

Course Title: Sociology of Minorities

Course Prefix: SOCG

Course No.: 2003

Section No.: P

Department of Division of Social Work, Behavioral and Political Sciences | **College of** Brailsford College of Arts and Sciences

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Office Hours and Virtual Hours: MW 12pm-3pm and by appt.

Course Location: DELCO 242
Class Meeting Days & Times: MWF 1000-1050pm

Catalog Description: Sociological study of traditional minorities (race, ethnicity, and religion) and new minorities (gender, sexual orientation, and disability).

Prerequisites: N/A
Co-requisites: N/A
Required Text: Schaefer, Richard T., *Racial and Ethnic Groups*, 12th ed. 978-0-205-72496-3

Required Readings: Additional Prescribed Articles.

Access to Learning Resources: PVAMU Library:
 phone: (936) 261-1500;
 web: <http://www.tamu.edu/pvamu/library/>
 University Bookstore:
 phone: (936) 261-1990;
 web: <https://www.bkstr.com/Home/10001-10734-1?demoKey=d>

Course Goals or Overview: The goal of this course is to provide students from across the University with an introduction to the fundamentals concepts, principles and processes of a sociological analysis of minority groups.

Learning Outcomes/Objectives

At the end of this course, the student will be able to:

Course learning outcome aligns with . . .	Program Learning Objective	Core Objective
Develop knowledge of the evolution of minority groups' differential treatment by mainstream society	SLO #4: examine social institutions and processes across cultures	CO #4: Social responsibility
Develops an awareness of the interconnection between social perceptions and social policy.	SLO #4: examine social institutions and processes across cultures	CO #4: Social responsibility
Understand and explain problems that arise from diversity.	SLO #1: define and apply basic sociological concepts used in micro and macro sociological theory.	CO #1: Critical thinking
Examine, evaluate, and interpret data illustrating emerging trends of social phenomena	SLO #4: examine social institutions and processes across cultures	CO #3: Empirical and Quantitative Skills

Write a critical essay asserting a position on indicators of inequality based upon specific social factors pertaining to diversity.	SLO #4: examine social institutions and processes across cultures	CO #1: Critical Thinking CO #2: Communication CO #4: Social responsibility
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Course Requirements & Evaluation Methods

This course will utilize the instruments listed in the following grading matrix to determine student grades and proficiency of the learning outcomes for the course:

Quizzes – There will be 20 quizzes consisting of 10 points each covering specific course material; these quizzes are designed to assess students’ basic knowledge of sociological concepts and will be used to assist in preparation for broader analysis and synthesis of material. **One quiz will specifically address students’ ability to examine, analyze and interpret numerical data associated with emerging social trends.**

Exams – There will be two multiple choice exams – a Midterm and Final Exam; the Midterm Exam consists of 50 questions and the Final Exam, 100 questions. Critical thinking and social responsibility and core objectives will be stressed on these exams to assess students’ ability to critically evaluate information and apply the information across cultures.

Essay/Writing Assignment – There will be one writing assignment designed to assess students’ comprehension and application of course material. The critical thinking, communication and personal responsibility core objectives will be emphasized in this assignment to assess students’ ability to effectively apply basic sociological concepts in the discussion of the differential impact of social processes across cultures.

Grading Matrix

Instrument	Value (in points)	Percent of Course grade
Quizzes	20 at 10 points each	200
Mid Term Exam	100 points	100
Final Exam	100 points	100
Critical Essay Assignment	100 points	100
Total:		500

Grade determination:

- A = 450 – 500pts;
- B = 400 – 449pts;
- C = 350 – 399pts;
- D = 300 – 349pts;
- F = 299pts or below

Course Procedures

Quizzes cannot be “made-up” without a University-excused absence. If you are absent on the day an assignment is due, the assignment must be present in my possession. Late written assignments will not be accepted beyond the due date without a University-excused absence.

Critical Analysis Essay/Writing Assignment – written, short essay assignment designed to enhance understanding of course material and stimulate critical thinking; students will take a position on an issue critical to the understanding of social processes upon minority groups

Submission of Writing Assignments Policy: Writing assignments are to be submitted online via eCourses on assigned due date and a hard copy brought to class for discussion as directed. No late assignments will be taken under any circumstances. All essays must be typed, double-spaced, in 12 point font. Your essay should be about two pages of text. It will require students to take a position on an issue critical to the understanding of social processes upon minority groups. Papers will be graded according to the following four criteria: 1) organization; 2) social knowledge analysis; 3) evidence; and 4) problem-solving

EXTRA CREDIT:

Perfect Attendance & Punctuality: 10 points to the total points

Electronic Submission of an Abstract for the Research Symposium: 5 points to the total points

Attendance in at least one session of the Research Symposium: 5 points to the total points

Presentation in the Research Symposium: 10 points to the total points

Attendance at (any of the specified) Sociology Club event: 5 points to the total points

Electronic Communication: Notes and other course materials may be posted on Moodle/Ecourses, which is available at <http://ecourses.pvamu.edu>. Note the frequently asked questions links in the left margin of this link. You are expected to use this website as a resource for the class. The University also maintains an email account for you. Periodically, I may send you class notices or other information. **I expect you to check your Prairie View A&M email account at least once a week.** If you have problems accessing your account, please call (936) 261-2525. Not having access to your Panther Email is not an excuse for missing important information. The new Moodle/Ecourses is heavily reliant on your PVAMU email..

Make-up Policy: You will only be allowed to make up an exam or assignment if you have a valid excuse. Valid excuses include *documented* illness, school or business trips, or family crises. Without proper documentation, there will be no makeup assignments. **If granted a make-up, you have a period of three (3) class days to schedule your make-up assignment or exam. After that point, the grade becomes a zero.** Please provide written documentation for why you need to make up an assignment from a university official, doctor, police officer, or coach. Student athletes must notify me **BEFORE** they attend an event to represent the school and **MUST** be proactive in getting their assignments completed. **Email will not be accepted as notification.** Make up exams may be an essay/short answer test or a modified version of the original exam. Any assigned extra credit cannot be made up.

Grade Groveling Policy: Students concerned about their grades should endeavor to attend all class sessions and complete all work to the best of their ability. Students **earn** high grades, based on demonstrating mastery of the subject matter and not based on what they want or need for their overall GPA. Therefore, no grade groveling will be entertained and no “do-overs” allowed.

Formatting Documents: Microsoft Word is the standard word processing tool used at PVAMU. If you’re using other word processors, be sure to use the “save as” tool and save the document in either the Microsoft Word, Rich-Text, or plain text format. All writing assignments must use acceptable citation style and document all sources. **No assignments will be accepted via email under any circumstances.**

16 WEEK CALENDAR

Week One:

Topic(s): Prejudice
Chapter (s): Schaefer, Chapter 2
Assignment (s): Quizzes
January 14, 2013: Prejudice, C2
January 16, 2013: Prejudice, C2
January 18, 2013: Prejudice, C2

Week Two:

Topic(s): Discrimination
Chapter (s): Schaefer, Chapter 3
Assignment (s): Quizzes
January 21, 2013: Discrimination,
C3 (Class will not meet)
January 23, 2013: Discrimination,
C3
January 25, 2013: Discrimination,
C3

Week Three:

Topic(s): Immigration
Chapter (s): Schaefer, Chapter 4
Assignment (s): Quizzes
January 28, 2013: Immigration, C4
January 30, 2013: Immigration, C4
(Last day to Withdraw without
academic record)
February 1, 2013: Immigration, C4

Week Four:

Topic(s): Ethnicity and Religion
Chapter(s): Schaefer, Chapter 5
Assignment (s): Quizzes
February 4, 2013: Ethnicity and
Religion, C5
February 6, 2013: Ethnicity and
Religion, C5
February 8, 2013: Ethnicity and
Religion, C5

Week Five:

Topic: Native Americans
Chapter(s): Schaefer, Chapter 6
Assignment (s): Quizzes
February 11, 2013: Native
Americans, C6
February 13, 2013: Native
Americans, C6
February 15, 2013: Native
Americans, C6 (Electronic abstract
due at 5:00pm, absolutely no
exceptions, beyond 5:00 pm will not
be accepted),

Week Six:

Topic: The Making of African
Americans

Chapter(s): Schaefer, Chapter 7
Assignment(s): Quizzes
February 18, 2013: The Making of African Americans, C7
February 20, 2013: The Making of African Americans, C7
February 22, 2013: The Making of African Americans, C7

Week Seven:

Topic: African Americans Today
Chapter(s): Schaefer, Chapter 8
Assignment(s): Quizzes
February 25, 2013: African Americans Today C8
February 27, 2013: African Americans Today C8
March 1, 2013: African Americans Today C8

Week Eight:

Topic: Latinos
Chapter(s): Schaefer Chapter 9
Assignment(s): Quizzes
March 4, 2013: Latinos, C6
March 6, 2013: Latinos, C6
March 8, 2013: (Mid Semester Exam)

Week Nine:

Topic: Mexican Americans and Puerto Ricans
Chapter(s): Schaefer Chapter 10
Assignment(s): Quizzes
March 18, 2013: Mexican Americans, C10
March 20, 2013: Mexican Americans, C10
March 22, 2013: Mexican Americans, C10

Week Ten:

Topic: Asian Americans
Chapter(s): Schaefer Chapter 12
Assignment(s): Quizzes
March 25, 2013: Asian Americans, C11
March 27, 2013: Asian Americans, C11 (Honors Convocation/Class will not meet)
March 29, 2013: Asian Americans, C11 (Class will not met)

Week Eleven:

Topic: Chinese Americans and Japanese Americans
Chapter(s): Schaefer Chapter 13
Assignment(s): Quizzes
April 1, 2013: Chinese Americans

and Japanese Americans, C13
(Last day to Withdraw for a "W")
April 3, 2013: Chinese Americans
and Japanese Americans, C13
April 5, 2013: Chinese Americans
and Japanese Americans, C13

Week Twelve:

Topic: Jewish Americans
Chapter(s): Schaefer Chapter 14
Assignment(s): Quizzes
April 8, 2013: Jewish Americans,
C14
April 10, 2013: Jewish Americans,
C14
April 11, 2013: 8th Annual Research
Symposium
April 12, 2013: Jewish Americans,
C14

Week Thirteen:

Topic: Muslim and Arab Americans
Chapter(s): Schaefer, Chapter 11
Assignment(s): Quizzes
April 15, 2013: Muslim and Arab
Americans, C11
April 17, 2013: Muslim and Arab
Americans, C11
April 19, 2013 Muslim and Arab
Americans, C11

Week Fourteen:

Topic: Women the Oppressed
Majority
Chapter(s): Schaefer, Chapter 15
Assignment(s): Quizzes
April 22, 2013: Women the
Oppressed Majority, C15
April 24, 2013: Women the
Oppressed Majority, C15
April 26, 2013: Women the
Oppressed Majority, C15

Week Fifteen:

Topic: n/a
Chapter(s): n/a
Assignment(s): n/a
April 29, 2013 (Review Day)

Final Exam

**Date: (May 1, 2013) 8:00am-
10:00am**

Final Exam 100 Multiple Choice

University Rules and Procedures

Disability statement (See Student Handbook):

Students with disabilities, including learning disabilities, who wish to request accommodations in class should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

Academic misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of academic dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Attendance Policy:

Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Technical Considerations for Online and Web-Assist Courses

Minimum Hardware and Software Requirements:

- Pentium with Windows XP or PowerMac with OS 9
- 56K modem or network access
- Internet provider with SLIP or PPP
- 8X or greater CD-ROM
- 64MB RAM

- Hard drive with 40MB available space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Netscape Communicator ver. 4.61 or Microsoft Internet Explorer ver. 5.0 /plug-ins
- Participants should have a basic proficiency of the following computer skills:
 - Sending and receiving email
 - A working knowledge of the Internet
 - Proficiency in Microsoft Word
 - Proficiency in the Acrobat PDF Reader
 - Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette): students are expected to participate in all discussions and virtual classroom chats when directed to do so. Students are to be respectful and courteous to others in the discussions. Foul or abusive language will not be tolerated. When referring to information from books, websites or articles, please use APA standards to reference sources.

Technical Support: Students should call the Prairie View A&M University Helpdesk at 936-261-2525 for technical issues with accessing your online course. The helpdesk is available 24 hours a day/7 days a week. For other technical questions regarding your online course, call the Office of Distance Learning at 936-261-3290 or 936-261-3282

Communication Expectations and Standards:

All emails or discussion postings will receive a response from the instructor within 48 hours.

You can send email anytime that is convenient to you, but I check my email messages continuously during the day throughout the work-week (Monday through Friday). I will respond to email messages during the work-week by the close of business (5:00 pm) on the day following my receipt of them. Emails that I receive on Friday will be responded to by the close of business on the following Monday.

Submission of Assignments:

Assignments, Papers, Exercises, and Projects will distributed and submitted through your online course. Directions for accessing your online course will be provided. Additional assistance can be obtained from the Office of Distance Learning.

Discussion Requirement:

Because this is an online course, there will be no required face to face meetings on campus. However, we will participate in conversations about the readings, lectures, materials, and other aspects of the course in a true seminar fashion. We will accomplish this by use of the discussion board.

Students are required to log-on to the course website often to participate in discussion. It is strongly advised that you check the discussion area daily to keep abreast of discussions. When a topic is posted, everyone is required to participate. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it should be copied and pasted to the discussion board.

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