

Prairie View A&M University Core Curriculum: **Background Information**



Prefix and Number of Course _____

Complete Course Title _____

Originating Department _____

Please check the appropriate box:

- ☐ current core curriculum course / no revisions
- ☐ current core curriculum course / additional UAC action required for revised course description
- ☐ new candidate for core curriculum / additional UAC action required

Please paste in the current catalog description for the course in question. Refer to <http://pvamu.edu/pages/8039.asp> for the 2012-13 catalog. Include any prerequisites.

Please paste in the proposed or revised course description, if applicable.

What did the last assessment cycle show about outcomes in the course? Where are the data?

For current classes, list the approximate total number of seats available each semester: _____

Designated contact person for follow-up: _____

E-mail address: _____ **Campus extension:** _____

***Be prepared to present evidence of effective data collection on
all relevant core objectives by April 2013 for final UAC approval.***

Request for Inclusion in the Prairie View A&M University Core Curriculum:
AMERICAN HISTORY Component Area



Prefix and Number of Course _____

TCCNS Equivalent _____

Complete Course Title _____

Originating Department _____

Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of this component area. Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

Please explain how each of the four required core objectives is included and assessed in the course listed above. Also attach a sample syllabus.

	How is it included?	How is it assessed?
1) Critical Thinking <i>creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information</i>		
2) Communication <i>effective development, interpretation and expression of ideas through written, oral and visual communication</i>		
3) Social Responsibility <i>intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities</i>		
4) Personal Responsibility <i>ability to connect choices, actions and consequences to ethical decision-making</i>		

 Department Head

 date

 Dean

 date