

Course Title: General Psychology

CRN:

Course Prefix: PSYC

Course No.: 1113

Section No.:

Department of Psychology

College of Juvenile Justice and Psychology

Instructor Name:

Office Location: Psychology Department, Room

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Office Hours:

Virtual Office Hours: NA

Course Location:

Class Meeting Days & Times:

Course Description: Introduction to fundamental psychological concepts derived from the application of scientific method to the study of behavior. (3 credit hours).

Prerequisites: None

Co-requisites: None

Required Text: King, L. A. (2013). Experience Psychology (2nd ed.). ISBN# 9780077771416. New York: Mcgraw-Hill.

Access to Learning Resources:

PVAMU Library:

phone: (936) 261-1500;

web: <http://www.tamu.edu/pvamu/library/>

University Bookstore:

phone: (936) 261-1990;

web: <https://www.bkstr.com/Home/10001-10734-1?demoKey=d>

Course Goals or Overview:

The goal of this course is to provide students with an overview of General Psychology, its findings, theories, approach.

Course Outcomes/Objectives

At the end of this course, the student will:

1. Be more aware of a variety of major issues and theories in psychology.
2. Recognize the key role that psychology plays in our everyday lives.
3. Have better insight into the behavior of individuals with whom they have frequent contact.
4. Have gained some understanding of the scientific method and how it applies to psychological research.
5. Have gained a more accurate and comprehensive understanding of human behavior and mental life in general.

Course Objectives	How is it included?	How is it assessed
1) Critical Thinking <i>creative thinking, innovation, inquiry, and analysis, evaluation and</i>	In class, comparison and contrast of Functionalism and Structuralism as well as discussion and differentiation of	Performance on Items 3, 6, and 10 of the attached Uniform General Psychology Pretest/Post-test (UG3P). Also,

<i>synthesis of information</i>	the cognitive, psychoanalytic, humanistic and social perspective within psychology	performance on the written section of the UG3P (Item 11) will be evaluated in terms of analysis and synthesis of the aforementioned materials
2) Communication <i>effective development, interpretation and expression of ideas through written, oral and visual communication</i>	Correction and feedback regarding grammatical mistakes on the UG3P written section	Quality of written responses (syntax, spelling word usage etc.) to item 11 of the UG3P..
3) Empirical and Quantitative Skills <i>manipulation and analysis of numerical data or observable facts resulting in informed conclusions</i>	In class discussion of descriptive, correlational and experimental research methodologies.	Performance on UG3P items 2, 4, 7 and 8.
4) Social Responsibility <i>intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities</i>	In class discussion of altruistic models, normative social influence and the fundamental attribution error (FAE).	Performance on UG3P items 1, 5, and 9. Also, written response addressing the importance of helping others, UG3P item 11.

Course Requirements & Evaluation Methods

Please note that all students will be required to complete both objective and written sections of the UG3P, an instrument designed to meet the core curriculum standards of critical thinking, communication skills, empirical and quantitative skills and social responsibility as specified by the Texas Higher Education Coordinating Board (THECB). The UG3P will be made available via eCourses during the first month or so of classes and again at the end of the semester, once all instruction has been completed. **Students are required to take the UG3P each time that it is given.** All students are to upload their responses into the eCourses system for evaluation and analysis each time that the test is given. There will be strict time limitations for completing the UG3P both at the beginning of the semester and at the end. Although content of the UG3P will be addressed during the course of the semester, scores received on the instrument will, at no time, count toward a grade for the course. **Severe penalties will be imposed for failure to take the UG3P each time that it is made available.**

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – Objective tests designed to measure knowledge of presented course material. The grade for this course will be based on seven examinations. Each exam will be twenty-five questions in length and follow an objective format. Each question will be worth four points for a total possible score of one hundred points per exam. Each student's score on the seven exams will be added and the resulting number divided by seven. The following scale will be used to determine scores on all seven evaluation procedures as well as the grade for the course:

It should be noted that due to possible time restrictions, only six exams may be given.

Grading Scale:

- A = 100- 90
- B = 89 – 80
- C = 79 – 70
- D = 69 – 60
- F = 59 and below

Course Procedures

Exam Policy - Exams should be taken as scheduled. No makeup examinations will be allowed except under documented emergencies and absence due to official school business (See Student Handbook).

Extra Credit Policy – No extra credit will be given.

General policy:

1. Students must make every effort to attend all lectures and remain for the duration of each lecture.
2. **All cell phones and media devices must remain on silent mode and out of sight during lecture. Please review the Policy Statement regarding this matter posted on ecourses.**
3. Make-up examinations will be considered only in cases of medical or other very serious emergencies. Formal documentation of the emergency will be required. The following will not be considered for make-up examinations as a matter of course:
 - Child care problem
 - Transportation problem
 - Mix-up on exam date
 - Psychosocial stressors
4. Students must make every effort to be on time for evaluation and lecture.
5. **Open textbooks are not encouraged during lecture.**
6. No sleeping or excessive, unrelated talking during lecture.
7. Gentlemen must remove hats during lecture.
8. Disrespectful and/or disruptive behavior of any sort will not be tolerated during lecture.
9. **Erasure mistakes on scantrons will not be adjusted.**

16 WEEK CALENDAR

Week One: 01/14, 16	Introduction to Psychology – Chapter 1: The Science of Psychology
Week Two: 01/21, 23	(Introduction to Psychology continued) EXAM 1 Biological Psychology – Chapter 2: The Brain and Behavior 01/21, MLK Jr. Day – No class
Week Three: 01/28, 30	(Biological Psychology continued)
Week Four: 02/4, 6	(Biological Psychology continued) EXAM 2 Learning – Chapter 5: Learning
Week Five: 02/11, 13	(Learning continued) – EXAM 3 Memory – Chapter 6: Memory
Week Six: 02/18, 20	(Memory continued) – EXAM 4 Personality – Chapter 10: Personality

Week Seven: (Personality continued)
02/25, 27

Week Eight: (Personality continued)
03/4,6

Week Nine: **Spring Break – No Class**
03/11, 13

Week Ten: Personality – **Exam 5**; Social Psychology – **Chapter 11: Social Psychology**
03/18, 20

Week Eleven: (Social Psychology continued)
03/25, 27

Week Twelve: (Social Psychology continued) – **EXAM 6**
04/1, 3

Week Thirteen: Psychological Disorders – **Chapter 12: Psychological Disorders**
04/8, 10

Week Fourteen: (Psychological Disorders continued)
04/15, 17

Week Fifteen: (Psychological Disorders continued)
04/22, 24

Week Sixteen: Psychological Disorders – **Exam 7**
04/29; 05/1

All lecture and exam dates are approximately planned and subject to change.

Please note that examination reviews must be earned, as a class, through meaningful participation and adherence to general policies as stipulated in the General Policy section of this syllabus. Overall attitude toward course material and toward the process of higher education itself will be taken into account in the decision to review prior to each examination. The decision to review remains entirely under the discretion of the instructor.

Instructor Responsibilities

- Prepare assignments, discussions, and lectures.

- Facilitate an effective learning environment.
- Evaluate and provide prompt feedback on exams.

Student Responsibilities

- Attend class and participate in class discussions.
- Read assigned chapters prior to lecture.
- Complete all evaluation procedures.
- Ask for help when there is a question or problem.
- Keep your copy of this syllabus.
- Take the UG3P at the beginning and at the end of the semester.

Rigorous discussion of the concepts, theories, methods, and ideas presented in this course is expected. Interaction with the instructor and with peers is essential to the learning process.

“NO RECEPTION WITHOUT REACTION – NO IMPRESSION WITHOUT CORRELATIVE EXPRESSION.”

William James 1892

University Rules and Procedures

Disability statement (See Student Handbook):

Students with disabilities, including learning disabilities, who wish to request accommodations in class should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

Academic misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of academic dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work also constitutes plagiarism.

Nonacademic misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such

disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Attendance Policy:

Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.