

Term: Fall 2012

Course Title: Global Issues

Course Prefix: POSC

Course No.: 2503

Section No.: P01

Department of | Division of Social Work,
Behavioral and Political
Sciences

College of | Brailsford College of Arts and
Sciences

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Course Location: | CRN 11206, Section P01: 110 Woolfolk
Class Meeting Days & Times: | T/R: 12:30 – 1:50

Catalog Description: | Selected issues facing the global community are examined. Issues include hunger, energy, population, war and racism. The course has interdisciplinary and cross-cultural focus.

Prerequisites: | None
Co-requisites: | None

Required Text: | *Global Issues: Politics, Economics, and Culture*, 4th ed. by Richard J. Payne. Boston: Pearson, 2013. ISBN – 10: 0-205-85459-1.

Recommended Text/Readings: | N/A

Access to Learning Resources: | PVAMU Library:
phone: (936) 261-1500;
web: <http://www.tamu.edu/pvamu/library/>
University Bookstore:
phone: (936) 261-1990;
web: <https://www.bkstr.com/Home/10001-10734-1?demoKey=d>

Course Goals or Overview: | The goal of this course is to stimulate students' thinking and understanding of the American political system, especially state and federal government institutions and certain public policy issues.

Course Outcomes/Objectives

The course goals and learning outcomes align with the Program Learning Objectives and the Social and Behavioral objectives of the PVAMU Core Curriculum according to the following matrix:

At the end of this course, the student will be able to:

Course learning outcome aligns with . . .	Program Learning Objective	Core Objective
Explain the origin and nature of global issues and how they are interrelated.	PLO #2: knowledge of political science concepts, principles, etc.	CO #1: Critical thinking
Critically analyze the causes of current world problems, including hunger, terrorism, etc.	PLO #3: critical thinking skills on political issues	CO: #1: Critical thinking
Analyze the strengths and weaknesses of various proposed solutions to world problems.	PLO #3: critical thinking skills on political issues	CO: #1: Critical thinking
Discuss competing positions on vital global	PLO #3: critical thinking skills on	CO: #5 Social

issues.	political issues	responsibility
Engage in oral debates on global issues, such as hunger, the environment, energy, etc.	PLO #3: critical thinking skills on political issues	CO: #2: Communication
Demonstrate how events overseas influence American citizens and vice versa.	PLO #2: knowledge of political science concepts, principles, etc.	CO: #5: Social responsibility
Write a research paper that analyzes the causes and solutions to a major global issue.	PLO #4: demonstrate research and writing skills	CO: #2: Communication
Properly document a research paper as to bibliography and in-text citations	PLO #4: demonstrates research and writing skills	CO #2: Communication
Interpret important data on key global issues, such as hunger, poverty, energy, etc.	PLO #4: demonstrate research and writing skills	CO: #3: Empirical and quantitative skills

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course

Exams: There will be two major essay exams: a mid-term and a final.

Quizzes: there will be three short quizzes. At least one of these quizzes will be used to assess the quantitative skills core objective since the quiz will questions will be based on interpretation of data charts, graphs and tables.

Term Research Paper: The term research paper will be used to assess the critical thinking, social responsibility and communication objectives as students must write and document an analytical paper on a problem associated with global issues.

In-Class Global Issues Debate

Grading Matrix

Instrument	Value (points or percentages)	Course Weight
Three Quizzes (lowest quiz is dropped)	200	20%
Mid-term Exam	100	20%
Final Exam	100	20%
Term Research Paper	100	20%
In-Class Paired Debate	100	20%
Total		100%

Grade Determination

A=90-100 B=80-89 C=70-79 D=60-69 F=Below 60

Course Procedures and Assignments

Exam Policy: Once an exam or quiz begins, you may not leave the room. Exams should be taken as scheduled. No makeup examinations will be allowed except under documented emergencies (See Student Handbook and description below). Two essay tests will be given, a mid-term and a final. Each exam counts 20% toward your final course grade. These tests will have two parts: Part I: Identifications and Part II: Long Essay. Students will be provided with a study guide for each exam. On exam days no hats—for women or men—are allowed. I will not grade your exam unless all policies are followed.

Quizzes: At least three quizzes, covering term identifications and map/data analysis, will be given. You may use your book but NOT your notes. These quizzes will be unannounced. The lowest quiz grade will be dropped, with the *average* of the remainder quiz grades counting 20% toward your final course grade. These quizzes will simulate Part I of the mid-term and final exams. Please note: using the book alone for these quizzes is a necessary BUT INSUFFICIENT approach to doing well on these quizzes. If you wish to do B or A level work, then you must study the lecture notes as well as the assigned text in preparing for these quizzes.

In-Class Paired Debates: For this assignment students will form into groups of two and argue the “yes” **OR** the “no” position in a classroom debate of selected topics (see below). For instance, one group of two students will argue that torture of terrorism suspects IS moral and effective while an opposing group of students will argue that torture of terrorism suspects IS NOT moral and effective. There are two due dates for this assignment:

The first due date is for the Debate Proposal, which is due for everyone on September 27. The Debate

Proposal must be submitted in class and in writing and must consist of the following three things:

- 1) The names of the two students in your group.
- 2) The debate topic your group wishes to debate: select these topics from the list below.
- 3) The *position* your group wishes to argue in the debate: you must select either the “yes” or “no” position.

For purposes of scheduling, you MAY NOT get the debate topic of your choice, so the earlier you submit your Debate Proposal, the more likely you are to get your choice. In other words: first come, first served.

The second due date is for the actual debate, which will be announced after September 27. In preparing your debate, do plenty of research to come up with as many arguments as possible in favor of your side of the debate. But also conduct research with an eye toward attacking your opponent’s position as well. Anticipate what your opponent will argue and then be prepared to undermine their argument. This is a sign of a good debater. On the day your debate is scheduled, you must turn in two things BEFORE the debate commences that day:

- 1) Your debate outline (no more than a page);
- 2) A properly formatted bibliography of research references used (no more than a page).

Here are the grading criteria for your debate assignments:

- 1) **Content:** did the group present at least three major arguments in favor of its position? Did the group develop these arguments with substantial, credible information? Did the group leave out any major arguments? Did the group respond strongly and critically to the opposing group’s arguments? Did the group respond clearly and effectively to questions posed by the professor and the audience members?
- 2) **Research/Reference:** what is the quantity and quality of research sources used? How well formatted is the bibliographic reference page that was turned in?
- 3) **Presentation:** did the group present its arguments in a clear and concise form? Did the group members speak loudly and clearly? Did the group establish consistent eye contact with its opposing group as well as its audience? Did the group conduct itself in a professional manner, including appropriate dress?

Term Research Paper: Students must write a term paper for this course. That means you must spend the whole semester working on this assignment (I can easily spot an “all-nighter”). You must do research throughout the term, using multiple sources from the library, the Internet and Inter-Library Loan. You must practice your source documentation (citation) style. You must practice your writing style, and so on. You cannot do this assignment in one day or even in one weekend. For this assignment, you must pick a global issue and analyze its causes and solutions and then pick and defend one of those solutions. This issue can overlap with your class debate assignment, but note that the term research paper must be more extensive than merely arguing one side of an issue as you do for the debate assignment.

Your paper must be completed in accordance with these stages (see below for detailed instructions on how to complete each stage):

- Stage One: one-sentence thesis statement due **Tuesday, September 25.**
 - Stage Two: One-page outline, due **Tuesday, October 16.**
 - Stage Three: Works Cited Page, with checklist, due **Tuesday, November 6.**
 - Stage Four: Final paper, PLUS the thesis and works cited page that you turned in and that I returned to you with my markups, due **Tuesday, November 27.**
- Late submissions of any stage will not be accepted.
 - Each missed stage is 8 penalty points deducted from your paper grade.
 - If you do not turn in your original Stage One and Stage Three with Stage Four, 5 penalty points will be deducted for each missing stage.

The grading criteria for your paper is as follows:

- **Content:** Excellent (A range) content meets these requirements: The thesis is developed throughout the paper and in accordance with the outline. The paper presents and critiques a comprehensive set of

contrary points of view. The paper presents substantial evidence using multiple and varied sources. No key aspects of the subject matter are left unaddressed.

- **Writing:** Excellent (A range) writing meets these requirements: The thesis is clearly stated in the first or second paragraph. The paper's writing style makes consistent use of complete sentences and complex sentence structures to develop concepts and principles. Writing errors are rare or inconsequential and do not distract the reader in any significant way.
- **Organization:** Excellent (A range) organization meets these requirements: The paper consistently uses topic sentences to begin each paragraph. The paper consistently develops the topic sentence in each paragraph. The paper consistently establishes logical flow and smooth transitions between and within paragraphs. The paper uses headings throughout the main body.
- **Research and Reference:** Excellent (A range) research and reference meets these requirements: The paper contains appropriate research support and documentation, including at least eight scholarly sources which are deployed consistently throughout the work, using at least three citations per page. In-text parenthetical cites and the works cited page are entirely consistent with the Chicago Manual of Style.

Submission of Writing Assignments Policy: All written assignments must be typed, in 12-point font, double-spaced (except properly formatted works cited pages) and stapled only. All assignments are due in hard copy on their assigned due date. No late assignments will be taken under any circumstances. Students cannot turn in other student's assignments. Only assignments turned in during class will be accepted for grading. **Assignments sent via email, slipped under my office door or stuck in my campus mailbox will NOT be accepted for grading.** Assignments do not need a cover page, but they do need a title. I will not grade a written assignment unless all these policies are followed.

Political Science Program Policy on Plagiarism

Plagiarism is a serious academic crime and the Political Science Program has a strict, rigorous enforcement policy for students who commit plagiarism. In general, plagiarism is using another person's statistics, words or ideas as if they were your own. Plagiarism, which is formally defined in the University Rules and Procedures section of this syllabus, can come in many forms, such as directly quoting a source without quotation marks, directly quoting a source without giving a reference citation, paraphrasing a source without giving a reference citation and so forth. It is incumbent on students to seek help from the instructor or other University resources to avoid even the appearance of plagiarism in their work. Student caught committing ANY type of plagiarism in a Political Science course will receive one OR MORE of the following punishments, depending on the severity of the offense and in accordance with the Student Code of Conduct:

1. Grade Penalty (an F for the assignment or an F for the course);
2. Letter of Reprimand
3. Probation
4. Suspension
5. Dismissal
6. Expulsion

Students must consult the University's Code of Conduct for other forms of academic dishonesty and the attendant punishments.

Electronic Communication: Notes and other course materials may be posted on Ecourses, which is available at <http://ecourses.pvamu.edu>. Note the frequently asked questions links in the left margin of this link. You are expected to use this website as a resource for the class. The University also maintains an email account for you. Periodically, I may send you class notices or other information. **I expect you to check your Prairie View A&M email account at least once a week.** If you have problems accessing your account, please call (936) 261-2525. Not having access to your Panther Email is not an excuse for missing important information. **My PV email – mjnojeim@pvamu.edu – is by far the best way to communicate with me.**

Make-up Policy: You will only be allowed to make up an exam or assignment if you have a valid, documented excuse. Valid excuses include illness, school or business trips, or family crisis. Beyond documented valid excuses, there will be no makeup assignments or late assignments accepted. **If granted a make-up, you have a period of four (4) class days to schedule a make-up assignment or exam. After that point, the grade becomes a zero.** You must provide written documentation for why you need to make up an assignment (such as a note from a university official, doctor, police officer or coach). Student athletes must notify me **BEFORE** they attend an event to represent the school and **MUST** be proactive in getting their assignments completed. **Email will not be accepted as notification.** Make up exams may be an essay/short answer test or a modified version of the original exam. Extra credit of any form cannot be made up.

Grade Groveling Policy: Students concerned about their grades should endeavor to attend all class sessions and complete all work to the best of their ability. Students **earn** high grades, based on demonstrating mastery of the subject matter and not based on what they want or need for their overall GPA. Therefore, no grade groveling will be entertained and no “do-overs” allowed.

Formatting Documents: Microsoft Word is the standard word processing tool used at PVAMU. If you’re using other word processors, be sure to use the “save as” tool and save the document in either the Microsoft Word, Rich-Text, or plain text format. All writing assignments must use acceptable citation style and document all sources. **No assignments will be accepted via email under any circumstances.**

Course Content: Topics and Readings

16 WEEK CALENDAR

Week One: 08/27/12 - 08/31/12 Chapter (s): Assignment (s):	Course Introduction Chapter 1, Global Issues: Challenges and Globalization
Week Two: 09/03/12 – 09/07/12 Chapter (s): Assignment (s):	The Struggle for Primacy in a Global Society Chapter 2
Week Three: 09/10/12 – 09/14/12 Chapter (s): Assignment (s):	Human Rights Chapter 3
Week Four: 09/17/12 – 09/21/12 Chapter (s): Assignment (s):	Promoting Democracy Chapter 4 <u>First unannounced quiz</u>
Week Five: 09/24/12-9/28/12 Chapter (s): Assignment (s):	Global Terrorism Chapter 5 <u>Stage One of paper due, Tuesday, September 25.</u> <u>Debate Proposal due, Thursday, September 27.</u>
Week Six: 10/01/12-10/05/12 Chapter (s): Assignment (s):	Weapons Proliferation Chapter 6 <u>Second unannounced quiz</u>
Week Seven: 10/08/12 – 10/12/12 Chapter (s): Assignment (s):	The Global Financial Crisis Chapter 7 <u>In-class debate</u>
Week Eight: 10/15/12-10/19/12 Chapter (s): Assignment (s):	Review and Midterm Chapters 1 – 7 <u>Stage Two of paper due, Tuesday, October 16.</u> <u>Mid-term Thursday, October 18</u>
Week Nine: 10/22/12-10/26/12 Chapter (s): Assignment (s):	Global Trade Chapter 8 <u>In-class debate</u>
Week Ten: 10/29/12-11/02/12 Chapter (s): Assignment (s):	Global Inequality and Poverty Chapter 9 <u>In-class debate</u>

Week Eleven: 11/05/12-11/09/12

Chapter (s):
Assignment (s):

Environmental Issues

Chapter 10
Stage Three of paper due, Tuesday, November 6.
In-class debate

Week Twelve: 11/12/12-11/16/12

Chapter (s):
Assignment (s):

Population and Migration

Chapter 11
In-class debate
Third unannounced quiz

Week Thirteen: 11/19/12-11/23/12

Chapter (s):
Assignment (s):

Global Crime

Chapter 12
Holiday Break: classes do not meet Thurs. Nov. 22 – Sat. Nov. 24

Week Fourteen: 11/26/11-11/30/12

Chapter (s):
Assignment (s):

Globalization of Disease and Global Culture Clashes

Chapters 13 – 14
Stage Four of paper due, Tuesday, November 27.
In-class debate

Week Fifteen: 12/03/12-12/07/12**Review and final exams begin this week!****Week Sixteen: 12/10/12-12/11/12****More Final Exams****University Rules and Procedures**

Disability statement (See Student Handbook): Students with disabilities, including learning disabilities, who wish to request accommodations in class should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator. Please contact 936-261-3585 if you have questions.

Academic misconduct (See Student Handbook): You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of academic dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic misconduct (See Student Handbook): The University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual misconduct (See Student Handbook): Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Attendance Policy: Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class. For this class, if you miss more than three classes before the mid-term, your mid-term grade will be reduced by a full a letter. **And if you miss more than three classes after the mid-term, your final course grade will be reduced by a full letter. No exceptions.**

YOU CANNOT COME TO CLASS IF YOU ARE MORE THAN NINE (9) MINUTES LATE! If you are TEN (10) or more minutes late, by the instructor's watch, you cannot come to class that day. If you try to violate this rule, you will be expelled from class for that day. Failure to comply with these rules will mean a five-point reduction in your overall class average for each infraction.

Student Academic Appeals Process: Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Technical Considerations for Online and Web-Assist Courses

Minimum Hardware and Software Requirements:

- Pentium with Windows XP or PowerMac with OS 9
- Internet provider with SLIP or PPP
- 64MB RAM
- 15" monitor, 800x600, color or 16 bit
- Microphone and recording software
- Netscape Communicator ver. 4.61 or Microsoft Internet Explorer ver. 5.0 /plug-ins
- Participants should have a basic proficiency of the following computer skills:
 - Sending and receiving email
 - Proficiency in Microsoft Word
 - Basic knowledge of Windows or Mac O.S.
 - 56K modem or network access
 - 8X or greater CD-ROM
 - Hard drive with 40MB available space
 - Sound card w/speakers
 - Keyboard & mouse
 - A working knowledge of the Internet
 - Proficiency in the Acrobat PDF Reader

Netiquette (online etiquette): students are expected to participate in all discussions and virtual classroom chats when directed to do so. Students are to be respectful and courteous to others in the discussions. Foul or abusive language will not be tolerated. When referring to information from books, websites or articles, please use APA standards to reference sources.

Technical Support: Students should call the Prairie View A&M University Helpdesk at 936-261-2525 for technical issues with accessing your online course. The helpdesk is available 24 hours a day/7 days a week. For other technical questions regarding your online course, call the Office of Distance Learning at 936-261-3290 or 936-261-3282

Communication Expectations and Standards: All emails or discussion postings will receive a response from the instructor within 48 hours. You can send email anytime that is convenient to you, but I check my email messages continuously during the day throughout the work-week (Monday through Friday). I will respond to email messages during the work-week by the close of business (5:00 pm) on the day following my receipt of them. Emails that I receive on Friday will be responded to by the close of business on the following Monday.

In your email communication, please notify me of your NAME, Course, and Course Time, so that I can quickly respond. Do not send me messages through Ecourses! Send me messages through my PVAMU email account: mjnojeim@pvamu.edu.