining AEL, Redfield was a consultant to organizations including Council of Chief State School Officer, the U. S. Department of Education, Region XIII Service Center in Austin, Texas Education Agency, College of William & Mary, the American Cancer Society and the Milken Family Foundation.
Academy Cohort
1 for 2000

Prairie View A&M University
Dr. Martha Bailey • Dr. Clarissa Booker • Mr. Ross Clark • Mr. Clifton Gilliard • Dr. Judith Hansen • Dr. Lee Henderson • Dr. Danny Kelley • Dr. Cecil Strickland

Tarleton State University
Dr. Ruby Barker • Dr. MaryAnn Block • Dr. Mark Littleton • Dr. Pam Littleton • Dr. Peggy Malone • Dr. Allan Nelson • Dr. Barry Price • Mr. Charles Rives • Dr. Marilyn Robitaille • Dr. Wendell Sadler • Dr. Stuart Taylor • Dr. Janet Whitley

Texas A&M International University
Dr. Lila Lisa Canizales • Dr. Jeffrey Cass • Mr. Omar Gonzalez • Dr. Barbara Greybeck • Dr. Firooz Khosraviyani • Ms. Lilia Patricia Nava • Dr. Kamal Parhizgar • Dr. Michael Patrick • Dr. Jana Pisani • Dr. Kati Pletsch de Garcia • Dr. Frances Rhodes • Dr. Julio Valladares • Dr. Carol Waters • Dr. Michael Yoder

Texas A&M University
Dr. Sarah Witham Bednarz • Dr. Norvella Carter • Dr. Rick Curry • Dr. Norm Dronen • Dr. Elizabeth Foster • Dr. Claude Gibson • Dr. Bill Graziano • Dr. Bruce Herbert • Dr. David Hudson • Dr. Stephanie Knight • Ms. Susan Lowy • Dr. Patricia Lynch • Dr. Ron McBride • Dr. C.O. “Pat” Patterson • Dr. Larry Peck • Dr. William Peters • Dr. Jane Schielack • Dr. Vince Schielack • Dr. Nancy Self • Dr. Robert Stewart • Dr. Nancy Street • Dr. Carol Stuessy • Dr. Vickie Williamson

Texas A&M University—Commerce
Dr. Roderick Barclay • Dr. Glenda Bell • Dr. Sharon Chambers • Dr. Gerald Duchovnay • Dr. Harry Fullwood • Mr. Eric Gruver • Dr. Rick Kremski • Dr. Patricia Linder • Mr. J.P. Slovak • Ms. Heidi Staebler • Dr. Jayme Stayer • Dr. Bill Wedler • Dr. Keith West

Texas A&M University—Corpus Christi
Dr. Glen Blalock • Dr. Kit Price Blount • Dr. Jose Giraldo • Mr. Don Luna • Dr. JoAnn McDonald • Dr. Robert McDonald • Dr. Mark Movant • Dr. Avis Rupert • Dr. Marty Ward

Texas A&M University—Kingsville
Dr. Mauro Castro • Dr. Anarella Cellitti • Dr. Elizabeth Davenport • Dr. Michael Elkins • Dr. Shirley Ermys • Dr. Dean T. Ferguson • Dr. Dwight Goode • Dr. Alice Hempel • Dr. Grace Hopkins • Dr. Gary Low • Dr. Thomas McGeehe • Dr. Randy Moore • Mr. Alberto Ruiz • Ms. Sue Sabrio • Dr. Nestor Sherman • Dr. Jacqueline Thomas • Dr. Roberto Torres

Texas A&M University—Texarkana
Dr. David Allard • Dr. Elaine Beason

West Texas A&M University
Mr. Royal Brantley • Ms. Treasure Brasher • Ms. Mary Jane Cruz • Dr. George Mann • Dr. Suzanne Monroe • Dr. Diana Perdue • Dr. Wade Shaffer

Academy Cohort
2 for 2001

Prairie View A&M University
Dr. Troy L. Daniels • Dr. Walle Engedaheyu • Dr. Barbara A. Jacket • Dr. Edward L. Mason • Dr. Vicki A. Seldon • Dr. Seab A. Smith

Tarleton State University
Dr. Kathy Horak Smith • Dr. Deborah Jinkins • Dr. Jerry Jones • Dr. Marika Kyriakos • Dr. Daniel Marble • Dr. Chet Martin • Dr. Kimberley Rynearson • Ms. Sharon S. Seelig • Dr. Burton Smith • Dr. Mary Walter • Dr. Penny Wright

Texas A&M University
Dr. Clark E. Adams • Dr. Hassana Alidou • Dr. Robert S. Bednarz • Ms. Susan Bruhl • Dr. Lynn M. Burlbaw • Dr. Steve Dorman • Dr. Nancy Joe Dyer • Dr. Constance J. Fournier • Dr. Carl Gabbard • Dr. Johanna B. Gibson • Ms. Julie Hagen Carroll • Dr. Robert K. James • Dr. Charles E. Lamb • Dr. Thomas L. Linton • Dr. Cathleen C. Loving • Dr. Christopher C. Mathewson • Dr. William H. Rupley • Dr. Timothy P. Scott • Dr. G. Patrick Slattery • Dr. Ping Xiang

Chancellor’s Invitational Conference — June 24 – 26, 2004
Texas A&M University-Commerce
Dr. Bill Bolin • Dr. Linda Matthei • Dr. Finnie Murray • Dr. Jim Reynolds • Dr. Harvetta Robertson • Dr. Chester Robinson • Dr. Mary Beth Sampson • Dr. Sam Saffer • Dr. Alonzo Sosa • Mr. Dave Thompson • Dr. Carole Walker • Ms. Pamela Webster • Dr. Paul Zelhart

Texas A&M University-Corpus-Christi
Dr. Grady Blount • Dr. Merry Boggs • Dr. Margaret Bolick • Dr. Karen Heinz • Dr. Susan Loudermilk • Dr. Frank Lucido • Dr. Cynthia Maurstad • Dr. Holly Petterson-McNeill • Dr. Jim Rennier • Dr. Carey Rote • Dr. J. Ronald Shearer • Dr. Joe Thedford

Texas A&M University-Kingsville
Dr. Mitylene Arnold • Dr. Jack Bradley • Dr. Sue Bradley • Dr. Judith Cole • Ms. Judy Cribbs • Dr. Jane Eckard • Dr. Donna Halford • Dr. Lionel Hewett • Dr. Michael Houf • Dr. Marie Lassman • Dr. Amy Murphy • Dr. Susan Myers • Dr. Deanne Nekovei • Dr. Rafael Perez-Balestero • Dr. John Thompson • Dr. Janis Van Buren • Dr. Randall Williams

Texas A&M University-Texarkana
Dr. David Brown • Dr. Doris Davis • Dr. Chris T. McAllister • Dr. Judy Sander

West Texas A&M University
Dr. James V. Calvi • Dr. James Espinosa • Dr. Nabarun Ghosh • Dr. Trudy L. Hanson • Dr. Mary E. Parker • Dr. Christine Purkiss • Dr. Angela Spaulding

Academy Cohort

3 for 2002

Prairie View A&M University
Dr. Douglas Butler • Dr. Irene Duke • Dr. Linda Garner • Dr. Anil Kumar • Dr. Darlington Ndubuike • Dr. Constance Person • Dr. George Roberts • Dr. Stella Thompson • Dr. Reuben Wright

Tarleton State University
Dr. Don M. Beach • Dr. Jimmy K. Byrd • Ms. Patricia Cude • Dr. Joe Gillespie • Dr. Michael Hibbs • Dr. J. Russell Higham • Dr. Charlie C. Howard • Dr. Denise Martinez • Dr. Russell Pfau • Ms. Beth Riggs • Dr. Sonia Sanford • Dr. Diane Taylor

Texas A&M International University
Dr. Mario Garcia-Rios • Dr. Michael Landeck • Dr. Carolyn McCreight • Dr. Gary Miller • Dr. Trace Pirtle

Texas A&M University
Dr. Graham D. Allen • Dr. Nancy Allen • Dr. Mary Margaret Capraro • Dr. Robert Michael Capraro • Dr. Lawrence R. Griffing • Dr. Billy J. Higginbotham • Dr. Diane S. Kaplan • Dr. Rafael Lara-Alecio • Dr. Dawn Parker • Dr. Marco Portales • Dr. Caroline Pryor • Dr. R. Douglas Slack • Dr. F. Michael Speed • Dr. Laura T. Zoints

Texas A&M University-Commerce
Dr. Haydn A. “Chip” Fox • Dr. Gordon S. Gates • Mr. Raymond J. Green • Dr. James A. Grimshaw • Ms. Jency Holbert • Dr. Brenda Kallio • Ms. Maribeth McAnally • Dr. Gil Naizer • Ms. Becky Parker • Dr. Philippe Seminet • Dr. William L. Whaley • Dr. Robert L. Williams • Dr. Ernest Wayne Tutt • III

Texas A&M University-Corpus Christi
Dr. Caryn Bellomo • Dr. David Blanke • Dr. Gregory Buck • Ms. Irene Dauphin • Dr. Stacey Lyle • Dr. Christine Marroquin • Mr. Trey Mikolasky • Dr. Nancy Reynolds • Dr. Lon Seiger • Dr. Sharon Talley • Dr. Philippe Tissot

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